

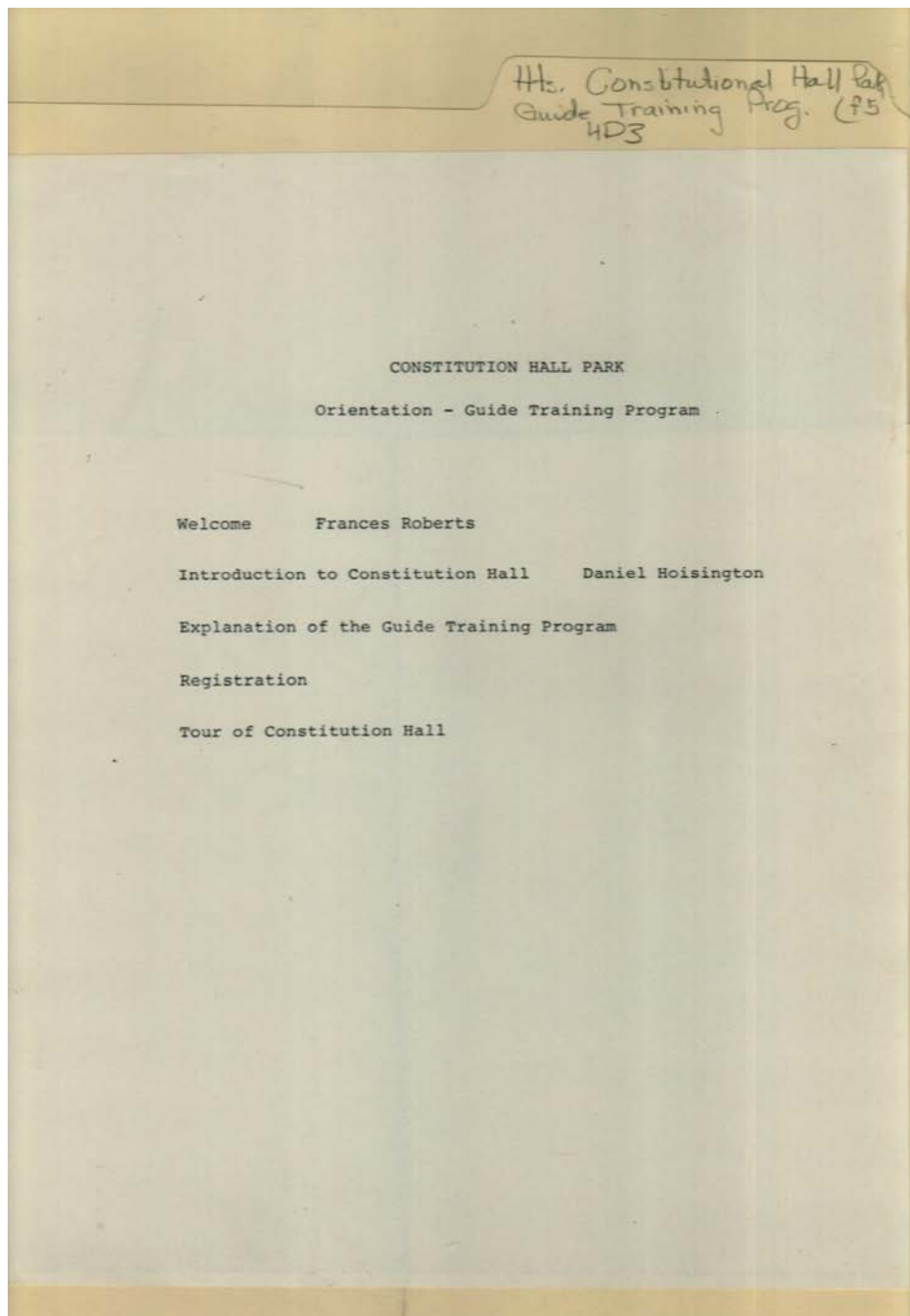
Names:
Docent Policies

Types:
orientation

Frances Cabaniss Roberts Collection: Series 4, Subseries D, Box 3, Folder 5

Constitution Hall Park Materials, circa 1970s (5 of 10) - Guide training manual

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Names:

Hoisington, Daniel

Roberts, Frances

Types:

orientation

Hts. Constitutional Hall Park
Guide Training Prog. (P5)
HDS

GUIDE TRAINING SESSIONS SCHEDULE	
FEBRUARY 11	ORIENTATION AND WELCOME TO PROGRAM
FEBRUARY 17	GENERAL PRINCIPLES OF MUSEUM INTERPRETATION Held in conjunction with other Huntsville Museums. Patterson Williams will lecture on the art of object oriented learning. Sessions begin at 2:00 p. m. at the Museum of Art.
MARCH 4	HISTORIC ARCHITECTURE AND CONSTITUTION HALL PARK Lecture by Harvie Jones.
MARCH 25	TOUR OF NASHVILLE HISTORIC SITES Firsthand opportunity to observe how other sites interpret history. Bus leaves Park at 8:00 am, returns 5:00 pm.
APRIL 1	HISTORY OF ALABAMA STATEHOOD Lecture by Dr. Frances Roberts.
APRIL 15	A STYLE OF LIFE Lecture by Daniel Hoisington.
APRIL 29	NUTS AND BOLTS: HOW TO TAKE A TOUR
MAY 1	OPENING DAY CEREMONIES Official opening of Park begins at 10:00 a.m.
MAY 2	DESCENDANTS DAY Honoring descendants of the forty-four signers of the Alabama Constitution.

Names:

Hoisington, Daniel

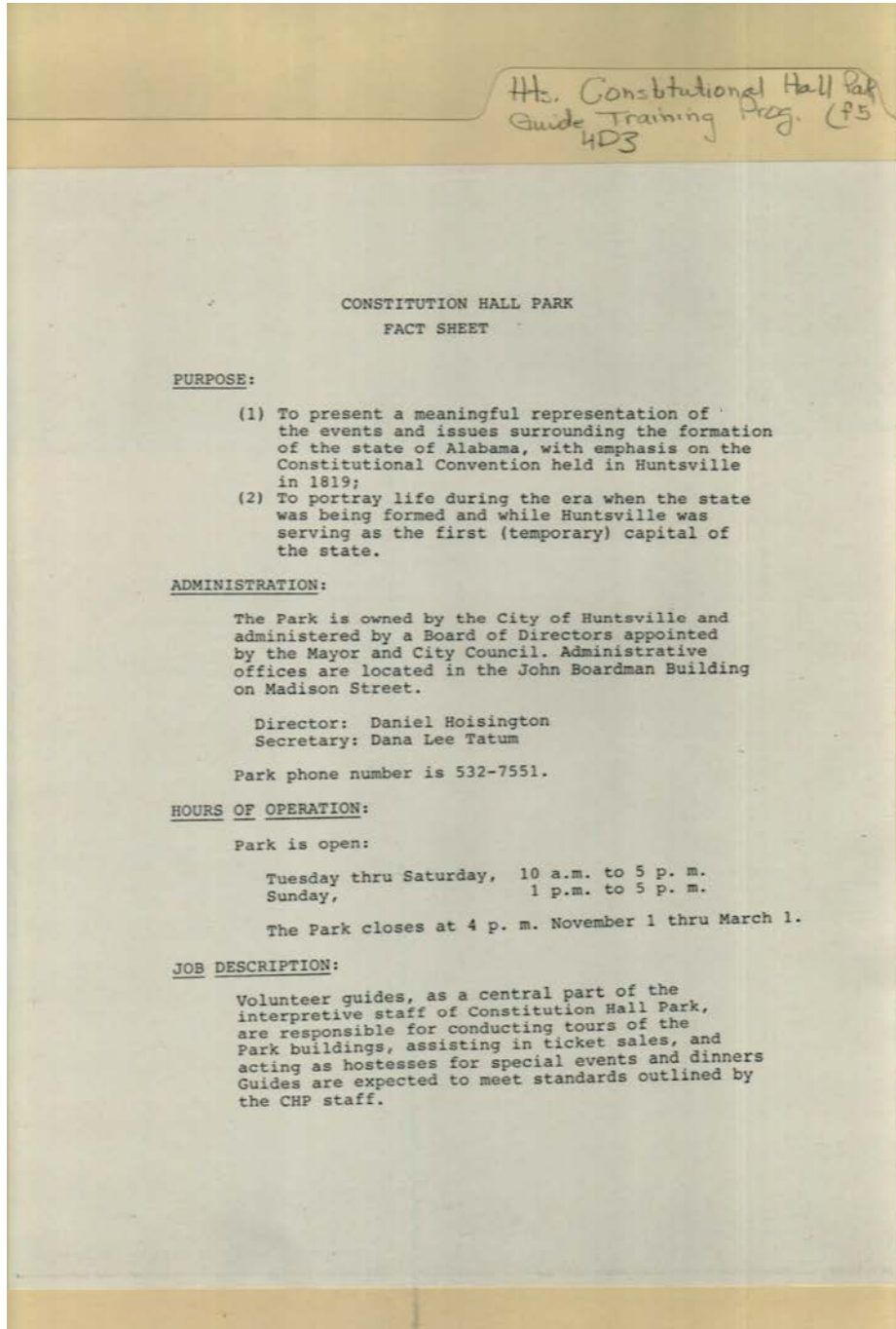
Jones, Harvie

Roberts, Frances, Dr.

Williams, Patterson

Types:

schedule



Names:

Boardman, John

Hoisington, Daniel

Tatum, Dana Lee

Types:

orientation

Hts. Constitutional Hall Park
Guide Training Prog. (75)
403

GOALS AND BEHAVIOR

This questionnaire is for your own use. Careful answers can help you to gain greater control over your students and over your own behavior as a teacher or tour guide. The model for this kind of approach is what is known as "behaviorism." It is not the only way to think about your work with the public but it is one way.

Recall a group you guided which you thought was successful. List three adjectives which describe the behavior of this "good" group.

GOOD ADJECTIVES

- 1.
- 2.
- 3.

Now take those three adjectives and list three observable behaviors you saw in members of the "good" group which you think were evidence that the people were as you described them above.

GOOD ADJECTIVE #1 _____

Behavior #1 _____

Behavior #2 _____

Behavior #3 _____

GOOD ADJECTIVE #2 _____

Behavior #1 _____

Behavior #2 _____

Behavior #3 _____

GOOD ADJECTIVE #3 _____

Behavior #1 _____

Behavior #2 _____

Behavior #3 _____

Types:
orientation

Hts. Constitutional Hall Park
Guide Training Prog. (#5)
4D3

Recall a group you guided which you thought was unsuccessful. List three adjectives that describe the behavior of this "bad" group.

BAD ADJECTIVES

- 1.
- 2.
- 3.

Now take those three adjectives and list three observable behaviors you saw in members of the "bad" group which you think were evidence that the people were as you described them.

BAD ADJECTIVE #1 _____

Behavior #1 _____

Behavior #2 _____

Behavior #3 _____

BAD ADJECTIVE #2 _____

Behavior #1 _____

Behavior #2 _____

Behavior #3 _____

BAD ADJECTIVE #3 _____

Behavior #1 _____

Behavior #2 _____

Behavior #3 _____

If you feel so inclined, review the descriptions you have listed above on both sheets of this questionnaire. In the space on the right hand side of the page note behaviors of your own, observable behaviors, which you think are responsible for making the people in your group exhibit more of each of the 12 "good" and the 12 "bad" behaviors you have listed. For the future avoid the things you do that have negative results and increase the things you do that have positive results. Control of yourself is the name of the game.

Types:
orientation

**Frances Cabaniss Roberts Collection: Series 4, Subseries D, Box 3, Folder 5
Constitution Hall Park Materials, circa 1970s (5 of 10) - Guide training manual**

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Frances Cabaniss Roberts Collection

Preferred Citation: Frances Cabaniss Roberts Collection, Archives and Special Collections, M. Louis Salmon Library, University of Alabama in Huntsville, Huntsville, AL.

Collection Scope and Content: The Collection of 114 Linear ft. includes a total of 156 Archival Boxes. The Frances Cabaniss Roberts collection covers the historical records of the Cabaniss Roberts family. This collection contains extensive correspondence records of the Cabaniss Roberts family circa 1830 to 1930.

Archives/Special Collections Access Restrictions: None

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Provenance: Gift of Johanna Shields on October 28, 2006.



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