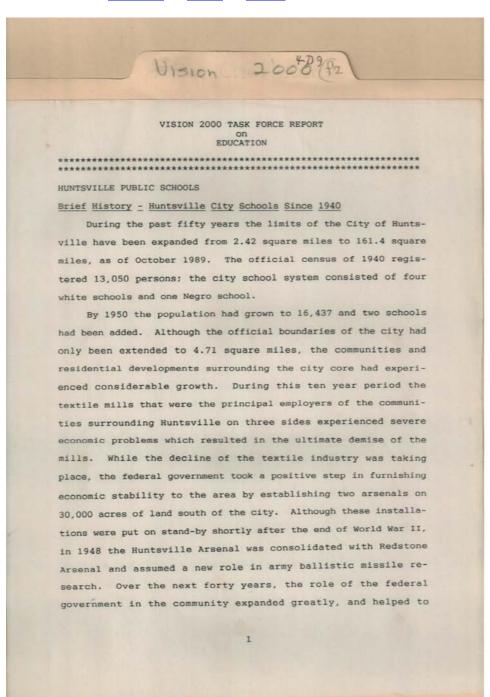
Image 1 r04d09-02-000-0025 Contents Index About



Topics:

Task Force Report on Education

Vision 2000 p. 1

Names:

Huntsvile Public Schools

Huntsville City Schools Redstone Arsenal Textile Mills Vision 2000 Task Force on Education

Places:

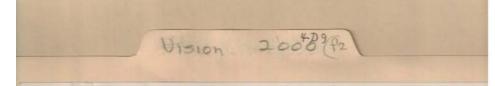
Huntsville, AL

Types:

report

Dates:

Image 2 r04d09-02-000-0026 <u>Contents</u> <u>Index</u> <u>About</u>



identify a broader economic base for Huntsville and the entire area.

By 1960 the official population of Huntsville had risen to 72,365. This dramatic jump was due not only to the expanded economic activities in the area, but also to the incorporation of outlying areas into the city limits, which extended to a total area of 51 square miles. At the end of the 1955-56 school year, there were 7 schools for whites and 2 schools for Negroes, but when the fall term opened in 1956, the number had risen to 13 and 4 because of the extension of the city limits. By the end of the 1950's, a phenomenal 14 additional schools had been built, staffed, and filled with students.

By 1970 when the population was 137,000, another 57 square miles had been added, making the city's total area 108.3 square miles. Another 18 schools had been added to the city system, during which time desegregation of the public schools had taken place, and no longer were schools classified by race. Further expansion of the federal government's influence came during this period when the civilian space agency, NASA, was created, and the Marshall Space Flight Center was established as a part of the Redstone Arsenal complex. Accompanying these developments was the creation of research and industrial parks which fostered the expansion of research and development enterprises and continued population growth. Throughout the period of rapid expansion and growth in Huntsville, the federal government was heavily involved in financing the building of schools and in instituting a number of programs to expand educational services.

After the successful completion of the moon-landing project,

2

Vision 2000 p. 2

Names:

Huntsville population

Marschall Space Flight Center **NASA**

Places:

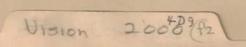
Huntsville, AL

Types:

report

Dates:

Image 3 r04d09-02-000-0027 <u>Contents Index About</u>



Huntsville's growth slowed between 1970 and 1980. Although suburban areas continued to develop, the city's population only increased to 142,513. During this ten year period, only one senior high school and one middle school were added, and the school population leveled off at approximately 25,000 students. There was a concerted effort to encourage diversification of economic investments as Huntsville continued to prosper and service areas of the economy expanded, thus giving a broader economic base to the area.

Expansion of the city in the 1980's brought the city limits to include 162 square miles of area and approximately 170,000 people. As a result of the increased population, two new schools were added in southeast Huntsville. Today the Huntsville City Schools have an enrollment of nearly 25,000 students housed in 25 elementary, 10 middle, and 5 high schools, in addition to eight centers devoted to special activities: technology, environmental education, educational television, adult learning, alternative school, developmental learning, C.L.A.S.S. (Mental Health Center), and the Neaves juvenile detention center.

Huntsville City School System Today

According to a recent publication, the Huntsville City School System has defined its mission "to prepare today's students for tomorrow's society. Strong leadership by principals focuses on instruction with high expectations toward student learning. Qualified, well-trained staff members are dedicated to the premise that all students can learn. A system-wide instruc-

3

Vision 2000 p. 3

Names:

Huntsville City School System

Places:

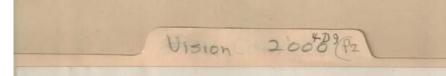
Huntsville, AL

Types:

report

Dates:

Image 4 r04d09-02-000-0028 <u>Contents</u> <u>Index</u> <u>About</u>



tional program builds on a strong foundation of basic skills." The system provides a broad-based curriculum ranging from remedial work to advanced-level courses. Included in this instruction is a wide range of special education services, as well as extracurricular and curricular activities designed to fulfill students' interests and needs. Many educational opportunities are available in the school system above and beyond standard academic requirements. The magnet school program which involves two elementary, one middle, and two high schools gives the student an opportunity by choice of interest. This program serves a diverse mix of students from varied racial backgrounds. The Department of Special Education serves handicapped students with a full range of services. Various centers provide opportunities for those with learning disabilities, speech impairment, emotional conflicts, multiple handicaps, orthopedic handicaps, visual handicap/blind, hearing impairments, retardation (educable, trainable, or severe), and other health impairments. A variety of vocational courses is offered at the Center for Technology--not only traditionally oriented courses, but emphasis is now being placed on skills needed in high technology.

These varied school programs are administered by a full staff of professionals chosen for their expertise in specific areas of the educational process. This staff is led by the superintendent who reports to an elected board of education which reviews and renders decisions concerning policy matters.

The Huntsville City Schools are recognized as one of the best systems in the state. This rating is due in part to local

4

Vision 2000 p. 4

Names:

Huntsville City School System

Places:

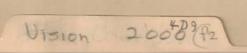
Huntsville, AL

Types:

report

Dates:

Image 5 r04d09-02-000-0029 <u>Contents</u> <u>Index</u> <u>About</u>



financial support which amounts to 33.5 percent of the total school budget, based upon 1987-1988 finances. These funds provide 405.7 teacher units beyond those provided by the state and supplements the salaries of all certified personnel in the city school system. Local funds are derived currently from special school ad valorem taxes of 27.5 mills, and by FY91 approximately eight million dollars in sales tax receipts appropriated to the school system by the city council. Federal funds are also received to help support certain specified programs. Yet the city schools, like most of those in the United States today, have certain problems that need to be fully examined and solved if the city of Huntsville is to achieve its full potential as a thriving urban center supported by a sound economic base and nurtured by environmental and cultural endeavors, all of which insure a good quality of life for all of its citizens.

The two central problems may be stated as, first, inadequate funding to support the schools' varied programs, and, second, a need to increase the accountability of schools to insure that they graduate the type of individuals who are responsible citizens in society and fully capable of being productive in the work place.

Financial Considerations

One of the main assumptions that is consistently invoked by all concerned with education is that the level of financial support that is available to the schools is at least an important indicator of the quality of instruction that can be achieved and

5

Vision 2000 p. 5

Names:

Financial Considerations

Places:

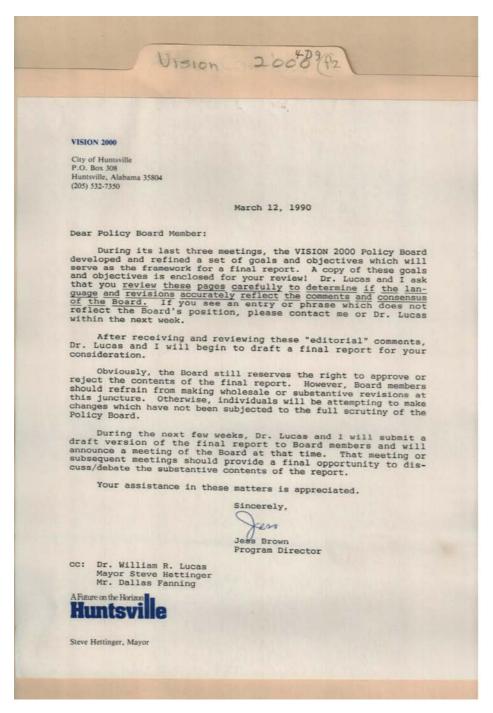
Huntsville, AL

Types:

report

Dates:

Image 6 r04d09-02-000-0030 <u>Contents</u> <u>Index</u> <u>About</u>



Names:

Brown, Jess Fanning, Dallas

Places:

Huntsville, AL

Types:

correspondence

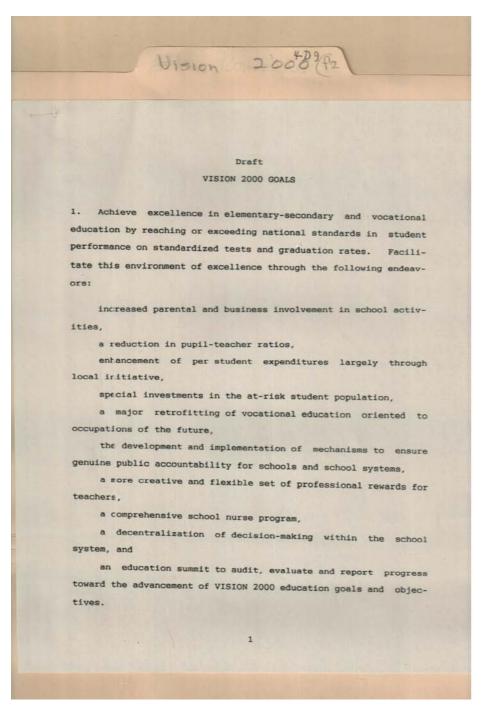
Dates:

March 12, 1990

Hettinger, Steve, Mayor Lucas, William R., Dr.

Vision 2000 Policy Board

Image 7 r04d09-02-000-0031 <u>Contents</u> <u>Index</u> <u>About</u>



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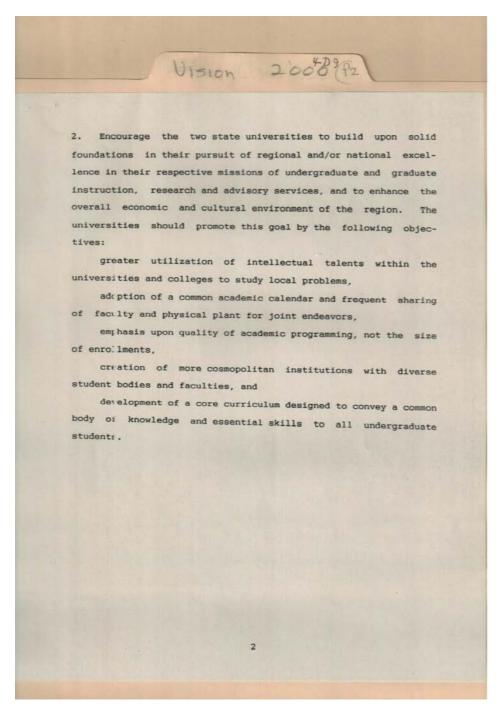
Vision 2000 Goals

Places:

Huntsville, AL

Types:

Image 8 r04d09-02-000-0032 <u>Contents</u> <u>Index</u> <u>About</u>



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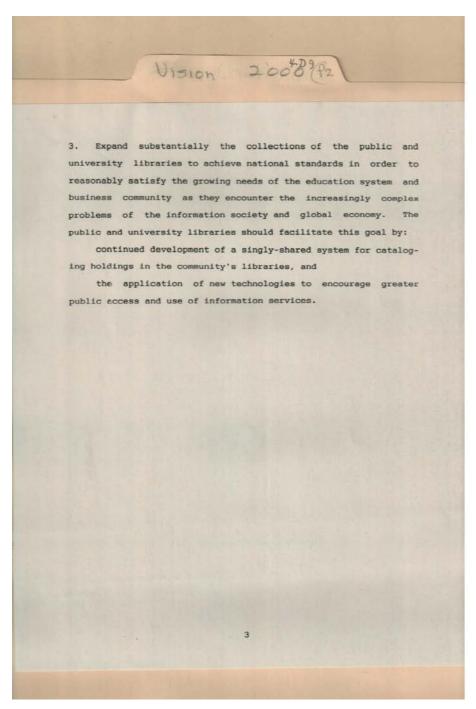
Vision 2000 Goals

Places:

Huntsville, AL

Types:

Image 9 r04d09-02-000-0033 <u>Contents</u> <u>Index</u> <u>About</u>



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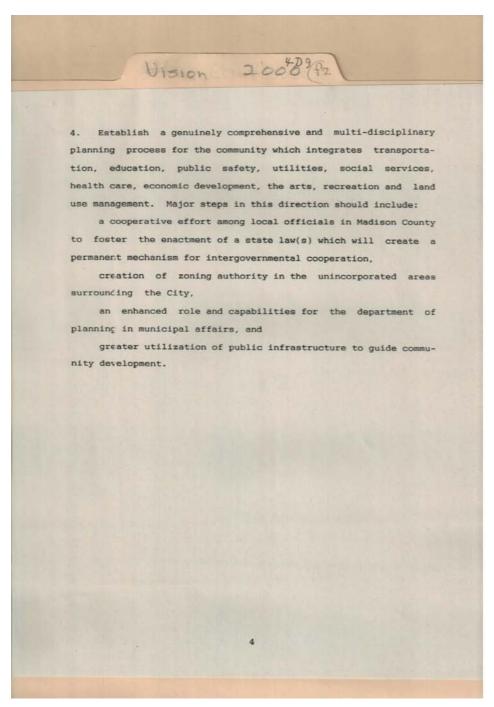
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Places:

Huntsville, AL

Types:

Image 10 r04d09-02-000-0034 <u>Contents</u> <u>Index</u> <u>About</u>



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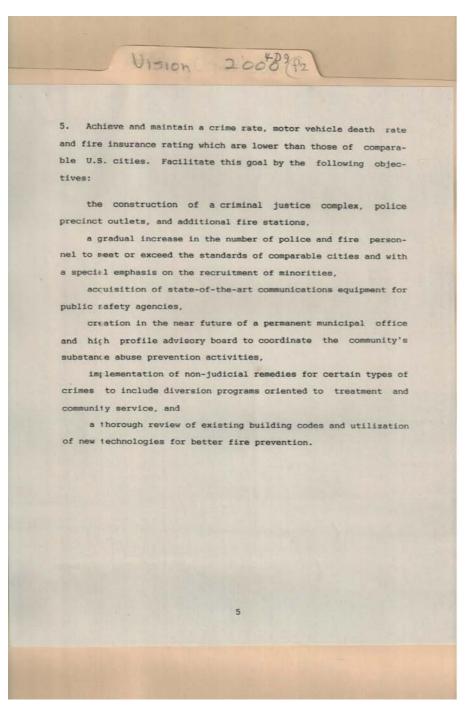
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Places:

Huntsville, AL

Types:

Image 11 r04d09-02-000-0035 Contents Index About



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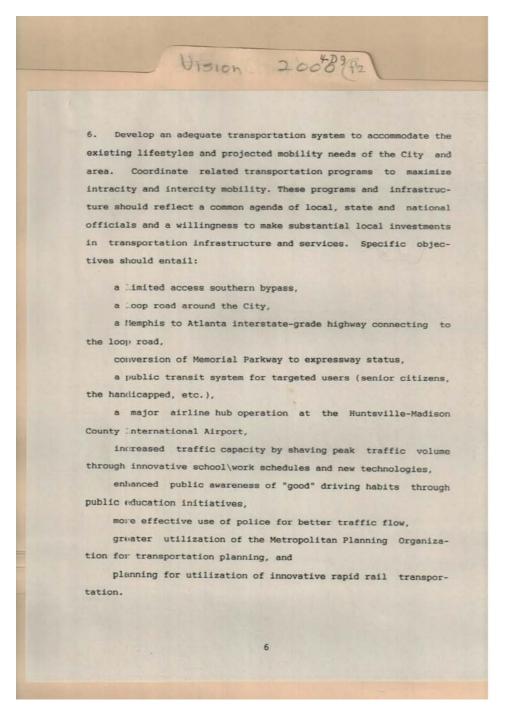
Vision 2000 Goals

Places:

Huntsville, AL

Types:

Image 12 r04d09-02-000-0036 Contents Index About



p. 6Names:

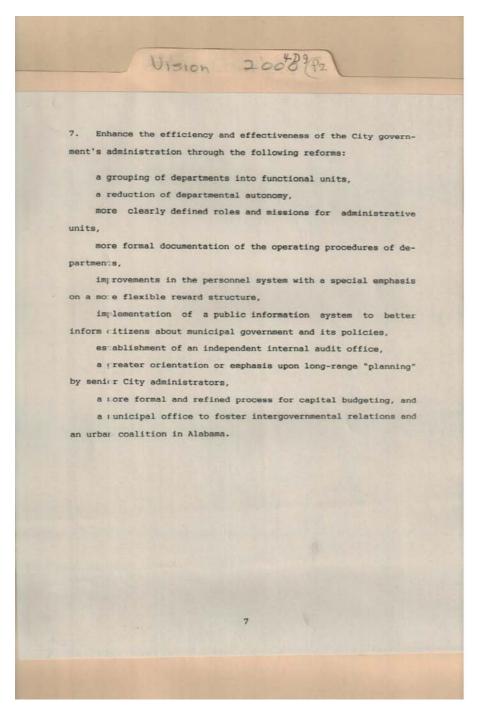
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Places:

Huntsville, AL

Types:

Image 13 r04d09-02-000-0037 Contents Index About



p. 7 Names:

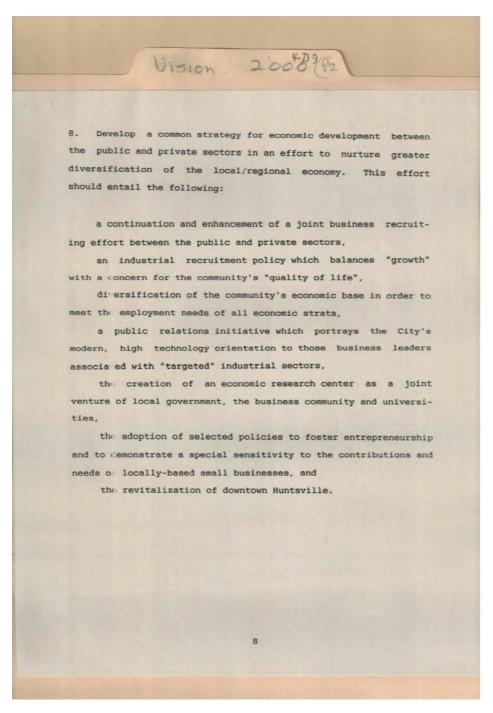
Vision 2000 Goals

Places:

Huntsville, AL

Types:

Image 14 r04d09-02-000-0038 Contents Index About



p. 8 Names:

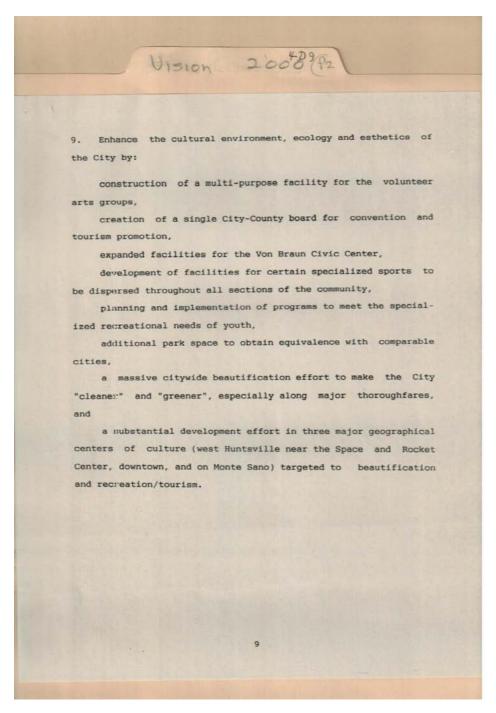
Vision 2000 Goals

Places:

Huntsville, AL

Types:

Image 15 r04d09-02-000-0039 Contents Index About



p. 9 Names:

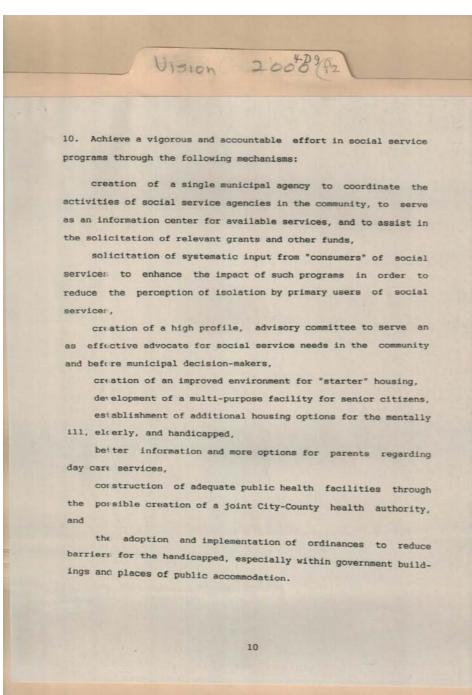
Vision 2000 Goals

Places:

Huntsville, AL

Types:

Image 16 r04d09-02-000-0040 <u>Contents</u> <u>Index</u> <u>About</u>



p. 10Names:

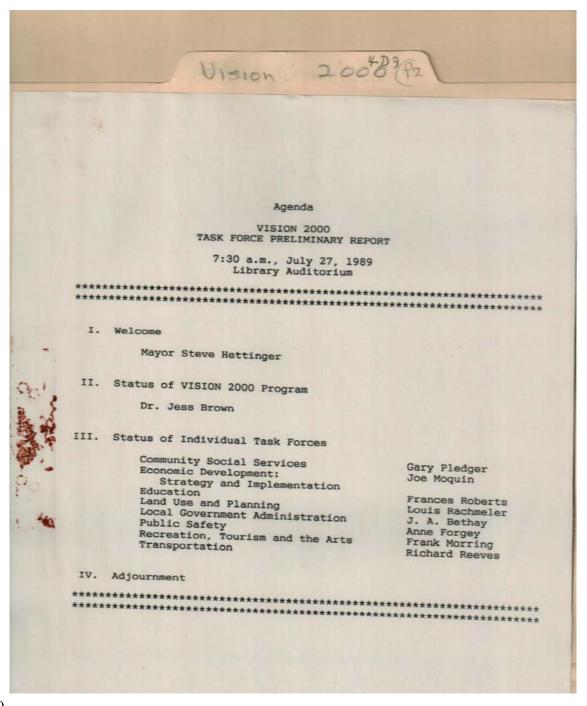
Vision 2000 Goals

Places:

Huntsville, AL

Types:

Image 17 r04d09-02-000-0041 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Bethay, J. A. Brown, Jess, Dr. Forgey, Anne

Places:

Huntsville, AL

Types:

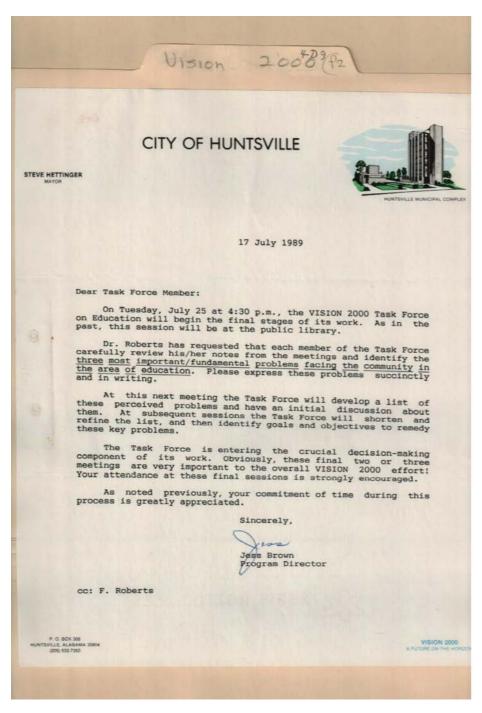
report

Dates:

July 27, 1889

Hettinger, Steve, Mayor Morring, Frank Pledger, Gary Rachmeler, Louis Reeves, Richard Roberts, Frances Task Force Preliminary Report

Image 18 r04d09-02-000-0042 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Brown, Jess, Dr. Roberts, Frances, Dr. Vision 2000 Task Force on Education

Places:

Huntsville, AL

Types:

correspondence

Dates:

July 17, 1989

Frances Cabaniss Roberts Collection: Series 4, Subseries D, Box 9, Folder 2 **Vision 2000 Education Report (1 of 3)** Image 19 r04d09-02-000-0043 <u>Co</u>

Contents <u>Index</u> **About**

	SUMMARY OF FUNDAMENTAL PROBLEMS VISION 2000 TASK FORCE ON EDUCATION
lems in th	se use this form to record your three fundamental prob- he area of education. Complete the form and bring it to Force meeting on July 25th.

1	
-	
2	
3	

Vision 2000

Names:

Fundamental Problems

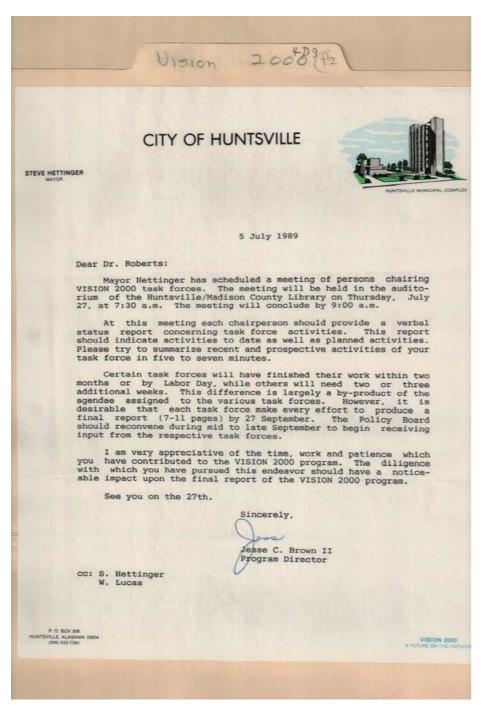
Places:

Huntsville, AL

Types:

form

Image 20 r04d09-02-000-0044 Contents Index About



Vision 2000

Names:

Brown, Jesse C., II

Hettinger, Steve, Mayor Lucas, William R., Dr.

Roberts, Frances, Dr.

Places:

Huntsville, AL

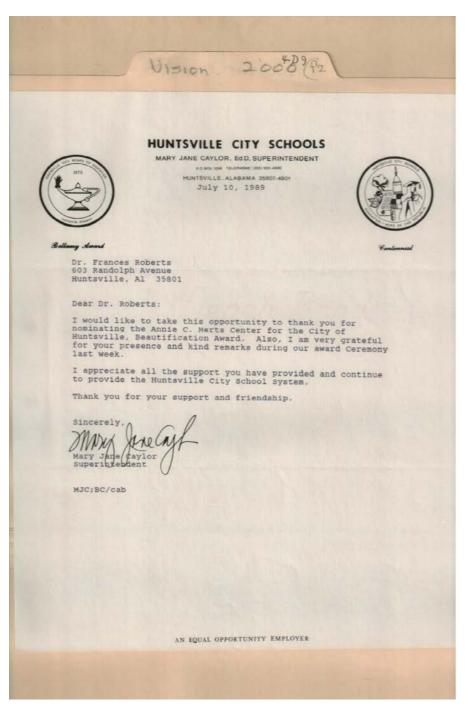
Types:

correspondence

Dates:

July 5, 1989

Image 21 r04d09-02-000-0045 Contents Index About



Names:

Annie C. Merts Center

Places:

Huntsville, AL

Types:

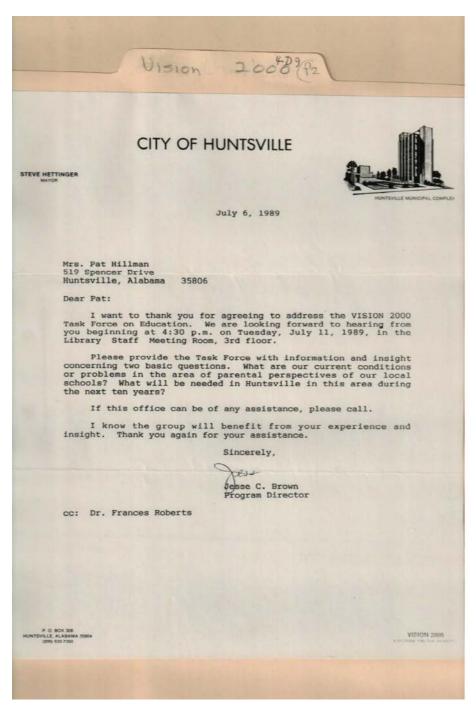
correspondence

Dates:

July 10, 1989

Caylor, Mary Jane Roberts, Frances, Dr.

Image 22 r04d09-02-000-0046 Contents Index About



Vision 2000

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Hillman, Pat, Mrs.

Roberts, Frances, Dr.

Places:

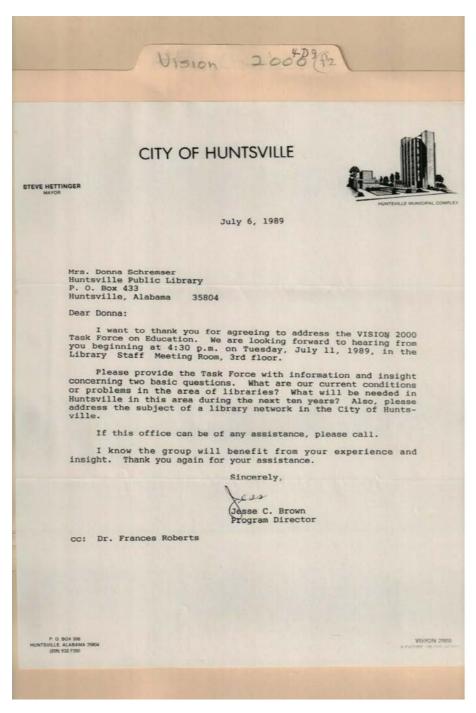
Huntsville, AL

Types:

correspondence

Dates:

Image 23 r04d09-02-000-0047 Contents Index About



Vision 2000

Names:

Brown, Jesse C. Roberts, Frances, Dr.

Schremser, Donna, Mrs.

Places:

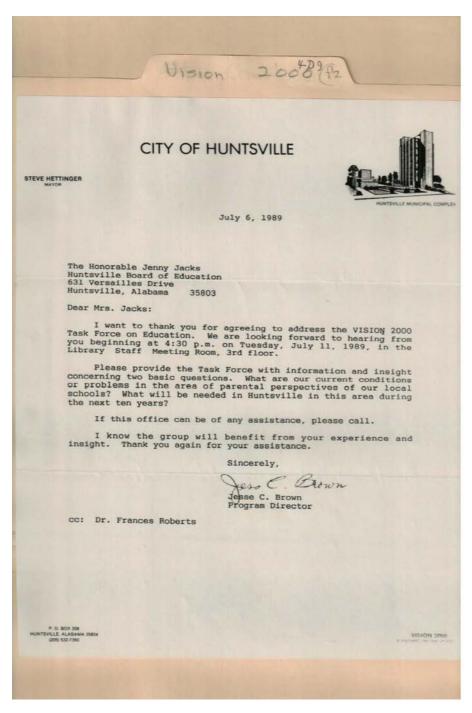
Huntsville, AL

Types:

correspondence

Dates:

Image 24 r04d09-02-000-0048 Contents Index About



Vision 2000

Names:

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Jacks, Jenny, Mrs.

Roberts, Frances, Dr.

Places:

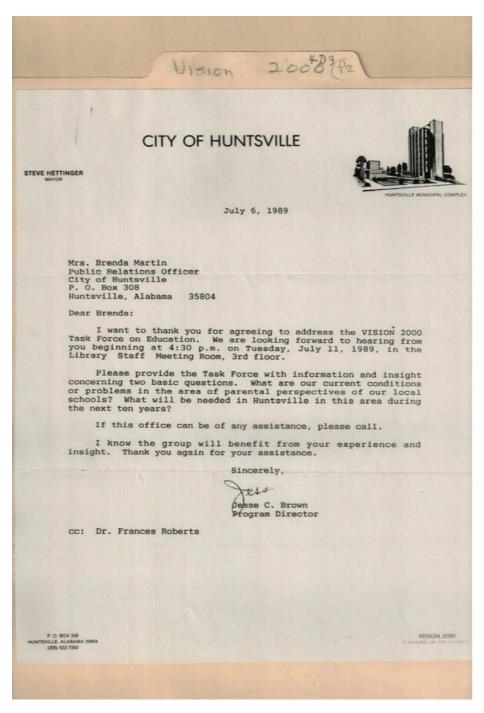
Huntsville, AL

Types:

correspondence

Dates:

Image 25 r04d09-02-000-0049 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Brown, Jesse C.

Martin, Brenda, Mrs.

Roberts, Frances, Dr.

Places:

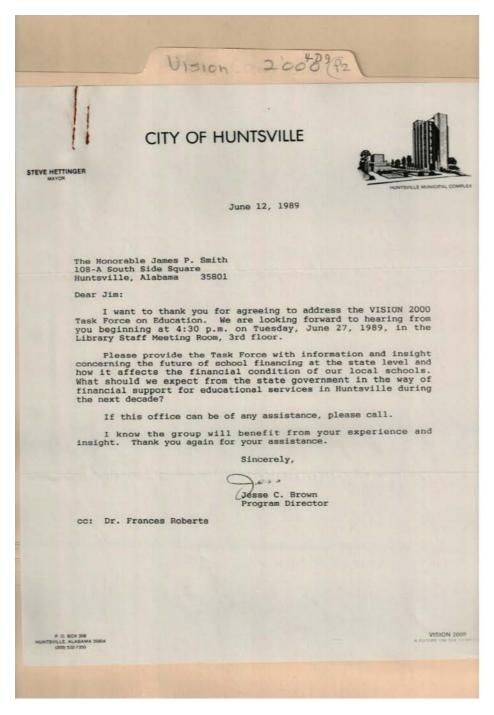
Huntsville, AL

Types:

correspondence

Dates:

Image 26 r04d09-02-000-0050 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Brown, Jesse C.

Roberts, Frances, Dr.

Smith, James P.

Places:

Huntsville, AL

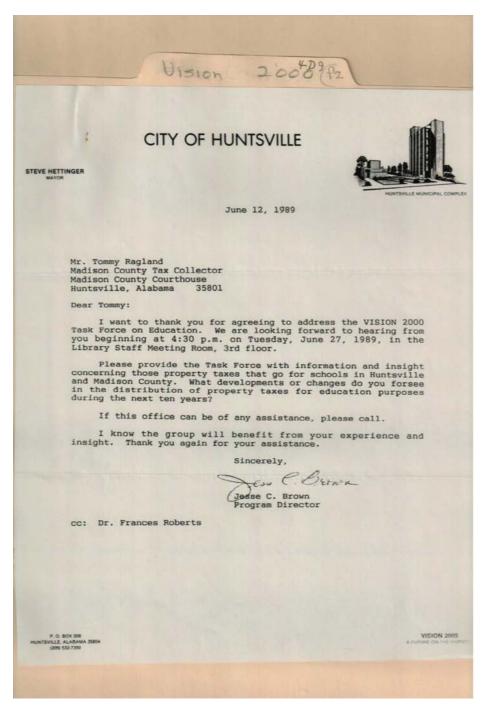
Types:

correspondence

Dates:

June 12, 1989

Image 27 r04d09-02-000-0051 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Brown, Jesse C.

Ragland, Tommy

Roberts, Frances, Dr.

Places:

Huntsville, AL

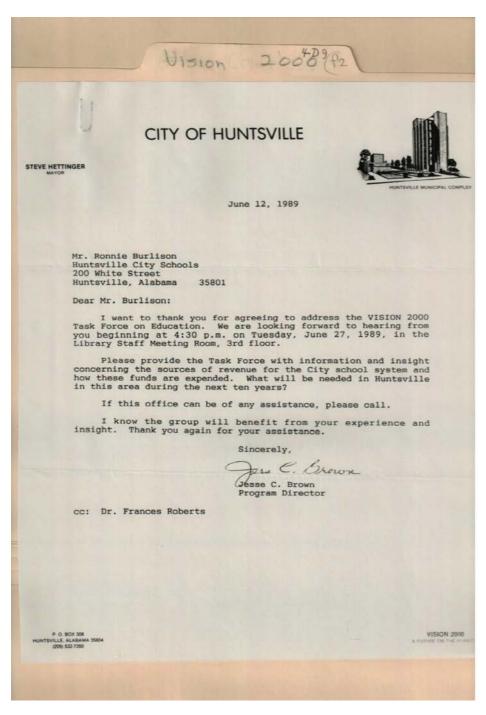
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correspondence

Dates:

June 12, 1989

Image 28 r04d09-02-000-0052 Contents Index About



Vision 2000

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Burlison, Ronnie

Roberts, Frances, Dr.

Places:

Huntsville, AL

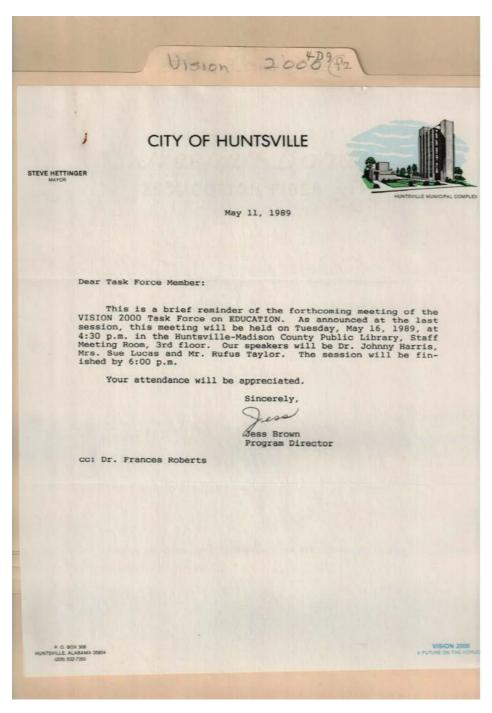
Types:

correspondence

Dates:

June 12, 1989

Image 29 r04d09-02-000-0053 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Brown, Jess Roberts, Frances, Dr. Vision 2000 Task Force on Education

Places:

Huntsville, AL

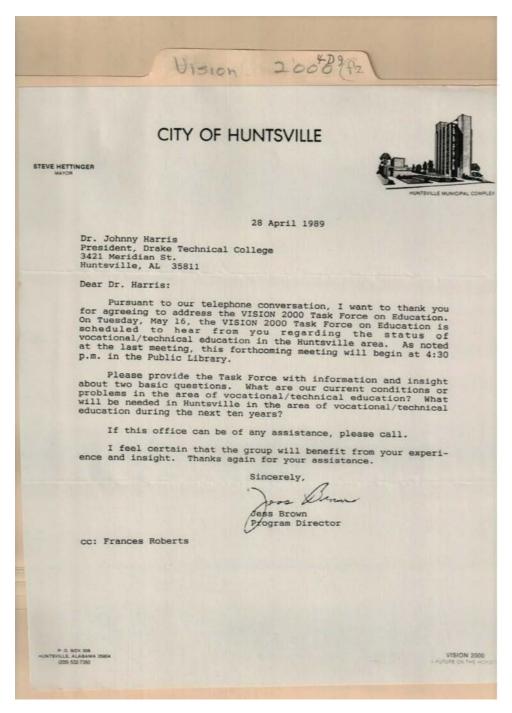
Types:

correspondence

Dates:

May 11, 1989

Image 30 r04d09-02-000-0054 Contents Index About



Vision 2000

Names:

Brown, Jess Harris, Johnny, Dr. Roberts, Frances, Dr.

Vocational / Technical Education

Places:

Huntsville, AL

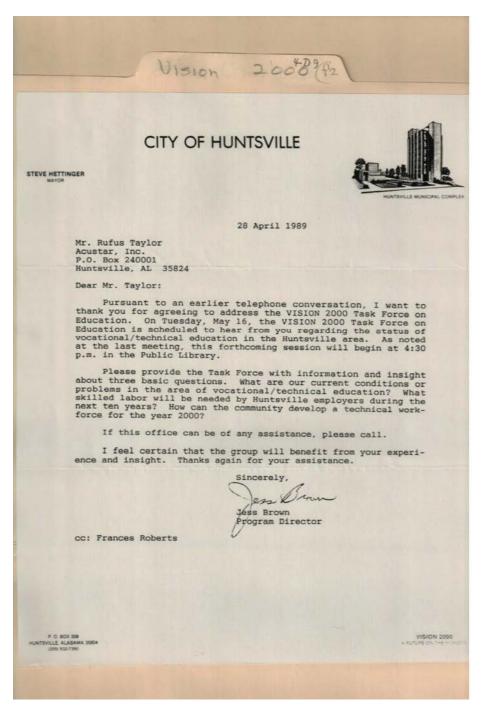
Types:

correspondence

Dates:

April 28, 1989

r04d09-02-000-0055 <u>Index</u> Image 31 **About Contents**



Vision 2000

Names:

Brown, Jess

Roberts, Frances, Dr.

Places:

Huntsville, AL

Types:

correspondence

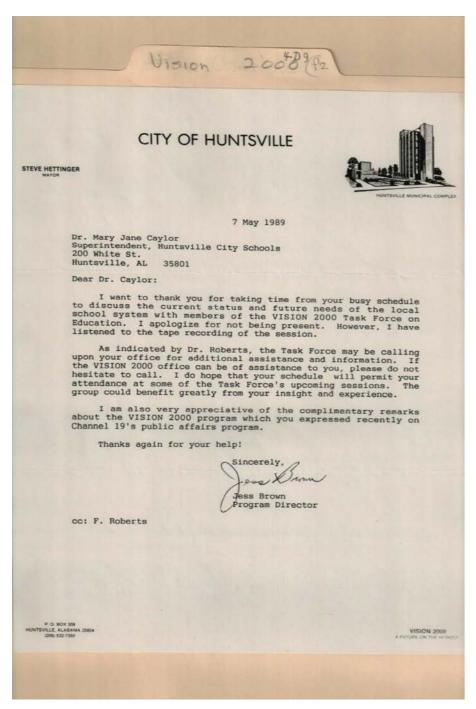
Dates:

April 28, 1989

Taylor, Rufus

Vocational / Technical Education

Image 32 r04d09-02-000-0056 Contents Index About



Vision 2000

Names:

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Caylor, Mary Jane, Dr.

Roberts, Frances, Dr.

Places:

Huntsville, AL

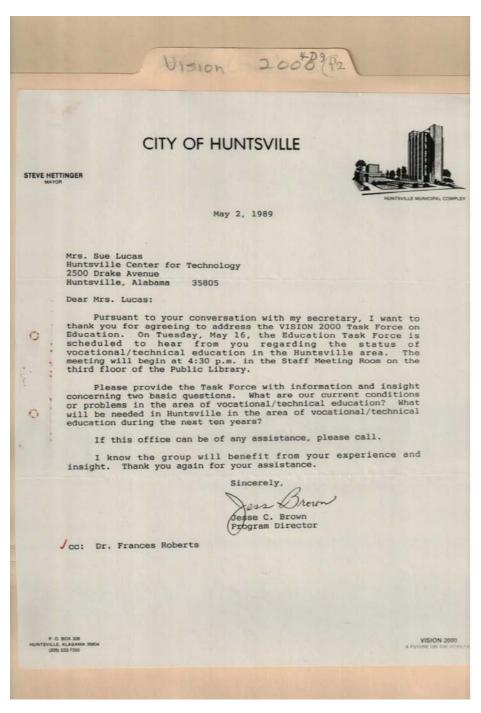
Types:

correspondence

Dates:

May 7, 1989

Image 33 r04d09-02-000-0057 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

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Brown, Jesse C. Lucas, Sue, Mrs.

Roberts, Frances, Dr.

Vocational / Technical Education

Places:

Huntsville, AL

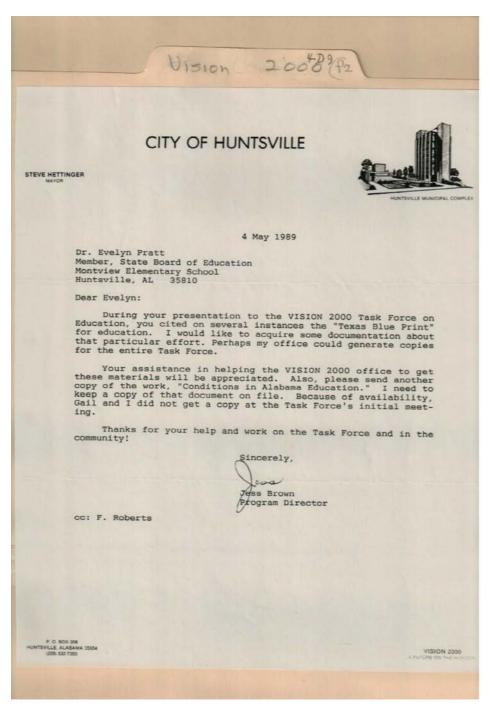
Types:

correspondence

Dates:

May 2, 1989

Image 34 r04d09-02-000-0058 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

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Brown, Jess

Pratt, Evelyn, Dr.

Roberts, Frances, Dr.

Texas Blue Print

Places:

Huntsville, AL

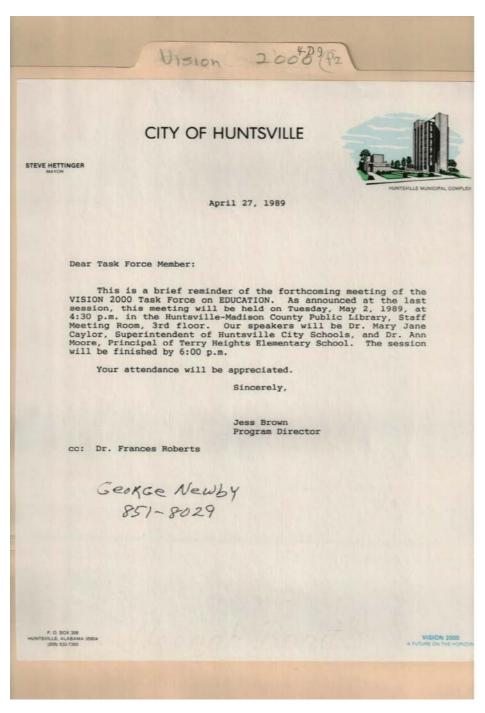
Types:

correspondence

Dates:

May 4, 1989

Image 35 r04d09-02-000-0059 Contents Index About



Vision 2000

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Brown, Jess Roberts, Frances, Dr. Vision 2000 Task Force on Education

Places:

Huntsville, AL

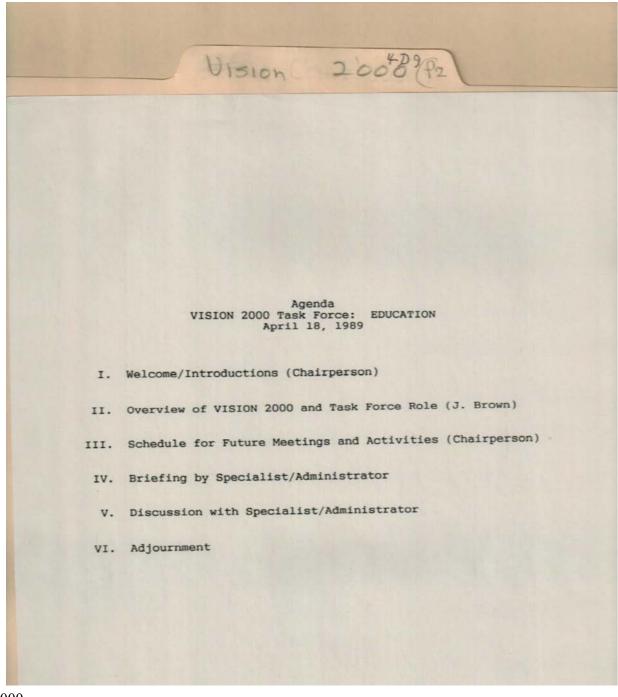
Types:

correspondence

Dates:

April 27, 1989

Image 36 r04d09-02-000-0060 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

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Brown, Jess

Vision 2000 Task Force on Education

Places:

Huntsville, AL

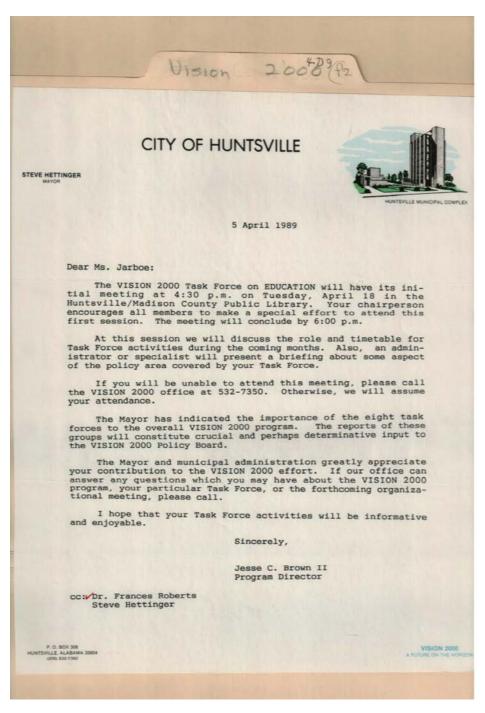
Types:

agenda

Dates:

April 18, 1989

Image 37 r04d09-02-000-0061 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

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Brown, Jesse C., II

Hettinger, Steve, Mayor Jarboe, Mrs. Roberts, Frances, Dr.

Places:

Huntsville, AL

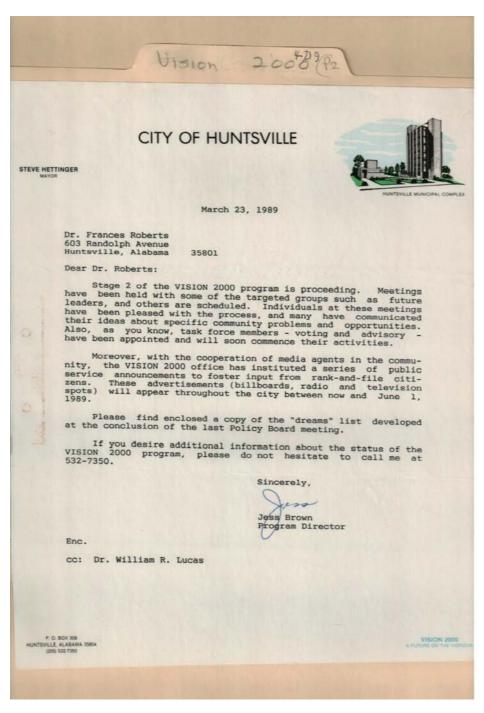
Types:

correspondence

Dates:

April 5, 1989

Image 38 r04d09-02-000-0062 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

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Brown, Jess

Lucas, William R., Dr.

Roberts, Frances, Dr.

Places:

Huntsville, AL

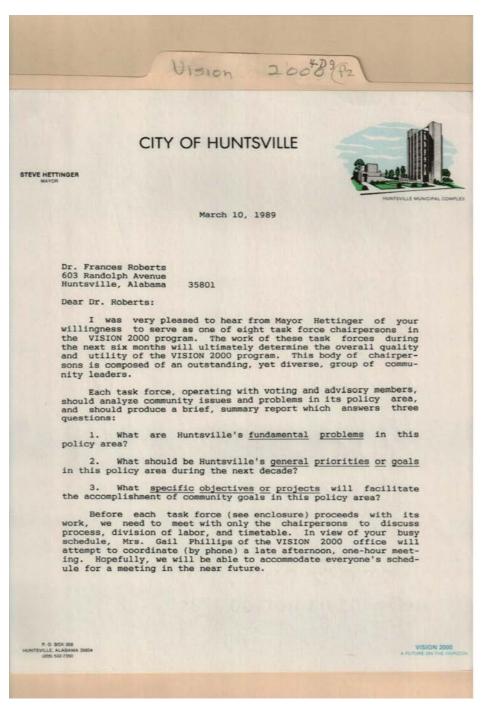
Types:

correspondence

Dates:

March 23, 1989

Image 39 r04d09-02-000-0063 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Hettinger, Steve, Mayor

Places:

Huntsville, AL

Types:

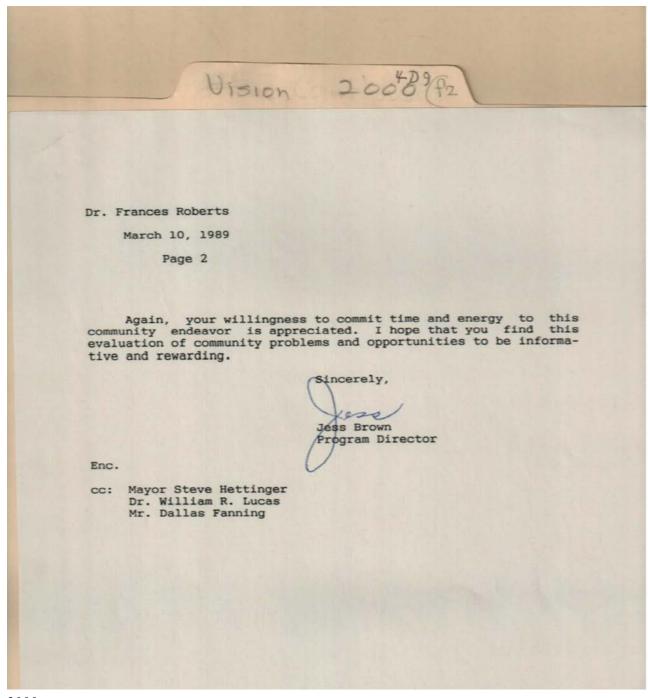
correspondence

Dates:

March 10, 1989

Phillips, Gail, Mrs. Roberts, Frances, Dr.

Image 40 r04d09-02-000-0064 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Brown, Jess Fanning, Dallas Hettinger, Steve, Mayor Lucas, William R., Dr.

Roberts, Frances, Dr.

Places:

Huntsville, AL

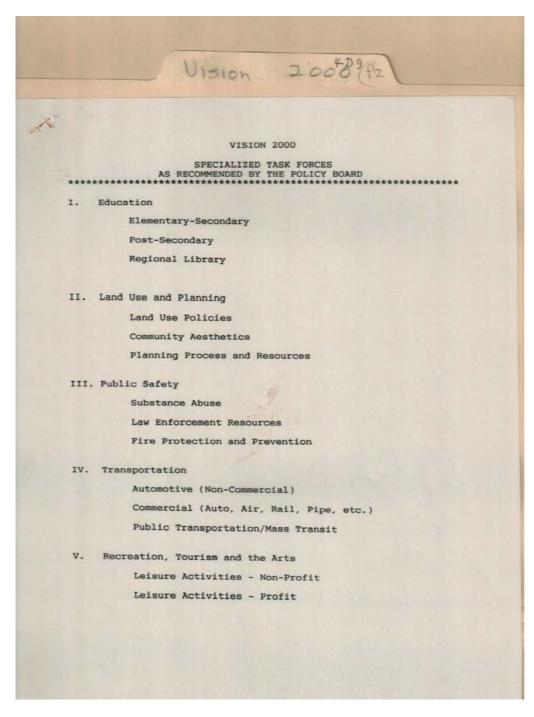
Types:

correspondence

Dates:

March 10, 1989

Image 41 r04d09-02-000-0065 Contents Index About



Names:

Vision 2000 Specialized Task forces

Places:

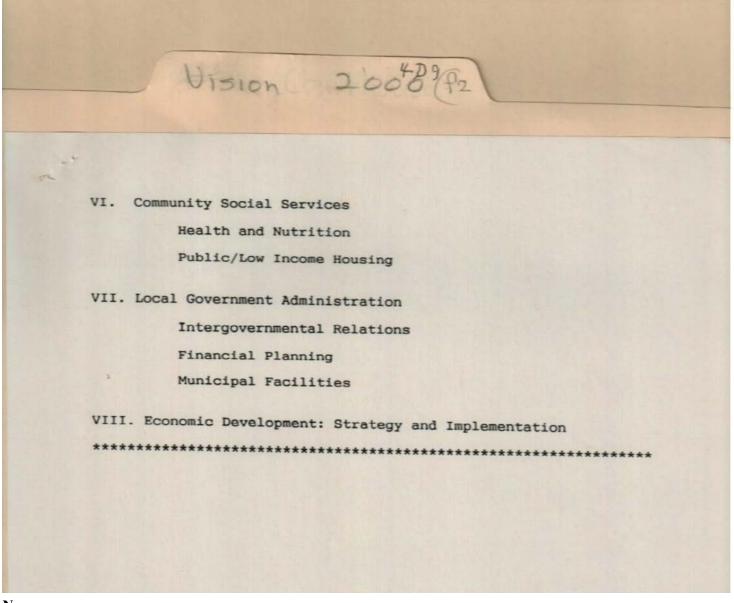
Huntsville, AL

Types:

list

Dates:

Image 42 r04d09-02-000-0066 Contents Index About



Names:

Vision 2000 Specialized Task forces

Places:

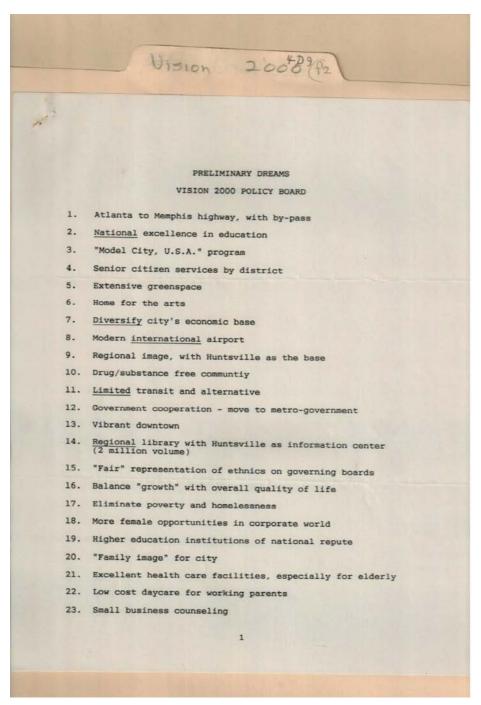
Huntsville, AL

Types:

list

Dates:

Image 43 r04d09-02-000-0067 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 Policy Board

Names:

Preliminary Dreams

Places:

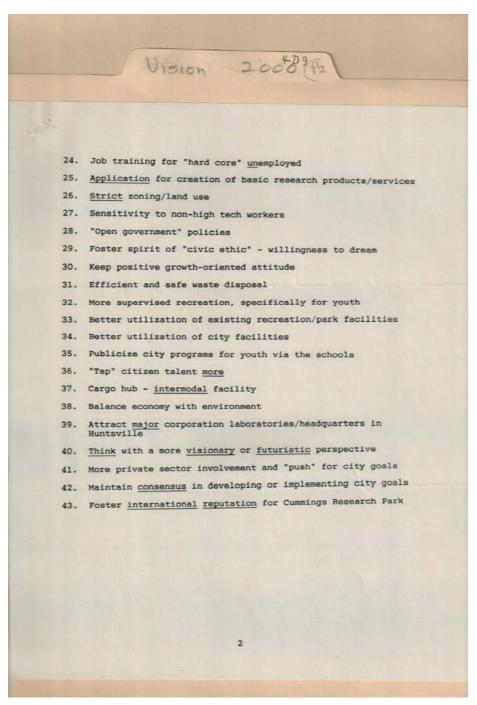
Huntsville, AL

Types:

list

Dates:

Image 44 r04d09-02-000-0068 Contents Index About



Vision 2000 Policy Board

Names:

Preliminary Dreams

Places:

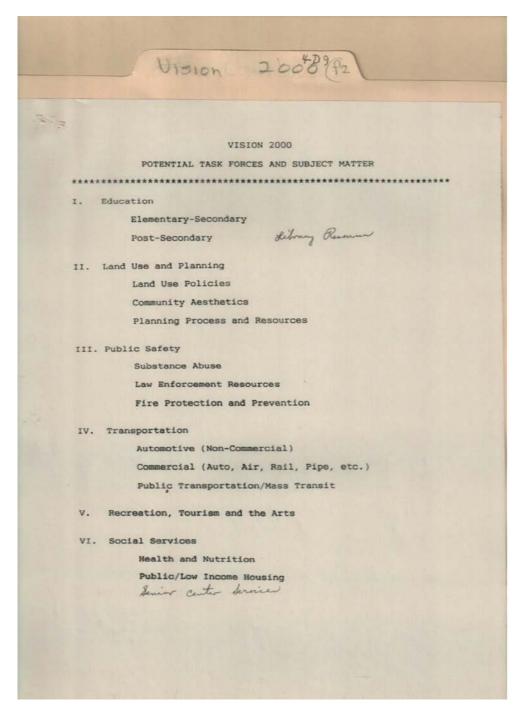
Huntsville, AL

Types:

list

Dates:

Image 45 r04d09-02-000-0069 Contents Index About



Names:

Vision 2000 Task Forces

Places:

Huntsville, AL

Types:

list

Dates:

Frances Cabaniss Roberts Collection: Series 4, Subseries D, Box 9, Folder 2 **Vision 2000 Education Report (1 of 3)** Image 46 r04d09-02-000-0070 <u>Co</u>

Contents <u>Index</u> **About**

Vision 2008992
Potential Task Forces (cont.)
VII. Local Government Administration Intergovernmental Relations Financial Planning Municipal Facilities
VIII. Economic Development: Strategy and Implementation IX. Others:
Box 308 city 1tell 532-7250
532-7250

Names:

Vision 2000 Task Forces

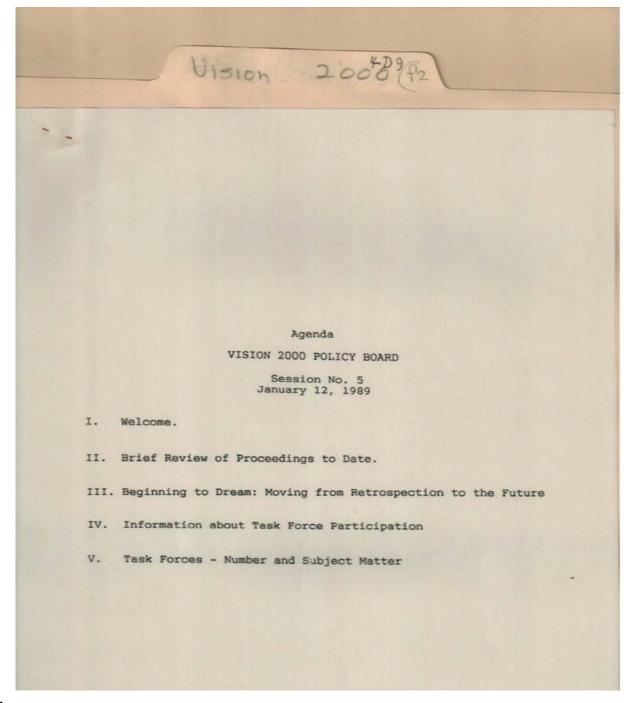
Places:

Huntsville, AL

Types: list

Dates:

Contents <u>Index</u> **About**



Names:

Vision 2000 Policy Board

Places:

Huntsville, AL

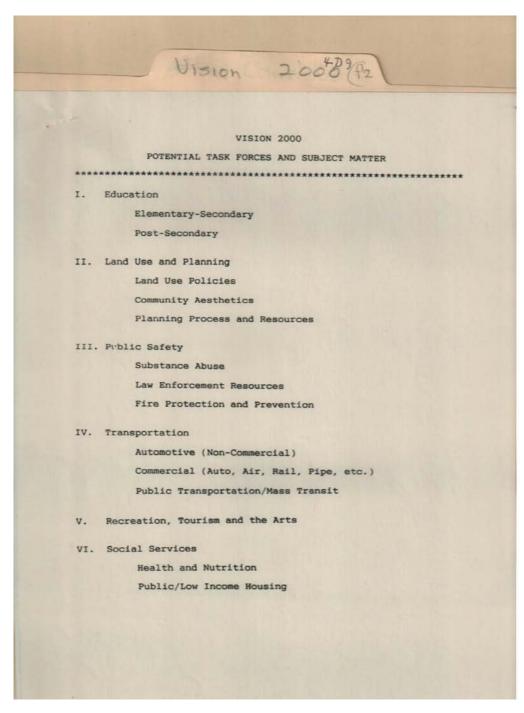
Types:

agenda

Dates:

Jan 12, 1989

Image 48 r04d09-02-000-0072 <u>Contents</u> <u>Index</u> <u>About</u>



Names:

Vision 2000 Task Forces

Places:

Huntsville, AL

Types:

list

Dates:

Frances Cabaniss Roberts Collection: Series 4, Subseries D, Box 9, Folder 2 **Vision 2000 Education Report (1 of 3)** Image 49 r04d09-02-000-0073 <u>Co</u>

Contents <u>Index</u> **About**

Vision 20048972
Potential Task Forces (cont.)
VII. Local Government Administration Intergovernmental Relations
Financial Planning Municipal Facilities VIII. Economic Development: Strategy and Implementation
IX. Others:

Names:

Vision 2000 Task Forces

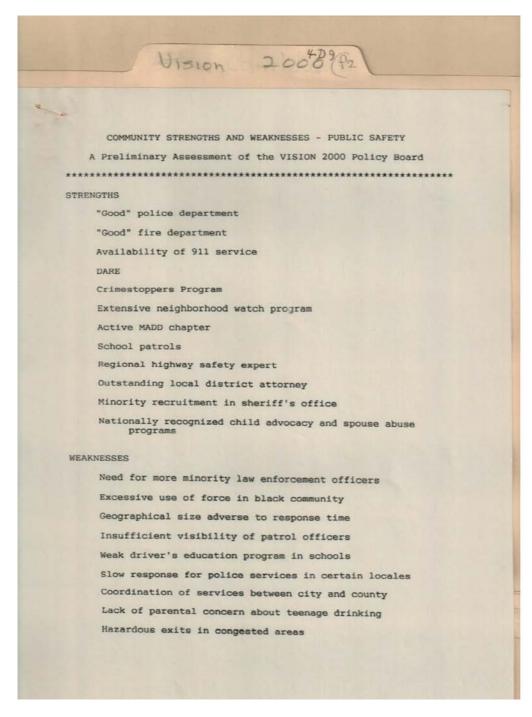
Places:

Huntsville, AL

Types: list

Dates:

Image 50 r04d09-02-000-0074 Contents Index About



Public Safety

Names:

Community Strengths and Weaknesses

Places:

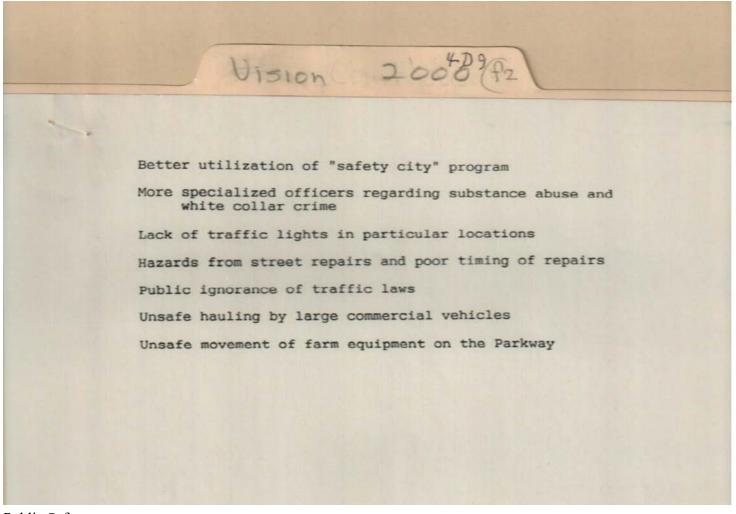
Huntsville, AL

Types:

list

Dates:

Image 51 r04d09-02-000-0075 <u>Contents</u> <u>Index</u> <u>About</u>



Public Safety

Names:

Community Strengths and Weaknesses

Places:

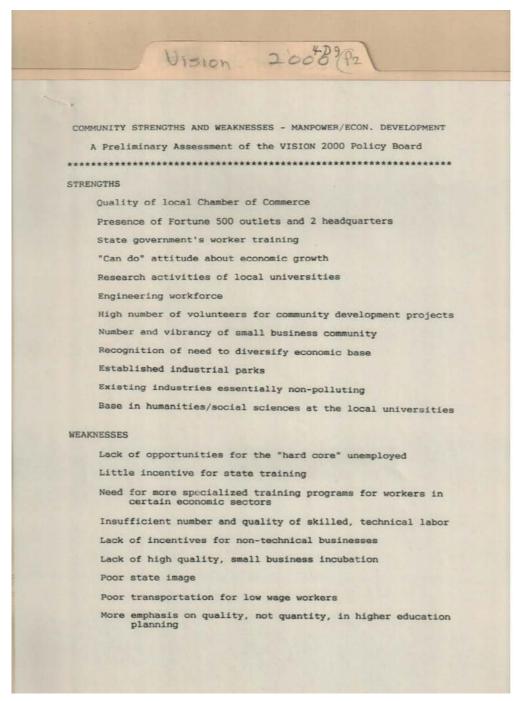
Huntsville, AL

Types:

list

Dates:

Image 52 r04d09-02-000-0076 Contents Index About



Manpower / Econmic Development

Names:

Community Strengths and Weaknesses

Places:

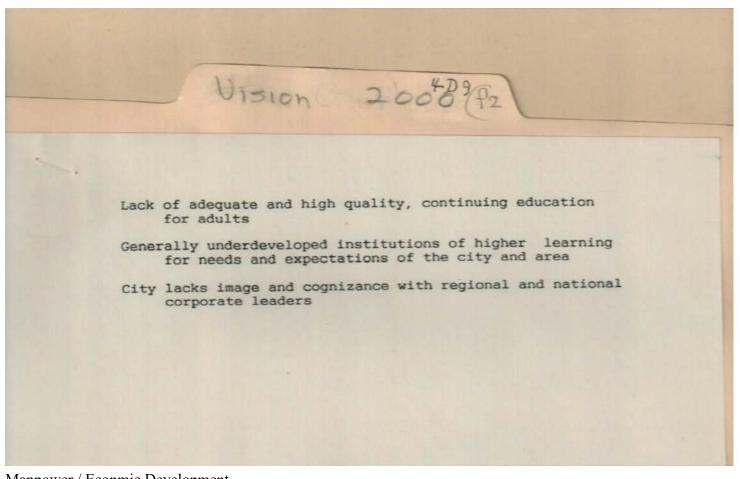
Huntsville, AL

Types:

list

Dates:

Image 53 r04d09-02-000-0077 <u>Contents</u> <u>Index</u> <u>About</u>



Manpower / Econmic Development

Names:

Community Strengths and Weaknesses

Places:

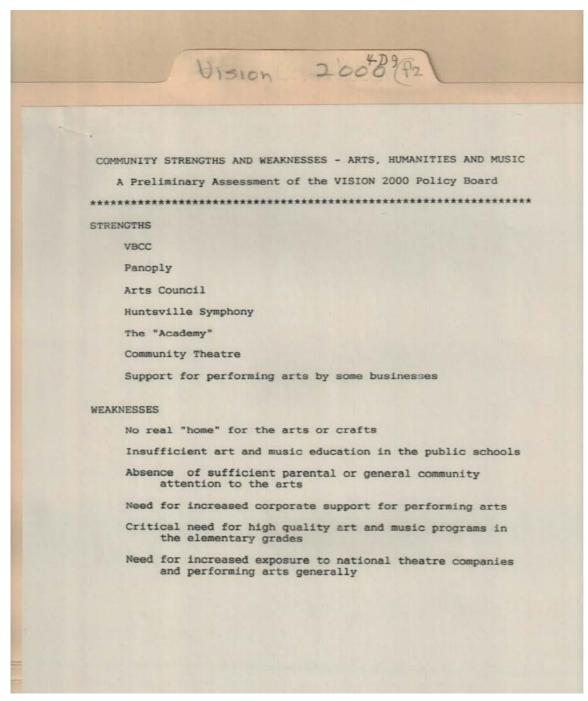
Huntsville, AL

Types:

list

Dates:

Image 54 r04d09-02-000-0078 Contents Index About



Arts, Humanities and music

Names:

Community Strengths and Weaknesses

Places:

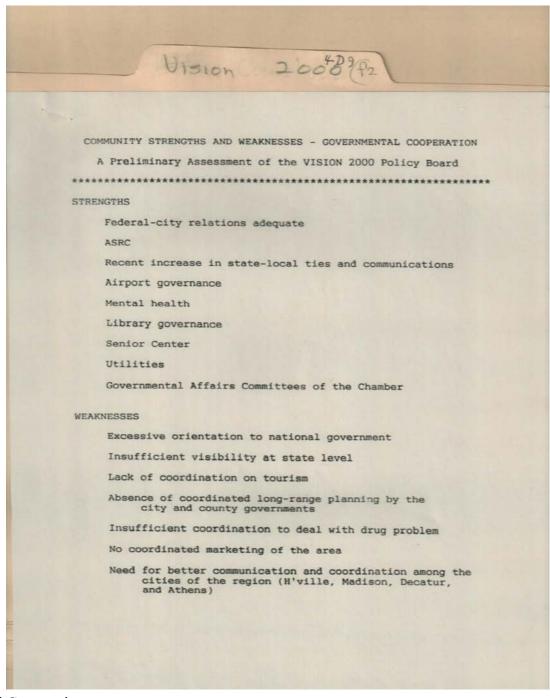
Huntsville, AL

Types:

list

Dates:

Image 55 r04d09-02-000-0079 <u>Contents</u> <u>Index</u> <u>About</u>



Governmental Cooperation

Names:

Community Strengths and Weaknesses

Places:

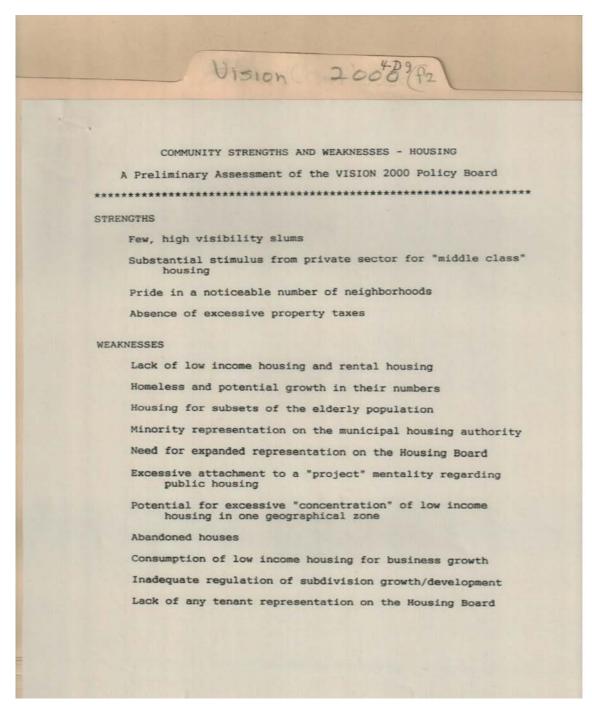
Huntsville, AL

Types:

list

Dates:

Image 56 r04d09-02-000-0080 <u>Contents</u> <u>Index</u> <u>About</u>



Housing **Names:**

Community Strengths and Weaknesses

Places:

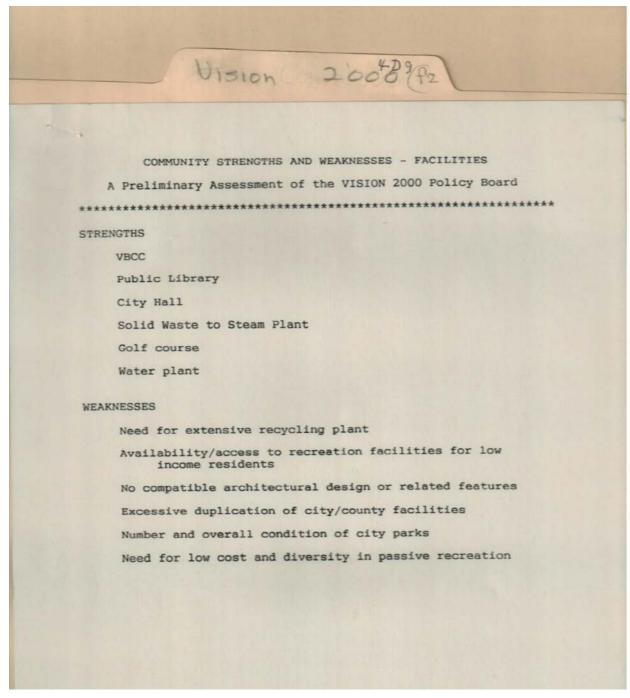
Huntsville, AL

Types:

list

Dates:

Image 57 r04d09-02-000-0081 <u>Contents</u> <u>Index</u> <u>About</u>



Facilities

Names:

Community Strengths and Weaknesses

Places:

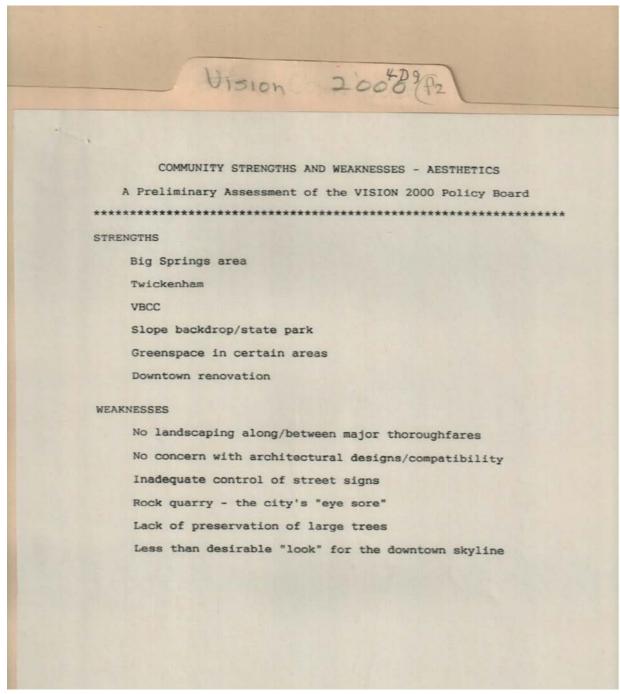
Huntsville, AL

Types:

list

Dates:

Image 58 r04d09-02-000-0082 <u>Contents</u> <u>Index</u> <u>About</u>



Aesthetics

Names:

Community Strengths and Weaknesses

Places:

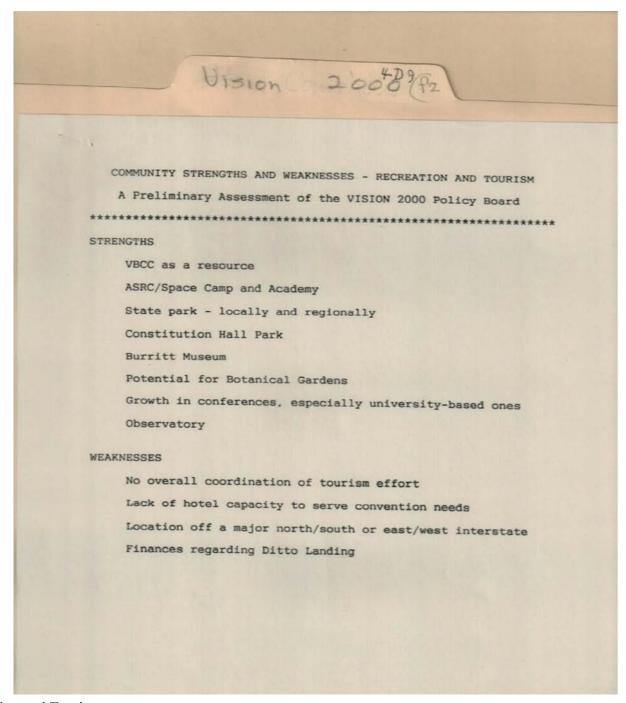
Huntsville, AL

Types:

list

Dates:

Image 59 r04d09-02-000-0083 <u>Contents</u> <u>Index</u> <u>About</u>



Recreation and Tourism

Names:

Community Strengths and Weaknesses

Places:

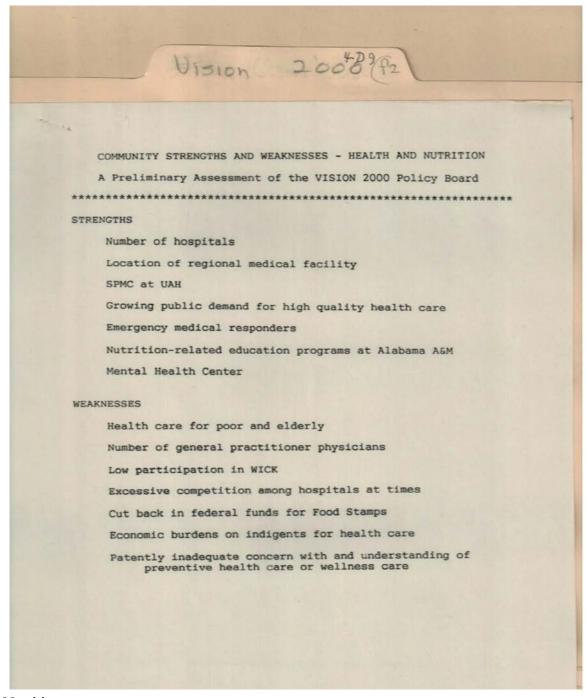
Huntsville, AL

Types:

list

Dates:

Image 60 r04d09-02-000-0084 <u>Contents</u> <u>Index</u> <u>About</u>



Health and Nutrition

Names:

Community Strengths and Weaknesses

Places:

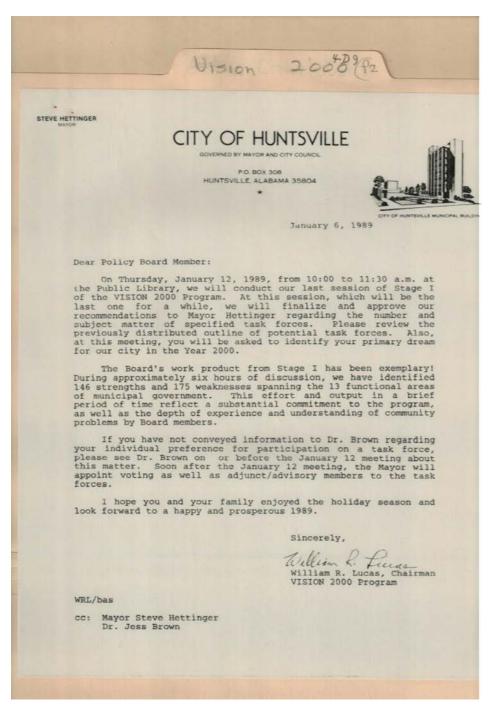
Huntsville, AL

Types:

list

Dates:

Image 61 r04d09-02-000-0085 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Brown, Jess, Dr.

Hettinger, Steve, Mayor Lucas, William R., Dr.

Vision 2000 Policy Board

Places:

Huntsville, AL

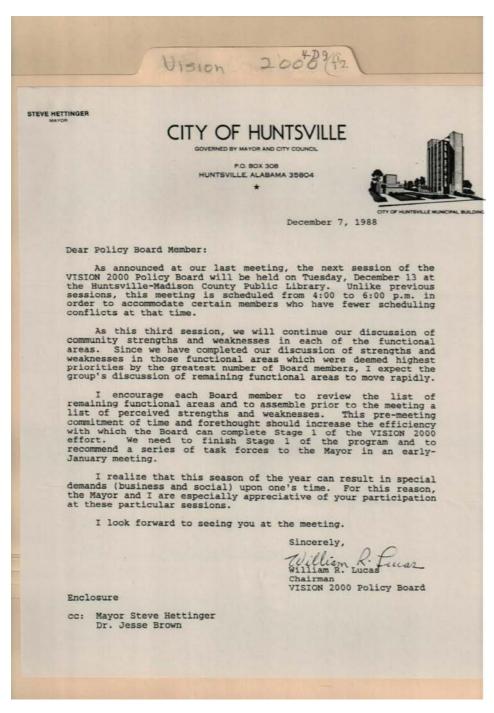
Types:

correspondence

Dates:

Jan 6, 1989

Image 62 r04d09-02-000-0086 Contents Index About



Vision 2000

Names:

Brown, Jesse, Dr.

Hettinger, Steve, Mayor Lucas, William R., Dr.

Vision 2000 Policy Board

Places:

Huntsville, AL

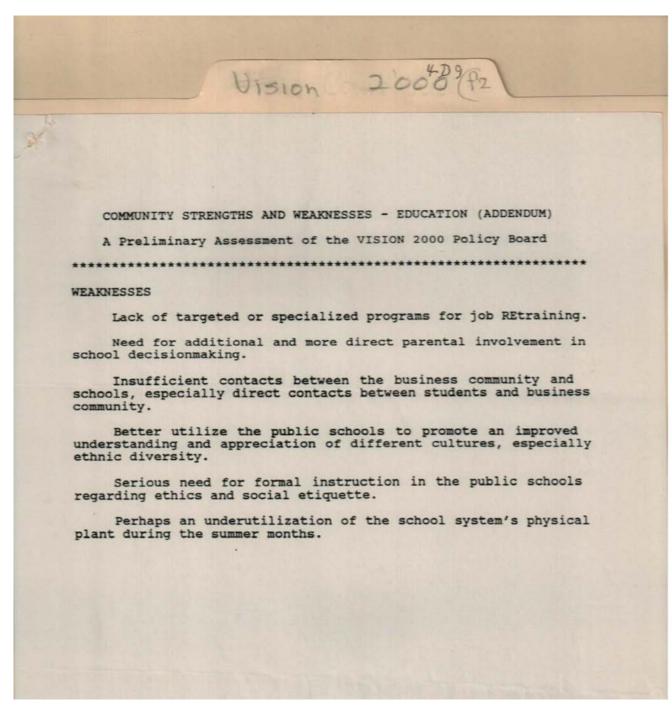
Types:

correspondence

Dates:

Dec 7, 1988

Image 63 r04d09-02-000-0087 <u>Contents</u> <u>Index</u> <u>About</u>



Education

Names:

Community Strengths and Weaknesses

Places:

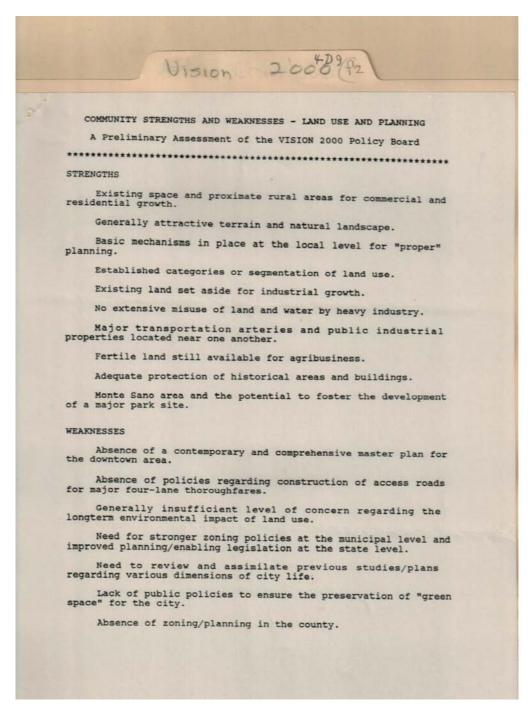
Huntsville, AL

Types:

list

Dates:

Image 64 r04d09-02-000-0088 <u>Contents</u> <u>Index</u> <u>About</u>



Land Use and Planning

Names:

Community Strengths and Weaknesses

Places:

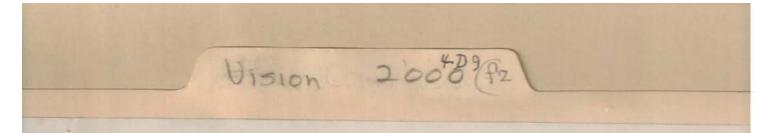
Huntsville, AL

Types:

list

Dates:

Image 65 r04d09-02-000-0089 <u>Contents</u> <u>Index</u> <u>About</u>



Need for similarity of construction/design styles in respective neighborhoods or business zones.

Lack of public understanding regarding current zoning policies and the current planning process.

Inaccessibility of some, existing park space as well as a need to upgrade or expand park facilities in certain locales.

Absence of a plan to ensure the creative and aesthetically pleasing usage of land and space immediately proximate to the new I-565 highway.

Lack of a policy which encourages recycling or expands the utilization of biodegradable materials.

Need for a municipal policy to foster more "blue space" via underground utilities.

Land Use and Planning

Names:

Community Strengths and Weaknesses

Places:

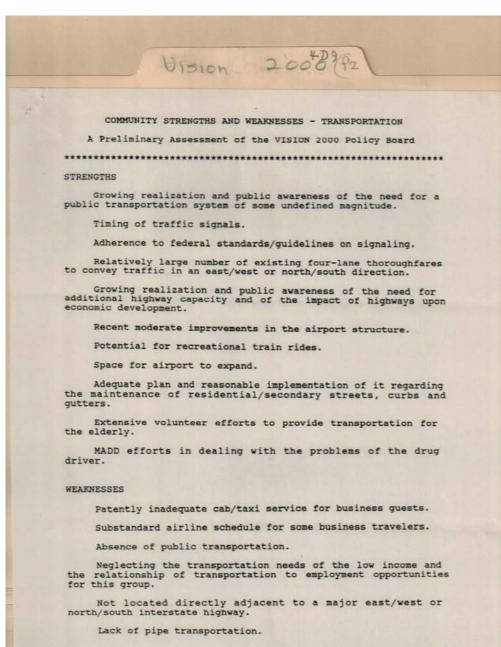
Huntsville, AL

Types:

list

Dates:

Image 66 r04d09-02-000-0090 <u>Contents</u> <u>Index</u> <u>About</u>



Transporttation

Names:

Community Strengths and Weaknesses

Places:

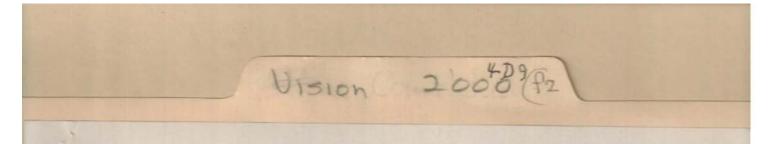
Huntsville, AL

Types:

list

Dates:

Image 67 r04d09-02-000-0091 <u>Contents</u> <u>Index</u> <u>About</u>



Insufficient government incentives or symbolic support for car-pooling.

Inadequate passenger train service.

Speeding on major residential streets.

Traffic congestion and resulting hazards around schools.

Inadequate airport facilities (terminal, etc.).

Lack of major arterial roads/streets to accommodate daily traffic flow to west-central part of the city.

Inherent limits on full-fledged public transportation as a result of being a "car-oriented" town.

Recent land use regarding commercial developments not conducive to or designed with public transportation in mind.

Lack of sidewalks and bike paths.

Transporttation

Names:

Community Strengths and Weaknesses

Places:

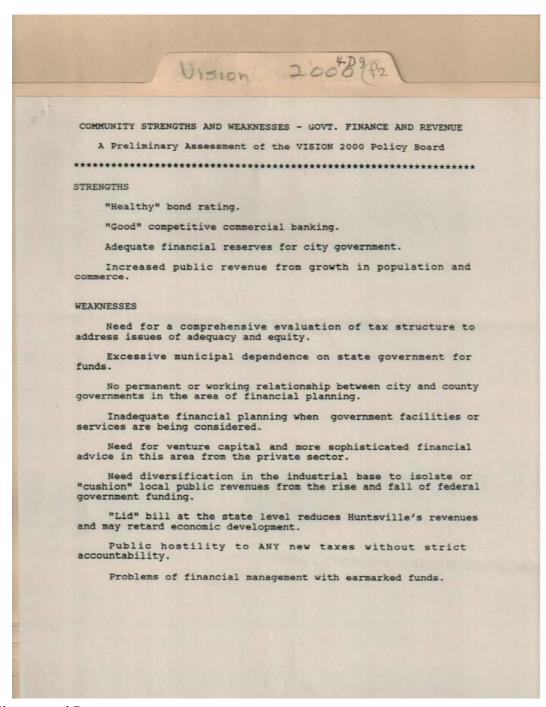
Huntsville, AL

Types:

list

Dates:

Image 68 r04d09-02-000-0092 <u>Contents</u> <u>Index</u> <u>About</u>



Government Finance and Revenue

Names:

Community Strengths and Weaknesses

Places:

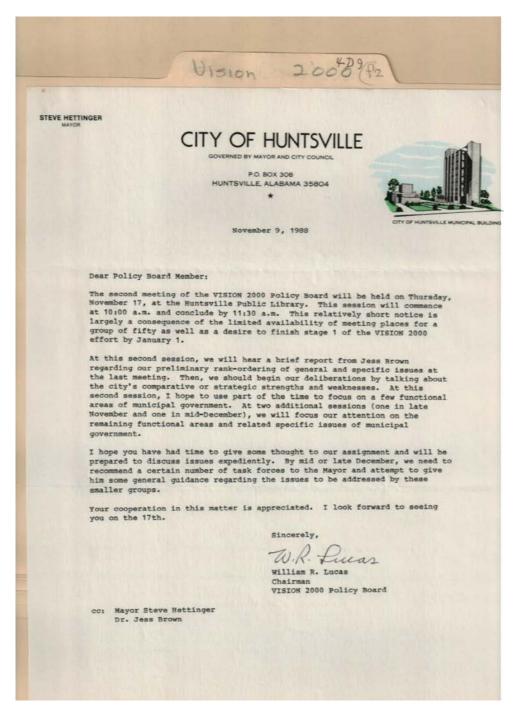
Huntsville, AL

Types:

list

Dates:

Image 69 r04d09-02-000-0093 Contents Index About



Vision 2000

Names:

Brown, Jess, Dr.

Hettinger, Steve, Mayor Lucas, William R., Dr.

Vision 2000 Policy Board

Places:

Huntsville, AL

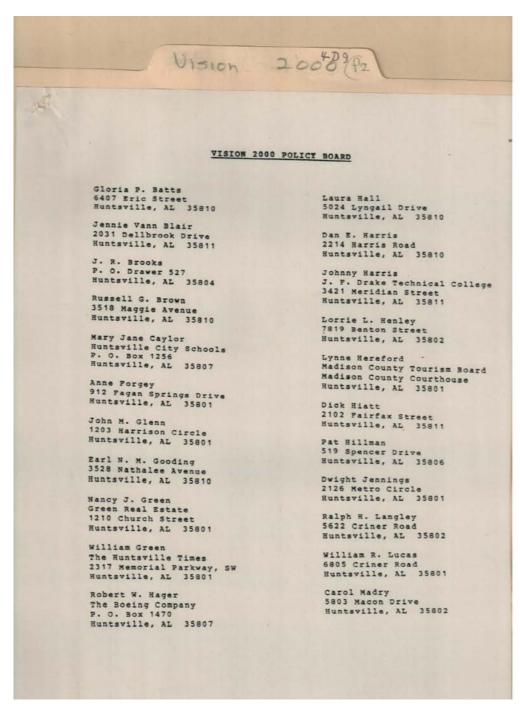
Types:

correspondence

Dates:

Nov 9, 1988

Image 70 r04d09-02-000-0094 <u>Contents</u> <u>Index</u> <u>About</u>



Names:

Batts, Gloria P. Blair, Jennie Vann Brooks, J. R. Brown, Russell G. Caylor, Mary Jane Forgey, Anne

Places:

Huntsville, AL

Types: list

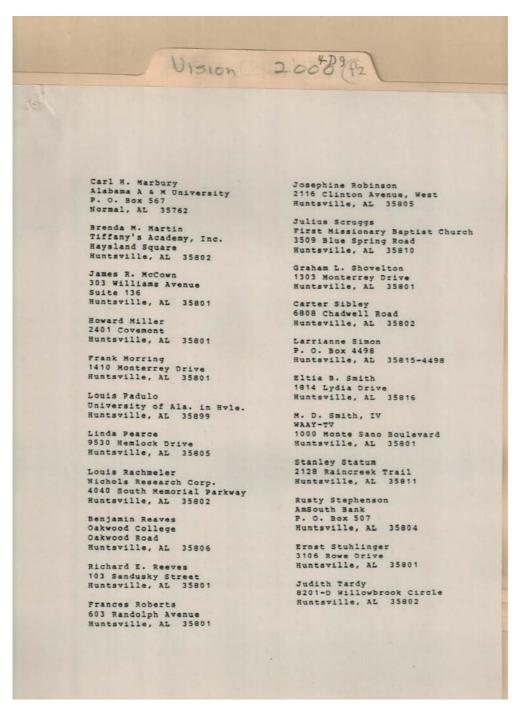
111

Dates:

Glenn, John M.
Gooding, Earl N. M.
Green, Nancy J.
Green, William
Hager, Robert W.
Hall, Laura

Harris, Dan E. Harris, Johnny Henley, Lorrie L. Hereford, lynne Hiatt, Dick Hillman, Pat Jennings, Dwight Langley, Ralph H. Lucas, William R. Madry, Carol Vision 2000 Policy Board

r04d09-02-000-0095 Image 71 **About** Contents Index



Names:

Marbury, Carl H. Martin, Brenda M. McCown, James R. Miller, Howard Morring, Frank Padulo, Louis

Places:

Huntsville, AL

Types: list

Dates:

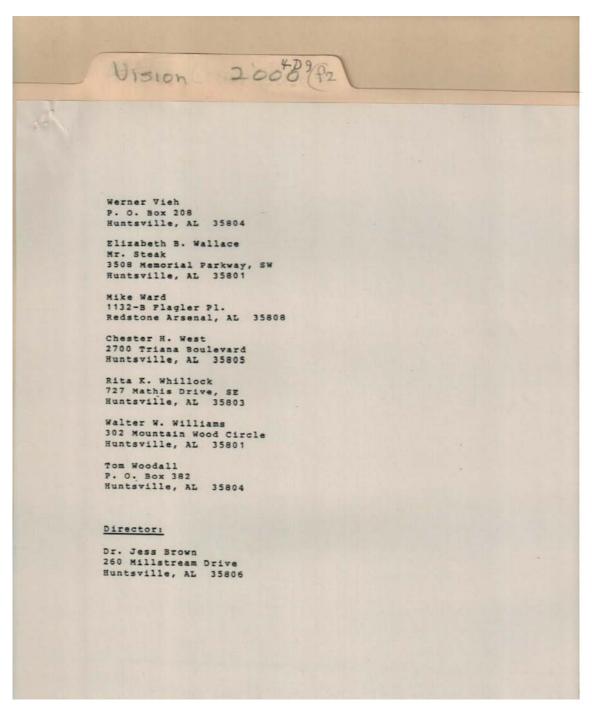
Pearce, Linda Rachmeler, Louis Reaves, Benjamin Reeves, Richard E. Roberts, Frances Robinson, Josephine

Normal, AL

Scruggs, Julius Shovelton, Graham L. Sibley, Carter Simon, Larrianne Smith, Eltia B. Smith, M. D., IV

Statum, Stanley Stephenson, Rusty Stuhlinger, Ernst Tardy, Judith Vision 2000 Policy Board

Image 72 r04d09-02-000-0096 <u>Contents</u> <u>Index</u> <u>About</u>



Names:

Brown, Jess, Dr.

Vieh, Werner

Vision 2000 Policy

Board

Wallace, Elizabeth B.

Ward, Mike West, Chester H. Whillock, Rita K. Williams, Walter W. Woodall, Tom

Places:

Huntsville, AL

Redstone Arsenal, AL

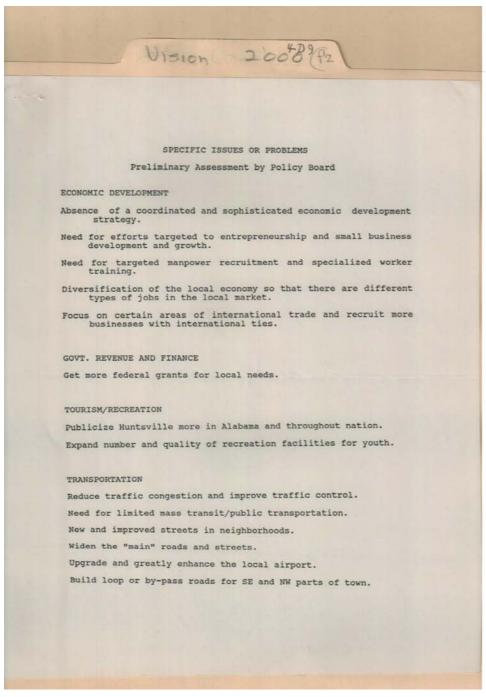
Types:

list

Dates:

1988-1990

r04d09-02-000-0097 Image 73 <u>Index</u> **About** Contents



Vision 2000 Policy Board

Names:

Economic Development

Government Revenue and Finance

Preliminary Assessment Transportation

Places:

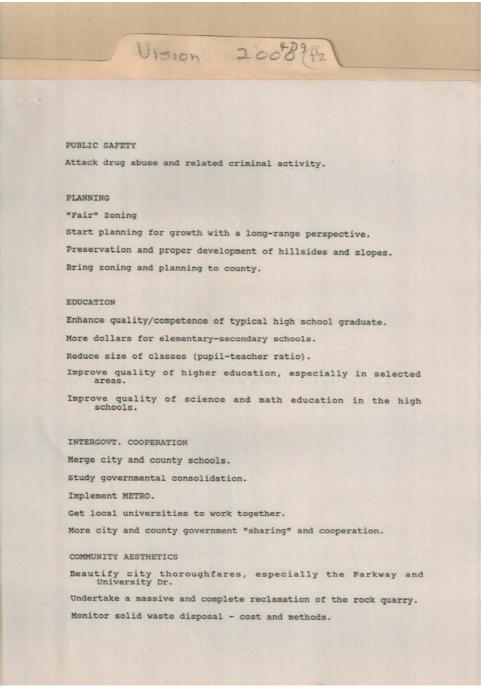
Huntsville, AL

Types:

report

Dates:

Image 74 r04d09-02-000-0098 Contents Index About



Vision 2000 Policy Board

Names:

Community
Aesthetics
Education

Places:

Huntsville, AL

Types:

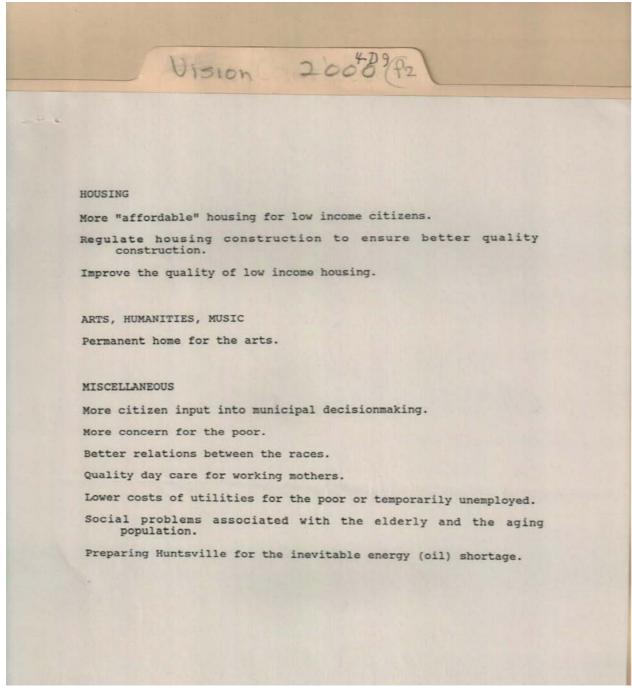
report

Dates:

1989

Intergovernmental Cooperation Planning Preliminary Assessment Public Safety

Image 75 r04d09-02-000-0099 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 Policy Board

Names:

Arts, Humanities, Music Housing Miscellaneous Preliminary Assessment

Places:

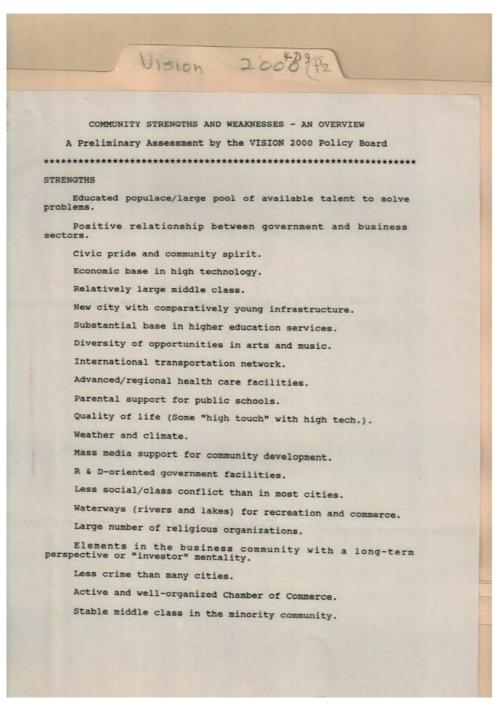
Huntsville, AL

Types:

report

Dates:

Image 76 r04d09-02-000-0100 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 Policy Board

Names:

Community Strengths and Weaknesses

Places:

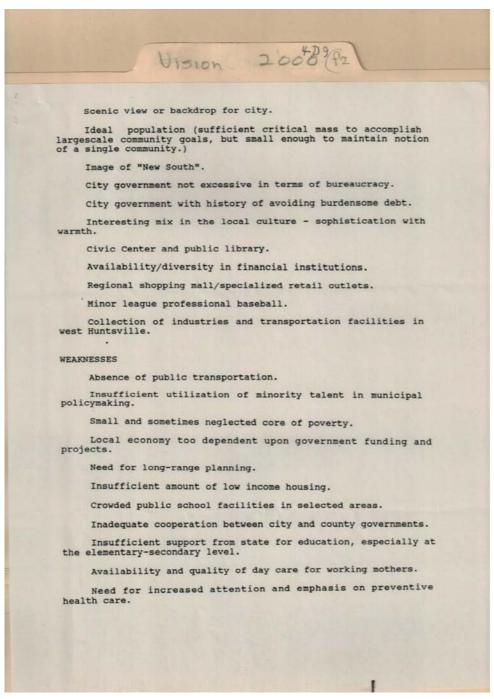
Huntsville, AL

Types:

report

Dates:

Image 77 r04d09-02-000-0101 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 Policy Board

Names:

Community Strengths and Weaknesses

Places:

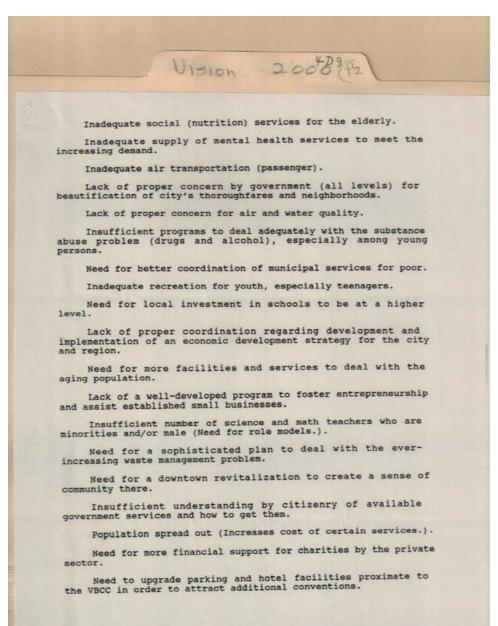
Huntsville, AL

Types:

report

Dates:

Image 78 r04d09-02-000-0102 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 Policy Board

Names:

Community Strengths and Weaknesses

Places:

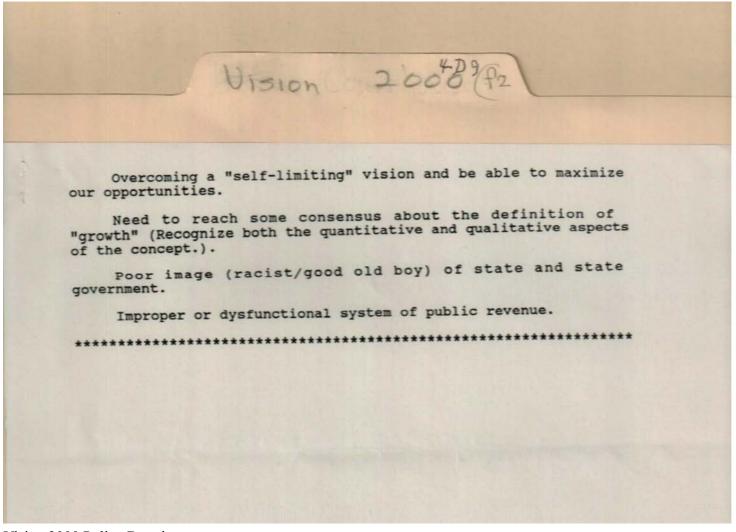
Huntsville, AL

Types:

report

Dates:

Image 79 r04d09-02-000-0103 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 Policy Board **Names:**

Community Strengths and Weaknesses

Places:

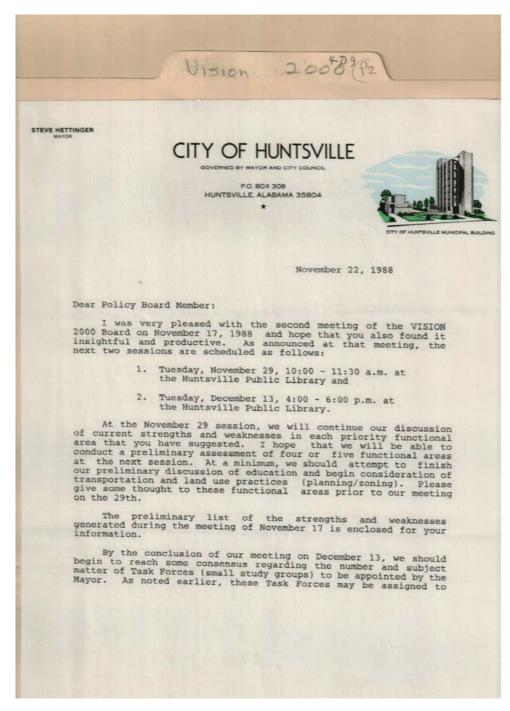
Huntsville, AL

Types:

report

Dates:

Image 80 r04d09-02-000-0104 <u>Contents</u> <u>Index</u> <u>About</u>



Names:

Vision 2000 Policy Board

Places:

Huntsville, AL

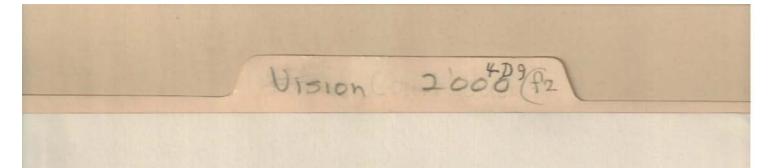
Types:

correspondence

Dates:

Nov 22, 1988

Image 81 r04d09-02-000-0105 <u>Contents</u> <u>Index</u> <u>About</u>



study an entire functional area, may be asked to investigate only a subset of issues within a given functional area, or may be requested to analyze an issue which encompasses several functional areas of municipal administration. Please be thinking about what functional areas or issues deserve the focused attention of a Task Force.

I look forward to seeing you on the 29th.

Sincerely,

William R. Lucas

Chairman

VISION 2000 Policy Board

Enclosure as stated

cc: Mayor Hettinger Dr. Jesse Brown

Vision 2000

Names:

Brown, Jess, Dr.

Hettinger, Steve, Mayor Lucas, William R.

Places:

Huntsville, AL

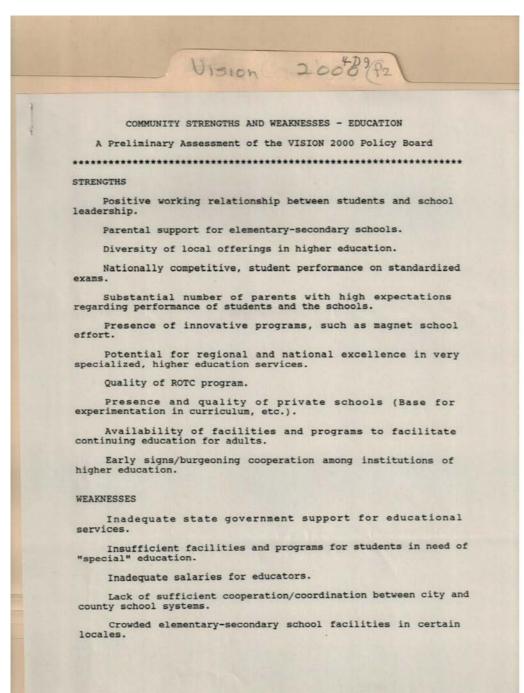
Types:

correspondence

Dates:

Nov 22, 1988

Image 82 r04d09-02-000-0106 Contents Index About



Education

Names:

Community Strengths and Weaknesses

Places:

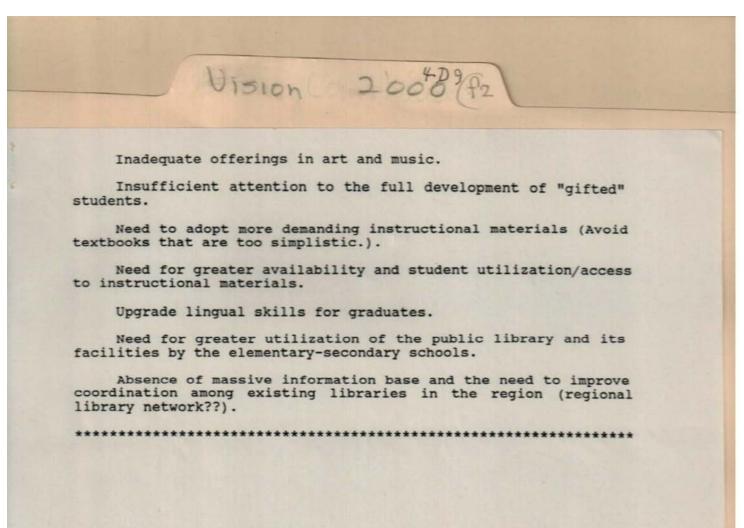
Huntsville, AL

Types:

report

Dates:

Image 83 r04d09-02-000-0107 <u>Contents Index About</u>



Education

Names:

Community Strengths and Weaknesses

Places:

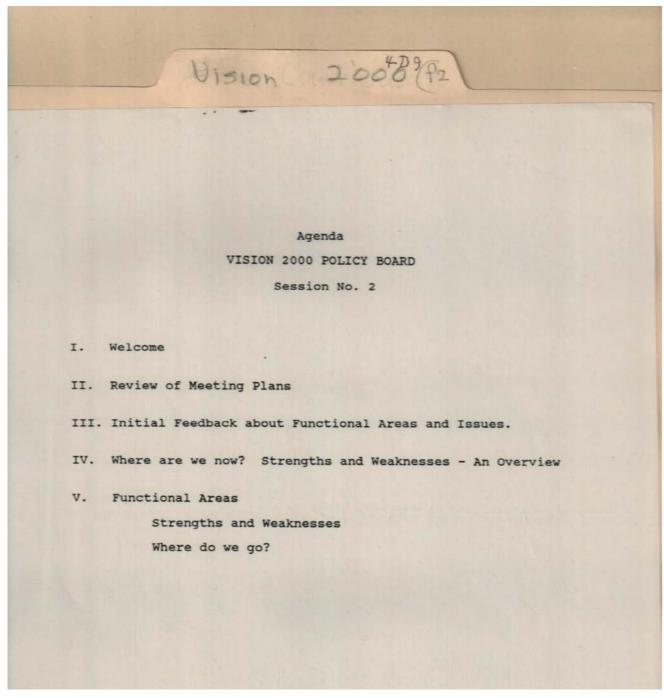
Huntsville, AL

Types:

report

Dates:

Image 84 r04d09-02-000-0108 Contents Index About



Names:

Vision 2000 Policy Board

Places:

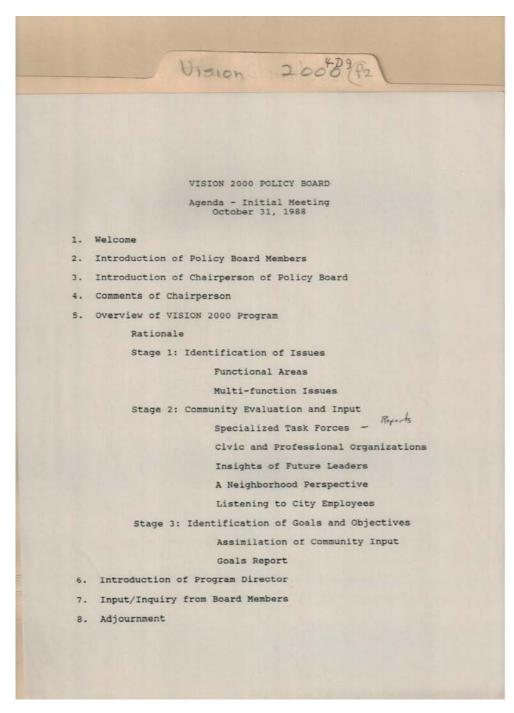
Huntsville, AL

Types:

agenda

Dates:

Image 85 r04d09-02-000-0109 Contents Index About



Names:

Vision 2000 Policy Board

Places:

Huntsville, AL

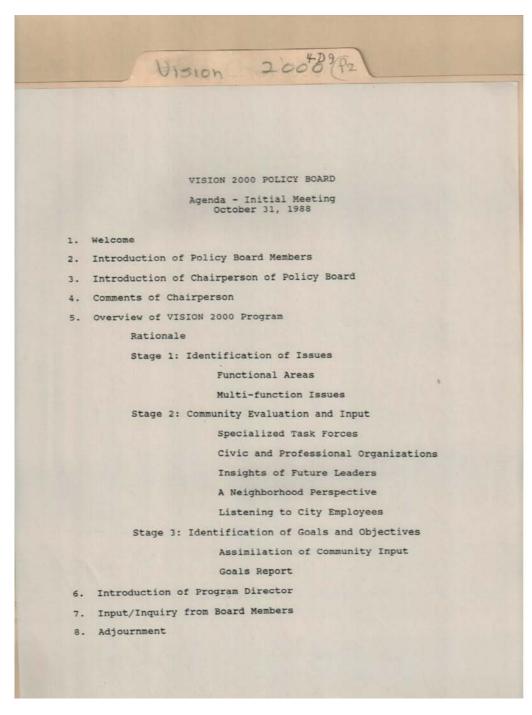
Types:

agenda

Dates:

Oct 31, 1988

Image 86 r04d09-02-000-0110 <u>Contents</u> <u>Index</u> <u>About</u>



Names:

Vision 2000 Policy Board

Places:

Huntsville, AL

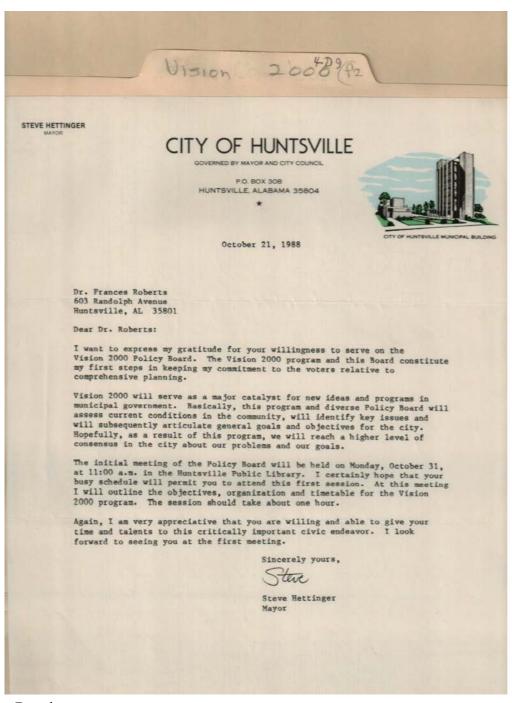
Types:

agenda

Dates:

Oct 31, 1988

Image 87 r04d09-02-000-0111 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 Policy Board

Names:

Hettinger, Steve, Mayor Roberts, Frances, Dr.

Places:

Huntsville, AL

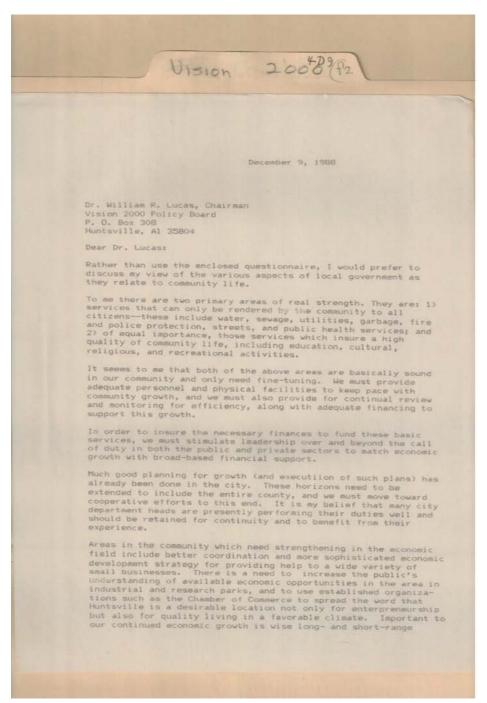
Types:

correspondence

Dates:

Oct 21, 1988

Image 88 r04d09-02-000-0112 <u>Contents</u> <u>Index</u> <u>About</u>



Names:

Lucas, William R., Dr.

Places:

Huntsville, AL

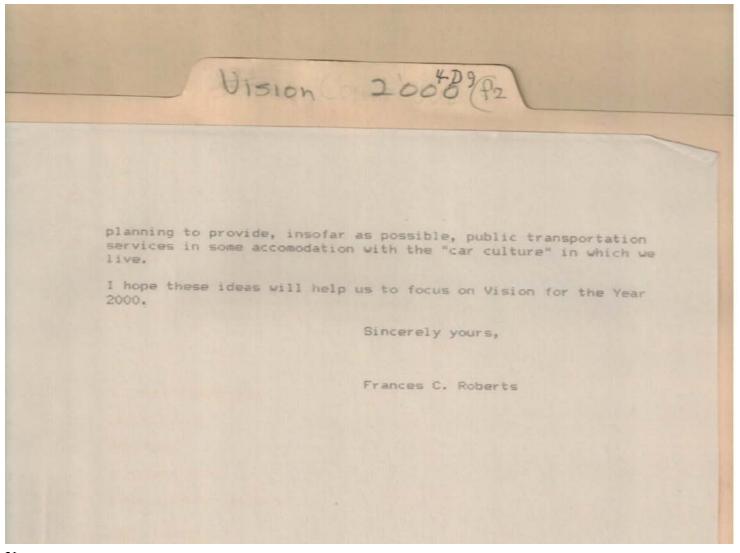
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correspondence

Dates:

Dec 9, 1988

Image 89 r04d09-02-000-0113 Contents Index About



Names:

Roberts, Frances C.

Places:

Huntsville, AL

Types:

correspondence

Dates:

Dec 9, 1988

Frances Cabaniss Roberts Collection: Series 4, Subseries D, Box 9, Folder 2 **Vision 2000 Education Report (1 of 3)** Image 90 r04d09-02-000-0114 <u>Co</u>

Contents <u>Index</u> **About**

	V	15	ion		200	04B	9P2	
		AL.		195				
	POLICY BOARD RANKINGS OF FUNCTIONAL AREAS							
	A Preliminary Assessment							

					RANKING			
	FUNCTIONAL AREA	1	2	3	4	5	Not Ranked	
	Education	17	8	6	6	3	6	
	Land Use	8	2	9	9	5	13	
	Transportation	5	12	9	3	7	10	
	Govt. Revenue/Finances	5	3	3	4		29	
	Public Safety	4	7	1	4	3	25	
	Manpower/Econ. Devlp.	3	4	6	4	5	24	
	Arts, Humanities, Music	2	1	0	0	4	39	
	Intergovt. Cooperation	1	2	3	4	2	34	
	Housing	1	1	4	5	1	34	
	Municipal Pacilities	0	2	0	0	1	43	
	Community Aesthetics	0	1	0	1	4	40	
	Recreation/Tourism	0	1	1	4	4	36	
	Health/Nutrition	0	0		1	4	38	

	N=46							

Vision 2000

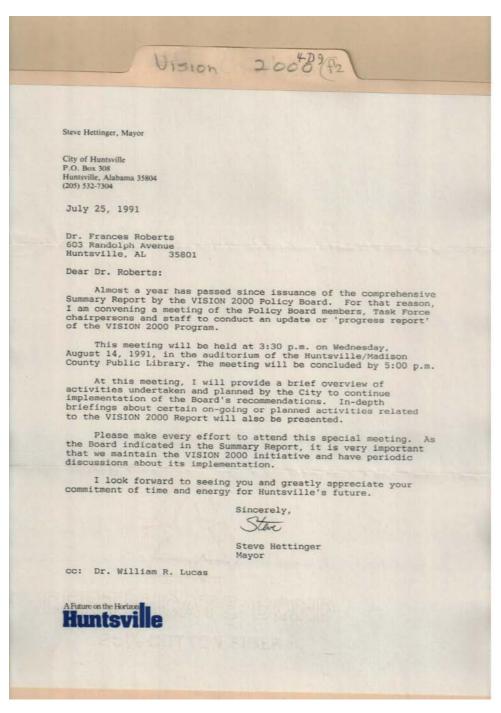
Names:

Policy Board Rankings of Functional Areas

Types:

table

Image 91 r04d09-02-000-0115 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Hettinger, Steve, Mayor

Dr.

Lucas, William R.,

Roberts, Frances, Dr.

Places:

Huntsville, AL

Types:

correspondence

Dates:

July 25, 1991

Frances Cabaniss Roberts Collection: Sistematical Vision 2000 Education Report (1 of 3)

Series 4, Subseries D, Box 9, Folder 2

Contents Index About

Table of Contents

<u>Image 1</u> (r04d09-02-000-0025)	<u>Image 25</u> (r04d09-02-000-0049)
Image 2 (r04d09-02-000-0026)	<u>Image 26</u> (r04d09-02-000-0050)
Image 3 (r04d09-02-000-0027)	Image 27 (r04d09-02-000-0051)
<u>Image 4</u> (r04d09-02-000-0028)	Image 28 (r04d09-02-000-0052)
<u>Image 5</u> (r04d09-02-000-0029)	Image 29 (r04d09-02-000-0053)
<u>Image 6</u> (r04d09-02-000-0030)	Image 30 (r04d09-02-000-0054)
<u>Image 7</u> (r04d09-02-000-0031)	Image 31 (r04d09-02-000-0055)
Image 8 (r04d09-02-000-0032)	Image 32 (r04d09-02-000-0056)
<u>Image 9</u> (r04d09-02-000-0033)	Image 33 (r04d09-02-000-0057)
Image 10 (r04d09-02-000-0034)	Image 34 (r04d09-02-000-0058)
Image 11 (r04d09-02-000-0035)	Image 35 (r04d09-02-000-0059)
Image 12 (r04d09-02-000-0036)	Image 36 (r04d09-02-000-0060)
Image 13 (r04d09-02-000-0037)	Image 37 (r04d09-02-000-0061)
Image 14 (r04d09-02-000-0038)	Image 38 (r04d09-02-000-0062)
Image 15 (r04d09-02-000-0039)	Image 39 (r04d09-02-000-0063)
Image 16 (r04d09-02-000-0040)	Image 40 (r04d09-02-000-0064)
Image 17 (r04d09-02-000-0041)	Image 41 (r04d09-02-000-0065)
Image 18 (r04d09-02-000-0042)	Image 42 (r04d09-02-000-0066)
Image 19 (r04d09-02-000-0043)	Image 43 (r04d09-02-000-0067)
Image 20 (r04d09-02-000-0044)	Image 44 (r04d09-02-000-0068)
<u>Image 21</u> (r04d09-02-000-0045)	Image 45 (r04d09-02-000-0069)
Image 22 (r04d09-02-000-0046)	Image 46 (r04d09-02-000-0070)
Image 23 (r04d09-02-000-0047)	Image 47 (r04d09-02-000-0071)
Image 24 (r04d09-02-000-0048)	<u>Image 48</u> (r04d09-02-000-0072)

Image 49 (r04d09-02-000-0073) Image 50 (r04d09-02-000-0074) Image 51 (r04d09-02-000-0075) Image 52 (r04d09-02-000-0076) Image 53 (r04d09-02-000-0077) Image 54 (r04d09-02-000-0078) Image 55 (r04d09-02-000-0079) **Image 56** (r04d09-02-000-0080) Image 57 (r04d09-02-000-0081) Image 58 (r04d09-02-000-0082) Image 59 (r04d09-02-000-0083) Image 60 (r04d09-02-000-0084) Image 61 (r04d09-02-000-0085) Image 62 (r04d09-02-000-0086) Image 63 (r04d09-02-000-0087) Image 64 (r04d09-02-000-0088) Image 65 (r04d09-02-000-0089) Image 66 (r04d09-02-000-0090) Image 67 (r04d09-02-000-0091) Image 68 (r04d09-02-000-0092) Image 69 (r04d09-02-000-0093) Image 70 (r04d09-02-000-0094) **Image 71** (r04d09-02-000-0095) Image 72 (r04d09-02-000-0096) Image 73 (r04d09-02-000-0097) Image 74 (r04d09-02-000-0098) Image 75 (r04d09-02-000-0099) **Image 76** (r04d09-02-000-0100) Image 77 (r04d09-02-000-0101) Image 78 (r04d09-02-000-0102) Image 79 (r04d09-02-000-0103) **Image 80** (r04d09-02-000-0104) Image 81 (r04d09-02-000-0105) Image 82 (r04d09-02-000-0106) Image 83 (r04d09-02-000-0107) Image 84 (r04d09-02-000-0108) Image 85 (r04d09-02-000-0109) Image 86 (r04d09-02-000-0110) <u>Image 87</u> (r04d09-02-000-0111) Image 88 (r04d09-02-000-0112) Image 89 (r04d09-02-000-0113) Image 90 (r04d09-02-000-0114) Image 91 (r04d09-02-000-0115) **Table of Contents** Name & Place Index **About the Collection**

Frances Cabaniss Roberts Collection: Vision 2000 Education Report (1 of 3) Contents Index About Series 4, Subseries D, Box 9, Folder 2

Name & Place Index

Annia C. Manta Cantan 21	71 72 73 74 75 76 77 79 70 90 91 92 93 94
Annie C. Merts Center <u>21</u> Arts, Humanities, Music <u>75</u>	71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84,
Batts, Gloria P. 70	85, 86, 87, 88, 89, 91 Interconstruction 74
Bethay, J. A. <u>17</u>	Intergovernmental Cooperation 74
	Jacks, Jenny, Mrs. <u>24</u> Jarboe, Mrs. <u>37</u>
Blair, Jennie Vann <u>70</u>	· · · · · · · · · · · · · · · · · · ·
Brooks, J. R. <u>70</u>	Jennings, Dwight 70
Brown, Jess, Dr. <u>17</u> , <u>18</u> , <u>61</u> , <u>69</u> , <u>72</u> , <u>81</u>	Langley, Ralph H. 70
Brown, Jesse C., II <u>20, 37</u>	Lucas, Sue, Mrs. 33
Brown, Jesse C. <u>22</u> , <u>23</u> , <u>24</u> , <u>25</u> , <u>26</u> , <u>27</u> , <u>28</u> , <u>33</u>	Lucas, William R., Dr. <u>6</u> , <u>20</u> , <u>38</u> , <u>40</u> , <u>61</u> , <u>62</u> , <u>69</u> , <u>88</u> , <u>91</u>
Brown, Jesse, Dr. <u>62</u>	Lucas, William R. <u>70</u> , <u>81</u>
Brown, Jess <u>6</u> , <u>29</u> , <u>30</u> , <u>31</u> , <u>32</u> , <u>34</u> , <u>35</u> , <u>36</u> , <u>38</u> , <u>40</u>	Madry, Carol 70
Brown, Russell G. 70	Marbury, Carl H. 71
Burlison, Ronnie <u>28</u>	Marschall Space Flight Center 2
Caylor, Mary Jane, Dr. 32	Martin, Brenda M. 71
Caylor, Mary Jane 21, 70	Martin, Brenda, Mrs. 25
Community Aesthetics 74	McCown, James R. 71
Community Strengths and Weaknesses <u>50</u> , <u>51</u> , <u>52</u> , <u>53</u> ,	Miller, Howard 71
<u>54, 55, 56, 57, 58, 59, 60, 63, 64, 65, 66, 67, 68, 76,</u>	Miscellaneous 75
<u>77, 78, 79, 82, 83</u>	Morring, Frank <u>17</u> , <u>71</u>
Economic Development 73	NASA 2
Education 74	Normal, AL <u>71</u>
Fanning, Dallas 6, 40	Padulo, Louis 71
Financial Considerations <u>5</u>	Pearce, Linda 71
Forgey, Anne <u>17</u> , <u>70</u>	Phillips, Gail, Mrs. 39
Fundamental Problems 19	Planning 74
Glenn, John M. <u>70</u>	Pledger, Gary 17
Gooding, Earl N. M. 70	Policy Board Rankings of Functional Areas 90
Government Revenue and Finance 73	Pratt, Evelyn, Dr. <u>34</u>
Green, Nancy J. 70	Preliminary Assessment 73, 74, 75
Green, William 70	Preliminary Dreams <u>43</u> , <u>44</u>
Hager, Robert W. 70	Public Safety 74
Hall, Laura 70	Rachmeler, Louis 17, 71
Harris, Dan E. 70	Ragland, Tommy 27
Harris, Johnny, Dr. <u>30</u>	Reaves, Benjamin 71
Harris, Johnny 70	Redstone Arsenal, AL 72
Henley, Lorrie L. 70	Redstone Arsenal 1
Hereford, lynne 70	Reeves, Richard E. 71
Hettinger, Steve, Mayor <u>6</u> , <u>17</u> , <u>20</u> , <u>37</u> , <u>39</u> , <u>40</u> , <u>61</u> , <u>62</u> ,	Reeves, Richard 17
<u>69, 81, 87, 91</u>	Roberts, Frances C. <u>89</u>
Hiatt, Dick 70	Roberts, Frances, Dr. <u>18</u> , <u>20</u> , <u>21</u> , <u>22</u> , <u>23</u> , <u>24</u> , <u>25</u> , <u>26</u> , <u>27</u> ,
Hillman, Pat, Mrs. <u>22</u>	<u>28, 29, 30, 31, 32, 33, 34, 35, 37, 38, 39, 40, 87, 91</u>
Hillman, Pat 70	Roberts, Frances <u>17</u> , <u>71</u>
Housing 75	Robinson, Josephine 71
Huntsvile Public Schools 1	Schremser, Donna, Mrs. <u>23</u>
Huntsville City School System 3, 4	Scruggs, Julius <u>71</u>
Huntsville City Schools 1	Shovelton, Graham L. 71
Huntsville population 2	Sibley, Carter 71
Huntsville, AL <u>1</u> , <u>2</u> , <u>3</u> , <u>4</u> , <u>5</u> , <u>6</u> , <u>7</u> , <u>8</u> , <u>9</u> , <u>10</u> , <u>11</u> , <u>12</u> , <u>13</u> , <u>14</u> ,	Simon, Larrianne 71
<u>15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28,</u>	Smith, Eltia B. 71
<u>29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42,</u>	Smith, James P. <u>26</u>
<u>43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56,</u>	Smith, M. D., IV <u>71</u>
57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70,	Statum, Stanley 71

Vision 2000 Policy Board <u>6</u> , <u>47</u> , <u>61</u> , <u>62</u> , <u>69</u> , <u>70</u> , <u>71</u> , <u>72</u> ,
<u>80, 84, 85, 86</u>
Vision 2000 Specialized Task forces 41, 42
Vision 2000 Task Force on Education <u>1</u> , <u>18</u> , <u>29</u> , <u>35</u> , <u>36</u>
Vision 2000 Task Forces <u>45</u> , <u>46</u> , <u>48</u> , <u>49</u>
Vocational / Technical Education 30, 31, 33
Wallace, Elizabeth B. <u>72</u>
Ward, Mike <u>72</u>
West, Chester H. 72
Whillock, Rita K. 72
Williams, Walter W. 72
Woodall, Tom <u>72</u>

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