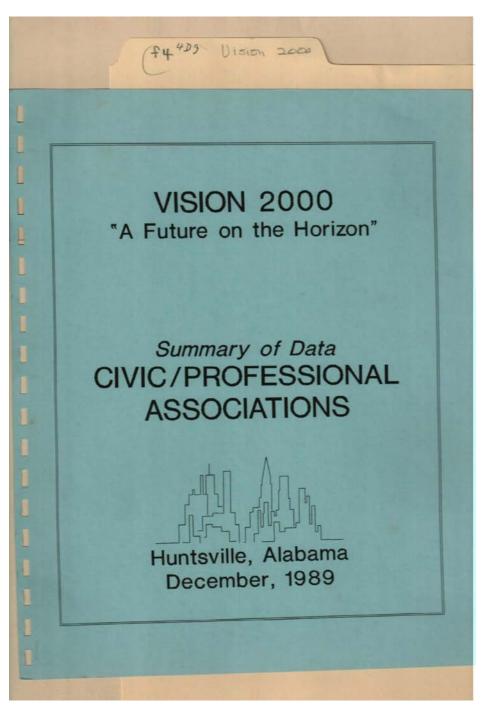
Image 1 r04d09-04-000-0120 Contents Index About



Names:

Vision 2000 Civic / Professional

Places:

Huntsville, AL

Types:

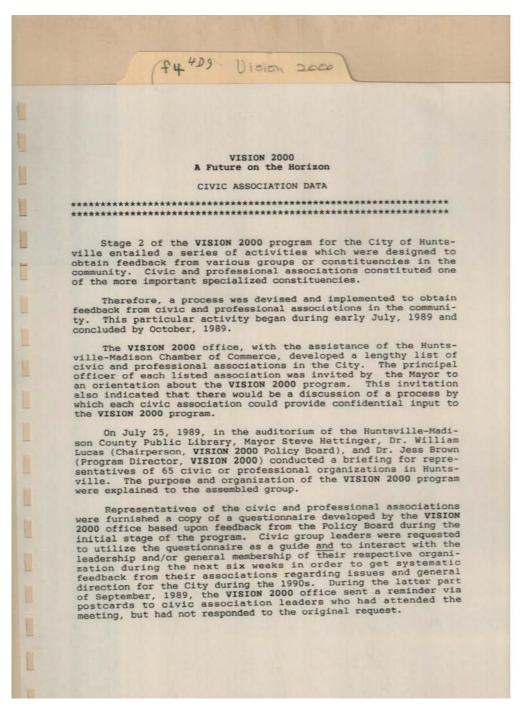
report

Dates:

December, 1989

Associations

Image 2 r04d09-04-000-0121 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Civic Association
Data

Places:

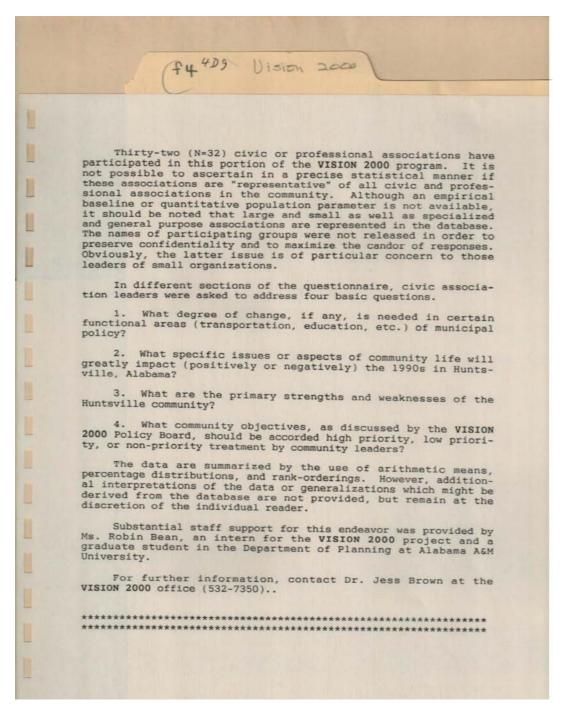
Huntsville, AL

Types:

report

Dates:

Image 3 r04d09-04-000-0122 <u>Contents Index About</u>



Vision 2000

Names:

Civic Association
Data

Places:

Huntsville, AL

Types:

report

Dates:

Frances Cabaniss Roberts Collection: Series 4, Subseries D, Box 9, Folder 4 **Vision 2000 Education Report (3 of 3)** Image 4 r04d09-04-000-0123 <u>Con</u>

Contents **About** <u>Index</u>

######################################	Civic Associat	ion Data	- 1
######################################	MFAN DAWN	NGS	
**************************************	OF		
OBJECTIVE MEAN RATING			
Solid Waste Management 3.581 61.3			
Solid Waste Management 3.581 61.3 Ed. Excellence (El-Sec) 3.516 54.8 Stricter Land Use Controls 3.484 58.1 Reduction of Substance Abuse 3.387 48.4 Community Beautification 3.255 42.0 Balanced Growth 3.290 38.7 Public Transit 3.133 36.6 Enhance Major Streets/Highways 3.129 38.7 Public Transit 3.097 35.5 City-County Govt. Cooperation 3.065 38.7 City-County Govt. Cooperation 3.065 38.7 Greater Use of Local Human Resources 3.000 29.0 More/better Public/Low-cost Housing 2.935 29.0 Social Services for Elderly 2.806 22.6 Modernize Air Transportation 2.774 22.6 Modernize Air Transportation 2.774 22.6 Modernize Air Transportation 2.776 33.3 Job Training for Unemployed 2.710 16.1 Convert Research to Product 2.710 22.6 Better Use of Municipal Facilities 2.700 9.7 More Private Dollars for Community 2.679 10.7 More Supervised Youth Recreation 2.677 16.1 Higher Ed. Excel. 2.613 22.6 Promotion of Research Park 2.452 9.7 Ethnic Diversity on Boards 2.433 13.3 More Attention to Health/Nutrition 2.419 12.9 Consensus for Decision-making 2.387 9.7 D'town Redevelopment 2.323 12.9 Enhance Arts/Performing Arts 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2		*******	**********
Ed. Excellence (El-Sec) 3.516 54.8 Stricter Land Use Controls 3.484 58.1 Reduction of Substance Abuse 3.387 48.4 Community Beautification 3.355 42.0 Balanced Growth 3.290 38.7 Public Transit 3.133 36.6 Enhance Major Streets/Highways 3.129 38.7 Diversify Economy 3.097 35.5 City-County Govt. Cooperation 3.065 38.7 Greater Use of Local Human Resources 3.000 29.0 More/better Public/Low-cost Housing 2.935 29.0 More/better Public/Low-cost Housing 2.935 29.0 More/better Public/Low-cost Housing 2.935 29.0 Modernize Air Transportation 2.774 22.6 Modernize Air Transportation 2.774 22.6 Promote H'ville as Regional City 2.767 33.3 Job Training for Unemployed 2.710 16.1 Convert Research to Product 2.710 22.6 Better Use of Municipal Facilities 2.700 9.7 More Supervised Youth Recreation 2.679 10.7 More Supervised Youth Recreation 2.679 10.7 More Supervised Youth Recreation 2.677 16.1 Higher Ed. Excel. 2.613 22.6 Promotion of Research Park 2.452 9.7 Ethnic Diversity on Boards 2.433 13.3 More Attention to Health/Nutrition 2.419 12.9 Consensus for Decision-making 2.387 9.7 D'town Redevelopment 2.323 12.9 Enhance Arts/Performing Arts 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2	OBJECTIVE M	EAN RATING	% (4 Ranking)
Ed. Excellence (El-Sec) 3.516 54.8 Stricter Land Use Controls 3.484 58.1 Reduction of Substance Abuse 3.387 48.4 Community Beautification 3.355 42.0 Balanced Growth 3.290 38.7 Public Transit 3.133 36.6 Enhance Major Streets/Highways 3.129 38.7 Diversify Economy 3.097 35.5 City-County Govt. Cooperation 3.065 38.7 Greater Use of Local Human Resources 3.000 29.0 More/better Public/Low-cost Housing 2.935 29.0 More/better Public/Low-cost Housing 2.935 29.0 More/better Public/Low-cost Housing 2.935 29.0 Modernize Air Transportation 2.774 22.6 Modernize Air Transportation 2.774 22.6 Promote H'ville as Regional City 2.767 33.3 Job Training for Unemployed 2.710 16.1 Convert Research to Product 2.710 22.6 Better Use of Municipal Facilities 2.700 9.7 More Supervised Youth Recreation 2.679 10.7 More Supervised Youth Recreation 2.679 10.7 More Supervised Youth Recreation 2.677 16.1 Higher Ed. Excel. 2.613 22.6 Promotion of Research Park 2.452 9.7 Ethnic Diversity on Boards 2.433 13.3 More Attention to Health/Nutrition 2.419 12.9 Consensus for Decision-making 2.387 9.7 D'town Redevelopment 2.323 12.9 Enhance Arts/Performing Arts 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2	Solid Waste Management	3.581	61.3
Reduction of Substance Abuse 3.387 48.4	Ed. Excellence (E1-Sec)		
Community Beautification 3.355 42.0 Balanced Growth 3.290 38.7 Public Transit 3.133 36.6 Enhance Major Streets/Highways 3.129 38.7 Diversify Economy 3.097 35.5 City-County Govt. Cooperation 3.065 38.7 Greater Use of Local Human Resources 3.000 29.0 More/better Public/Low-cost Housing 2.935 29.0 More/better Public/Low-cost Housing 2.935 29.0 More/better Publics For Elderly 2.806 22.6 Modernize Air Transportation 2.774 22.6 Promote H'ville as Regional City 2.767 33.3 Job Training for Unemployed 2.710 16.1 Convert Research to Product 2.710 22.6 Better Use of Municipal Facilities 2.700 9.7 More Supervised Youth Recreation 2.679 10.7 More Supervised Youth Recreation 2.677 16.1 Higher Ed. Excel. 2.613 22.6 Promotion of Research Park 2.452 9.7 Ethnic Diversity on Boards 2.433 13.3 More Attention to Health/Nutrition 2.419 12.9 Consensus for Decision-making 2.387 9.7 D'town Redevelopment 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2			
Balanced Growth Public Transit 3.133 36.6 Enhance Major Streets/Highways 3.129 38.7 Diversify Economy 3.097 35.5 City-County Govt. Cooperation Greater Use of Local Human Resources Office Air Transportation Social Services for Elderly Cooperation Social Services for Elderly Modernize Air Transportation Promote H'ville as Regional City Job Training for Unemployed Training for Unemployed Convert Research to Product Better Use of Municipal Facilities Form Frivate Dollars for Community More Private Dollars for Community More Supervised Youth Recreation Fromotion of Research Park Ethnic Diversity on Boards More Attention to Health/Nutrition Consensus for Decision-making D'town Redevelopment Enhance Arts/Performing Arts Resources to Assist Entrepreneurship 2.290 3.2			
Public Transit 3.133 36.6 Enhance Major Streets/Highways 3.129 38.7 Diversify Economy 3.097 35.5 City-County Govt. Cooperation 3.065 38.7 Greater Use of Local Human Resources 3.000 29.0 More/better Public/Low-cost Housing 2.935 29.0 Social Services for Elderly 2.806 22.6 Modernize Air Transportation 2.774 22.6 Modernize Air Transportation 2.774 22.6 More Promote H'ville as Regional City 2.767 33.3 Job Training for Unemployed 2.710 16.1 Convert Research to Product 2.710 22.6 Better Use of Municipal Facilities 2.700 9.7 More Private Dollars for Community 2.679 10.7 More Supervised Youth Recreation 2.677 16.1 Higher Ed. Excel. 2.613 22.6 Promotion of Research Park 2.452 9.7 Ethnic Diversity on Boards 2.433 13.3 More Attention to Health/Nutrition 2.419			
Diversify Economy City-County Govt. Cooperation Greater Use of Local Human Resources 3.000 More/better Public/Low-cost Housing Social Services for Elderly Social Services for Elderly Fromote H'ville as Regional City Fromote H'ville Fr			
City-County Govt. Cooperation 3.065 38.7 Greater Use of Local Human Resources 3.000 29.0 More/better Public/Low-cost Housing 2.935 29.0 Social Services for Elderly 2.806 22.6 Modernize Air Transportation 2.774 22.6 Promote H'ville as Regional City 2.767 33.3 Job Training for Unemployed 2.710 16.1 Convert Research to Product 2.710 22.6 Better Use of Municipal Facilities 2.700 9.7 More Private Dollars for Community 2.679 10.7 More Supervised Youth Recreation 2.677 16.1 Promotion of Research Park 2.452 9.7 Ethnic Diversity on Boards 2.433 13.3 More Attention to Health/Nutrition 2.419 12.9 Consensus for Decision-making 2.323 12.9 Enhance Arts/Performing Arts 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2			
Greater Use of Local Human Resources 3.000 29.0 More/better Public/Low-cost Housing 2.935 29.0 More/better Public/Low-cost Housing 2.935 29.0 Modernize Services for Elderly 2.8806 22.6 Modernize Air Transportation 2.774 22.6 Promote H'ville as Regional City 2.767 33.3 Job Training for Unemployed 2.710 16.1 Convert Research to Product 2.710 22.6 Better Use of Municipal Facilities 2.700 9.7 More Private Dollars for Community 2.679 10.7 More Supervised Youth Recreation 2.677 16.1 Higher Ed. Excel. 2.613 22.6 Promotion of Research Park 2.452 9.7 Ethnic Diversity on Boards 2.433 13.3 More Attention to Health/Nutrition 2.419 12.9 Consensus for Decision-making 2.387 9.7 D'town Redevelopment 2.323 12.9 Enhance Arts/Performing Arts 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2			
More/better Public/Low-cost Housing 2.935 29.0			
Social Services for Elderly 2.806 22.6			
Promote H'ville as Regional City 2.767 33.3 Job Training for Unemployed 2.710 16.1 Convert Research to Product 2.710 22.6 Better Use of Municipal Facilities 2.700 9.7 More Private Dollars for Community 2.679 10.7 More Supervised Youth Recreation 2.677 16.1 Higher Ed. Excel. 2.613 22.6 Promotion of Research Park 2.452 9.7 Ethnic Diversity on Boards 2.433 13.3 More Attention to Health/Nutrition 2.419 12.9 Consensus for Decision-making 2.387 9.7 D'town Redevelopment 2.323 12.9 Enhance Arts/Performing Arts 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2			
Job Training for Unemployed 2.710 16.1	Modernize Air Transportation	2.774	22.6
Convert Research to Product 2.710 22.6 Better Use of Municipal Facilities 2.700 9.7 More Private Dollars for Community 2.679 10.7 More Supervised Youth Recreation 2.677 16.1 Higher Ed. Excel. 2.613 22.6 Promotion of Research Park 2.452 9.7 Ethnic Diversity on Boards 2.433 13.3 More Attention to Health/Nutrition 2.419 12.9 Consensus for Decision-making 2.387 9.7 D'town Redevelopment 2.323 12.9 Enhance Arts/Performing Arts 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2	Promote H'ville as Regional City		
## Better Use of Municipal Facilities 2.700 9.7 More Private Dollars for Community 2.679 10.7 More Private Dollars for Community 2.677 16.1 Higher Ed. Excel. 2.613 22.6 Promotion of Research Park 2.452 9.7 Ethnic Diversity on Boards 2.433 13.3 More Attention to Health/Nutrition 2.419 12.9 Consensus for Decision-making 2.387 9.7 D'town Redevelopment 2.323 12.9 Enhance Arts/Performing Arts 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2	Convert Research to Product		
More Private Dollars for Community 2.679 10.7	Better Use of Municipal Facilities	2.700	
#Igher Ed. Excel. 2.613 22.6 Promotion of Research Park 2.452 9.7 Ethnic Diversity on Boards 2.433 13.3 More Attention to Health/Nutrition 2.419 12.9 Consensus for Decision-making 2.387 9.7 D'town Redevelopment 2.323 12.9 Enhance Arts/Performing Arts 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2	More Private Dollars for Community	2.679	
Promotion of Research Park 2.452 9.7 Ethnic Diversity on Boards 2.433 13.3 More Attention to Health/Nutrition 2.419 12.9 Consensus for Decision-making 2.387 9.7 D'town Redevelopment 2.323 12.9 Enhance Arts/Performing Arts 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2	More Supervised Youth Recreation		16.1
Ethnic Diversity on Boards 2.433 13.3 More Attention to Health/Nutrition 2.419 12.9 Consensus for Decision-making 2.387 9.7 D'town Redevelopment 2.323 12.9 Enhance Arts/Performing Arts 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2			
More Attention to Health/Nutrition 2.419 12.9 Consensus for Decision-making 2.387 9.7 D'town Redevelopment 2.323 12.9 Enhance Arts/Performing Arts 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2	Ethnic Diversity on Boards		
Consensus for Decision-making 2.387 9.7 D'town Redevelopment 2.323 12.9 Enhance Arts/Performing Arts 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2	More Attention to Health/Nutrition	2.419	
D'town Redevelopment 2.323 12.9 Enhance Arts/Performing Arts 2.323 6.5 Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2	Consensus for Decision-making		
Maximize Tourism Opportunities 2.290 9.7 Resources to Assist Entrepreneurship 2.290 3.2	D'town Redevelopment	2.323	
Resources to Assist Entrepreneurship 2.290 3.2			
Develop Port\Intermodal Complex 2.200 10.0			
	Develop Port\Intermodal Complex	2.200	

Scale: 4 - Priority of the Highest Order.		hest Order.	
3 - Major Priority.		Dad and a	
2 - Some Attention, Low Priority. 1 - Non-priority.		Priority.	

Vision 2000

Names:

Civic Association Data

Community Objectives

Places:

Huntsville, AL

Types:

table

Dates:

Frances Cabaniss Roberts Collection: Series 4, Subseries D, Box 9, Folder 4 **Vision 2000 Education Report (3 of 3)** Image 5 r04d09-04-000-0124 <u>Con</u>

Contents <u>Index</u> **About**

744D9 Vision 2000				
	Civic Associ	ation Data		
		NDENTS FAVORI		
IN FUNCTIONAL	L CATEGORIES	OF MUNICIPAL	TUS QUO SERVICES	
*******	*****	*****	****	
********	******	******	******	
Category	% Major	* Minor	% Status Quo	
Transportation	90.3	9.7		
Land Use/Planning		22.6	6.5	
Education Beautification	45.2	54.8	22.6	
Housing	40.4	26.7	33.3	
Public Safety	35.5	41.9	22.6	
Recreation	25.8	45.2	29.0	
InterGovt. Relations	22.6	41.9	35.5	
Health	22.3	46.7	30.0	
Tax/Finances	16.1	41.9	41.9	
Manpower Training	16.1	41.9	41.9	
Arts/Music	12.9	38.3	48.4	
Municipal Facilities		46.7	53.3	

Vision 2000

Names:

Civic Association Data

Places:

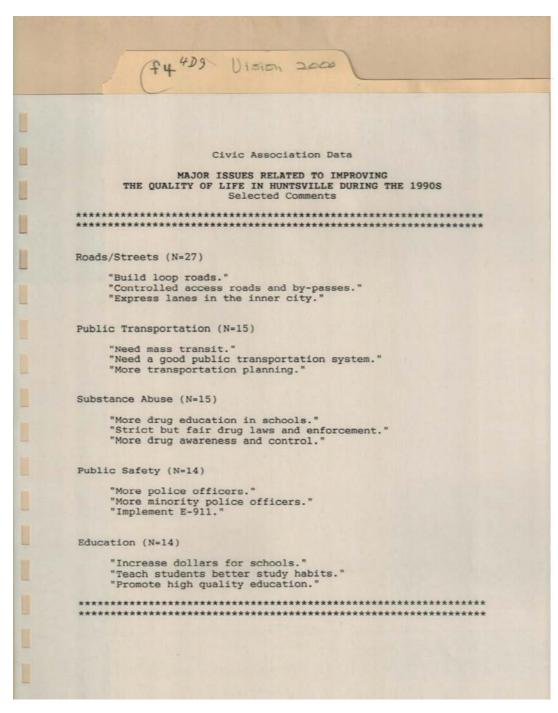
Huntsville, AL

Types:

table

Dates:

Image 6 r04d09-04-000-0125 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Civic Association

Data

Places:

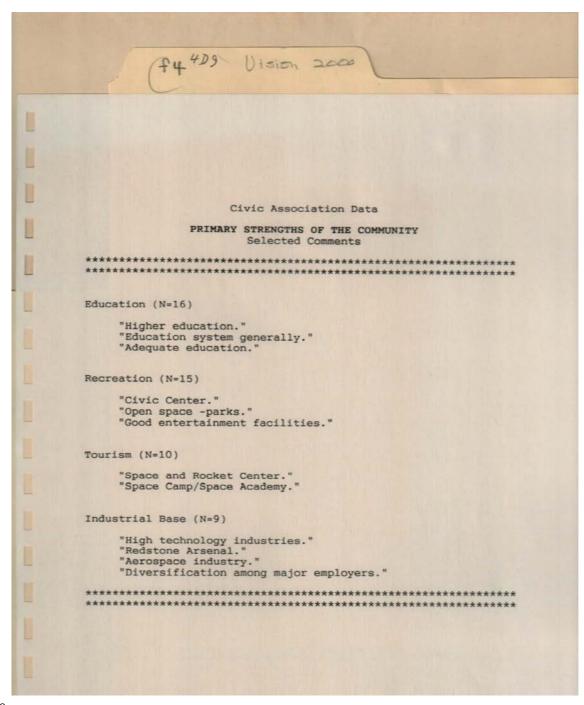
Huntsville, AL

Types:

list

Dates:

Image 7 r04d09-04-000-0126 Contents Index About



Vision 2000

Names:

Community Strengths

Places:

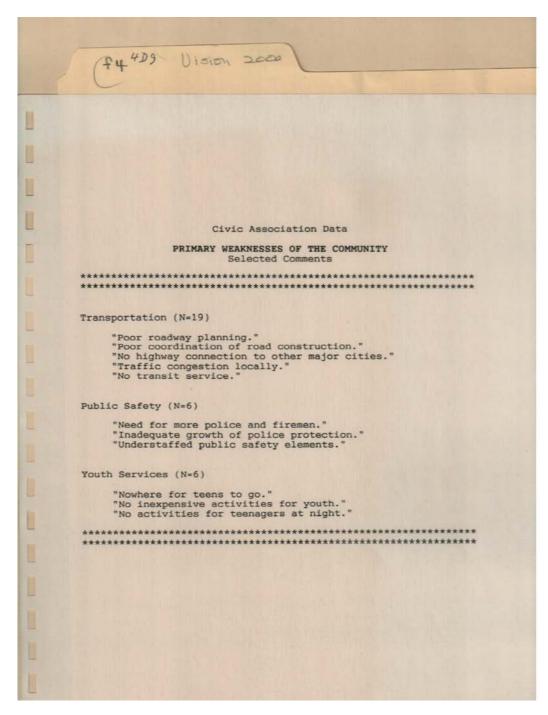
Huntsville, AL

Types:

list

Dates:

Image 8 r04d09-04-000-0127 <u>Contents Index About</u>



Vision 2000

Names:

Community Weaknesses

Places:

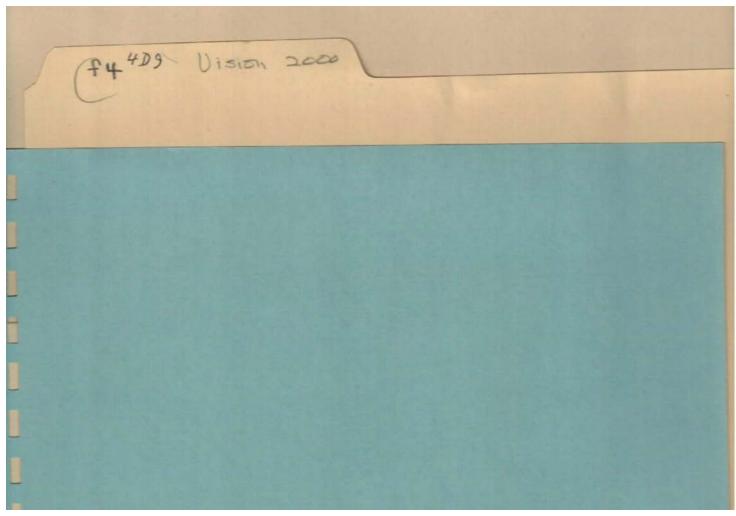
Huntsville, AL

Types:

list

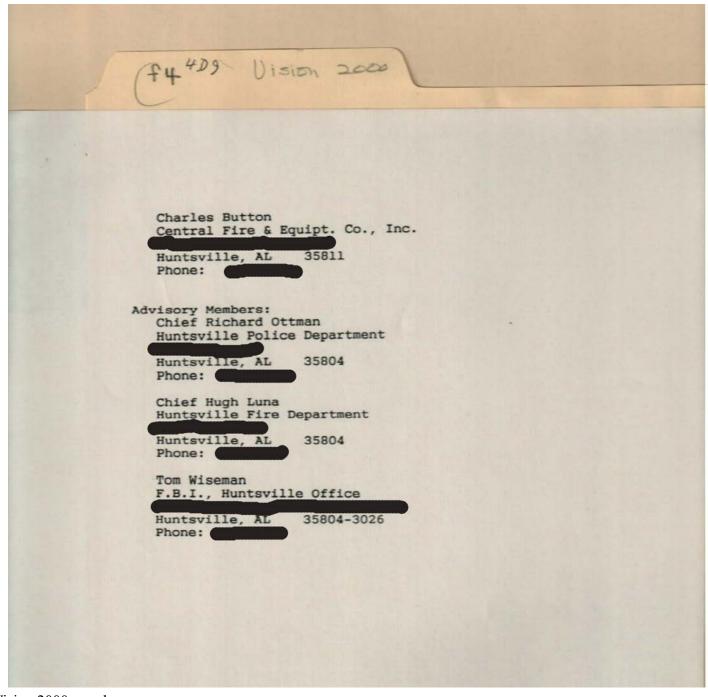
Dates:

Vision 2000 Education Report (3 of 3)
Image 9 r04d09-04-000-0128 Contents Index About



Vision 2000 **Types:** cover

Image 10 r04d09-04-000-0129 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 member

Names:

Button, Charles Luna, Hugh Ottman, Richard Wiseman, Tom

Places:

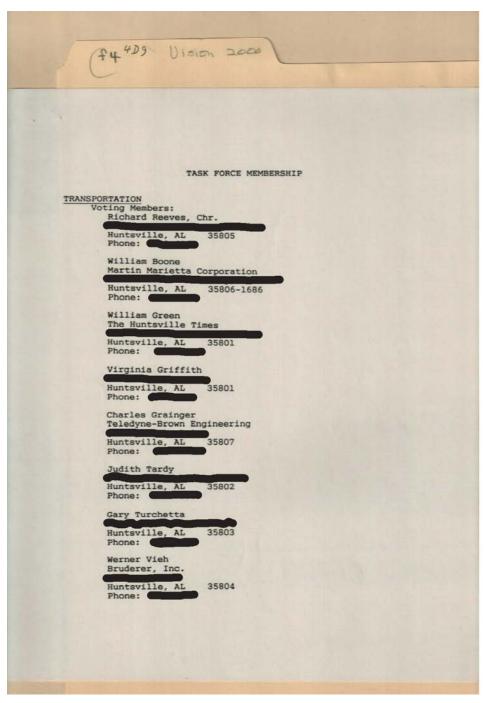
Huntsville, AL

Types:

list

Dates:

Image 11 r04d09-04-000-0130 Contents Index About



Vision 2000 member

Names:

Boone, William Grainger, Charles

Places:

Huntsville, AL

Types:

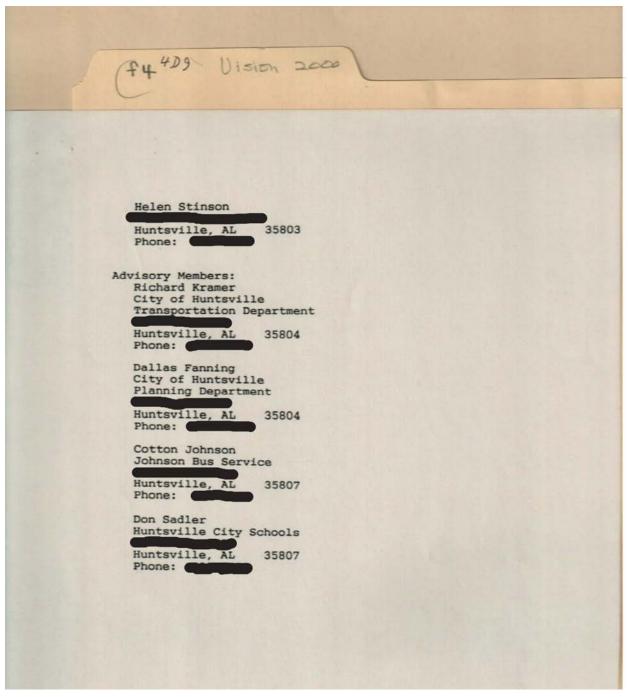
list

Dates:

December, 1989

Green, William Griffith, Virginia Reeves, Richard Tardy, Judith Turchetta, Gary Vieh, Werner

Image 12 r04d09-04-000-0131 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 member

Names:

Fanning, Dallas Johnson, Cotton

Kramer, Richard Sadler, Don Stinson, Helen

Places:

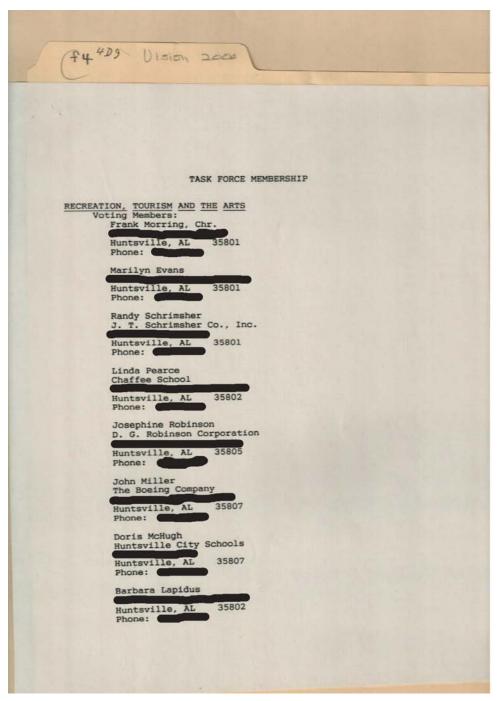
Huntsville, AL

Types:

list

Dates:

Image 13 r04d09-04-000-0132 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 member

Names:

Evans, Marilyn Lapidus, Barbara

Places:

Huntsville, AL

Types:

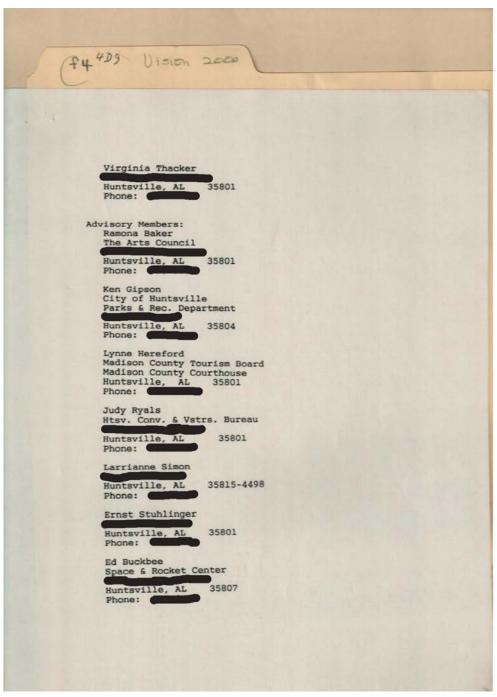
list

Dates:

December, 1989

McHugh, Doris Miller, John Morring, Frank Pearce, Linda Robinson, Josephine Schrimsher, Randy

Image 14 r04d09-04-000-0133 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 member

Names:

Baker, Ramona Buckbee, Ed

Places:

Huntsville, AL

Types:

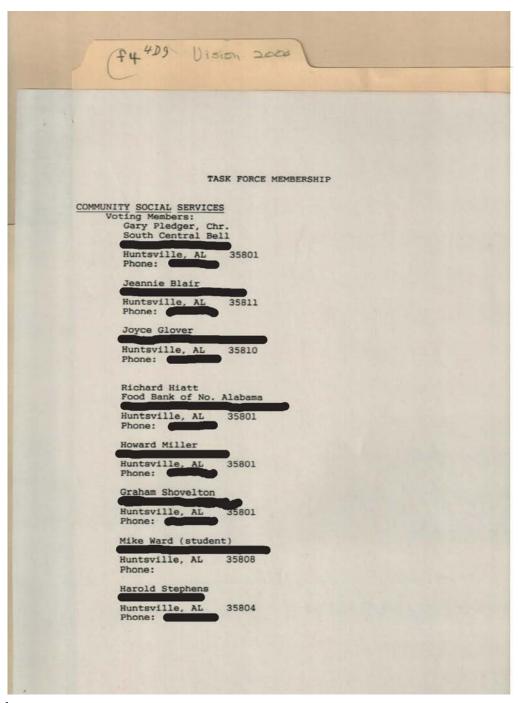
list

Dates:

December, 1989

Gipson, Ken Hereford, Lynne Ryals, Judy Simon, Larrianne Stuhlinger, Ernst Thacker, Virginia

Image 15 r04d09-04-000-0134 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 member

Names:

Blair, Jeannie Glover, Joycce

Places:

Huntsville, AL

Types:

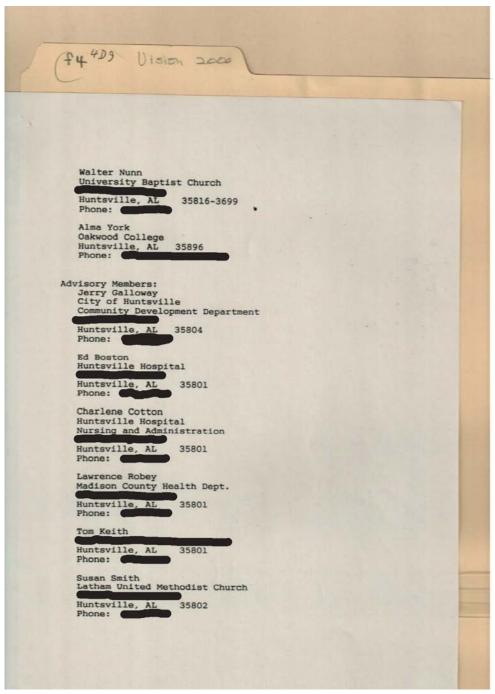
list

Dates:

December, 1989

Hiatt, Richard Miller, Howerd Pledger, Gary Shovelton, Graham Stephens, Harold Ward, Mike

Image 16 r04d09-04-000-0135 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 member

Names:

Boston, Ed Cotton, Charlene Galloway, Jerry Keith, Tom Nunn, Walter Robey, Lawrence Smith, Susan York, Alma

Places:

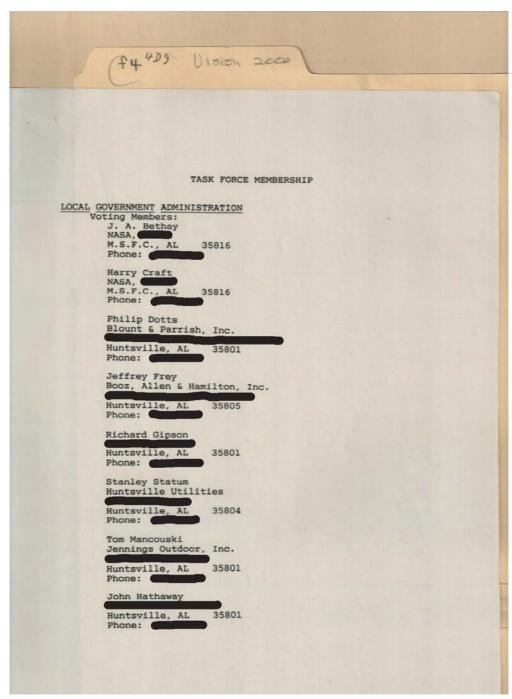
Huntsville, AL

Types:

list

Dates:

Image 17 r04d09-04-000-0136 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 member

Names:

Bethay, J. A. Craft, Harry

Dotts, Philip Frey, Jeffrey Gipson, Richard Hathaway, John Mancouski, Tom Statum, Stanley

Places:

Huntsville, AL

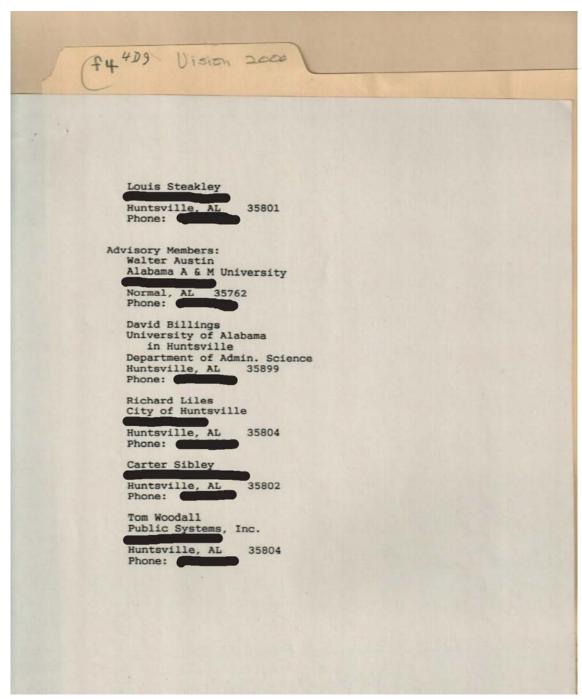
M.S.F.C., AL

Types:

list

Dates:

Image 18 r04d09-04-000-0137 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 member

Names:

Austin, Walter Billings, David Liles, Richard Sibley, Carter Steakley, Louis Woodall, Tom

Places:

Huntsville, AL

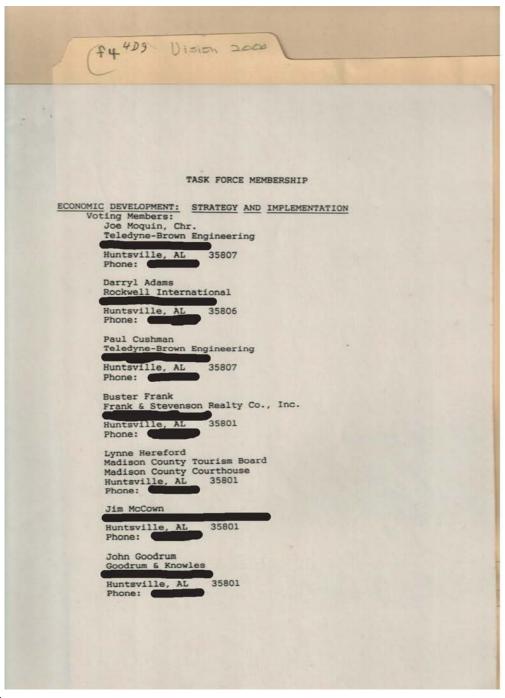
Normal, AL

Types:

list

Dates:

Image 19 r04d09-04-000-0138 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 member

Names:

Adams, Darryl Cushman, Paul

Places:

Huntsville, AL

Types:

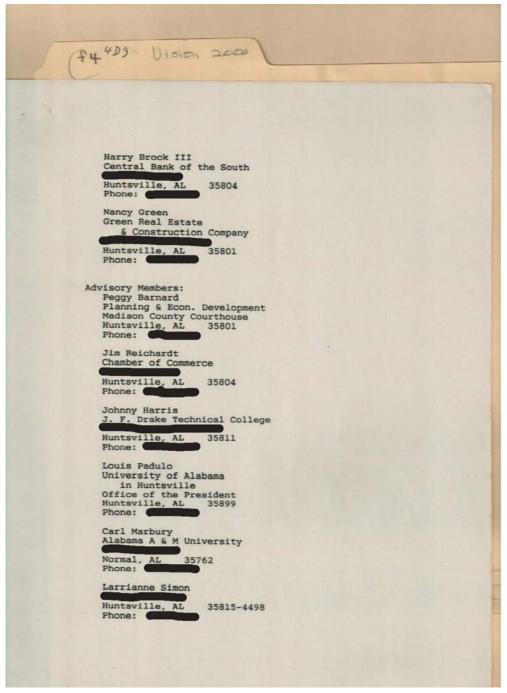
list

Dates:

December, 1989

Frank, Buster Goodrum, John Hereford, Lynne McCown, Jim Moquin, Joe

Image 20 r04d09-04-000-0139 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000 member

Names:

Barnard, Peggy Brock, Harry, III Green, Nancy Harris, Johnny Marbury, Carl Padulo, Louis Reichardt, Jim Simon, Larrianne

Places:

Huntsville, AL

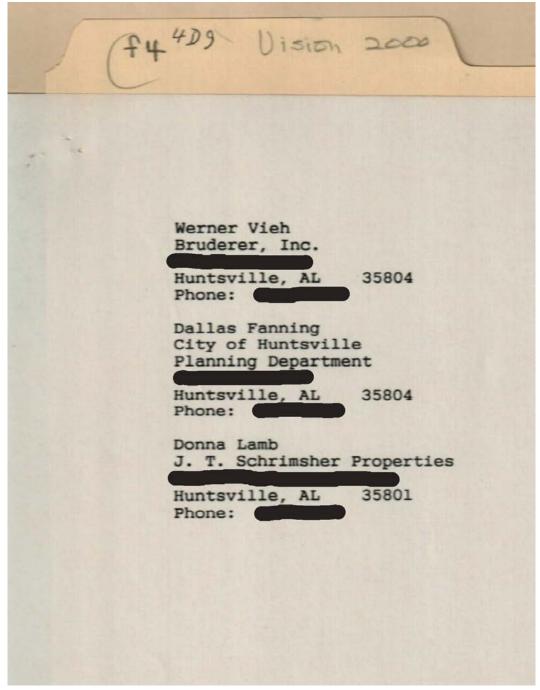
Normal, AL

Types:

list

Dates:

Image 21 r04d09-04-000-0140 Contents Index About



Vision 2000 member

Names:

Fanning, Dallas

Lamb, Donna

Vieh, Werner

Places:

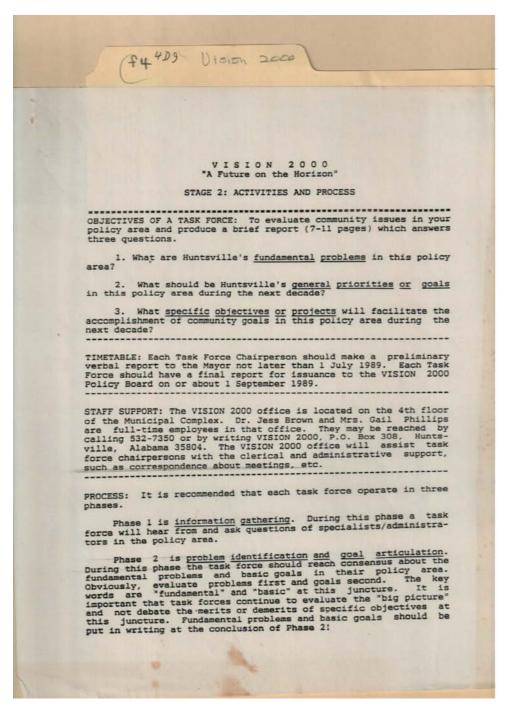
Huntsville, AL

Types:

list

Dates:

Image 22 r04d09-04-000-0141 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Activities and Process

Places:

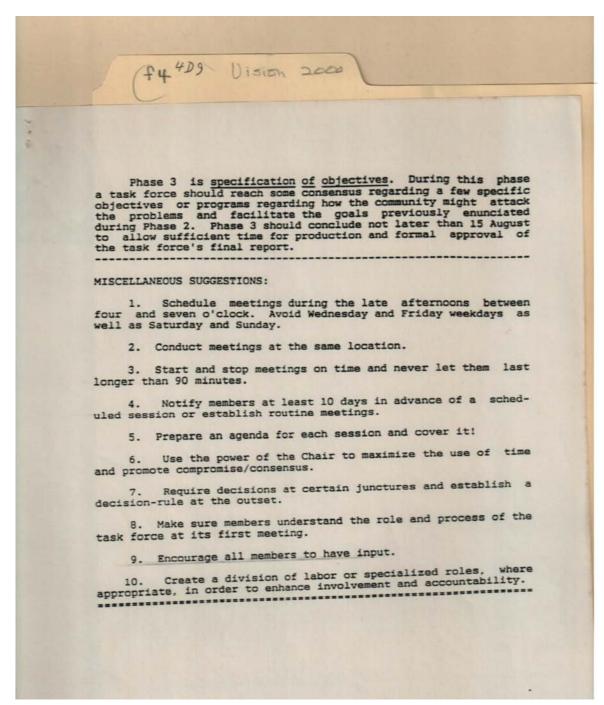
Huntsville, AL

Types:

report

Dates:

Image 23 r04d09-04-000-0142 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Miscellaneous Suggestions Objectives

Places:

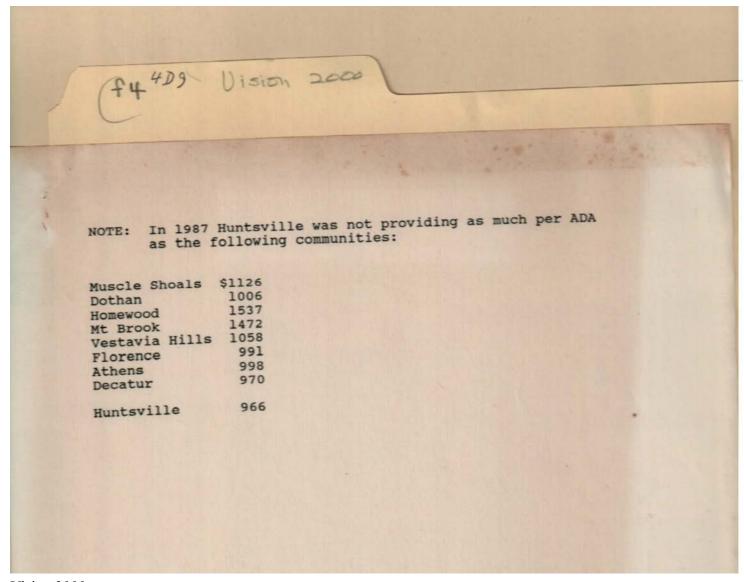
Huntsville, AL

Types:

report

Dates:

Image 24 r04d09-04-000-0143 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

ADA comparison

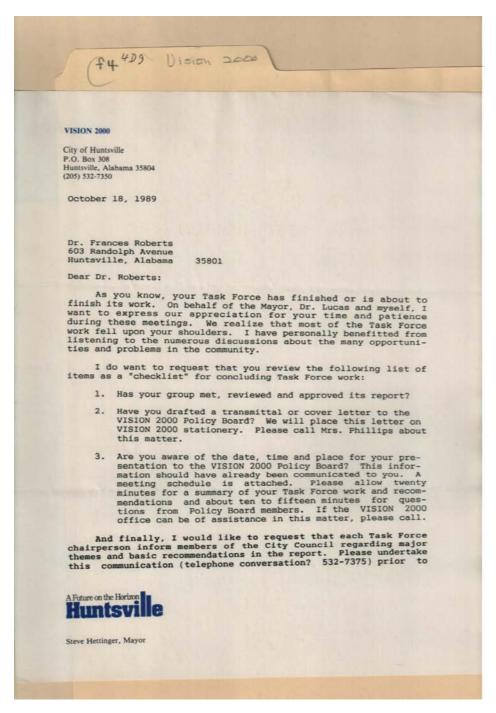
Places:

Huntsville, AL

Types:

note

Image 25 r04d09-04-000-0144 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Lucas, William, Dr.

Phillips, Mrs.

Roberts, Frances, Dr.

Places:

Huntsville, AL

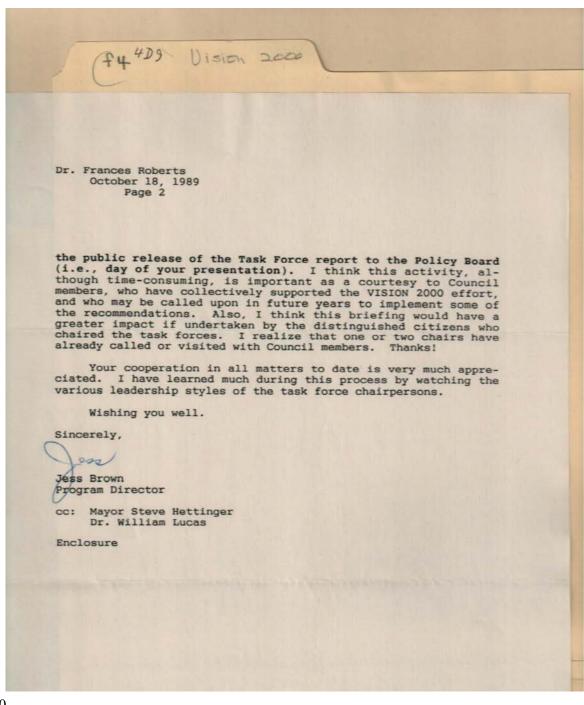
Types:

correspondence

Dates:

Oct 18, 1989

Image 26 r04d09-04-000-0145 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Brown, Jess

Hettinger, Steve, Mayor Lucas, William, Dr. Roberts, Frances, Dr.

Places:

Huntsville, AL

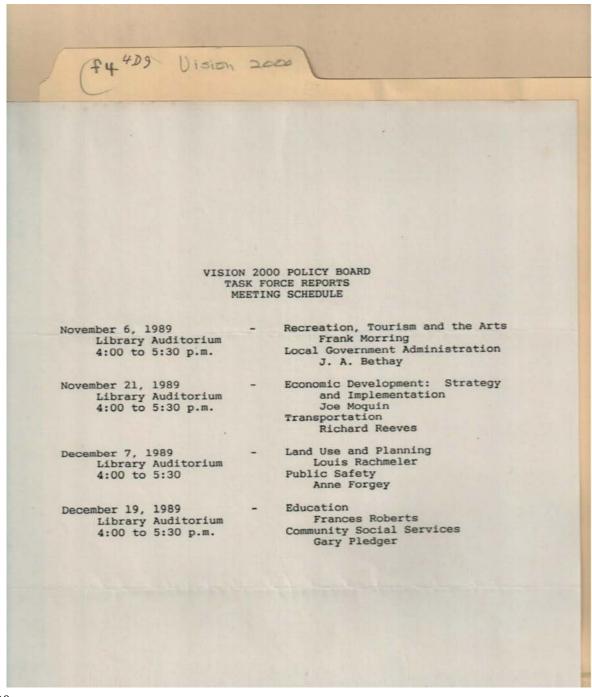
Types:

correspondence

Dates:

Oct 18, 1989

Image 27 r04d09-04-000-0148 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Bethay, J. A. Forgey, Anne Moquin, Joe

Morring, Frank Pledger, Gary Rachmeler, Louis Reeves, Richard Roberts, Frances Vision 2000 Policy Board

Places:

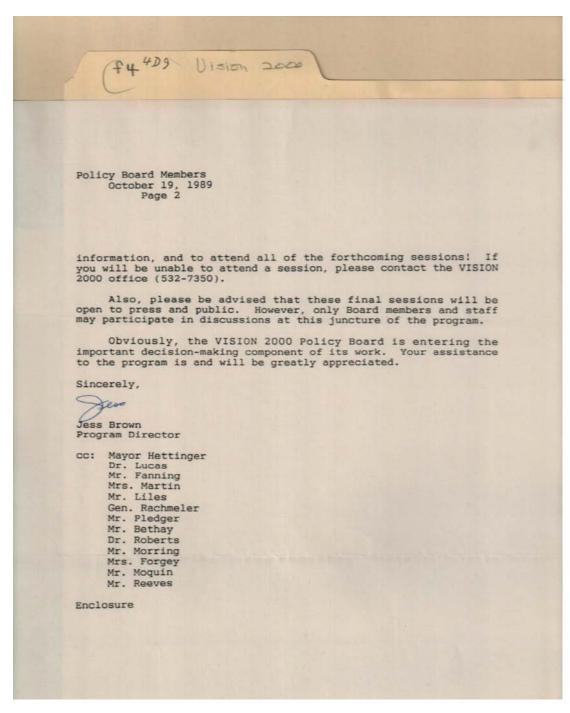
Huntsville, AL

Types:

schedule

Dates:

Image 28 r04d09-04-000-0149 <u>Contents</u> <u>Index</u> <u>About</u>



Names:

Bethay, J. A. Brown, Jess Fanning, Dallas Forgey, Anne

Places:

Huntsville, AL

Types:

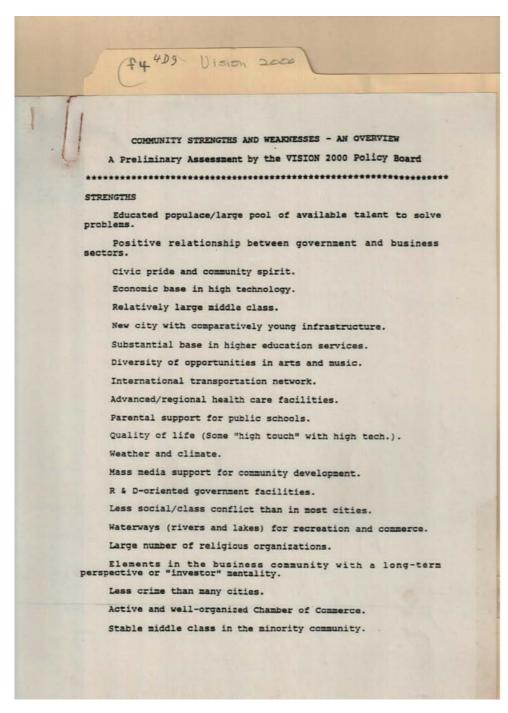
memo

Dates:

Oct 19, 1989

Liles, Richard Lucas, William, Dr. Martin, Mrs. Moquin, Joe Morring, Frank Pledger, Gary Rachmeler, Louis Reeves, Richard Roberts, Frances, Dr. Vision 2000 Policy Board

Image 29 r04d09-04-000-0151 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Community Strengths and Weaknesses

Places:

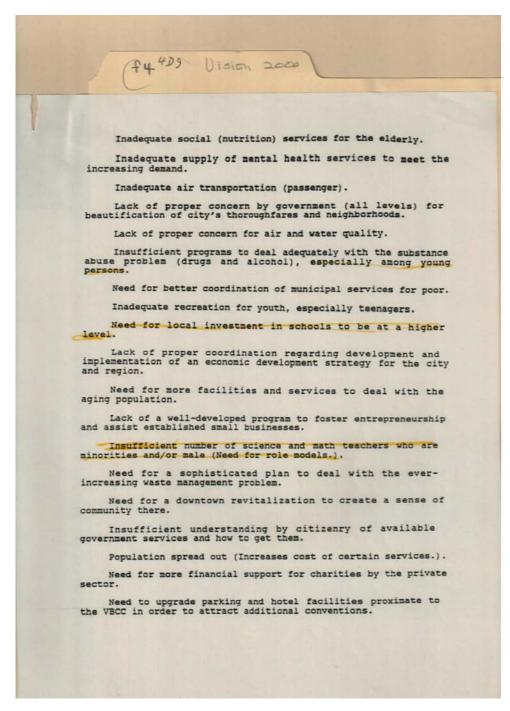
Huntsville, AL

Types:

report

Dates:

Image 30 r04d09-04-000-0152 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Community Strengths and Weaknesses

Places:

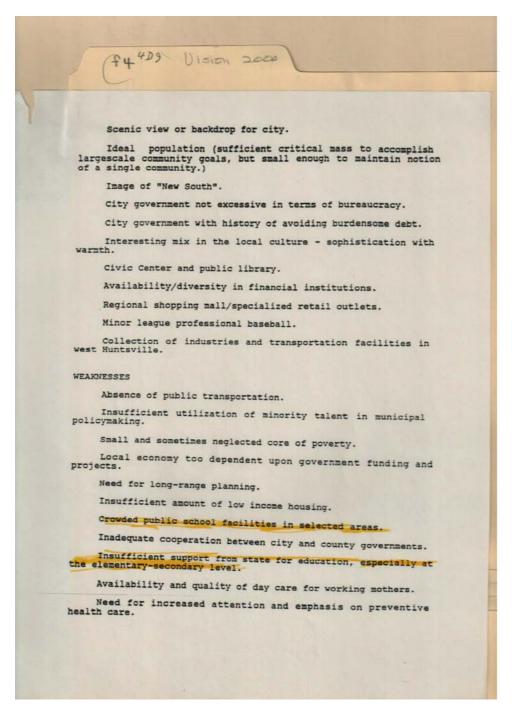
Huntsville, AL

Types:

report

Dates:

Image 31 r04d09-04-000-0153 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Community Strengths and Weaknesses

Places:

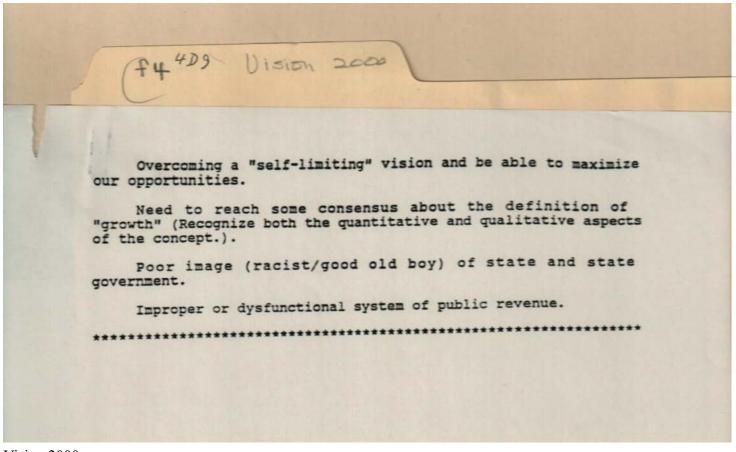
Huntsville, AL

Types:

report

Dates:

Image 32 r04d09-04-000-0154 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Community Strengths and Weaknesses

Places:

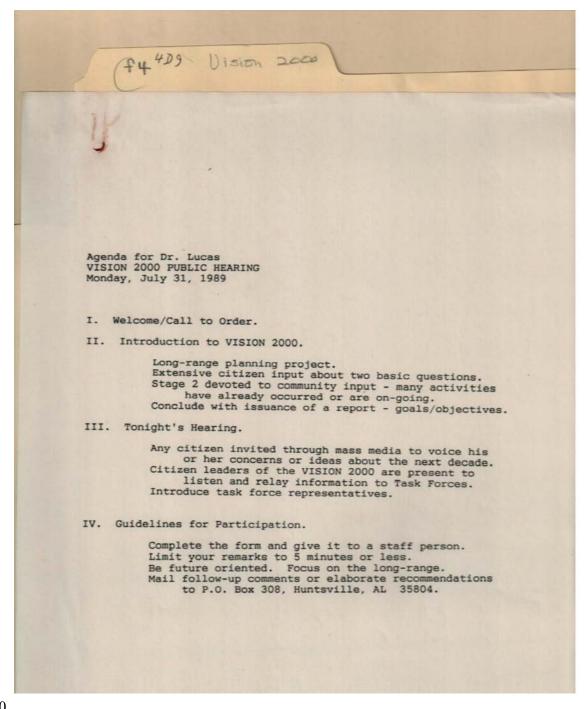
Huntsville, AL

Types:

report

Dates:

Image 33 r04d09-04-000-0155 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Lucas, William, Dr.

Vision 2000 Public Hearing

Places:

Huntsville, AL

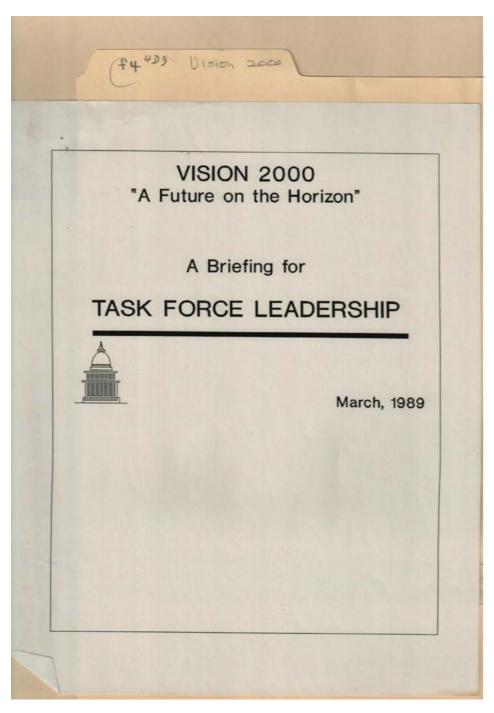
Types:

agenda

Dates:

July 31, 1989

Image 34 r04d09-04-000-0156 Contents Index About



Names:

Vision 2000

Places:

Huntsville, AL

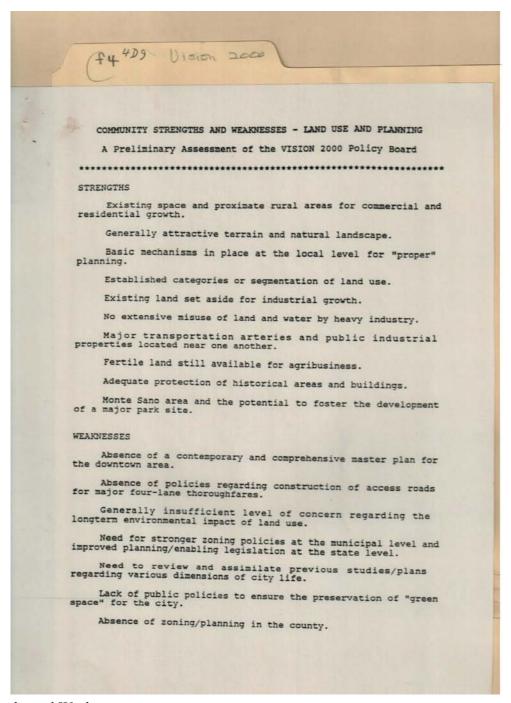
Types:

report

Dates:

March, 1989

Image 35 r04d09-04-000-0157 <u>Contents Index About</u>



Community Strengths and Weaknesses

Names:

Land Use & Planning

Places:

Huntsville, AL

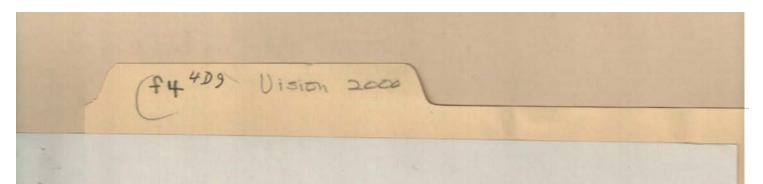
Types:

report

Dates:

March, 1989

Image 36 r04d09-04-000-0158 <u>Contents</u> <u>Index</u> <u>About</u>



Need for similarity of construction/design styles in respective neighborhoods or business zones.

Lack of public understanding regarding current zoning policies and the current planning process.

Inaccessibility of some, existing park space as well as a need to upgrade or expand park facilities in certain locales.

Absence of a plan to ensure the creative and aesthetically pleasing usage of land and space immediately proximate to the new I-565 highway.

Lack of a policy which encourages recycling or expands the utilization of biodegradable materials.

Need for a municipal policy to foster more "blue space" via underground utilities.

Community Strengths and Weaknesses

Names:

Land Use & Planning

Places:

Huntsville, AL

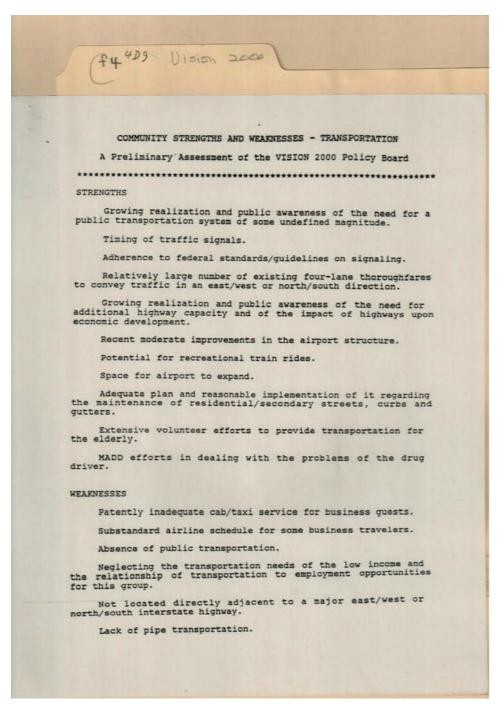
Types:

report

Dates:

March, 1989

Image 37 r04d09-04-000-0159 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Transportation

Places:

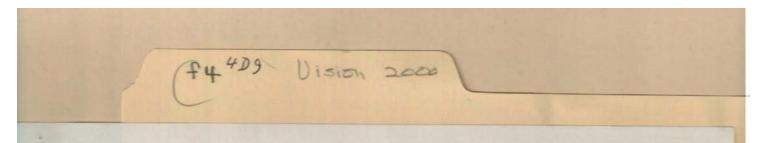
Huntsville, AL

Types:

report

Dates:

Image 38 r04d09-04-000-0160 <u>Contents</u> <u>Index</u> <u>About</u>



Insufficient government incentives or symbolic support for car-pooling.

Inadequate passenger train service.

Speeding on major residential streets.

Traffic congestion and resulting hazards around schools.

Inadequate airport facilities (terminal, etc.).

Lack of major arterial roads/streets to accommodate daily traffic flow to west-central part of the city.

Inherent limits on full-fledged public transportation as a result of being a "car-oriented" town.

Recent land use regarding commercial developments not conducive to or designed with public transportation in mind.

Lack of sidewalks and bike paths.

Vision 2000

Names:

Transportation

Places:

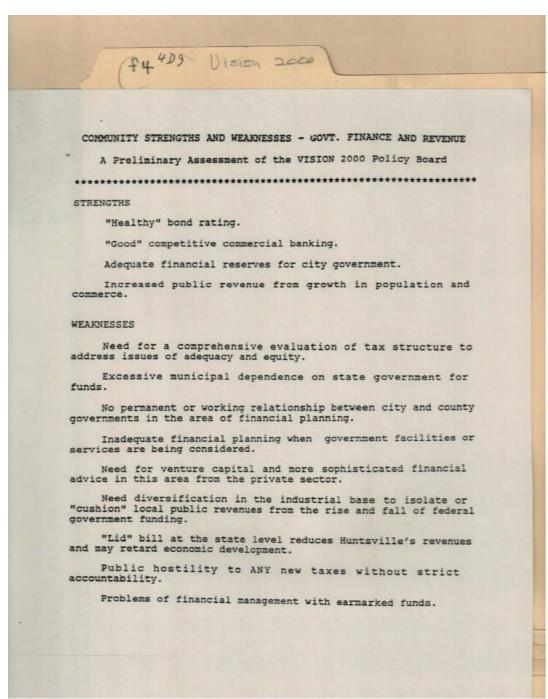
Huntsville, AL

Types:

report

Dates:

Image 39 r04d09-04-000-0161 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Finance & Revenue

Places:

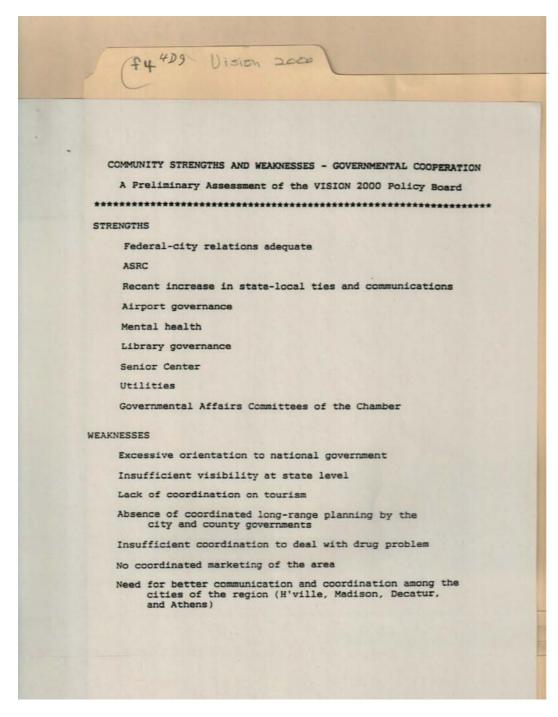
Huntsville, AL

Types:

report

Dates:

Image 40 r04d09-04-000-0162 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Governmental Cooperation

Places:

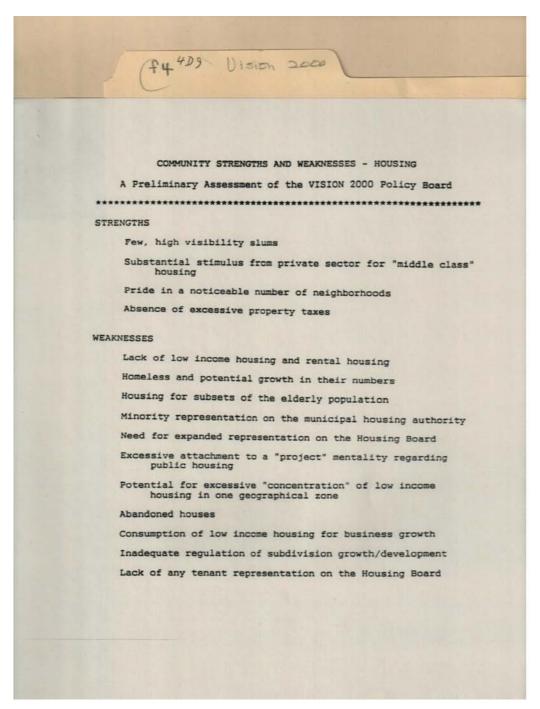
Huntsville, AL

Types:

report

Dates:

Image 41 r04d09-04-000-0163 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Hiusing

Places:

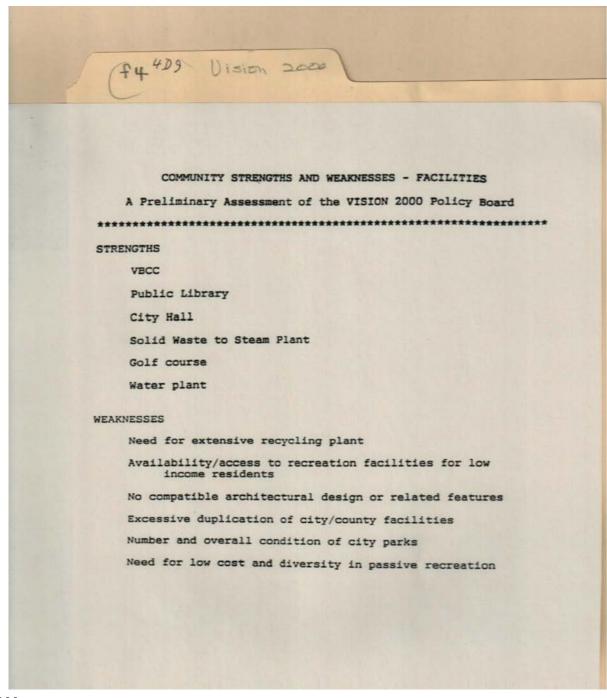
Huntsville, AL

Types:

report

Dates:

Image 42 r04d09-04-000-0164 Contents Index About



Vision 2000

Names:

Facilities

Places:

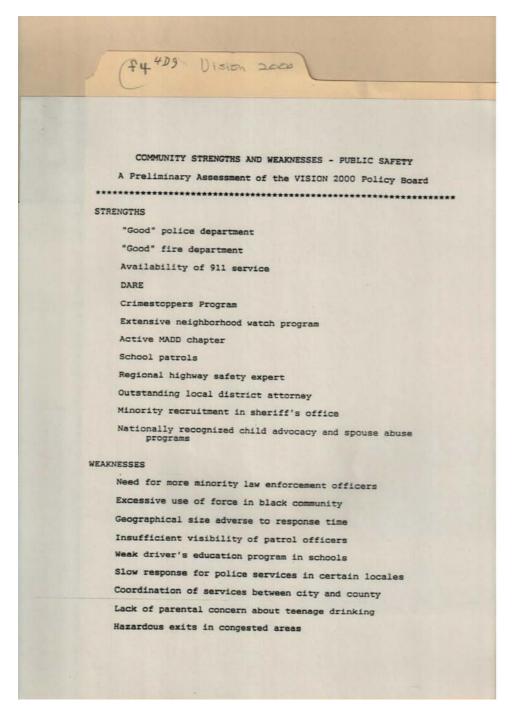
Huntsville, AL

Types:

report

Dates:

Image 43 r04d09-04-000-0165 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Public Safety

Places:

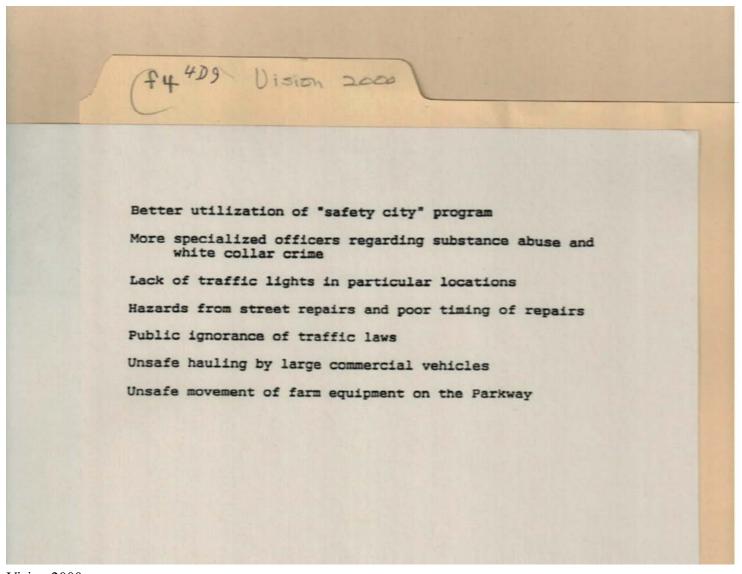
Huntsville, AL

Types:

report

Dates:

Image 44 r04d09-04-000-0166 Contents Index About



Vision 2000

Names:

Public Safety

Places:

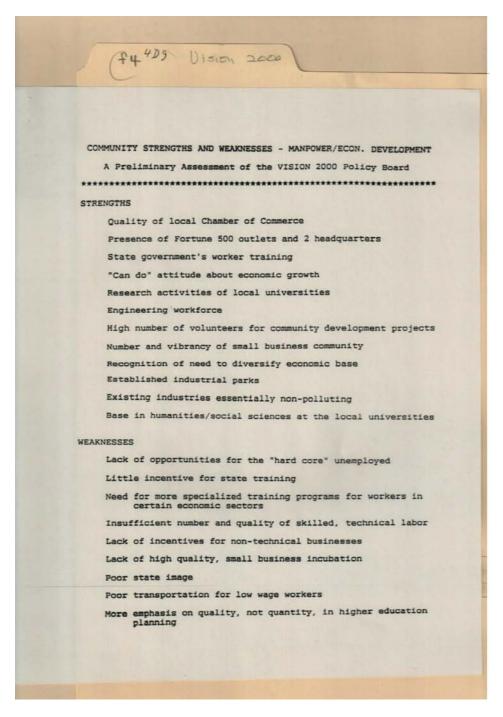
Huntsville, AL

Types:

report

Dates:

Image 45 r04d09-04-000-0167 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Manpower / Economic

Places:

Huntsville, AL

Types:

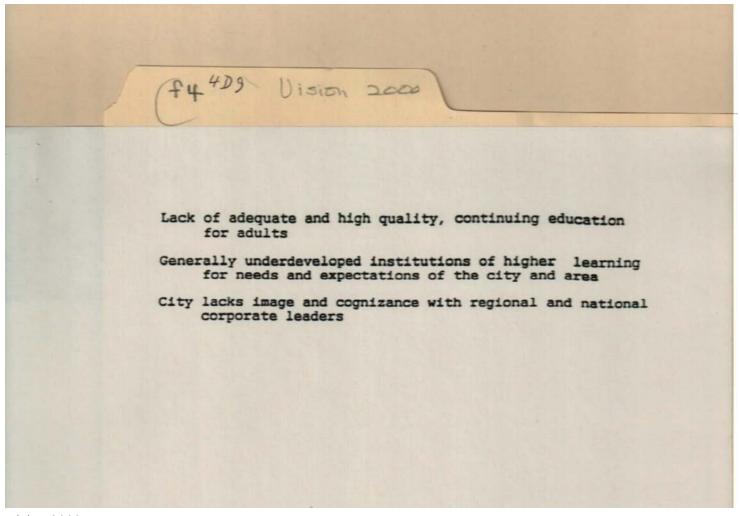
report

Dates:

March, 1989

Development

Image 46 r04d09-04-000-0168 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Manpower / Economic

Development

Places:

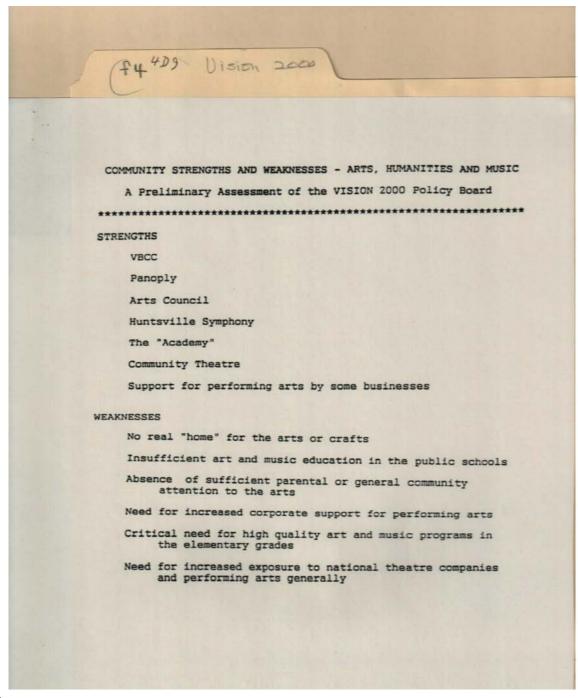
Huntsville, AL

Types:

report

Dates:

Image 47 r04d09-04-000-0169 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Arts, Humanities & Music

Places:

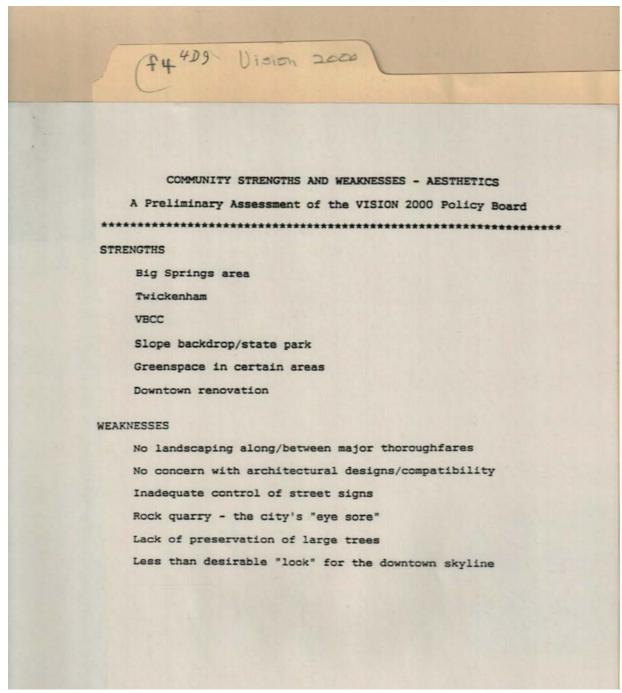
Huntsville, AL

Types:

report

Dates:

Image 48 r04d09-04-000-0170 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Aesthetics

Places:

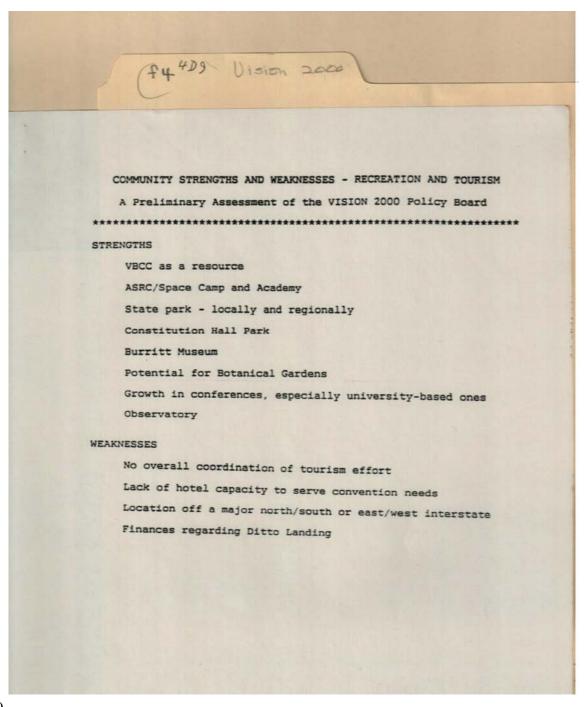
Huntsville, AL

Types:

report

Dates:

Image 49 r04d09-04-000-0171 <u>Contents Index About</u>



Vision 2000

Names:

Recreation and Tourism

Places:

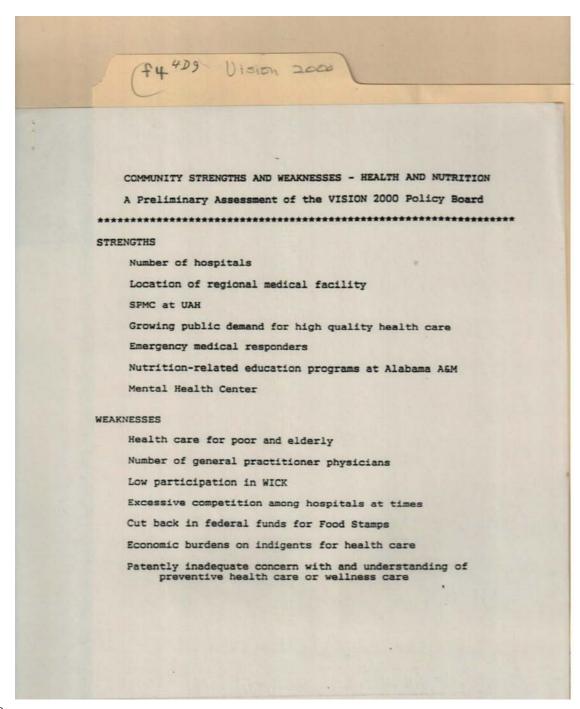
Huntsville, AL

Types:

report

Dates:

Image 50 r04d09-04-000-0172 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Health and Nutrition

Places:

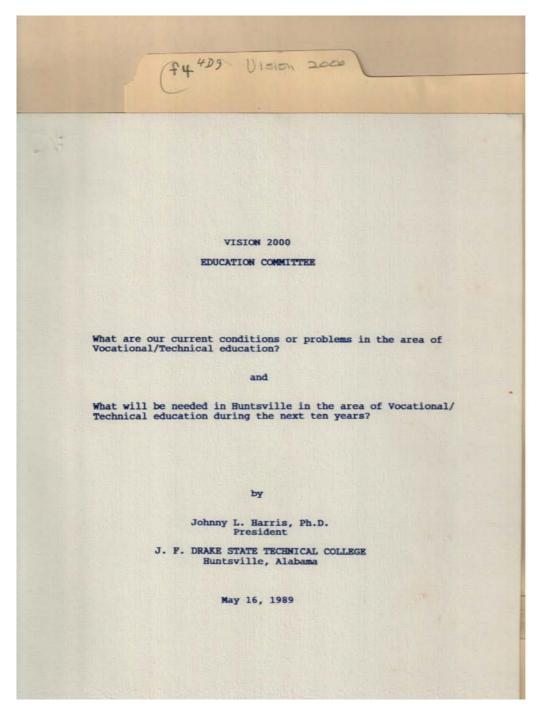
Huntsville, AL

Types:

report

Dates:

Image 51 r04d09-04-000-0173 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

Names:

Harris, Johnny L.

Vision 2000 Education Committee

Places:

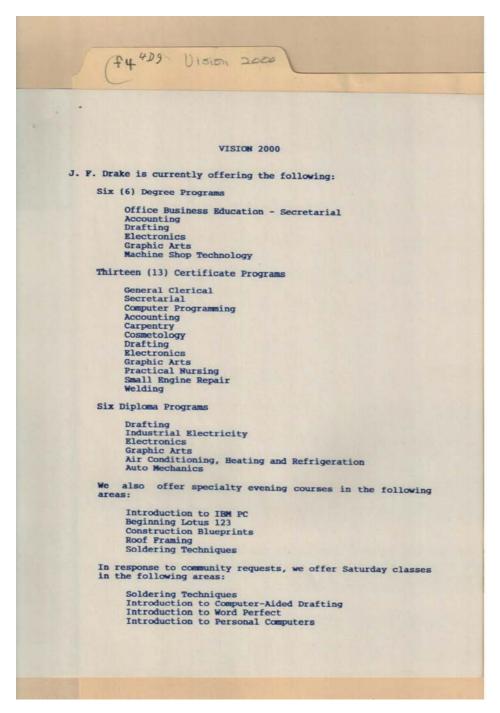
Huntsville, AL

Types:

report

Dates:

Image 52 r04d09-04-000-0174 Contents Index About



courses offered

Names:

J. F. Drake Technical College

Places:

Huntsville, AL

Types:

list

Dates:

Image 53 r04d09-04-000-0175 <u>Contents</u> <u>Index</u> <u>About</u>



Vision 2000

 What are our current conditions or problems in the area of vocational/technical education?

The handout you have received describes the courses and programs currently offered at J. F. Drake State Technical College. We are very grateful that these programs have been successfully received by our community. However, contemporary society will not be satisfied with what is successful at this moment in time. Not only is it self-delimiting; it is unrealistic in a society that changes from moment to moment. Our high technology-oriented community is dedicated to innovation and improvement. Drake is committed to exerting our educational efforts toward satisfying the needs and demands of our service area, of which Buntsville is the major portion.

In an effort to provide our community with additional opportunities to expand their educational horizons, we initiated Saturday classes this past quarter. Our purpose was to identify and provide those courses which would best serve the students' needs and interests. As our community becomes more aware of the opportunities at Drake, we expect these Saturday classes will be filled to capacity and local employees, appreciating the value of "off-time" courses, will encourage their employees in this educational effort.

Many of our students come to Drake lacking in basic skills. It is virtually impossible for students to be successful in a vocational/technical program if they are not equipped with a secure base in mathematical and communication skills. Very

Vision 2000

Names:

Vocational / Technical Education

Places:

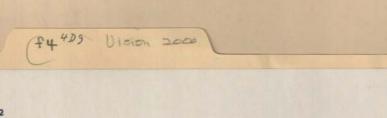
Huntsville, AL

Types:

report

Dates:

Image 54 r04d09-04-000-0176 Contents Index About



Page 2

recently we established a Basic Skills' Remediation Center at Drake. It is managed by a highly competent instructor and contains eighteen (18) computers supported by a software program which is designed to bring students from where they are in mathematics and language skills, to where they need to be in order to succeed in any given technical/vocational program. These intelligent and communicative machines have the ability to provide appropriate instructional stimuli on an individual basis, generate diagnosis and feedback both to the student and the instructor-manager. Vocational/technical education maintained that people learn best by participation and it is our opinion that computers provide the optimum means for specialized learning in a non-threatening situation. In addition to overcoming learning deficiencies, these students are being oriented to the multiplicity of computer uses.

Educational philosophies are changing and Drake is attempting to implement as many changes as possible in order to "keep pace" with societal demands. Our non-computer-oriented instructors are taking in-house training from those teachers who are computer-literate. We have purchased two Computer-Based Instructional Authoring Systems in order to develop our own in-house computer based courses. Teachers are being encouraged to pursue their own ideas regarding the best way to orchestrate the microcomputer into their classes because we believe that people should be integrated into the technology and not the technology integrated into the people.

J. F. Drake has always maintained a close relationship with

Vision 2000

Names:

Vocational / Technical Education

Places:

Huntsville, AL

Types:

report

Dates:

Image 55 r04d09-04-000-0177 <u>Contents</u> <u>Index</u> <u>About</u>



Page 3

local business and industry. We sincerely hope to continue and improve this interaction. At the completion of each quarter, our Industrial Electricity and Electronics Departments hold an "Industrial Awareness Day". A variety of companies are represented and provide valuable input to the faculty. The students are given the opportunity to exhibit projects they have designed and developed during their final quarters.

Drake also conducts the following programs for local industries:

- Acustar Strip Program which is a cross-training for maintenance employees of Chrysler Corporation;
- Computerized Numerical Control course for Pittsburgh Plate Glass Company;
 - 3. Electronics training classes for Palco;
- 4. (Designated) Training Center for General Motors (GMAC) as a member of the Alabama Consortium for Automotive Technician Training (ACAT) affiliated with the GEneral Motors Training Center at Bessemer State Technical College.

All of our programs have a Crafts' Committee which serves in an advisory capacity to ensure our programs are updated and revised in accordance with business and industry. Last, but not least, we have an Industrial Training Coordinator who serves as liaison between the institution and the business and industrial community.

This is the status of vocational/technical education at J.

F. Drake State Technical College as of today. Tomorrow is a different story. One of the problems we face as we examine the

Vision 2000

Names:

Vocational / Technical Education

Places:

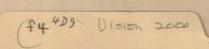
Huntsville, AL

Types:

report

Dates:

Image 56 r04d09-04-000-0178 Contents Index About



Page 4

immediate future is the implementation of new programs, facilities to house emerging programs, economic support for equipment and buildings, community awareness of our increased educational presence in the Huntsville service area, and our increased involvement by local businesses and industries. Each of the aforementioned concerns is of equal importance, if we, at J. F. Drake, are to continue to provide the Buntsville area with the best, most contemporary technical/vocational training possible.

2. What will be needed in Huntsville in the area of vocational/technical education during the next ten (10) years?

If vocational/technical education is to meet its commitment to excellence, technical instructors will have to be rotated into their respective industrial settings on a regular basis. We anticipate this will be mandatory, and not optional, because vocational/technical instruction must support industrial advancements.

It will lay a burden of responsibility on industry, as well as the participating educational institutions. But, because technology is changing at such a rapid rate, the results of this cooperative effort will prove beneficial to both.

This integration will serve three (3) vital purposes. First, it will provide instructors with the most up to the minute information directly from industry, which will be used to update and enrich their curriculum; second, it will afford the opportunities for instructors to become familiar with new

Vision 2000

Names:

Vocational / Technical Education

Places:

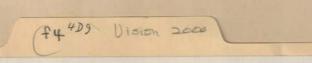
Huntsville, AL

Types:

report

Dates:

Image 57 r04d09-04-000-0179 <u>Contents</u> <u>Index</u> <u>About</u>



Page 5

equipment and techniques, which will be used to improve and refine student competencies and capabilities; and third, it will orient instructors to the contemporary workplace environment, which will enable them to better prepare their students for the realistic world of work.

From the industrial viewpoint, this initiative will improve the quality of graduates, in terms of knowledges, skills, and abilities. Graduates will come into industry educationallyprepared in the most current theoretical principles, practical training, and work-oriented attitudes.

In addition, all vocational/technical departments must be maintained with equipment and materials that compare equitably to those found in industry.

Technical colleges, such as ours, anticipate providing training for <u>all</u> area vocational education students, with appropriate concurrent secondary and technical college credit being awarded. Duplication of effort and equipment could be a thing of the past. This would help to ensure that the technical/vocational programs have the most up-to-date equipment and materials and would be cost effective.

At the rate Huntsville is growing in population, more and better equipped vocational/technical facilities will be the number one priority. Right now, there is a tremendous demand for nurses. Our LPN graduates are being hired immediately, even before they take the state board examinations. This shortage is explosive and nationwide. J. F. Drake anticipates the need for an entire building just to house the nursing and allied health

Vision 2000

Names:

Vocational / Technical Education

Places:

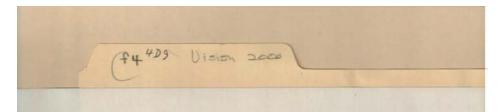
Huntsville, AL

Types:

report

Dates:

Image 58 r04d09-04-000-0180 Contents Index About



Page 6

professions' fields. An equally serious scarcity of Respiratory Therapy Technicians, Surgical Technicians, and Biomedical Technicians will emerge drastically over the next few years. We have included plans to implement these programs from which our graduates will be eligible for certification through their respective examining boards.

As our population increases, satellite and telephonic communications' technicians will be in demand. We also predict an increased urgency for trained technicians in the areas of Electro-mechanical Technology, Industrial Maintenance, Instrumentation and Calibration, Automobile Mechanic Technology, Computerized Numerical Control for Machinists, Computerized-Assisted Drafting (electrical and electronic), Computerized Optical Instrumentation, Fiber Optics Laser Technology, and Industrial Robotics. In the service of occupations, there will be a need for programs in Travel and Tourism, Retail Merchandising, Desktop Publishing, and Food Service and Management.

Many of these programs should be implemented as immediately as possible, in anticipation of the impending community needs. State-of-the-art equipment, including computers, physical facilities sufficient in size to accommodate these programs, and cooperation form local business and industry will enhance our ability to provide the Buntsville area with rosters of qualified potential employees for every possible local employment need.

In closing, and in keeping with "what will be needed in the area of vocational/technical education over the next ten years",

Vision 2000

Names:

Vocational / Technical Education

Places:

Huntsville, AL

Types:

report

Dates:

Image 59 r04d09-04-000-0181 <u>Contents</u> <u>Index</u> <u>About</u>



Page 7

we would leave you with some thoughts for serious consideration. Mother earth is becoming smaller. Advancement in travel has put foreign countries a few short hours away. We must begin to associate education with the world we live in, as well as our own community. We Americans possess an adventurous heritage; we dare to discover...from the first immigrants who ventured far from their native lands to establish homes in the "colonies", to the pioneers who forged ever westward until they opened a continent from one ocean to another, to the astronauts who into space seeking scientific knowledge about the vovage We are a curious people, and that curiosity is increasing. We want to know about the countries, the cultures, and the people who share residence in our world. Through "Glastnost" and cultural exchange programs, we are beginning to find out how people on the other side of the world live.

Many of the companies represented here in Huntsville are not only national, but international corporations, with branches and plants throughout the world. Education, particularly vocational/technical, must be directed towards an enlightened Global Generation. Global education is the password for the future of Huntsville and for America. J. F. Drake State Technical College intends to provide the Global Education for that Global Generation.

Vision 2000

Names:

Vocational / Technical Education

Places:

Huntsville, AL

Types:

report

Dates:

Frances Cabaniss Roberts Collection: Vision 2000 Education Report (3 of 3) Contents Index About Series 4, Subseries D, Box 9, Folder 4

Table of Contents

<u>Image 1</u> (r04d09-04-000-0120)	Image 17 (r04d09-04-000-0136)	Image 33 (r04d09-04-000-0155)	<u>Image 49</u> (r04d09-04-000-0171)
Image 2 (r04d09-04-000-0121)	Image 18 (r04d09-04-000-0137)	Image 34 (r04d09-04-000-0156)	Image 50 (r04d09-04-000-0172)
<u>Image 3</u> (r04d09-04-000-0122)	Image 19 (r04d09-04-000-0138)	Image 35 (r04d09-04-000-0157)	<u>Image 51</u> (r04d09-04-000-0173)
<u>Image 4</u> (r04d09-04-000-0123)	<u>Image 20</u> (r04d09-04-000-0139)	<u>Image 36</u> (r04d09-04-000-0158)	<u>Image 52</u> (r04d09-04-000-0174)
<u>Image 5</u> (r04d09-04-000-0124)	Image 21 (r04d09-04-000-0140)	Image 37 (r04d09-04-000-0159)	<u>Image 53</u> (r04d09-04-000-0175)
<u>Image 6</u> (r04d09-04-000-0125)	Image 22 (r04d09-04-000-0141)	Image 38 (r04d09-04-000-0160)	<u>Image 54</u> (r04d09-04-000-0176)
Image 7 (r04d09-04-000-0126)	Image 23 (r04d09-04-000-0142)	Image 39 (r04d09-04-000-0161)	Image 55 (r04d09-04-000-0177)
<u>Image 8</u> (r04d09-04-000-0127)	Image 24 (r04d09-04-000-0143)	Image 40 (r04d09-04-000-0162)	<u>Image 56</u> (r04d09-04-000-0178)
<u>Image 9</u> (r04d09-04-000-0128)	Image 25 (r04d09-04-000-0144)	Image 41 (r04d09-04-000-0163)	<u>Image 57</u> (r04d09-04-000-0179)
Image 10 (r04d09-04-000-0129)	Image 26 (r04d09-04-000-0145)	Image 42 (r04d09-04-000-0164)	Image 58 (r04d09-04-000-0180)
Image 11 (r04d09-04-000-0130)	Image 27 (r04d09-04-000-0148)	Image 43 (r04d09-04-000-0165)	<u>Image 59</u> (r04d09-04-000-0181)
<u>Image 12</u> (r04d09-04-000-0131)	Image 28 (r04d09-04-000-0149)	Image 44 (r04d09-04-000-0166)	Table of Contents
Image 13 (r04d09-04-000-0132)	Image 29 (r04d09-04-000-0151)	Image 45 (r04d09-04-000-0167)	Name & Place Index
Image 14 (r04d09-04-000-0133)	Image 30 (r04d09-04-000-0152)	Image 46 (r04d09-04-000-0168)	About the Collection
Image 15 (r04d09-04-000-0134)	Image 31 (r04d09-04-000-0153)	Image 47 (r04d09-04-000-0169)	
Image 16 (r04d09-04-000-0135)	Image 32 (r04d09-04-000-0154)	Image 48 (r04d09-04-000-0170)	

Frances Cabaniss Roberts Collection: Vision 2000 Education Report (3 of 3) Contents Index About Series 4, Subseries D, Box 9, Folder 4

Name & Place Index

Activities and Process 22	Huntsville, AL <u>1</u> , <u>2</u> , <u>3</u> , <u>4</u> , <u>5</u> , <u>6</u> , <u>7</u> , <u>8</u> , <u>10</u> , <u>11</u> , <u>12</u> , <u>13</u> , <u>1</u>	
ADA comparison <u>24</u>	<u>15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 2</u>	
Adams, Darryl 19	<u>29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 4</u>	
Aesthetics 48	<u>43</u> , <u>44</u> , <u>45</u> , <u>46</u> , <u>47</u> , <u>48</u> , <u>49</u> , <u>50</u> , <u>51</u> , <u>52</u> , <u>53</u> , <u>54</u> , <u>55</u> , <u>5</u>	
Arts, Humanities & Music 47	<u>57, 58, 59</u>	
Austin, Walter 18	J. F. Drake Technical College <u>52</u>	
Baker, Ramona 14	Johnson, Cotton 12	
Barnard, Peggy 20	Keith, Tom 16	
Bethay, J. A. <u>17, 27, 28</u>	Kramer, Richard 12	
Billings, David <u>18</u>	Lamb, Donna 21	
Blair, Jeannie <u>15</u>	Land Use & Planning <u>35</u> , <u>36</u>	
Boone, William 11	Lapidus, Barbara <u>13</u>	
Boston, Ed <u>16</u>	•	
· · · · · · · · · · · · · · · · · · ·	Liles, Richard <u>18</u> , <u>28</u>	
Brock, Harry, III <u>20</u>	Lucas, William, Dr. <u>25</u> , <u>26</u> , <u>28</u> , <u>33</u>	
Brown, Jess <u>26</u> , <u>28</u>	Luna, Hugh 10	
Buckbee, Ed <u>14</u>	M.S.F.C., AL <u>17</u>	
Button, Charles 10	Mancouski, Tom <u>17</u>	
Civic Association Data $\underline{2}, \underline{3}, \underline{4}, \underline{5}, \underline{6}$	Manpower / Economic Development 45, 46	
Community Objectives 4	Marbury, Carl 20	
Community Strengths and Weaknesses 29, 30, 31, 32	Martin, Mrs. <u>28</u>	
Community Strengths 7	McCown, Jim 19	
Community Weaknesses <u>8</u>	McHugh, Doris <u>13</u>	
Cotton, Charlene <u>16</u>	Miller, Howerd <u>15</u>	
Craft, Harry <u>17</u>	Miller, John <u>13</u>	
Cushman, Paul <u>19</u>	Miscellaneous Suggestions 23	
Dotts, Philip <u>17</u>	Moquin, Joe <u>19</u> , <u>27</u> , <u>28</u>	
Evans, Marilyn <u>13</u>	Morring, Frank <u>13</u> , <u>27</u> , <u>28</u>	
Facilities <u>42</u>	Normal, AL <u>18</u> , <u>20</u>	
Fanning, Dallas <u>12</u> , <u>21</u> , <u>28</u>	Nunn, Walter <u>16</u>	
Finance & Revenue <u>39</u>	Objectives <u>23</u>	
Forgey, Anne <u>27</u> , <u>28</u>	Ottman, Richard <u>10</u>	
Frank, Buster 19	Padulo, Louis <u>20</u>	
Frey, Jeffrey <u>17</u>	Pearce, Linda 13	
Galloway, Jerry <u>16</u>	Phillips, Mrs. <u>25</u>	
Gipson, Ken <u>14</u>	Pledger, Gary <u>15</u> , <u>27</u> , <u>28</u>	
Gipson, Richard 17	Public Safety 43, 44	
Glover, Joycce 15	Rachmeler, Louis 27, 28	
Goodrum, John 19	Recreation and Tourism 49	
Governmental Cooperation 40	Reeves, Richard $\underline{11}, \underline{27}, \overline{\underline{28}}$	
Grainger, Charles 11	Reichardt, Jim 20	
Green, Nancy 20	Roberts, Frances, Dr. <u>25</u> , <u>26</u> , <u>28</u>	
Green, William 11	Roberts, Frances 27	
Griffith, Virginia 11	Robey, Lawrence <u>16</u>	
Harris, Johnny L. <u>51</u>	Robinson, Josephine 13	
Harris, Johnny 20	Ryals, Judy <u>14</u>	
Hathaway, John <u>17</u>	Sadler, Don 12	
Health and Nutrition <u>50</u>	Schrimsher, Randy 13	
Hereford, Lynne 14, 19	Shovelton, Graham 15	
Hettinger, Steve, Mayor 26		
· · · · · · · · · · · · · · · · · · ·	Sibley, Carter 18	
Hiatt, Richard 15	Simon, Larrianne 14, 20	
Hiusing 41	Smith, Susan <u>16</u>	
	Statum, Stanley <u>17</u>	

Steakley, Louis <u>18</u>
Stephens, Harold <u>15</u>
Stinson, Helen <u>12</u>
Stuhlinger, Ernst <u>14</u>
Tardy, Judith 11
Thacker, Virginia 14
Transportation 37, 38
Turchetta, Gary 11
Vieh, Werner 11, 21
Vision 2000 Civic / Professional Associations 1

```
Vision 2000 Education Committee <u>51</u>
Vision 2000 Policy Board <u>27</u>, <u>28</u>
Vision 2000 Public Hearing <u>33</u>
Vision 2000 <u>34</u>
Vocational / Technical Education <u>53</u>, <u>54</u>, <u>55</u>, <u>56</u>, <u>57</u>, <u>58</u>, <u>59</u>
Ward, Mike <u>15</u>
Wiseman, Tom <u>10</u>
Woodall, Tom <u>18</u>
York, Alma <u>16</u>
```

Frances Cabaniss Roberts Collection

Preferred Citation: Frances Cabaniss Roberts Collection, Archives and Special Collections, M. Louis Salmon Library, University of Alabama in Huntsville, Huntsville, AL.

Collection Scope and Content: The Collection of 114 Linear ft. includes a total of 156 Archival Boxes. The Frances Cabaniss Roberts collection covers the historical records of the Cabaniss Roberts family. This collection contains extensive correspondence records of the Cabaniss Roberts family circa 1830 to 1930.

Archives/Special Collections Access Restrictions: None

Conditions Governing Use: This material may be protected under U. S. Copyright Law (Title 17, U.S. Code) which governs the making of photocopies or reproductions of copyrighted materials. You may use the digitized material for private study, scholarship, or research. Though the University of Alabama in Huntsville Archives and Special Collections has physical ownership of the material in its collections, in some cases we may not own the copyright to the material. It is the patron's obligation to determine and satisfy copyright restrictions when publishing or otherwise distributing materials found in our collections.

Provenance: Gift of Johanna Shields on October 28, 2006.



The UAH Archives and Special Collections M. Louis Salmon Library