

f11) Surveys and Forms

HISTORICAL NOTES

(Sources of Information, Type: 1- Surveyor, 2- Owner, 3- Resident (not owner), 4- Nearby Resident, 5- Written, 6- Other (Specify)

(Information on Source: 1-4 - Give name, phone and address
5 - Give correct bibliographical information -- Author, Title, Publisher, Address of Publisher, Date, Pages.

I. Most Important

1. Name:

a. Common _____

1. Source: Type: _____ Inf: _____

b. Historic _____

1. Source: Type: _____ Inf: _____

2. Geographical Data:

a. LOCate and Lable on Map, Designation Used _____

b. Geo-Code from Map _____

c. Source: Type: _____ Inf: _____

3. Representation in Existing Surveys

a. Name of Survey _____

b. Type of Survey: Federal: _____, State: _____, County: _____

c. Date of Survey: _____

d. Depository for Survey Records

1. Name: _____

2. Address: _____

3. Source: Type: _____ Inf: _____

(Put additional surveys on reverse side of this paper)

II. Secondary Importance

1. Classification: Check One

a. District: _____, b. Site: _____, c. Building: _____,

d. Structure: _____, e. Object: _____

Source: Type: _____ Inf: _____

2. Use (Check one for past and one for present)

	<u>Past</u>	<u>Present</u>
a. Home	_____	_____
b. Church	_____	_____
c. Public Building	_____	_____
d. Commercial and Industrial Building ...	_____	_____
e. Water Related Structures, Bridges, Dams, Canals, Ferries, etc.	_____	_____

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	Past	Present
f. Transportation related structures roads, trails, railroads, etc.	___	___
g. Cemeteries	___	___
h. Battle or Skirmish sites	___	___
i. Indian Sites	___	___
j. Caves, Mines	___	___
k. Miscellaneous	___	___

Source: Type: ___ Inf: _____
 Past: _____

Source: Type: ___ Inf: _____
 Present: _____

3. Condition: Pick One

a. Excellent: _____	d. Deteriorated: _____
b. Good: _____	e. Unexposed: _____
c. Fair: _____	Source: Type: ___ Inf: _____

4. Period: (Check one or more as appropriate)

a. Pre-Columbian: _____	e. 18th Century: _____
b. 15th Century: _____	f. 19th Century: _____
c. 16th Century: _____	g. 20th Century: _____
d. 17th Century: _____	

Source: _____ Century (ies), Type: _____
 Inf: _____

(Put additional sources on reverse side of this sheet)

5. Local Periods: (Check one or more as appropriate)

a. Prehistoric to 1805	___
b. 1805-1819 (Territorial) Federal Architecture	___
c. 1820-1830 (State) Federal Architecture	___
d. 1831-1850 Greek Revival Architecture	___
e. 1851-1860 Early Victorian Architecture (pre-Civil War)	___
f. 1861-1890 Victorian Style	___
g. 1891-1920 Turn of Century Styles	___
h. 1920-Present Current Styles	___

Source: _____ Period(s), Type: _____ Inf: _____

Put additional sources on reverse side of this sheet

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6. Specific Date(s) -- if applicable and known _____
 Source: Type _____, Inf: _____

7. Areas of Significance (Check one or more, but you must justify each one you check in the statement of significance.)

Aboriginal		
<input type="checkbox"/> Prehistoric	<input type="checkbox"/> Education	<input type="checkbox"/> Political
<input type="checkbox"/> Historic	<input type="checkbox"/> Engineering	<input type="checkbox"/> Religion/Philosophy
<input type="checkbox"/> Agriculture	<input type="checkbox"/> Industry	<input type="checkbox"/> Sciences
<input type="checkbox"/> Architecture	<input type="checkbox"/> Invention	<input type="checkbox"/> Sculpture
<input type="checkbox"/> Art	<input type="checkbox"/> Landscape	<input type="checkbox"/> Social/Humanitarianism
<input type="checkbox"/> Commerce	<input type="checkbox"/> Architecture	<input type="checkbox"/> Theater
<input type="checkbox"/> Communications	<input type="checkbox"/> Military	<input type="checkbox"/> Transportation
<input type="checkbox"/> Conservation	<input type="checkbox"/> Music	<input type="checkbox"/> Urban Planning
		<input type="checkbox"/> Other (specify)

Source or Sources for each check
 Source: Type: _____ Inf: _____

Put additional sources on reverse side of this sheet.

8. Statement of Significance: This is a concise factual statement of the reason for entering the property into the National Register and a brief history of the property.

Try to answer the following questions (list Source: Type and Info. for each bit of information)

For a Building or Structure

1. Date of construction
2. For whom and for what purpose the structure was originally built.
3. Name of architect or builder
4. Names of subsequent owners
5. What important persons, groups, movements or events are associated with the structure?
6. Is it an important architectural example of its period? If so, explain.
7. How does the building or structure relate to the general development of the area?
8. Is it significant for engineering or structural features?

For a District

1. How does the district reflect the social, political, economic and architectural history of the city, town and/or state?
2. What features give the area a sense of identity?
3. Are the buildings typical or outstanding architectural examples of their era?
4. What makes them compatible with one another?
5. Is the district associated with the lives of a person or group with a social or political movement, or with a historical event.
6. Relate what is known about the history of the district. (include dates)

Names:
Historical Notes on Buildings

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For a Site

1. Tell what is known of the history of the site, mention important events, persons, or structures connected with the sites.
2. Explain what excavation may reveal.
3. If previous excavations have been conducted, mention when and by whom and what was found.

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III. Tertiary Importance

1. Location:
Street and Number _____
Town and Zip Code _____

If do not have above, give nearest town and the direction, distance, and roads one should travel from the town to get to the location. Also include Township and Range Designation.

_____ miles _____ Direction, from the Town of _____
along _____
road, highway.

2. Owner of property _____
Name _____

Address _____
Street or Box Number. City State Zip Code

Phone _____
Residence Business

Source: Type _____, Info. _____

3. Location of Legal Description of Property: (Where current property title is located)
Source: Type _____, Inf. _____

4. Acreage _____
a. If more than 10 acres locate on map
b. If less than 10 acres locate on map using a point in the center of the property.

5. Description

For a Building or Structure:

Try to include the following:

1. Building material
2. Method of construction
3. Floor plan and dimensions of rooms
4. Roof type
5. Number and placement of chimneys
6. Doors and windows
7. Mantelpieces
8. Woodwork
9. Stairways
10. Any other notable or unusual features
11. Any known information of original condition and later alterations or changes giving the dates for changes and alterations

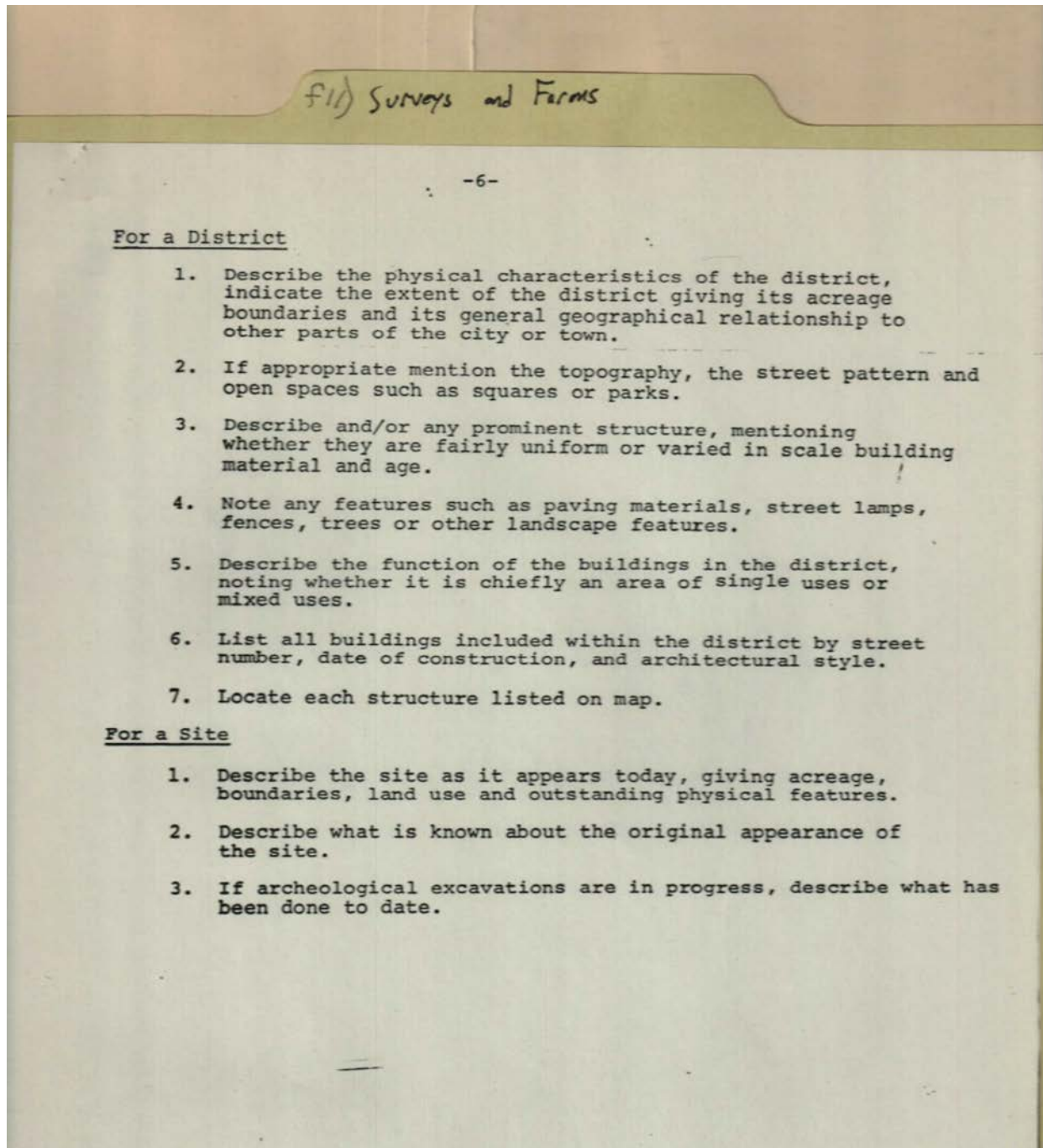
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Names:

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form



Names:

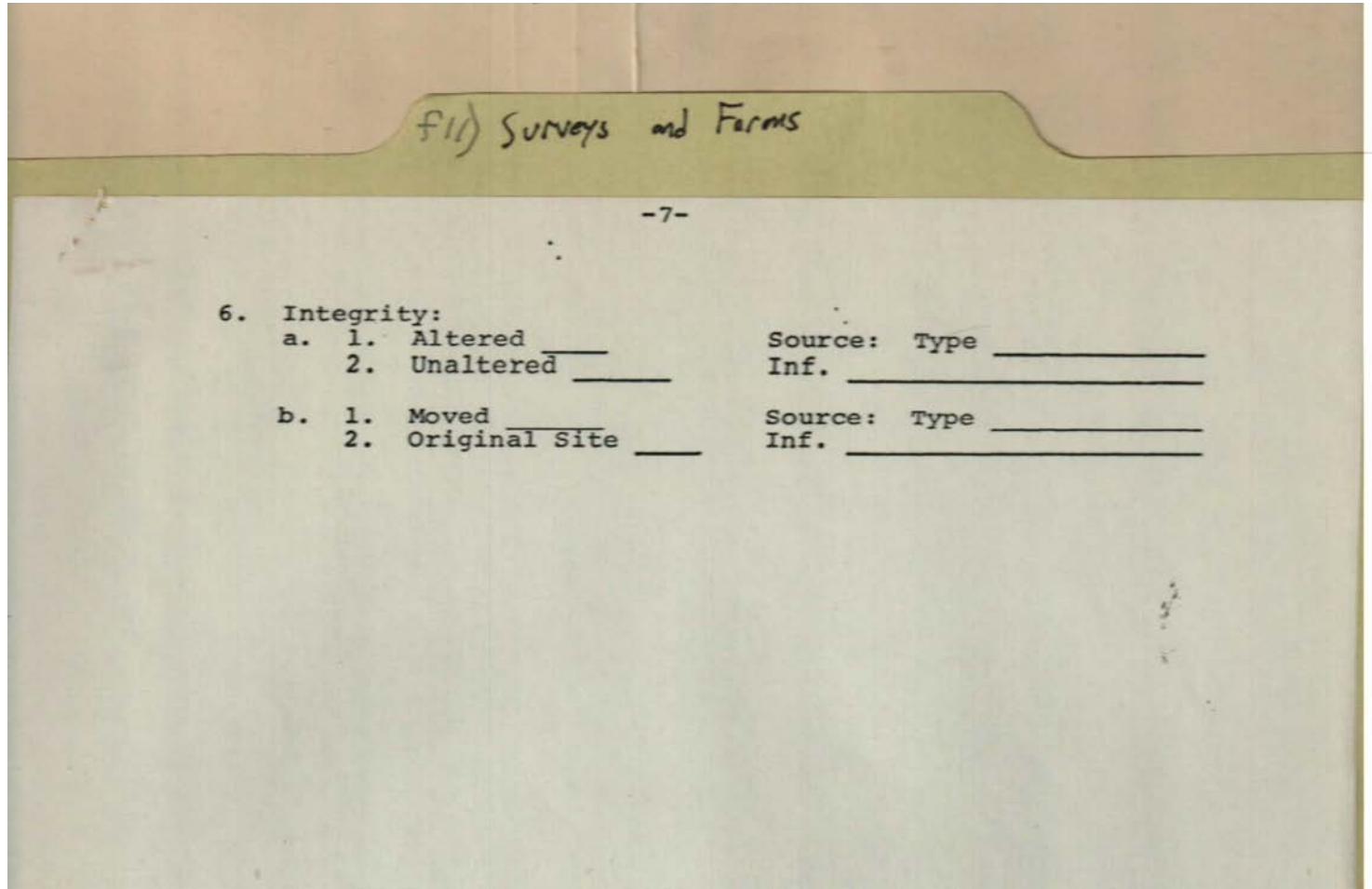
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f11) Surveys and Farms

HISTORICAL NOTES

(Sources of Information, Type: 1- Surveyor, 2- Owner, 3- Resident (not owner), 4- Nearby Resident, 5- Written, 6- Other (Specify))

(Information on Source: 1-4 - Give name, phone and address
5 - Give correct bibliographical information -- Author, Title, Publisher, Address of Publisher, Date, Pages.)

I. Most Important

1. Name:

a. Common _____
1. Source: Type: _____ Inf: _____

b. Historic _____
1. Source: Type: _____ Inf: _____

2. Geographical Data:

a. Locate and Label on Map, Designation Used _____
b. Geo-Code from Map _____
c. Source: Type: _____ Inf: _____

3. Representation in Existing Surveys

a. Name of Survey _____
b. Type of Survey: Federal: _____, State: _____, County: _____
c. Date of Survey: _____
d. Depository for Survey Records

1. Name: _____
2. Address: _____
3. Source: Type: _____ Inf: _____

(Put additional surveys on reverse side of this paper)

II. Secondary Importance

1. Classification: Check One
a. District: _____, b. Site: _____, c. Building: _____,
d. Structure: _____, e. Object: _____.
Source: Type: _____ Inf: _____

2. Use (Check one for past and one for present)

	<u>Past</u>	<u>Present</u>
a. Home and Barns	_____	_____
b. Churches and Cemeteries	_____	_____

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	<u>Past</u>	<u>Present</u>
c. Public Building (Colleges, schools, post offices, land offices, town halls, jails, couthouses, hospitals, libraries, utilities, NASA)	___	___
d. Commercial and Industrial Building (Gins, mills, stores, shops, distilleries, tanneries, inns, hotels, taverns, theaters, racetracks, nurseries)	___	___
e. Water Related Structures, Bridges, Dams, Canals, Ferries	___	___
f. Transportation related structures, roads, trails, railroads, railroad stations, airports	___	___
g. Battle or Skirmish sites, Camps, Federal Occupation	___	___
h. Indian Sites	___	___
i. Caves, Mines, Springs	___	___
j. Miscellaneous (Doctor and lawyer's offices, banks)	___	___

Source: Type: ___ Inf: _____
 Past: _____

Source: Type: ___ Inf: _____
 Present: _____

3. Condition: Pick One
 a. Excellent: ___ d. Deteriorated: ___
 b. Good: ___ e. Unexposed: ___
 c. Fair: ___ Source: Type: ___ Inf: _____

4. Period: (Check one or more as appropriate)
 a. Pre-Columbian: ___ e. 18th Century: ___
 b. 15th Century: ___ f. 19th Century: ___
 c. 16th Century: ___ g. 20th Century: ___
 d. 17th Century: ___

Source: _____ Century (ies), Type: ___
 Inf: _____

(Put additional sources on reverse side of this sheet)

Names:

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5. Local Architectural Periods: (Check one or more as appropriate)

- a. Prehistoric to 1805 _____
- b. 1805-1819 (Territorial) Federal Architecture _____
- c. 1820-1830 (State) Federal Architecture _____
- d. 1831-1850 Greek Revival Architecture _____
- e. 1851-1860 Early Victorian Architecture (pre-Civil War) _____
- f. 1861-1890 Victorian Style _____
- g. 1891-1920 Turn of Century Styles _____
- h. 1920-Present Current Styles _____

Source: _____ Period(s), Type: _____ Inf: _____

Put additional sources on reverse side of this sheet

6. Local Historical Periods: (Check one or more as appropriate)

- a. Geology - Geological formations, caves springs, mines, etc. _____
- b. Archaeology - Pre-historic sites and locations or archaeological collections _____
- c. Historic Indians - Settlements, battle sites _____

Suggestions of type of things to be looking for in the remaining periods: churches and cemeteries, schools, colleges, meeting places: campgrounds, militia parade grounds, voting places.

Economic activity - gins, mills, stores, shops, distilleries, tanneries, inns, taverns, industry, nurseries.

Professional activity - doctor's and lawyer's offices, banks

Transportation - roads, bridges, ferries, canals, landings, coach stops, railroads, railroad stations, hotels, etc.

Recreation - theaters, lecture halls, libraries, race tracks, etc.

- d. Pioneer and Formative (1802-1830) _____
- e. Later Antebellum Period (1831-1861) _____
- f. War Period (1832-1865) _____
- g. Reconstruction Period (1866-1880) _____
- h. Textile and Nursery Era (1880-1914) _____
- i. War Expansion and Depression (1915-1940) _____

Names:

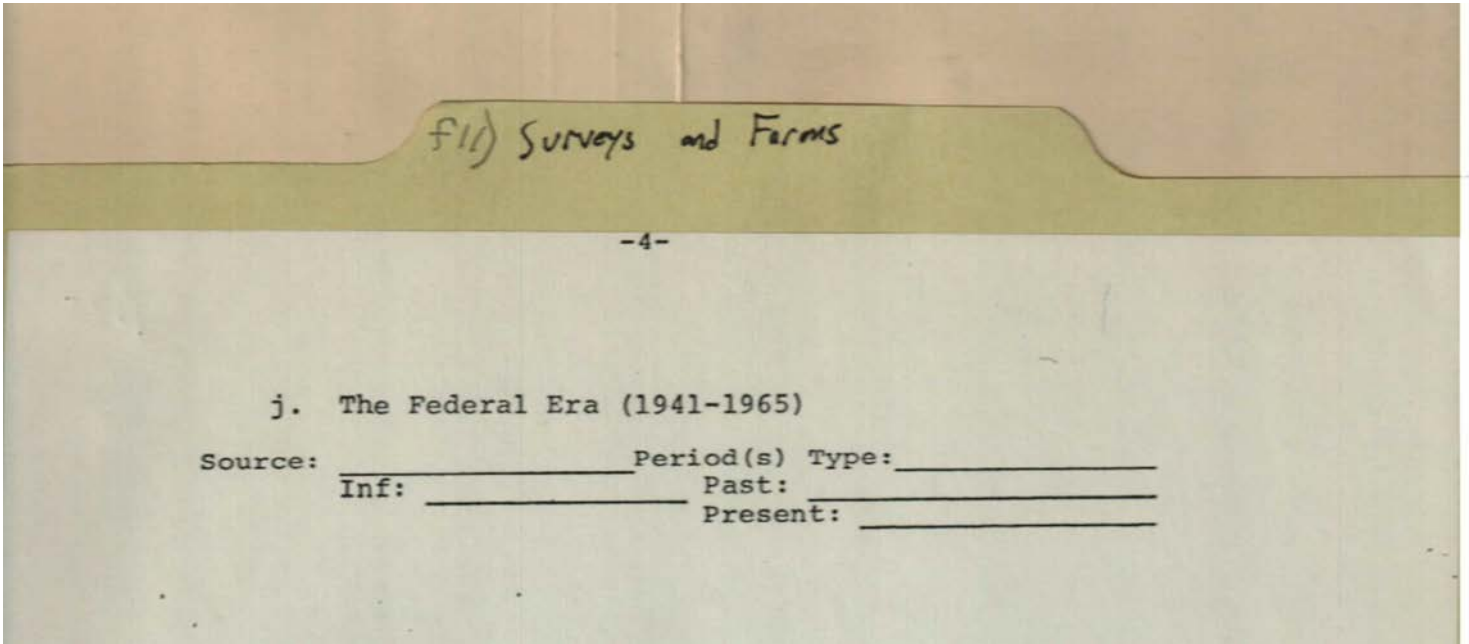
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7. Specific Date(s) -- if applicable and known _____
 Source: Type _____, Inf: _____

8. Areas of Significance (Check one or more, but you must justify each one you check in the statement of significance.)

Aboriginal		
<input type="checkbox"/> Prehistoric	<input type="checkbox"/> Education	<input type="checkbox"/> Political
<input type="checkbox"/> Historic	<input type="checkbox"/> Engineering	<input type="checkbox"/> Religion/Philosophy
<input type="checkbox"/> Agriculture	<input type="checkbox"/> Industry	<input type="checkbox"/> Sciences
<input type="checkbox"/> Architecture	<input type="checkbox"/> Invention	<input type="checkbox"/> Sculpture
<input type="checkbox"/> Art	<input type="checkbox"/> Landscape	<input type="checkbox"/> Social/Humanitarianism
<input type="checkbox"/> Commerce	<input type="checkbox"/> Architecture	<input type="checkbox"/> Theater
<input type="checkbox"/> Communications	<input type="checkbox"/> Military	<input type="checkbox"/> Transportation
<input type="checkbox"/> Conservation	<input type="checkbox"/> Music	<input type="checkbox"/> Urban Planning
		<input type="checkbox"/> Other (specify)

Source or Sources for each check _____
 Source: Type: _____ Inf: _____

Put additional sources on reverse side of this sheet.

9. Statement of Significance: This is a concise factual statement of the reason for entering the property into the National Register and a brief history of the property.

Try to answer the following questions (list Source: Type and Info. for each bit of information)

For a Building or Structure

1. Date of construction
2. For whom and for what purpose the structure was originally built.
3. Name of architect or builder
4. Names of subsequent owners
5. What important persons, groups, movements or events are associated with the structure?
6. Is it an important architectural example of its period? If so, explain.
7. How does the building or structure relate to the general development of the area?
8. Is it significant for engineering or structural features?

For a District

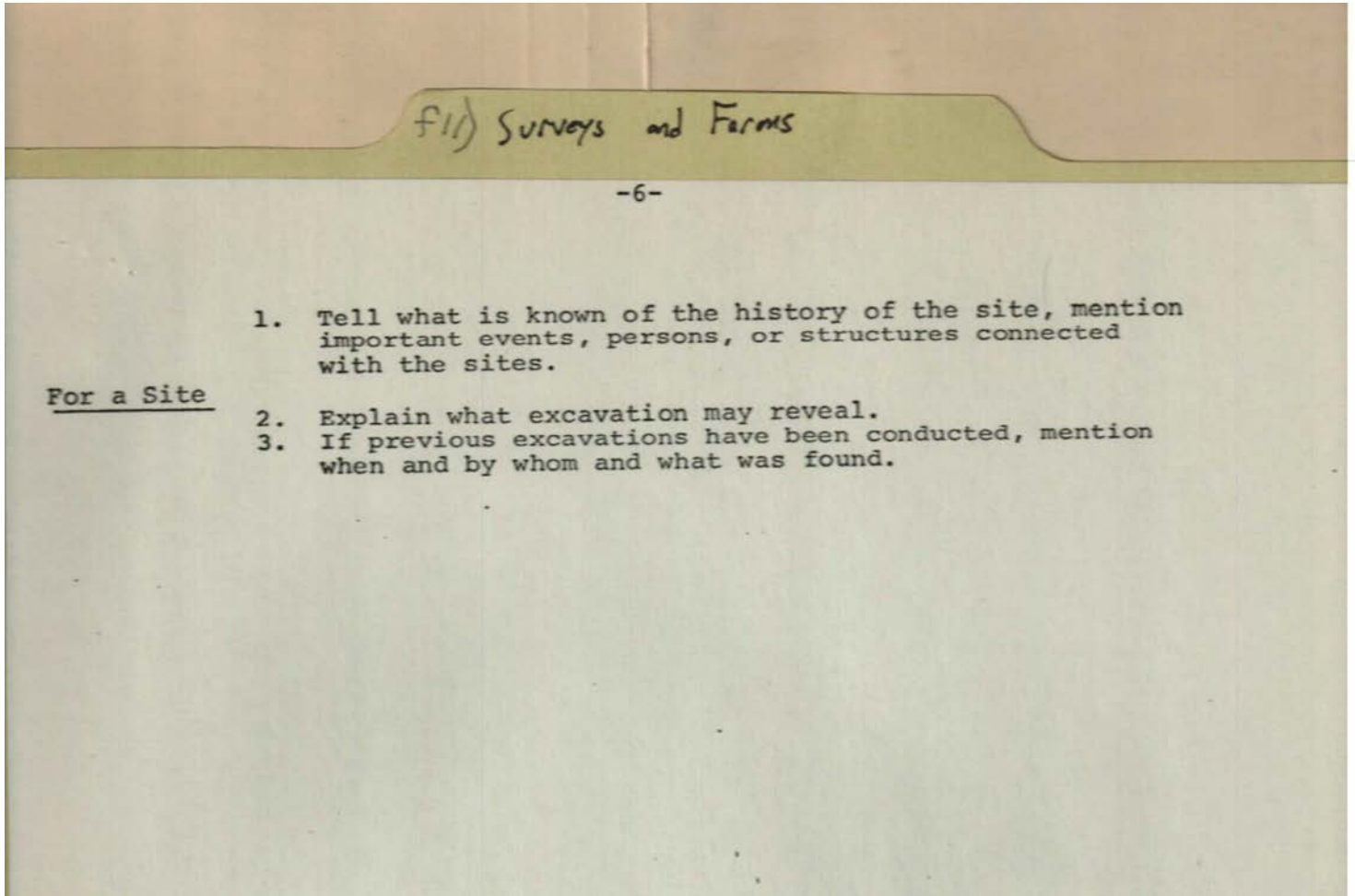
1. How does the district reflect the social, political, economic and architectural history of the city, town and/or state?
2. What features give the area a sense of identity?
3. Are the buildings typical or outstanding architectural examples of their era?
4. What makes them compatible with one another?
5. Is the district associated with the lives of a person or group with a social or political movement, or with a historical event.
6. Relate what is known about the history of the district. (include dates)

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III. Tertiary Importance

1. Location:
Street and Number _____
Town and Zip Code _____

If do not have above, give nearest town and the direction, distance, and roads one should travel from the town to get to the location. Also include Township and Range Designation.

_____ miles _____ Direction, from the Town of _____
along _____
road, highway.

2. Owner of property _____ Name _____

Address _____
Street or Box Number. City State Zip Code

Phone _____
Residence Business

Source: Type _____, Info. _____

3. Location of Legal Description of Property: (Where current property title is located)
Source: Type _____, Inf. _____

4. Acreage _____
a. If more than 10 acres locate on map
b. If less than 10 acres locate on map using a point in the center of the property.

5. Description

For a Building or Structure:

Try to include the following:

1. Building material
2. Method of construction
3. Floor plan and dimensions of rooms
4. Roof type
5. Number and placement of chimneys
6. Doors and windows
7. Mantelpieces
8. Woodwork
9. Stairways
10. Any other notable or unusual features
11. Any known information of original condition and later alterations or changes giving the dates for changes and alterations

(More space on back)

Names:

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For a District

1. Describe the physical characteristics of the district, indicate the extent of the district giving its acreage boundaries and its general geographical relationship to other parts of the city or town.
2. If appropriate mention the topography, the street pattern and open spaces such as squares or parks.
3. Describe and/or any prominent structure, mentioning whether they are fairly uniform or varied in scale building material and age.
4. Note any features such as paving materials, street lamps, fences, trees or other landscape features.
5. Describe the function of the buildings in the district, noting whether it is chiefly an area of single uses or mixed uses.
6. List all buildings included within the district by street number, date of construction, and architectural style.
7. Locate each structure listed on map.

For a Site

1. Describe the site as it appears today, giving acreage, boundaries, land use and outstanding physical features.
2. Describe what is known about the original appearance of the site.
3. If archeological excavations are in progress, describe what has been done to date.

Names:

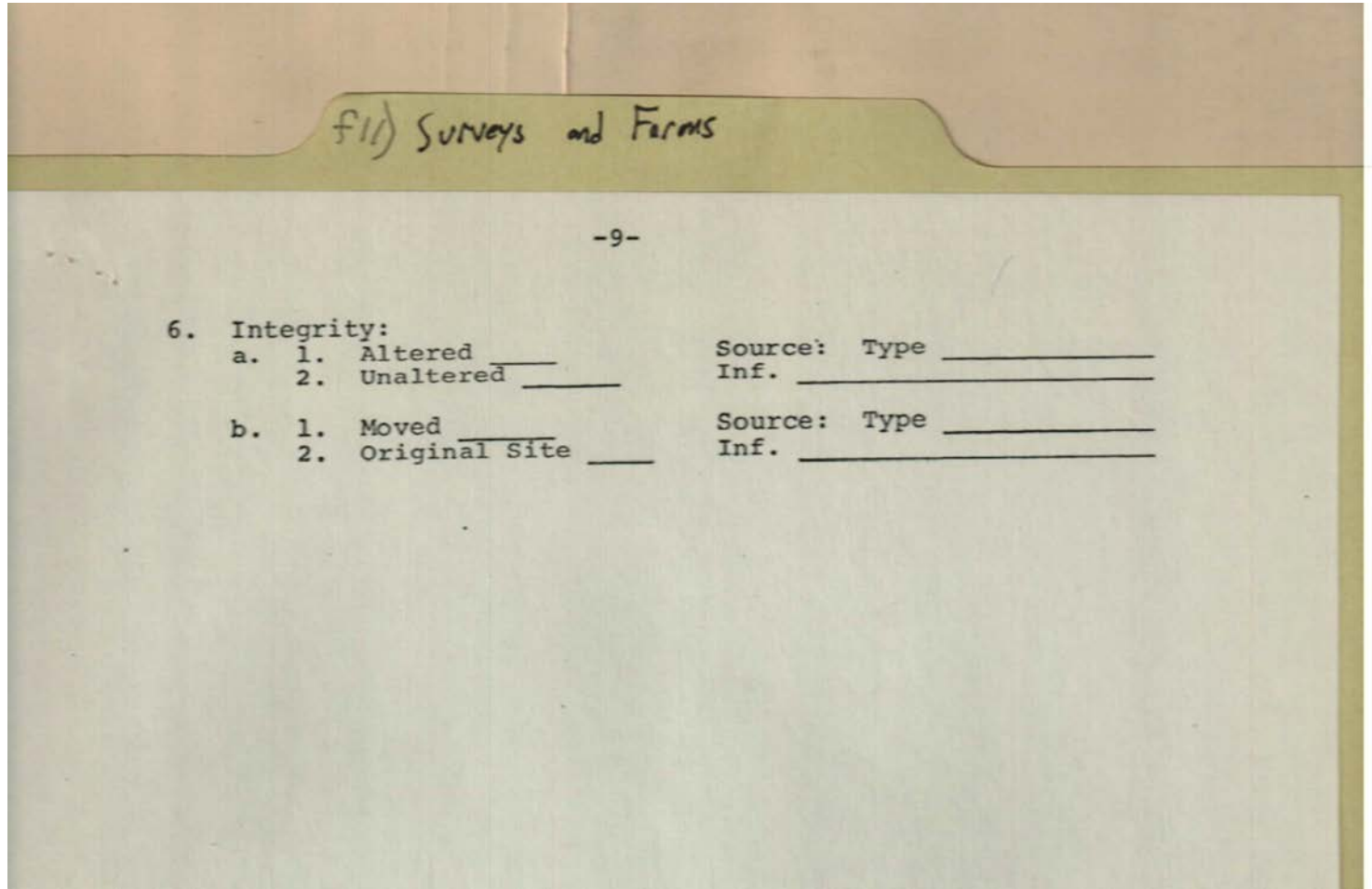
Historical Notes on
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Frances Cabaniss Roberts Collection: Series 7, Box 2, Folder 11

Surveys and Forms

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PERSONAL SERVICES RENDERED IN CONNECTION WITH HUD CONTRACT NO. _____ Project No _____

_____ for the Month of _____ 19

TARCOG, Alabama
(Agency and State)

Name of Employee	Brief Description of Service	Annual Salary	Hourly Rate	No. Hrs. Service	Dollar Equival.
TOTAL:					

Certified By: _____

Title: _____

Approved: _____

Date: _____

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Names:
Personal Services
Rendered

Types:
form

Frances Cabaniss Roberts Collection: Series 7, Box 2, Folder 11

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PERSONAL SERVICES RENDERED IN CONNECTION WITH HUD CONTRACT NO. _____ Project No. _____
 _____ for the Month of _____ 19____
 TARCOG, Alabama
 (Agency and State)

Name of Employee	Brief Description of Service	Annual Salary	Hourly Rate	No. Hrs. Service	Dollar Equival.
		TOTAL: _____			

Certified By: _____
 Title: _____
 Approved: _____
 Date: _____

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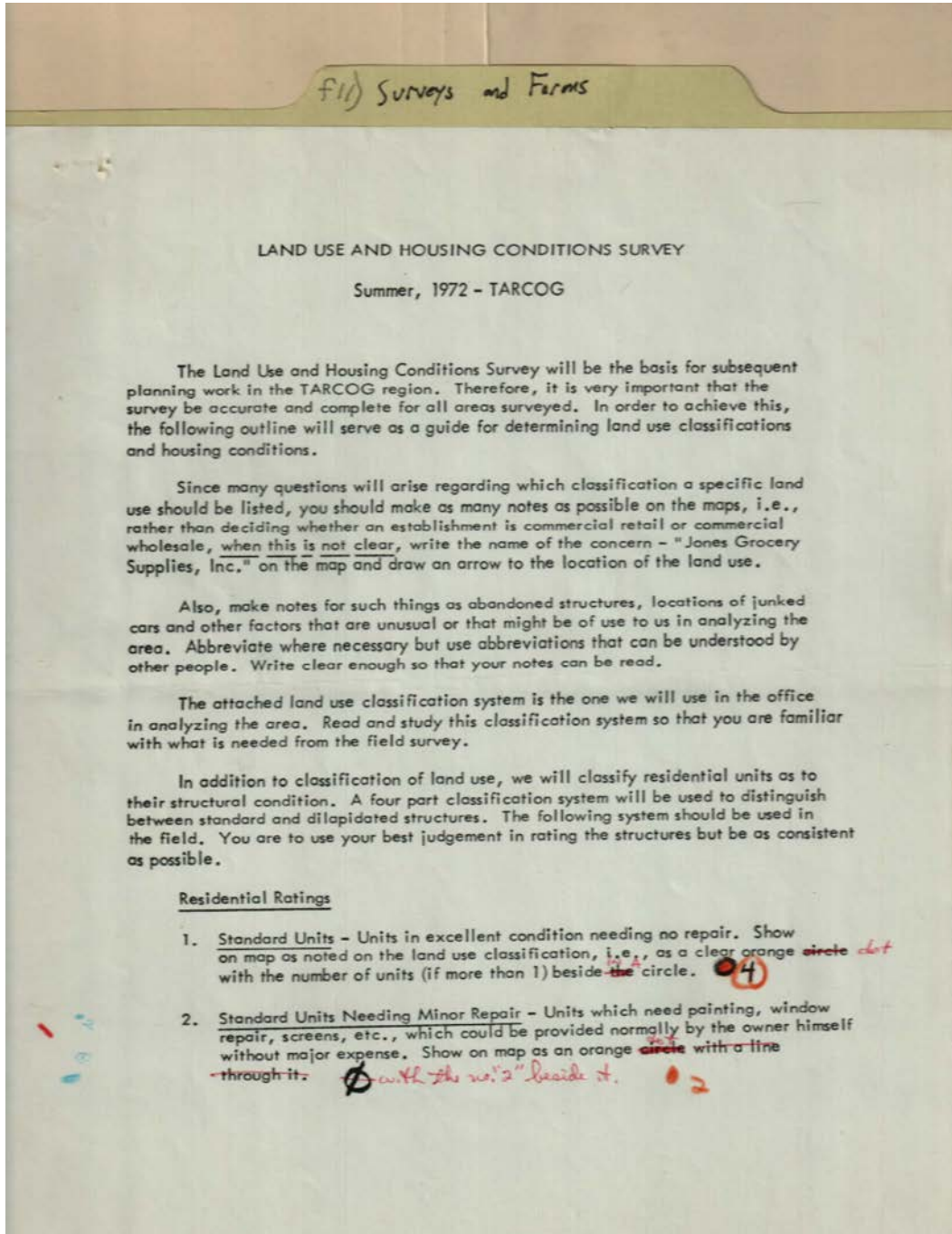
Names:

Personal Services
 Rendered

Types:

form

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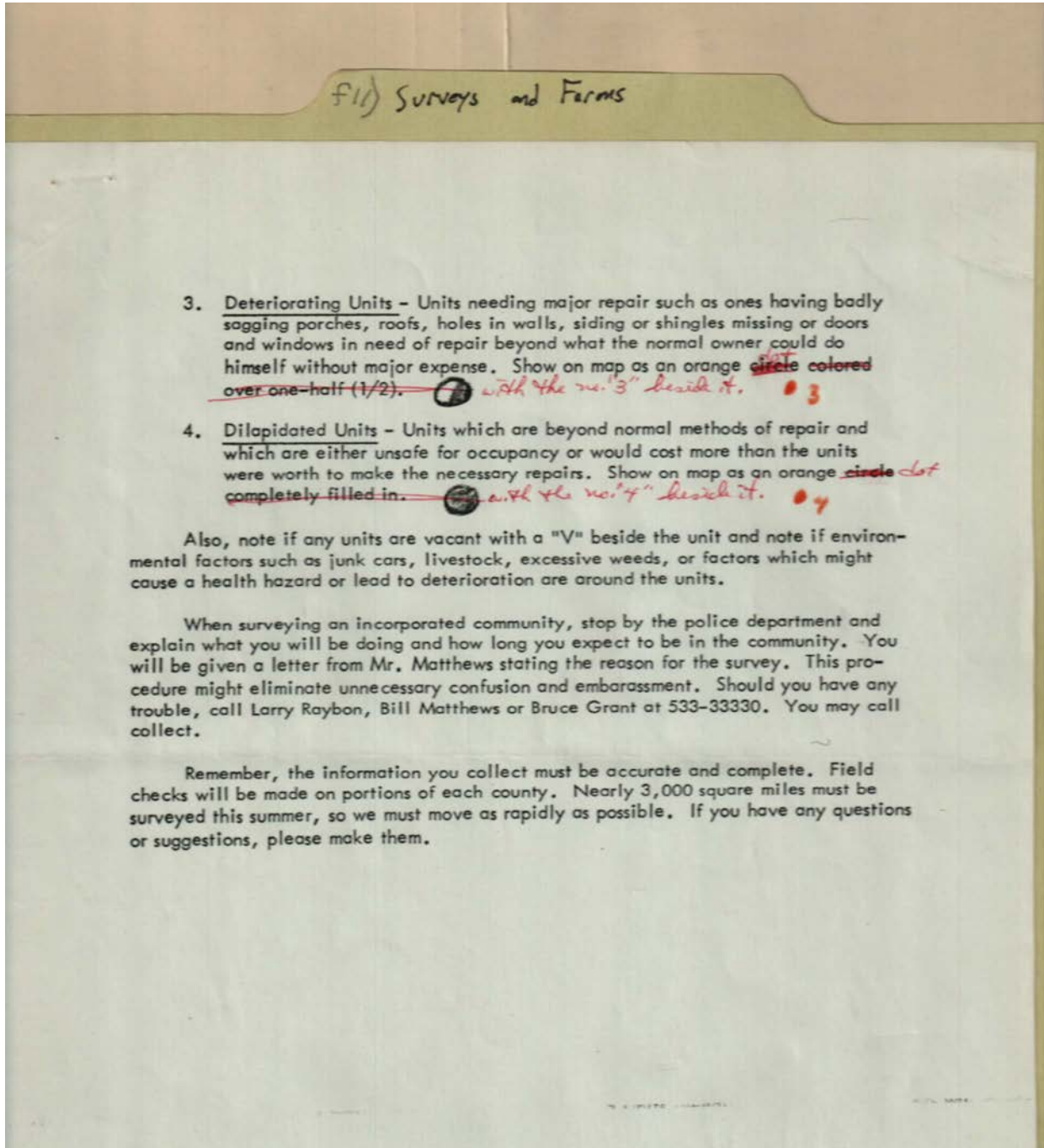
Names:

Land Use & Housing
Survey

Types:

instructions

Surveys and Forms



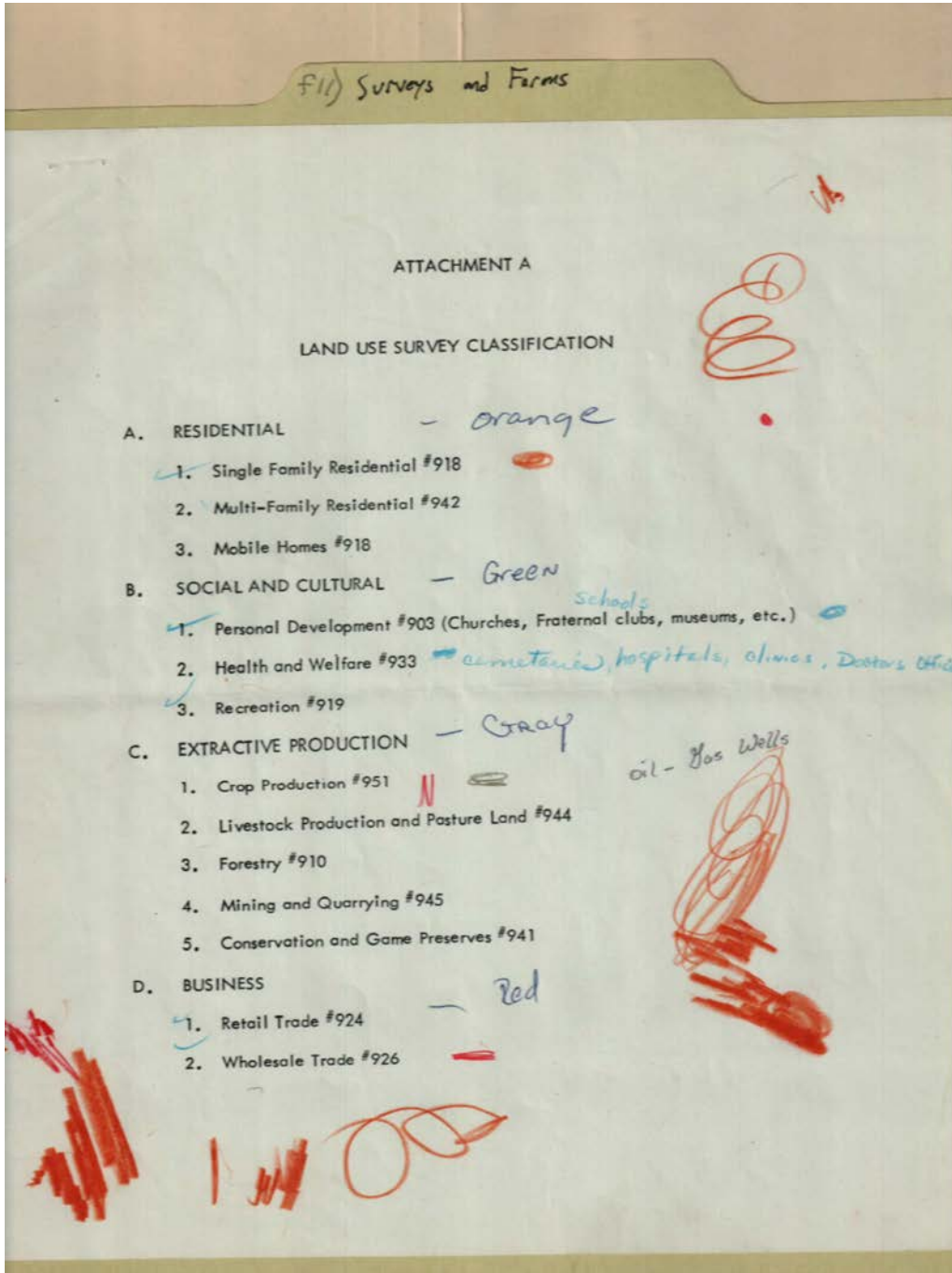
Names:

Land Use & Housing
Survey

Types:

instructions

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Names:

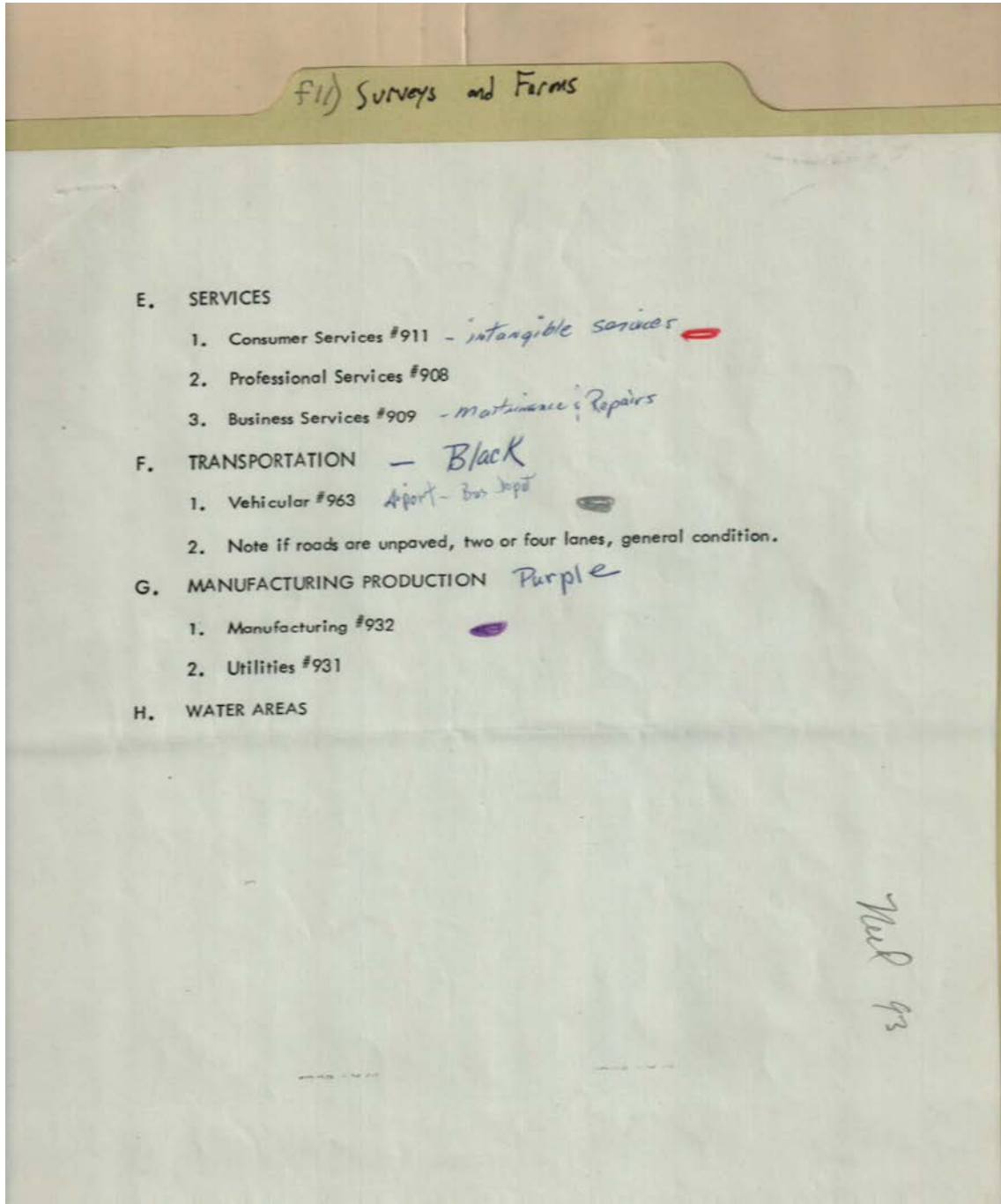
Grant, Bruce

Matthews, Bill

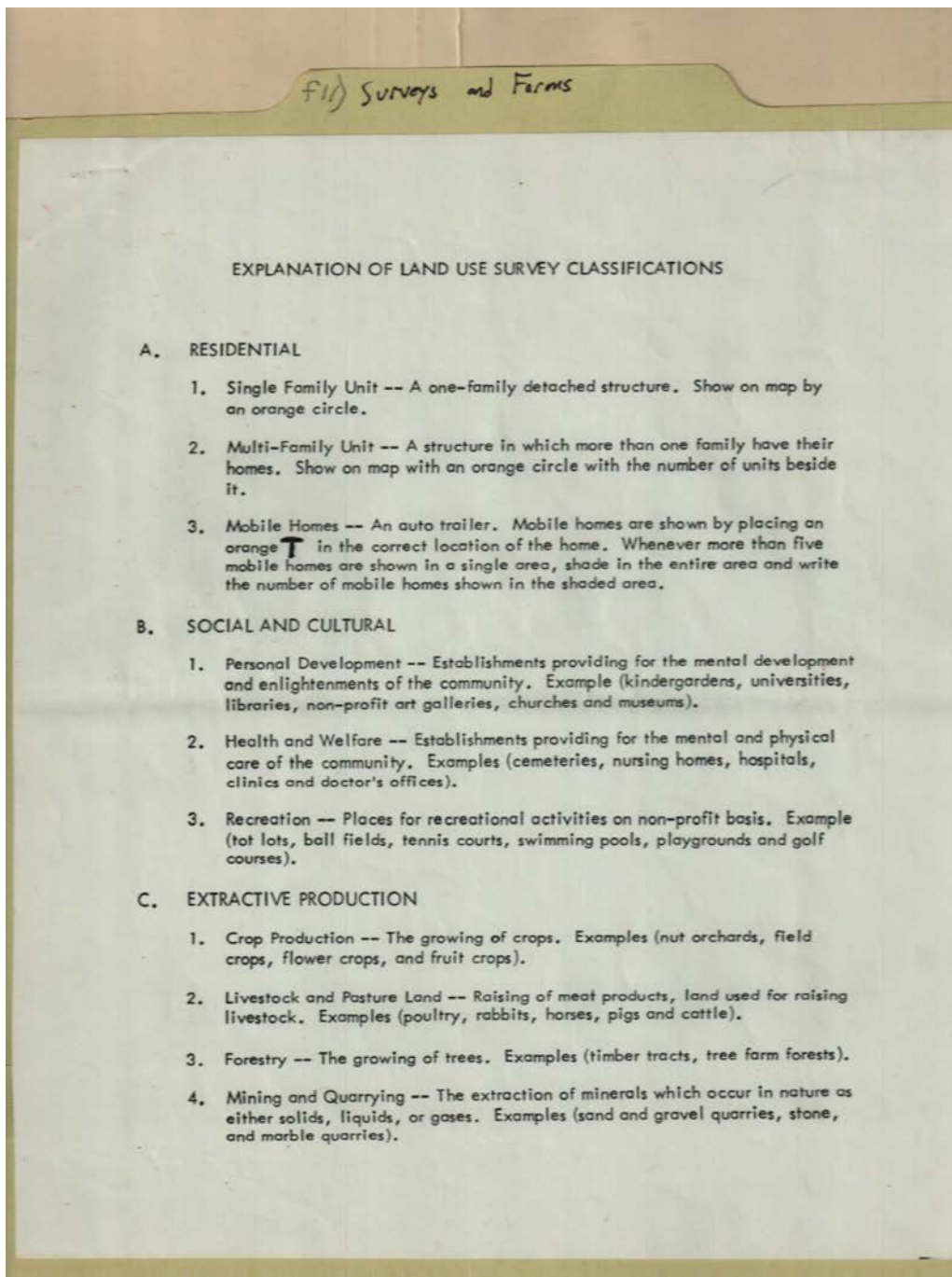
Types:

instructions

Surveys and Forms



Types:
instructions



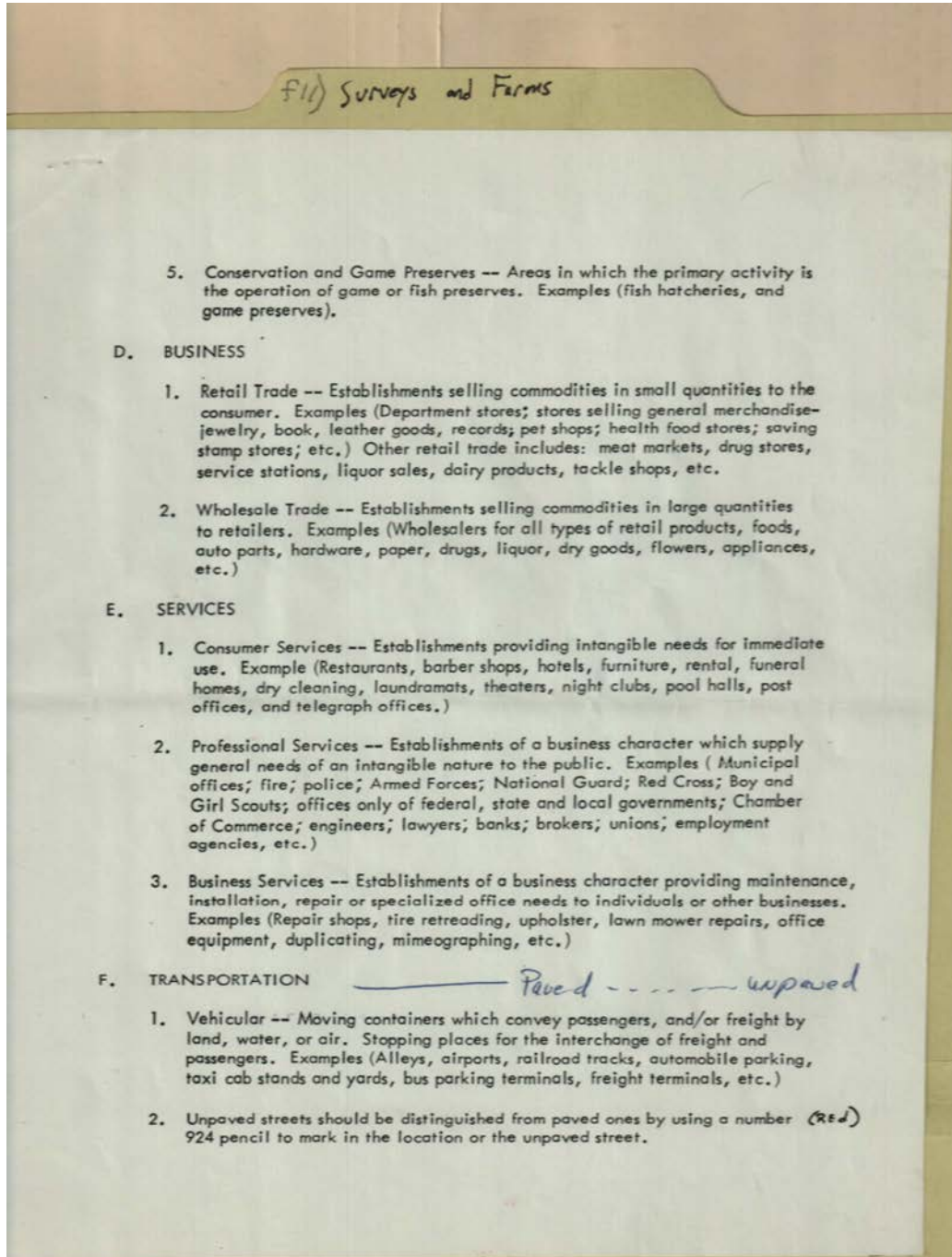
Names:

Land Use Survey
Classifications

Types:

instructions

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Names:

Land Use Survey
Classifications

Types:

instructions

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3. Roads that are shown as trails (====) on land use maps, and turn out to be paved roads should be shaded in with a lead pencil.
4. Roads that are shown as four lanes and two lanes on land use maps and are not, the change should be indicated by writing the appropriate number of lanes on the land use map with a lead pencil.

G. MANUFACTURING PRODUCTION

1. Manufacturing -- The mechanical or chemical transformation of organic or inorganic substances into new products whether the products are sold back into the manufacturing process, or are sold at wholesale or retail. Examples (Establishments of manufacturing glass, furniture, pottery, electrical equipment, hardware, tin ware, hand tools, watches, foods, beverages, cigarettes, rubber, oils, paints, etc.)
2. Utilities -- The producing or generating of electricity, gas, water, and sanitary services for the general public. Example (Electric generating plants; water collection and filter plants, garbage, incinerators and land-fills, sewage disposal plants, and storage tanks.) *note note of roadside dumping*

- H. WATER AREAS -- Lakes, rivers, streams, not shown on the map. Draw approximate area and location on map.

Names:

Land Use Survey
Classifications

Types:

instructions

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Form 10-300 (July 1969) UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY - NOMINATION FORM

(Type all entries - complete applicable sections)

STATE:	
COUNTY:	
FOR NPS USE ONLY	
ENTRY NUMBER	DATE

SEE INSTRUCTIONS

- 1. NAME**
COMMON:
AND/OR HISTORIC:
- 2. LOCATION**
STREET AND NUMBER:
CITY OR TOWN:
STATE: CODE: COUNTY: CODE:
- 3. CLASSIFICATION**

CATEGORY (Check One)	OWNERSHIP	PUBLIC ACQUISITION:	STATUS	ACCESSIBLE TO THE PUBLIC
<input type="checkbox"/> District	<input type="checkbox"/> Public	<input type="checkbox"/> In Process	<input type="checkbox"/> Occupied	Yes: <input type="checkbox"/> Restricted
<input type="checkbox"/> Site	<input type="checkbox"/> Private	<input type="checkbox"/> Being Considered	<input type="checkbox"/> Unoccupied	<input type="checkbox"/> Unrestricted
<input type="checkbox"/> Object	<input type="checkbox"/> Both		<input type="checkbox"/> Preservation work in progress	<input type="checkbox"/> No

PRESENT USE (Check One or More as Appropriate)

<input type="checkbox"/> Agricultural	<input type="checkbox"/> Government	<input type="checkbox"/> Park	<input type="checkbox"/> Transportation	<input type="checkbox"/> Comments
<input type="checkbox"/> Commercial	<input type="checkbox"/> Industrial	<input type="checkbox"/> Private Residence	<input type="checkbox"/> Other (Specify)	
<input type="checkbox"/> Educational	<input type="checkbox"/> Military	<input type="checkbox"/> Religious		
<input type="checkbox"/> Entertainment	<input type="checkbox"/> Museum	<input type="checkbox"/> Scientific		
- 4. OWNER OF PROPERTY**
OWNER'S NAME:
STREET AND NUMBER:
CITY OR TOWN: STATE: CODE:
- 5. LOCATION OF LEGAL DESCRIPTION**
COURTHOUSE, REGISTRY OF DEEDS, ETC.:
STREET AND NUMBER:
CITY OR TOWN: STATE: CODE:
- 6. REPRESENTATION IN EXISTING SURVEYS**
TITLE OF SURVEY:
DATE OF SURVEY: Federal State County Local
DEPOSITORY FOR SURVEY RECORDS:
STREET AND NUMBER:
CITY OR TOWN: STATE: CODE:

STATE:	FOR NPS USE ONLY
COUNTY:	ENTRY NUMBER
DATE:	DATE

Names:
Historic Place
Registration

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7. DESCRIPTION	
CONDITION	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Deteriorated <input type="checkbox"/> Ruins <input type="checkbox"/> Unexposed
	<input type="checkbox"/> Altered <input type="checkbox"/> Unaltered <input type="checkbox"/> Moved <input type="checkbox"/> Original Site

DESCRIBE THE PRESENT AND ORIGINAL (If known) PHYSICAL APPEARANCE

SEE INSTRUCTIONS

Names:
Historic Place
Registration

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form

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Form 10-301
(July 1969)

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

**NATIONAL REGISTER OF HISTORIC PLACES
PROPERTY MAP FORM**

(Type all entries - attach to or enclose with map)

SEE INSTRUCTIONS	STATE	
	COUNTY	
	FOR NPS USE ONLY	
	ENTRY NUMBER	DATE

1. NAME
COMMON:
AND/OR HISTORIC:

2. LOCATION
STREET AND NUMBER:
CITY OR TOWN:
STATE: CODE COUNTY: CODE

3. MAP REFERENCE
SOURCE:
SCALE:
DATE:

4. REQUIREMENTS
TO BE INCLUDED ON ALL MAPS
1. Property boundaries where required.
2. North arrow.
3. Latitude and longitude reference.

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

**NATIONAL REGISTER OF HISTORIC PLACES
PROPERTY PHOTOGRAPH FORM**

(Type all entries - attach to or enclose with photograph)

SEE INSTRUCTIONS	STATE	
	COUNTY	
	FOR NPS USE ONLY	
	ENTRY NUMBER	DATE

1. NAME
COMMON:
AND/OR HISTORIC:

2. LOCATION
STREET AND NUMBER:
CITY OR TOWN:
STATE: CODE COUNTY: CODE

3. PHOTO REFERENCE
PHOTO CREDIT:
DATE OF PHOTO:
NEGATIVE FILED AT:

4. IDENTIFICATION
DESCRIBE VIEW, DIRECTION, ETC.

Names:

Historic Place
Property Map

Types:

form

Surveys and Forms

File Surveys and Forms

6. SIGNIFICANCE			
PERIOD (Check One or More as Appropriate)			
<input type="checkbox"/> Pre-Columbian	<input type="checkbox"/> 16th Century	<input type="checkbox"/> 18th Century	<input type="checkbox"/> 20th Century
<input type="checkbox"/> 15th Century	<input type="checkbox"/> 17th Century	<input type="checkbox"/> 19th Century	
SPECIFIC DATE(S) (If Applicable and Known)			
AREAS OF SIGNIFICANCE (Check One or More as Appropriate)			
<input type="checkbox"/> Aboriginal	<input type="checkbox"/> Education	<input type="checkbox"/> Political	<input type="checkbox"/> Urban Planning
<input type="checkbox"/> Prehistoric	<input type="checkbox"/> Engineering	<input type="checkbox"/> Religion/Phi-	<input type="checkbox"/> Other (Specify)
<input type="checkbox"/> Historic	<input type="checkbox"/> Industry	<input type="checkbox"/> losophy	_____
<input type="checkbox"/> Agriculture	<input type="checkbox"/> Invention	<input type="checkbox"/> Science	_____
<input type="checkbox"/> Architecture	<input type="checkbox"/> Landscape	<input type="checkbox"/> Sculpture	_____
<input type="checkbox"/> Art	<input type="checkbox"/> Architecture	<input type="checkbox"/> Social/Human-	_____
<input type="checkbox"/> Commerce	<input type="checkbox"/> Literature	<input type="checkbox"/> itarian	_____
<input type="checkbox"/> Communications	<input type="checkbox"/> Military	<input type="checkbox"/> Theater	_____
<input type="checkbox"/> Conservation	<input type="checkbox"/> Music	<input type="checkbox"/> Transportation	_____
STATEMENT OF SIGNIFICANCE			

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9. MAJOR BIBLIOGRAPHICAL REFERENCES				
10. GEOGRAPHICAL DATA				
LATITUDE AND LONGITUDE COORDINATES DEFINING A RECTANGLE LOCATING THE PROPERTY		O R	LATITUDE AND LONGITUDE COORDINATES DEFINING THE CENTER POINT OF A PROPERTY OF LESS THAN TEN ACRES	
CORNER	LATITUDE	LONGITUDE	LATITUDE	LONGITUDE
	Degrees Minutes Seconds	Degrees Minutes Seconds	Degrees Minutes Seconds	Degrees Minutes Seconds
NW	° ' "	° ' "	° ' "	° ' "
NE	° ' "	° ' "	° ' "	° ' "
SE	° ' "	° ' "	° ' "	° ' "
SW	° ' "	° ' "	° ' "	° ' "
APPROXIMATE ACREAGE OF NOMINATED PROPERTY:				
LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES				
STATE:	CODE	COUNTY	CODE	
STATE:	CODE	COUNTY:	CODE	
STATE:	CODE	COUNTY:	CODE	
STATE:	CODE	COUNTY:	CODE	
11. FORM PREPARED BY				
NAME AND TITLE:				
ORGANIZATION				DATE
STREET AND NUMBER:				
CITY OR TOWN:		STATE	CODE	
12. STATE LIAISON OFFICER CERTIFICATION			NATIONAL REGISTER VERIFICATION	
<p>As the designated State Liaison Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service. The recommended level of significance of this nomination is:</p> <p style="text-align: center;">National <input type="checkbox"/> State <input type="checkbox"/> Local <input type="checkbox"/></p> <p>Name _____</p> <p>Title _____</p> <p>Date _____</p>			<p>I hereby certify that this property is included in the National Register.</p> <p style="text-align: center;">_____ Chief, Office of Archeology and Historic Preservation</p> <p>Date _____</p> <p>ATTEST:</p> <p style="text-align: center;">_____ Keeper of The National Register</p> <p>Date _____</p>	

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Frances Cabaniss Roberts Collection: Series 7, Box 2, Folder 11

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Frances Cabaniss Roberts Collection

Preferred Citation: Frances Cabaniss Roberts Collection, Archives and Special Collections, M. Louis Salmon Library, University of Alabama in Huntsville, Huntsville, AL.

Collection Scope and Content: The Collection of 114 Linear ft. includes a total of 156 Archival Boxes. The Frances Cabaniss Roberts collection covers the historical records of the Cabaniss Roberts family. This collection contains extensive correspondence records of the Cabaniss Roberts family circa 1830 to 1930.

Archives/Special Collections Access Restrictions: None

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