

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

Image 1 r04a02-08-000-0019 [Contents](#) [Index](#) [About](#)



Names:

Alabama Education
Assn

Education Bulletin
Palmer, Lula

Places:

Montgomery, AL

Types:

brochure

Dates:

Jun 1955

TODAY


While the quadrennium of 1935 - 39 was one of great uncertainty and much deprivation to schools a number of progressive school measures were passed. Among them were the school budget act, the school warrant act, the Minimum Program Act, the teacher retirement act, and the teacher tenure act. Laws provided for free textbooks, school surveys, and school building service.

In 1947, for the first time, the children of Alabama were provided a nine-month school term. Provisions for transportation and textbooks were also improved.

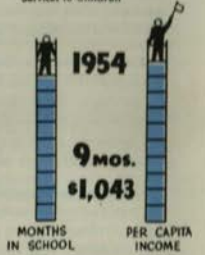
The legislatures since 1947 have been interested in education. Appropriations have been made for salary raises, reduction of teacher load, retirement, and special services to children, such as transportation, vocational education, assistance to deaf and blind, and additional appropriations for textbooks for the first six grades.

One out of every four persons in Alabama is of school age. This number is increasing each year. The peak in birth rate has not been reached. Increased enrollments mean more teachers, more school buildings, more textbooks, more school buses, resulting in higher educational costs.


The income of Alabama citizens has increased in proportion to the strength of the school system. The public schools have grown phenomenally in the past ten years—so has industry, business, farming, manufacturing and the standard of living. We are guaranteeing most girls and boys over six years of age, twelve years of Public Education for nine months each year. All teachers are provided a minimum salary and the curriculum more nearly meets the needs of boys and girls. School buildings are being improved. Alabama can say that it is moving rapidly toward providing public education for all its youth.



Through the Minimum School Program, State Funds are Added to Local Funds to Provide Services to Children



In 1954 Schools had Nine Months Term, per Capita Income was \$1,043



Alabama's School Population has grown tremendously

YESTERDAY

During 1856, several schools were opened and a law was enacted to abolish county commissioners and establish county superintendents. This was an effort to obtain qualified persons to plan public education.


Early in his administration Superintendent Perry began to take steps to further the professional development of Alabama teachers. One of the most effective means of accomplishing this seemed to be "the gathering of teachers in conventions."

Sporadic attempts to organize a state association of teachers were made, but the first relatively permanent state organization (running for five years) was organized in Selma on July 24-25, 1856.


From the beginning, the public school system of Alabama was beset by problems. Some citizens believed that education should be a private matter; others believed that churches should provide education. Sparsely settled areas and lack of funds, along with the devastation of the War Between the States, almost wrecked the system.

The Reconstruction Period was also difficult. In prosecuting the war the South had been stripped almost bare of resources. A major problem of the time was incompetent teachers. With this in mind the State took action to better conditions through teacher training. A normal school was established for whites in Florence in 1872, and for Negroes at Marion in 1874.


The teachers' association was re-organized in 1882 and an association for Negroes was organized the same year. By 1895 a general plan of organization was established for the public schools.



W. F. Perry became First Superintendent in 1854



First State Teachers Meeting was in 1856



Teacher Training Began at Marion and Florence

H.F. Govt Day
 H.F. 442 PB
 1962

Names:


Education Activities

Perry, W. F.

Types:

brochure

SCHOOLS OF



The first academies on Alabama soil were established by the Mississippi Territorial Legislature in 1811 at St. Stephens and at Huntsville in 1812. These gave instruction from elementary grades through high school and were continued until Alabama became a state.


The Constitution Convention on July 5, 1819, convened to form a constitution, adopted this resolution: "Schools and the means of education shall forever be encouraged in this state . . ."

As a state, Alabama began making its provisions for education from colleges downward. Necessary legislation for establishing the University was worked out during the first four sessions of the General Assembly.

The first attempt at public education for elementary and secondary schools was made at the county level in Mobile in 1826. The Legislature created a "Board of School Commissioners" for Mobile County with full authority to establish and regulate schools. Not until the "first Monday in November, 1852", however, was the "first organized white public school opened. On August 24, 1868, a committee on colored schools reported the "outlines of a system (in Mobile County) for colored schools . . ." This report was adopted and the committee on school districts was authorized to make needful arrangements for buildings for colored schools.

In 1854, the Honorable A. B. Meek, representative from Mobile, submitted to the Legislature a bill providing for establishment and maintenance of public schools for the entire State of Alabama. W. F. Perry was the first Superintendent of Education. He found many difficulties in establishing public schools. Sparseness of population, small appropriations, and indifference of illiterates were listed in his reports as problems to be met.

SCHOOLS OF




The early years of the 20th Century have been named the Awakening as regards educational developments in Alabama. The change in educational sentiment that took place was not the work of a few years, nor of a few men. It was the growth of a number of years' constant discussion and thought by many earnest educators, forward-looking thinkers, and patriots.

In 1907 high schools were established in each county except those already possessing normal or agricultural schools. Counties were required to construct buildings worth at least \$5,000 each and to deed the building, equipment, and five acres of land to the State. Later that year the Legislature appropriated \$1,000 to each county school out of a fund derived from the sale of fertilizer tags.

In 1917 vocational courses were added to most of the public schools and a Division of Vocational Education was added to the State Department of Education.

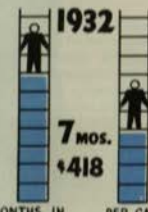
The AEA had grown so large in numbers, activities, and influence that a complete reorganization was effected in 1921. H. G. Dowling was made the full-time secretary-treasurer of the Association. The Alabama School Journal was begun, and an office in Montgomery was opened. Since that time the AEA staff has grown until there are now nine full-time employees. A headquarters building on Dexter Avenue, Montgomery, was opened in 1950.

At the height of the depression in 1932, the Legislature reduced the already inadequate appropriations. The schools throughout the State would have closed if the teachers had not taught for months, and in some cases more than a year, for very little or no pay.



County High Schools
Were set up in 1907


AEA Building in
Montgomery



1932

7 MOS.

MONTHS IN SCHOOL



\$418

PER CAPITA INCOME

In 1932 Schools had
Three Months Term;
per Capita Income was \$418

Hist 442
 Govt Day
 1962


Names:
Schools of Alabama
history

Types:
brochure

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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SCHOOLS OF TOMORROW



State has had
Tremendous Growth

Alabama today enjoys a large share of the national growth. The rapid industrialization and commercialization of the state, along with its vast resources, excellent climate and cordial people, are factors in the phenomenal growth of the State.


An increase in the total population, plus the increase in birth rate, will cause an increase in the school population. It is estimated that the scholastic population of Alabama will increase from 719,649 in 1954 - 55 to 772,222 in 1959 - 60. This means continued expansion of school facilities throughout the State.



Curriculum Must be
Improved and Enlarged

With a sound foundation for the operation of a public school system in Alabama it is the aim of all educators continually to improve educational standards of the public schools at all levels. Curricular offerings will be consistently improved and enriched. Continued improvements of the financial program will be the goals of the legislatures of tomorrow.

Standards of training of public school teachers of tomorrow will be higher and certification will be improved. Administrative personnel, supervisors, and all others engaged in educational work will have still higher standards of training and be employed in such numbers as will insure improved services to children.



Through In-Service Study
Teachers Improve Their
Professional Ability


One of the great problems of public education today is that of paying salaries to employees in keeping with the professional training and responsibilities required of them. In a state rich in educational heritage and with a citizenry appreciative of services of the public schools, schools of tomorrow should enjoy the services of people attracted by a more adequate salary schedule than that heretofore known.

In addition to necessary physical expansion the public schools of tomorrow will enlarge and extend their services. Educational programs for children under six as well as public school adult education will be included. Programs for exceptional children will be expanded and enriched. Classes will be smaller so that individual needs can be more adequately met and guidance services will be extended. Vocational education will be provided in more fields to more people. Music and art will be an integral part of the curriculum for all children. These are but a few of the improved school services of tomorrow.

Throughout America citizens are becoming increasingly school-minded. Responsibility for better education of the growing number of school children is receiving more and more attention from the public. Everywhere men and women are saying that even though better schools cost more, better schools are worth it.


A growing and improved public school system needs the continued support and cooperation of an interested citizenry. Every citizen is a stockholder in Alabama's best investment. Your voice and vote are important.

American Democracy is the supreme social accomplishment of man and its preservation and improvement are justifications of the American public school system. AMERICAN DEMOCRACY is the foundation of that which is taught in Alabama schools. Achievement of this way of life was the reason for the establishment of schools by our forefathers. A democracy needs and will exist only with an enlightened citizenry. Alabama schools are dedicated to sustain and enrich the AMERICAN WAY OF LIFE for all children.




**ADULT
BELOW
SCHOOL
AGE**

Enlarged and Extended
School Services



Continued Community
Support and Cooperation
Through Local Board



Sustained and Enriched
American Way of Life
for All Children

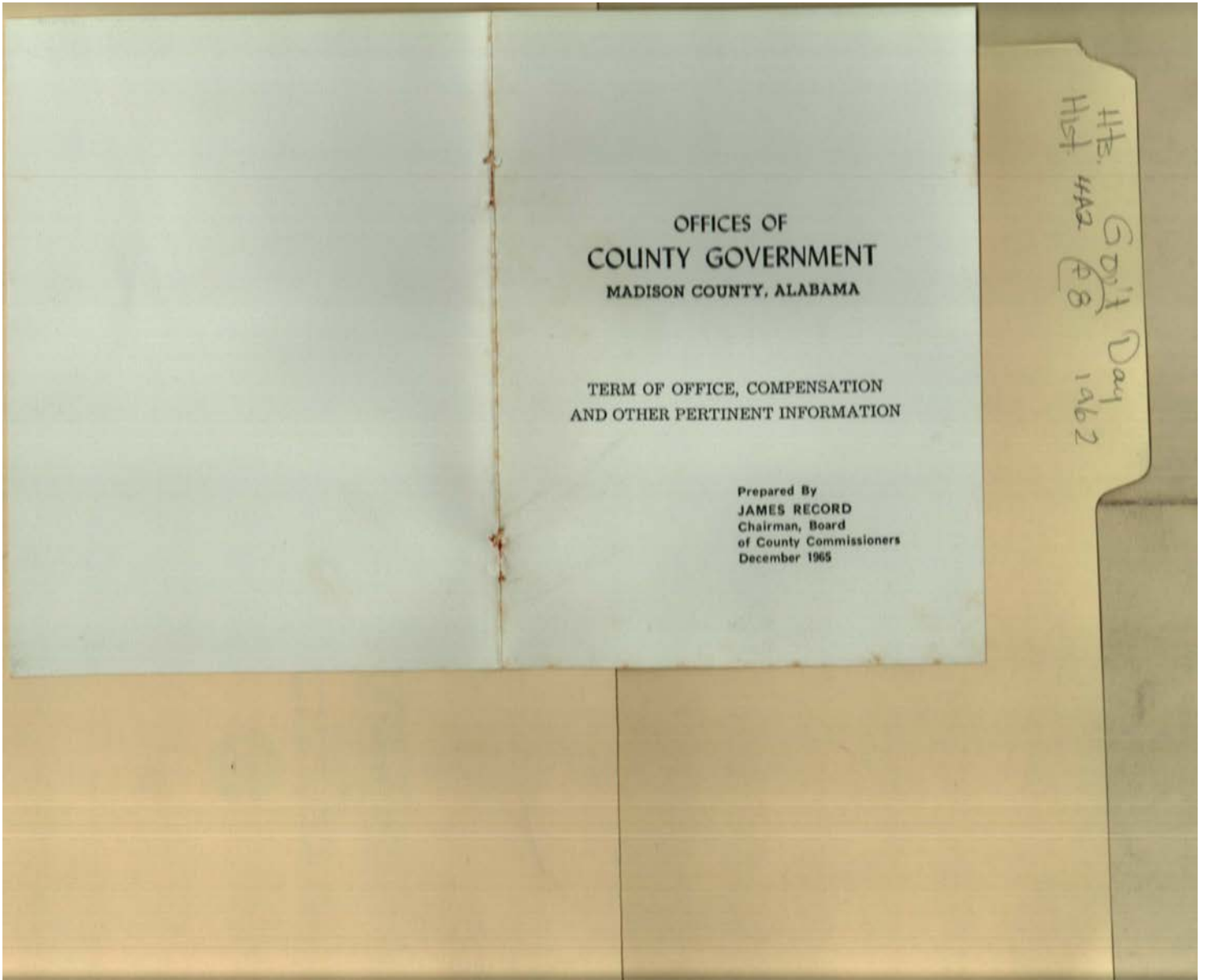
11th
Hist 442
G.D.P. Day
1962

Names:
Schools of Alabama
future

Types:
brochure

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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Names:

County Government
Offices

Record, James

Places:

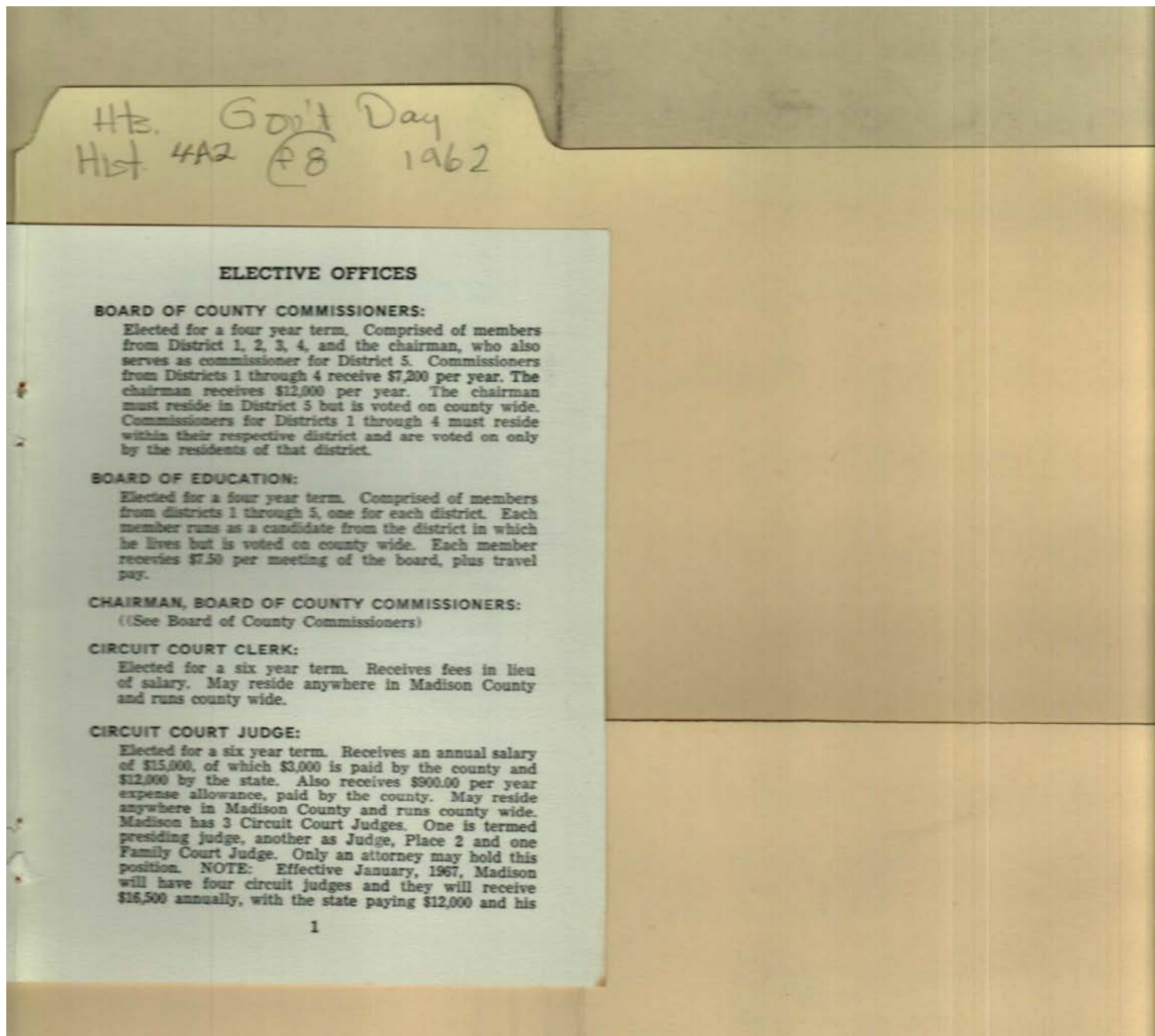
Madison County, AL

Types:

booklet

Dates:

Dec 1965



Names:

Board of Education

Chairman
Commissioners

Circuit Court Clerk
Circuit Court Judge

County Commission
Elective Offices

Places:

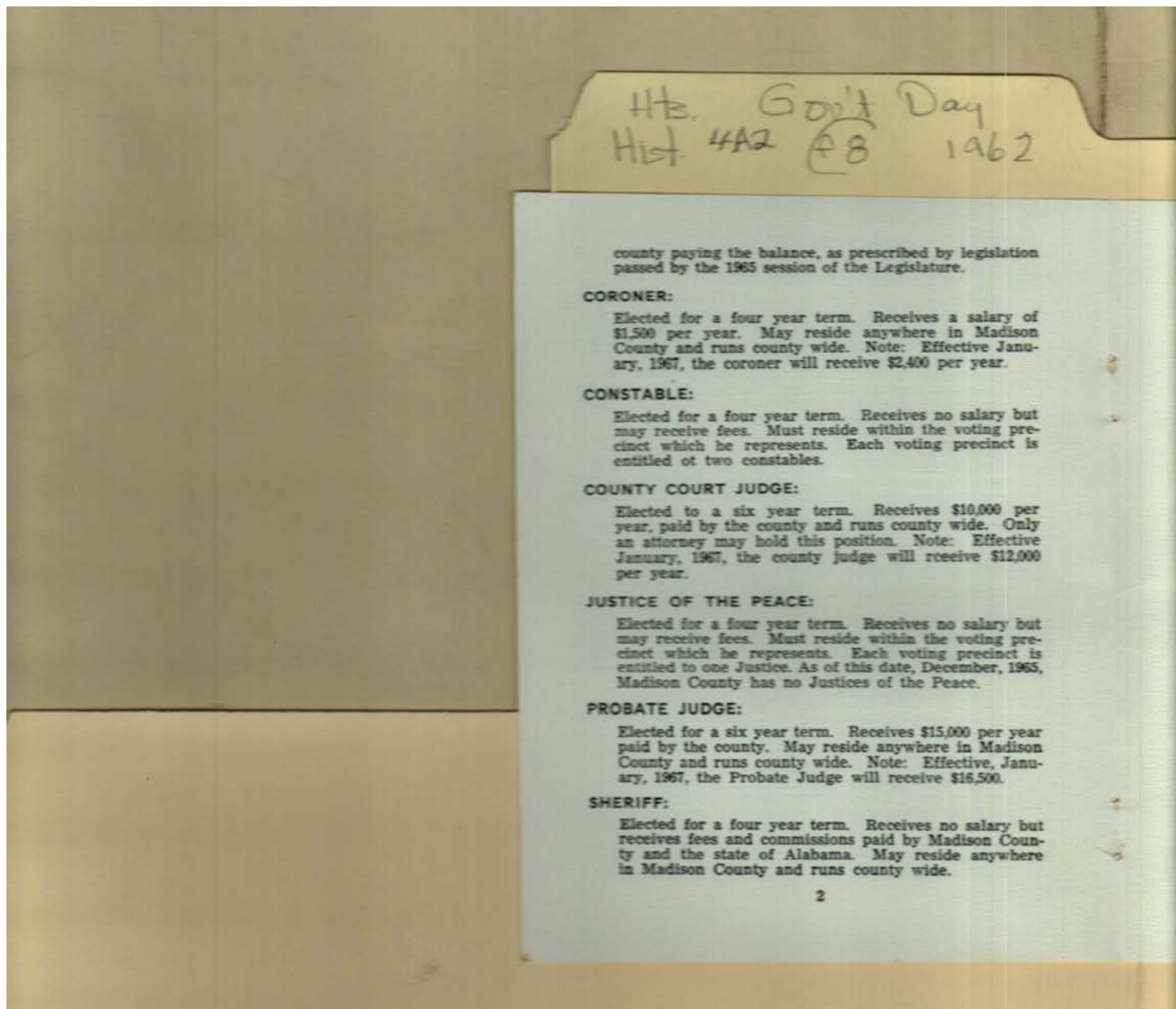
Madison County, AL

Types:

booklet

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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Names:

Constable
Coroner

County Court Judge
Justice of the Peace

Probate Judge
Sheriff

Places:

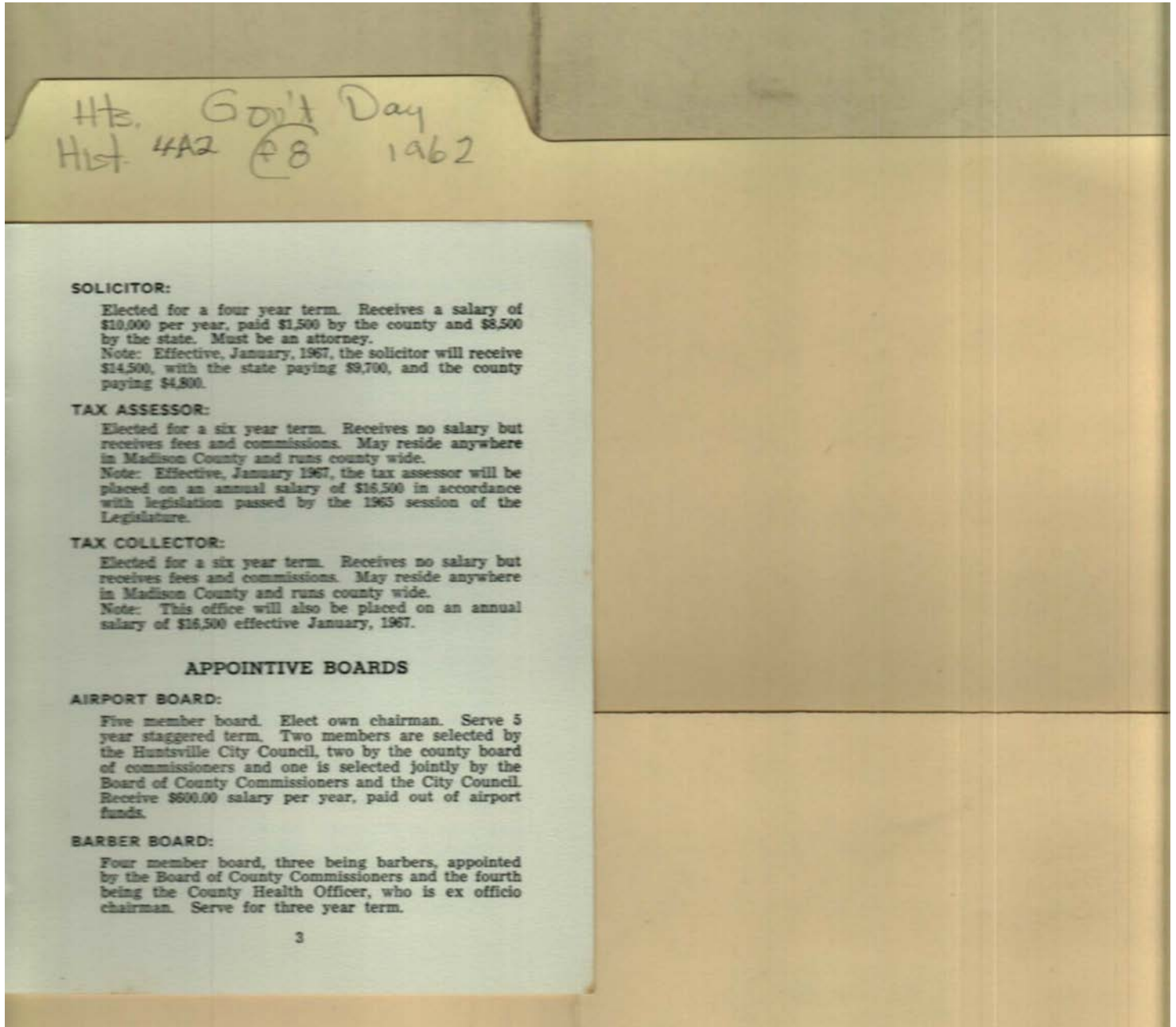
Madison County, AL

Types:

booklet

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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Names:

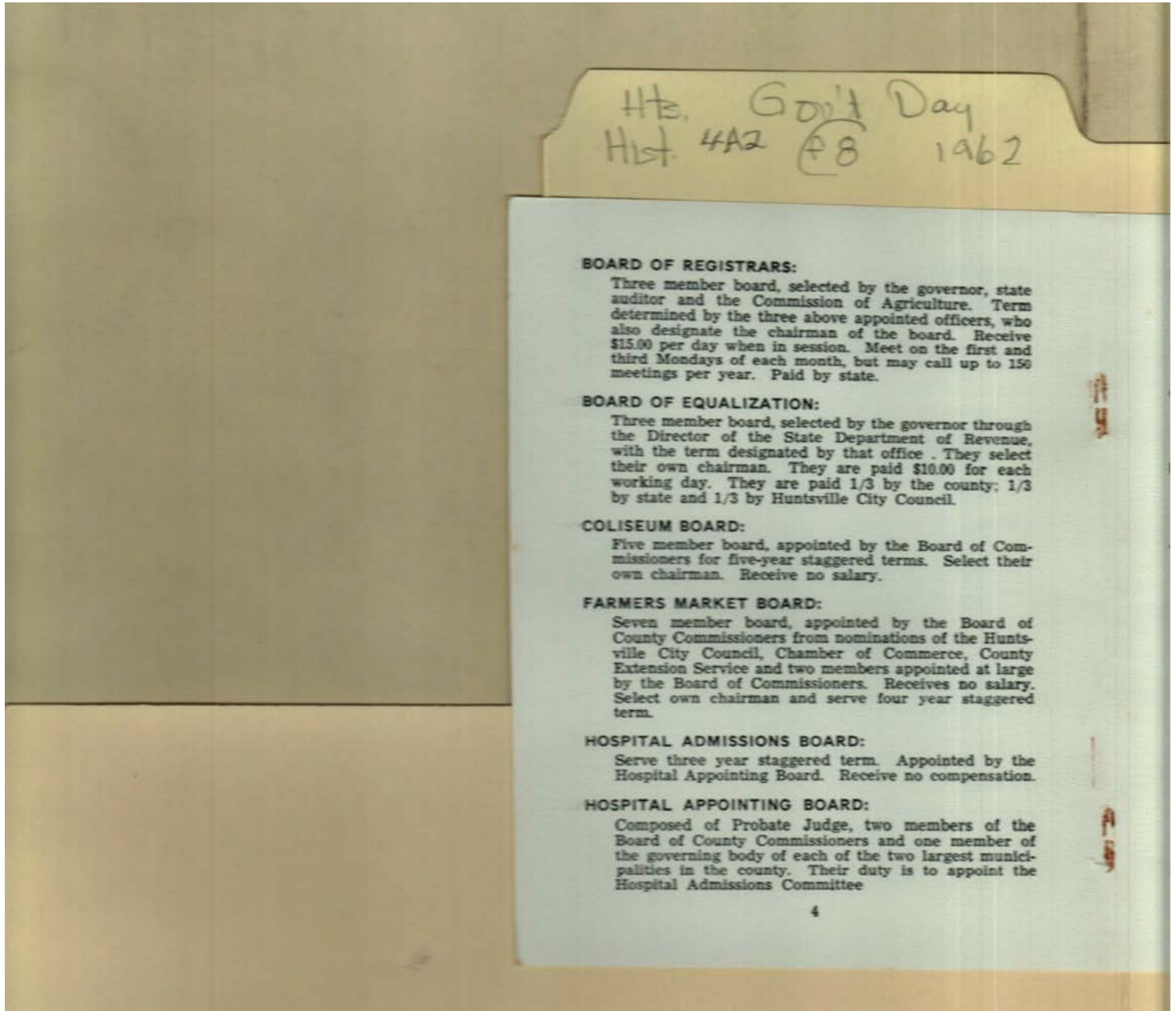
Airport Board	Barber Board	Tax Assessor
Appointive Boards	Solicitor	Tax Collector

Places:

Madison County, AL

Types:

booklet



Names:

Board of Equalization
Board of Registrars
Coliseum Board

Farmers Market
Board

Hospital Admissions
Board

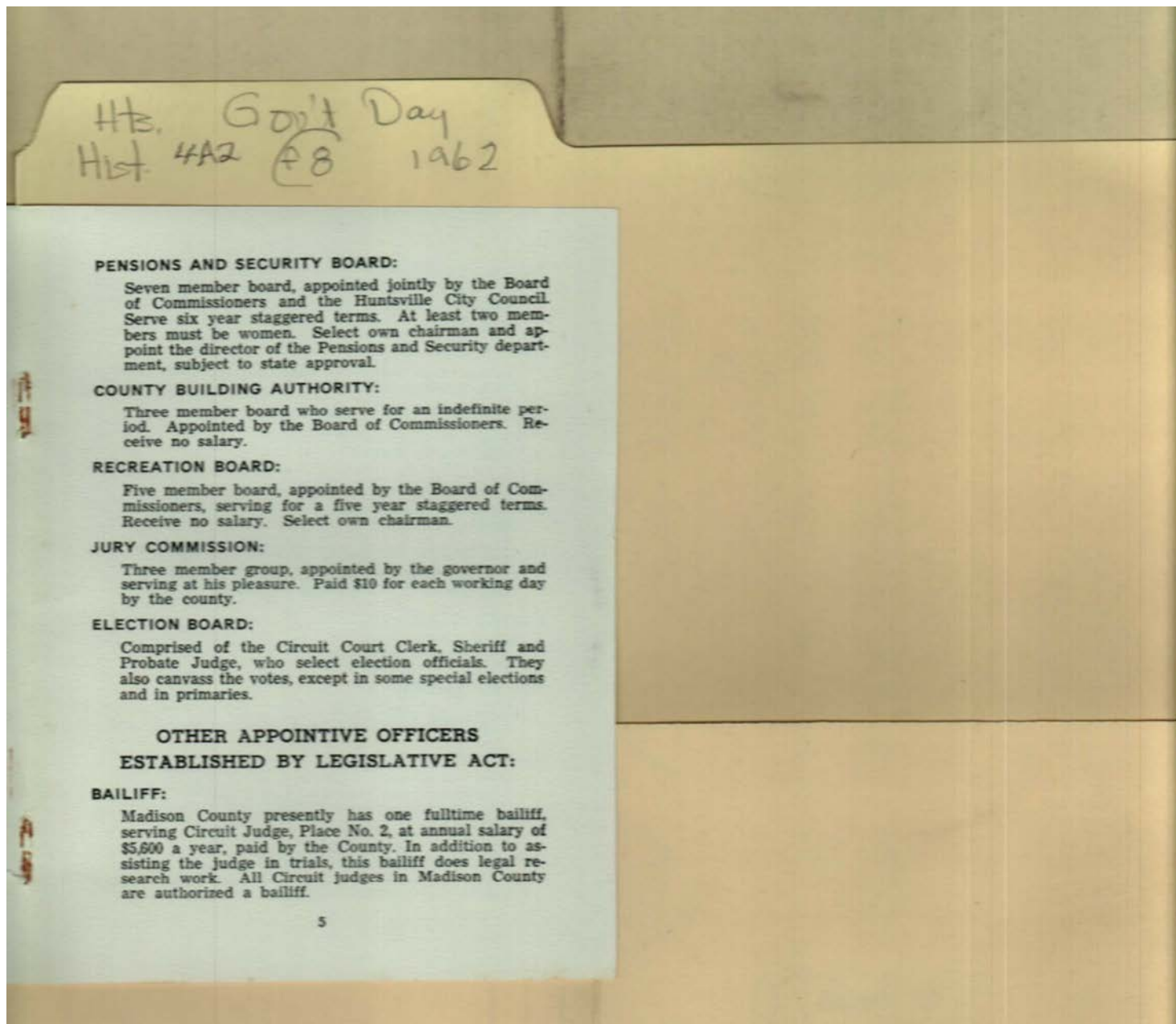
Hospital Appointing
Board

Places:

Madison County, AL

Types:

booklet



Names:

Appointive Officers
added
Bailiff

County Building
Authority
Election Board

Jury Commission
Pensions & Security
Board

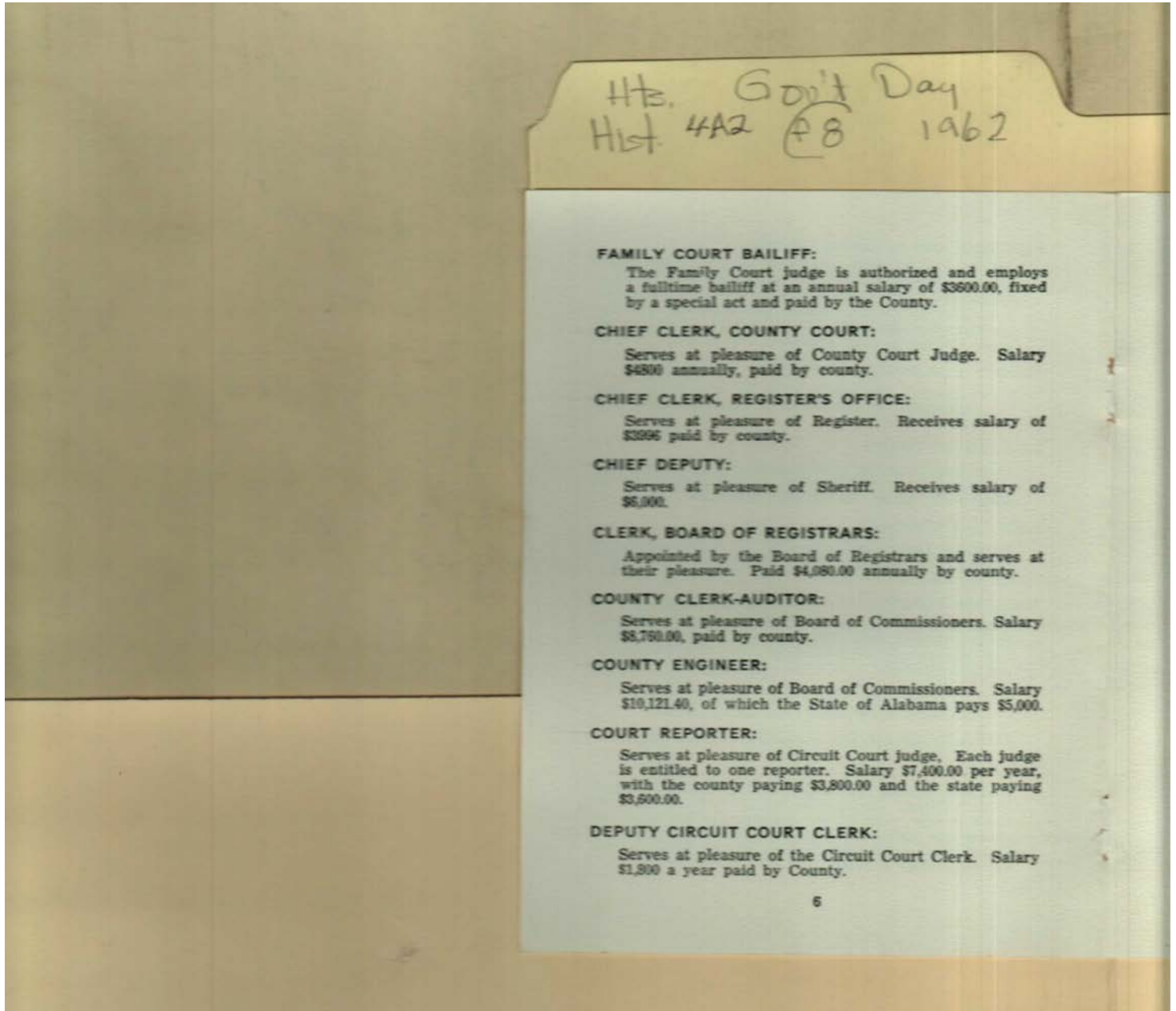
Recreation Board

Places:

Madison County, AL

Types:

booklet



Names:

Chief Clerk, County
Court
Chief Deputy

Clerk, Board of
Registrars
County Clerk,
Auditor

County Engineer
Court Reporter
Deputy Circuit Court
Clerk

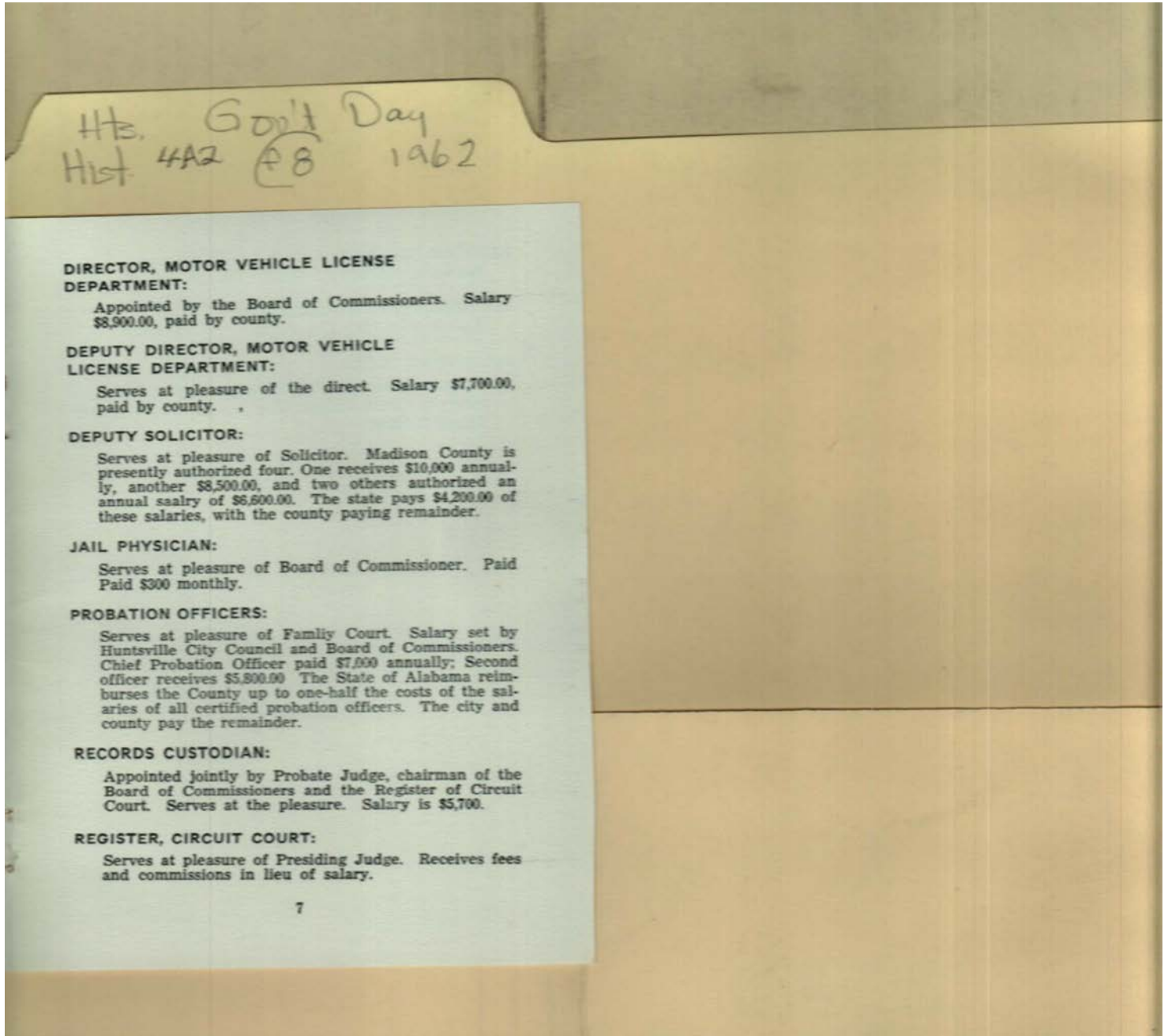
Family Court Bailiff

Places:

Madison County, AL

Types:

booklet



Names:

Deputy Motor Vehicle License	Director Motor Vehicle License	Probation Officers	Register, Circuit Court
Deputy Solicitor	Jail Physician	Records Custodian	

Places:

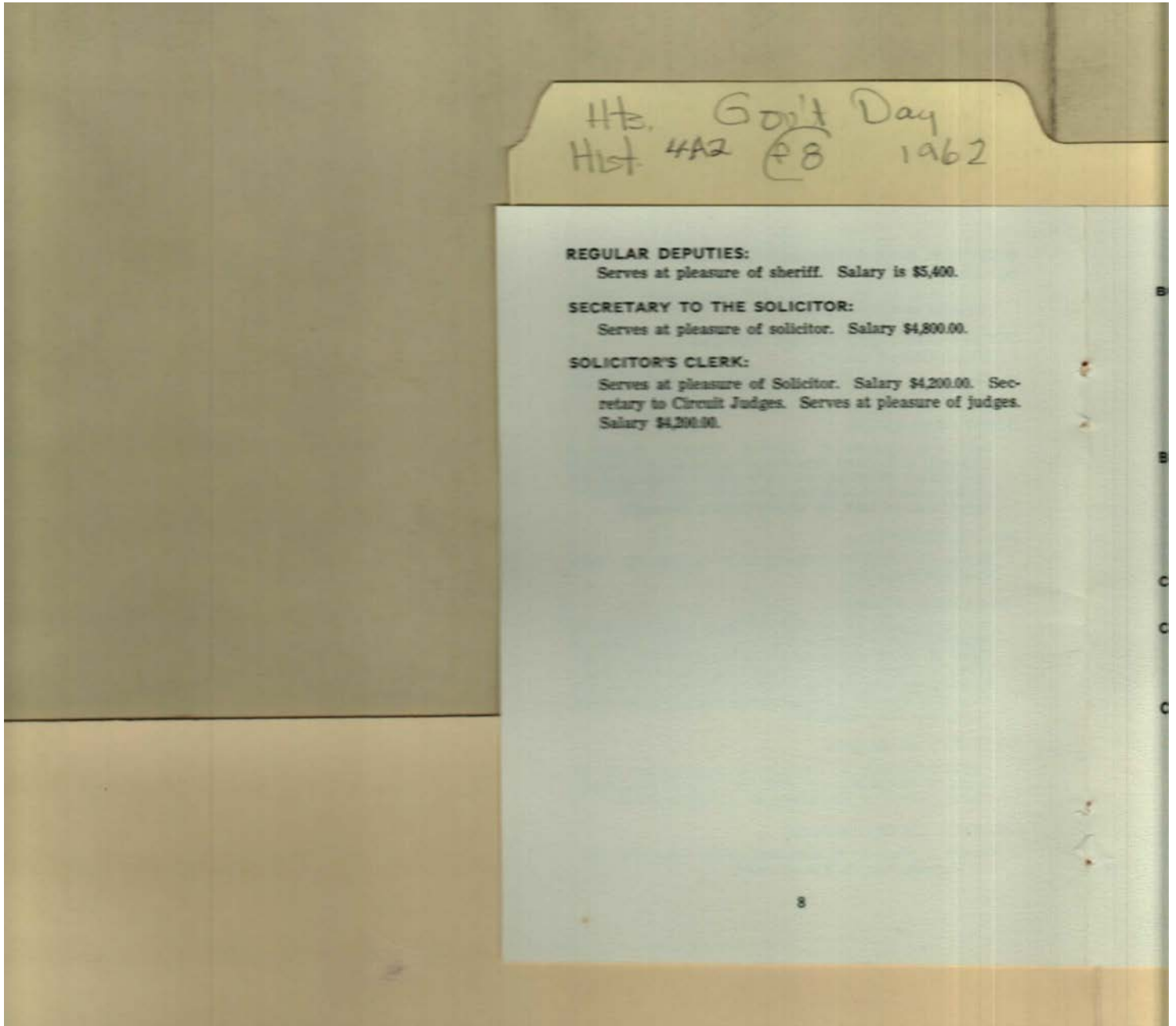
Madison County, AL

Types:

booklet

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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Names:

Regular Deputies

Solicitor's Clerk

Solicitor's Secretary

Places:

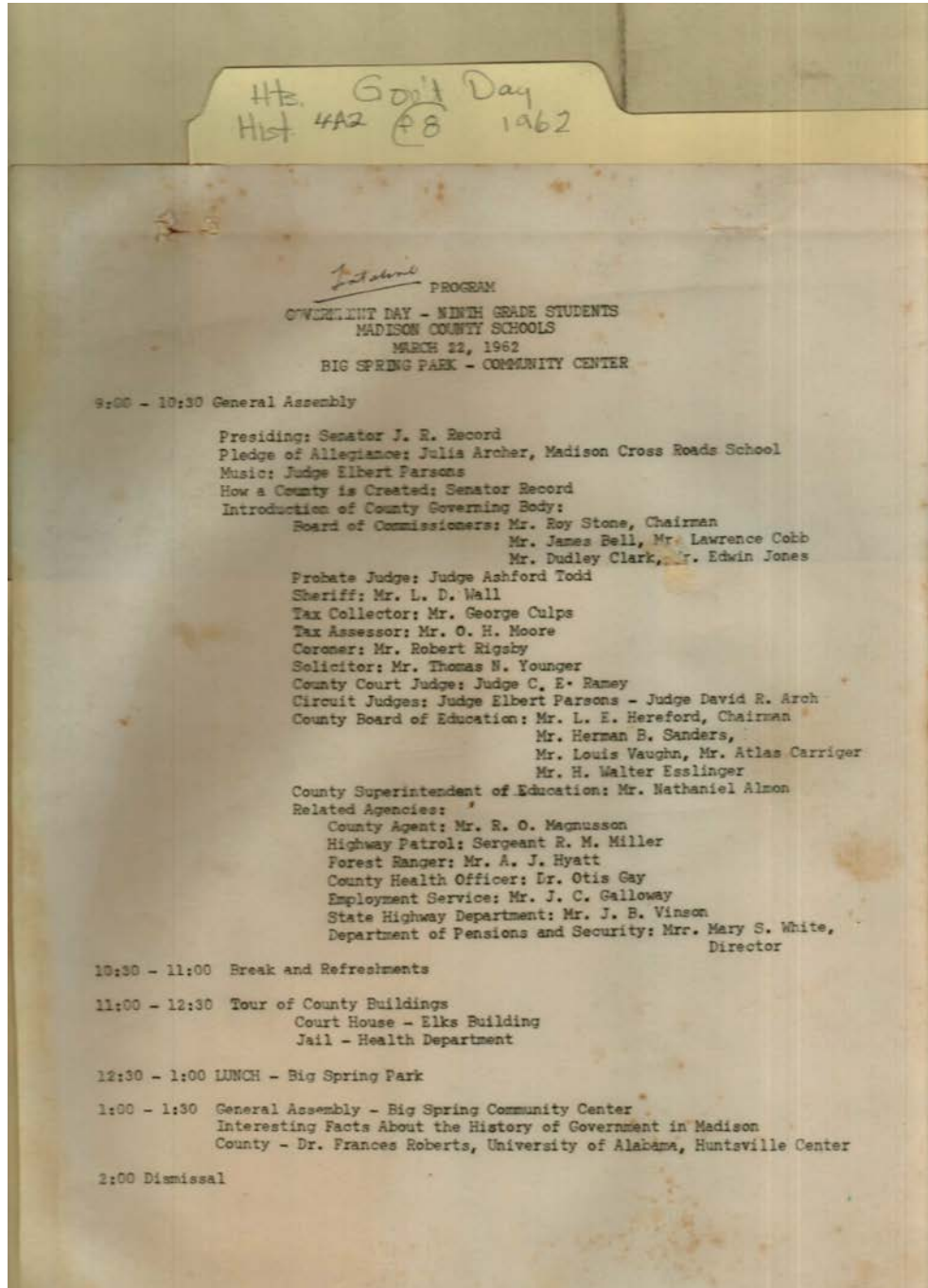
Madison County, AL

Types:

booklet

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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Names:

Almon, Nathaniel
Archer, David R.,
Judge
Archer, Julia
Bell, James
Carriger, Atlas
Clark, Dudley
Cobb, Lawrence
Culps, George, Tax
Collector

Esslinger, H. Walter
Galloway, J. C.
Gay, Otis, Doctor
Hereford, L. E.
Hyatt, A. J.
Jones, Edwin
Magnusson, R. O.
Miller, R. M.
Moore, O. Howard,
Tax Assessor

Overnight Day , 9th
Grade
Parsons, Elbert, Judge
Ramey, C. E., Judge
Record, James R.
Rigsby, Robert,
Coroner
Roberts, Frances, Dr.
Sanders, Herman B.
Stone, Roy

Todd, Ashford,
Probate Judge
Vaughn, Louis
Vinson, J. B.
Wall, L. D., Sheriff
White, Mary S.
Younger, Thomas N.,
Solicitor

Places:

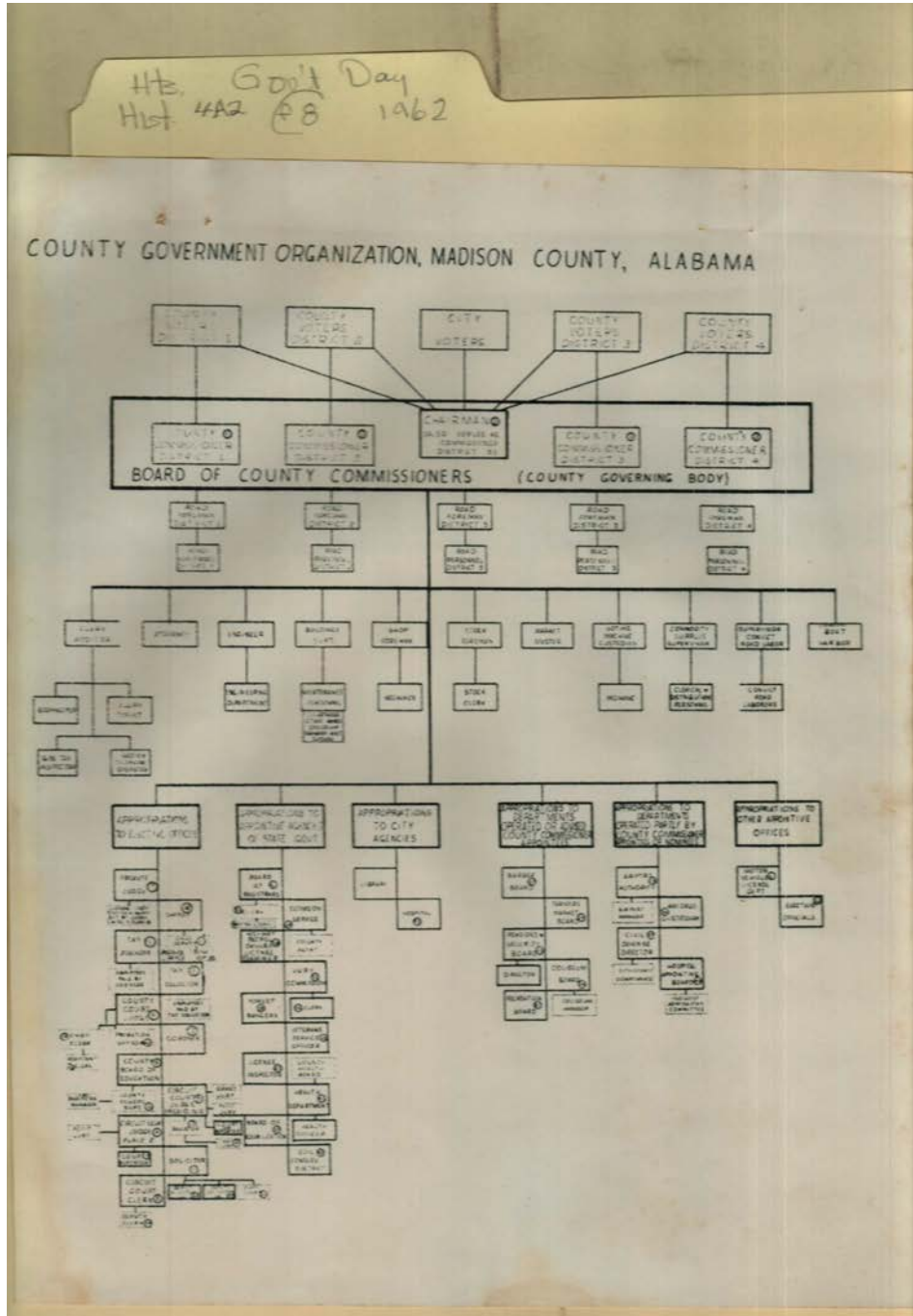
Madison County, AL

Types:

program

Dates:

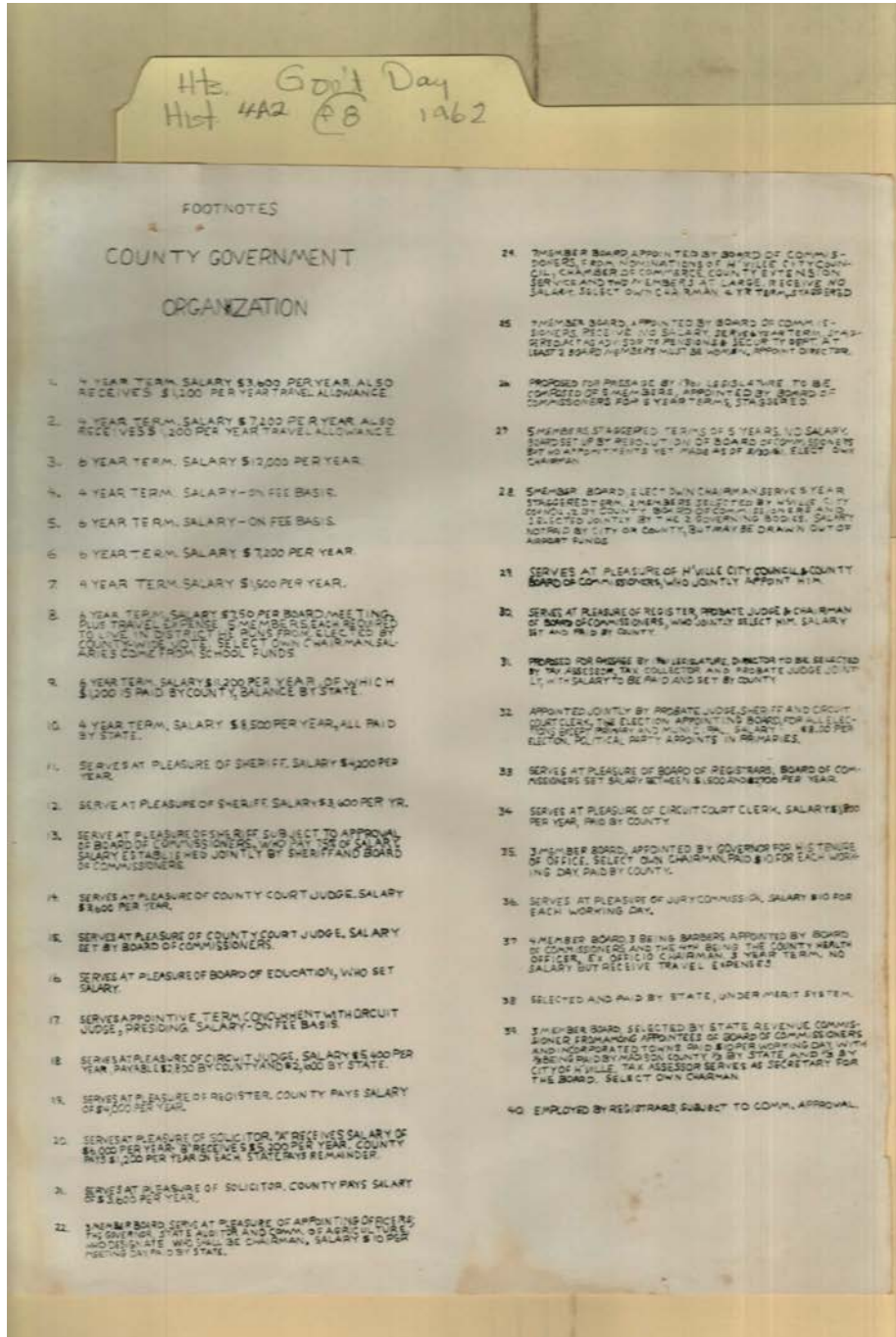
Mar 22, 1962



Names:
Chart, Organization
of County

Places:
Madison County, AL

Types:
program



Names:

County Government
Organization

Places:

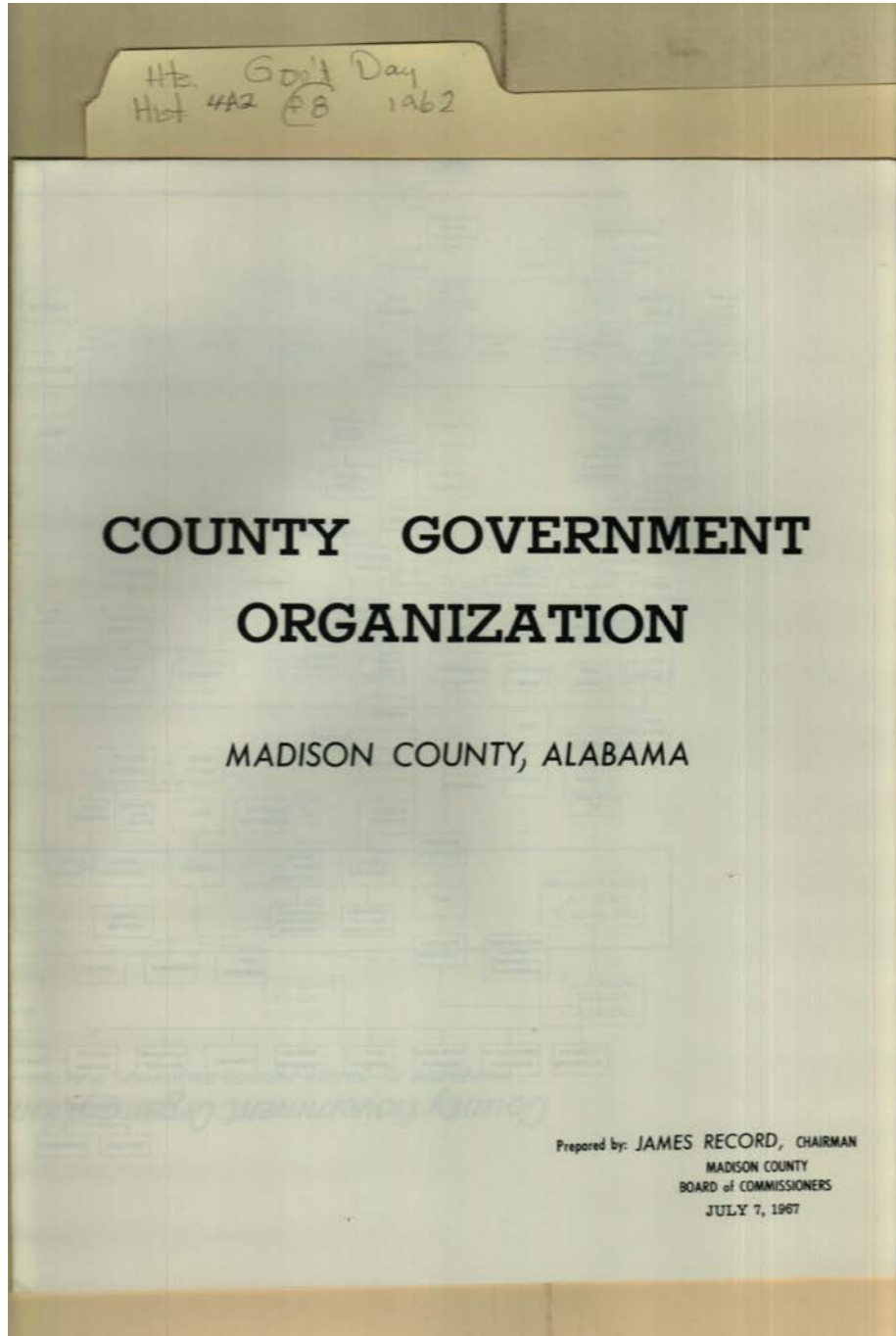
Madison County, AL

Types:

program

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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Names:

County Government
Organization

Record, James,
chairman

Places:

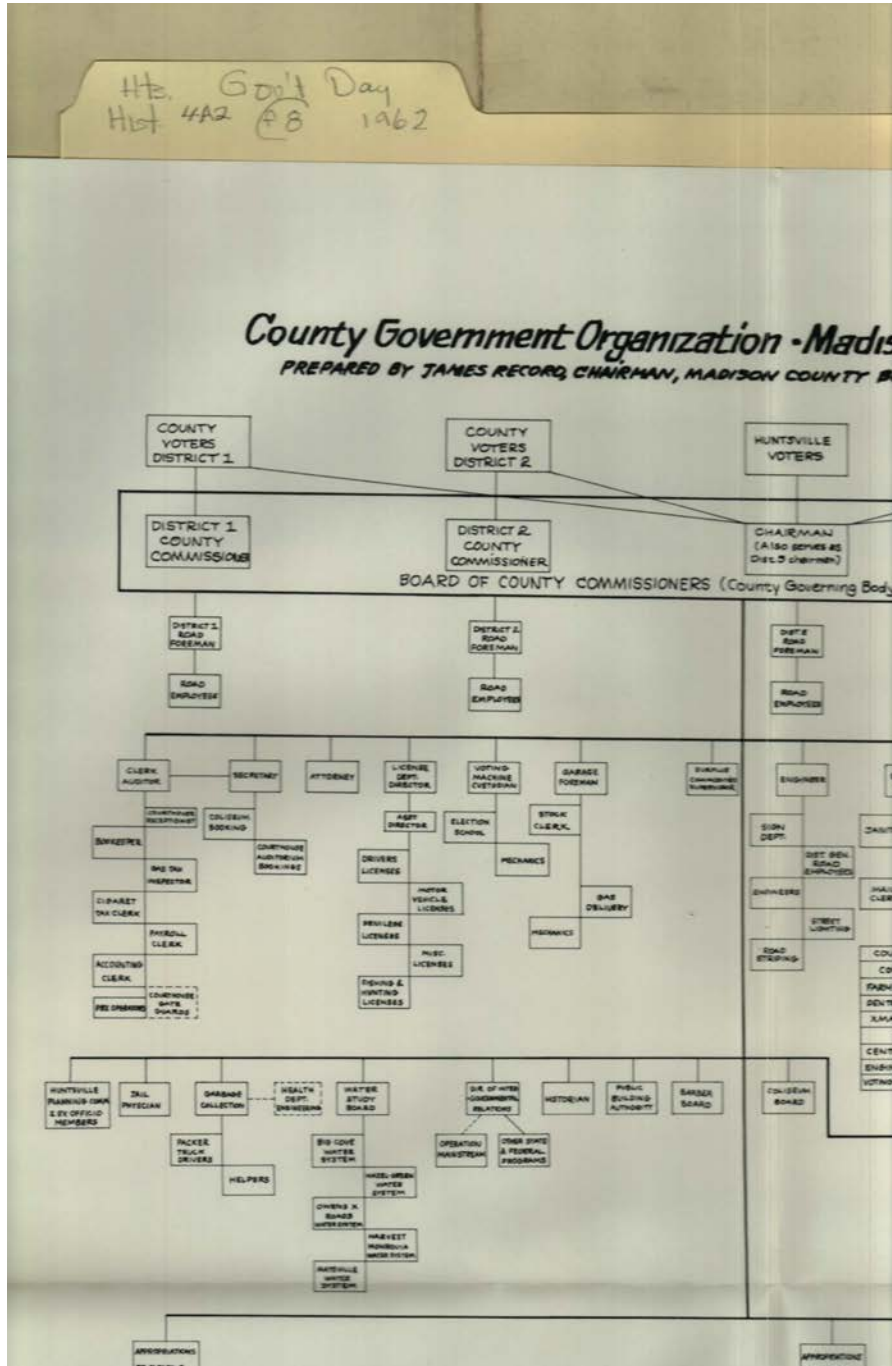
Madison County, AL

Types:

booklet

Dates:

Jul 07, 1967



Names:
Chart, Organization
of County

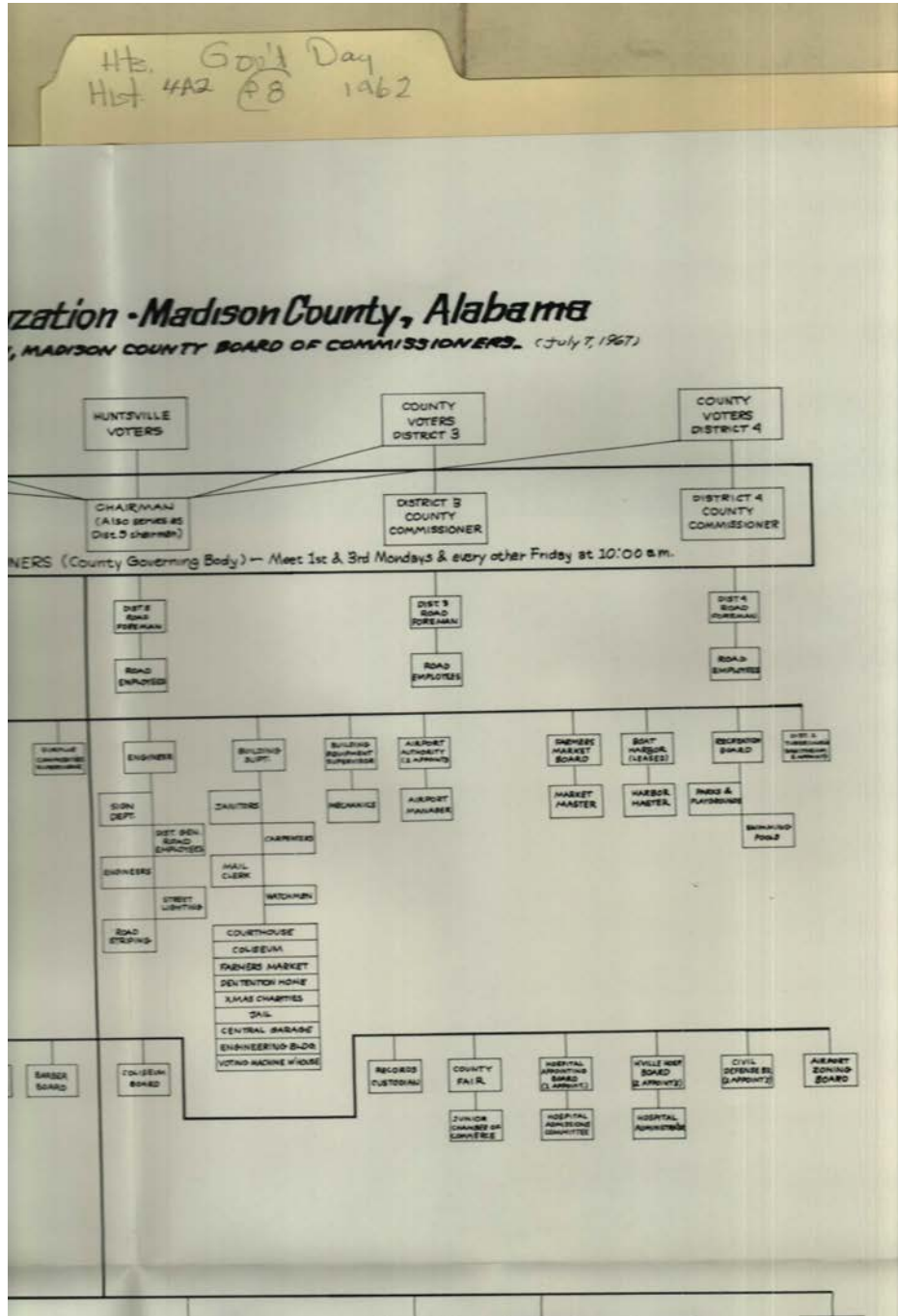
Places:
Madison County, AL

Types:
booklet

Dates:
Jul 07, 1967

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

Image 19 r04a02-08-000-0037 [Contents](#) [Index](#) [About](#)

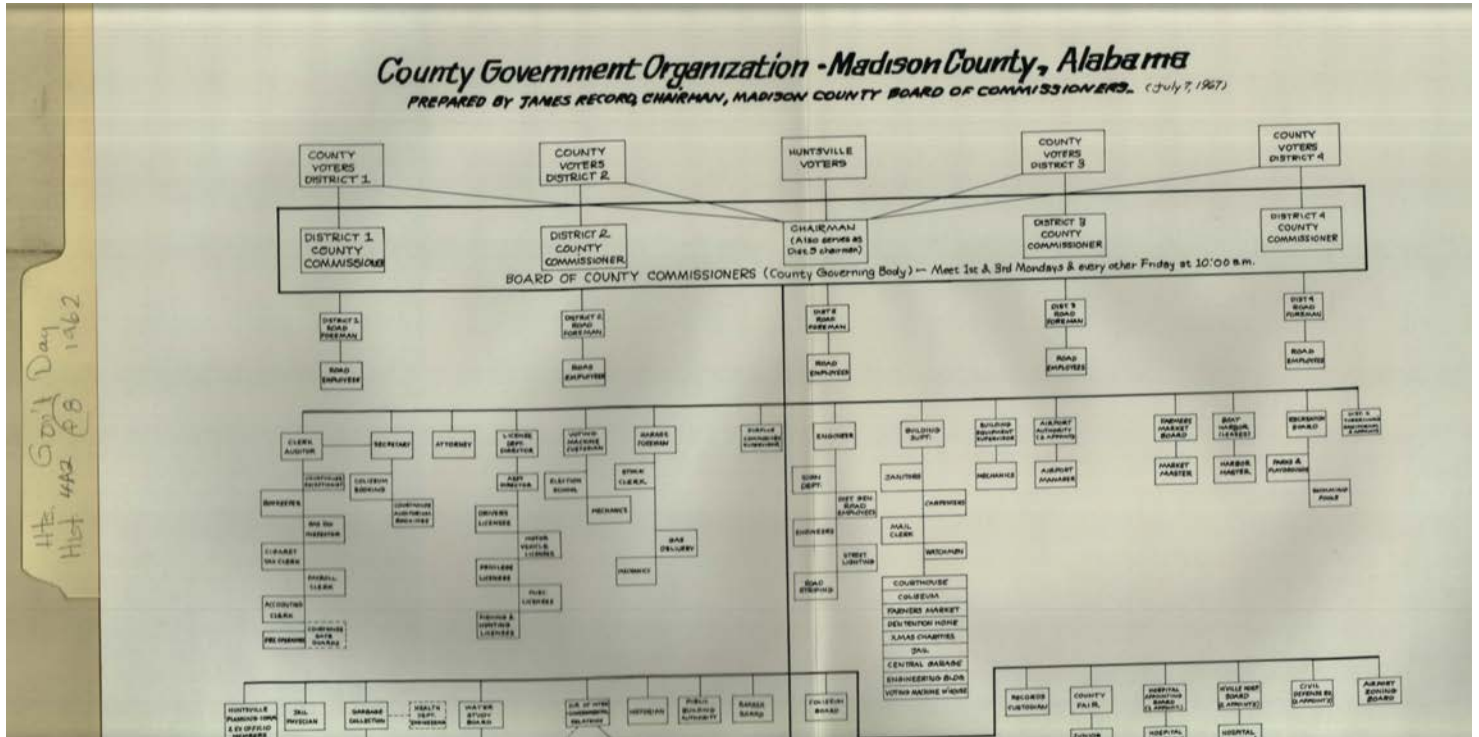


Names:
Chart, Organization
of County

Places:
Madison County, AL

Types:
booklet

Dates:
Jul 07, 1967



Names:

Chart, Organization of County

Places:

Madison County, AL

Types:

booklet

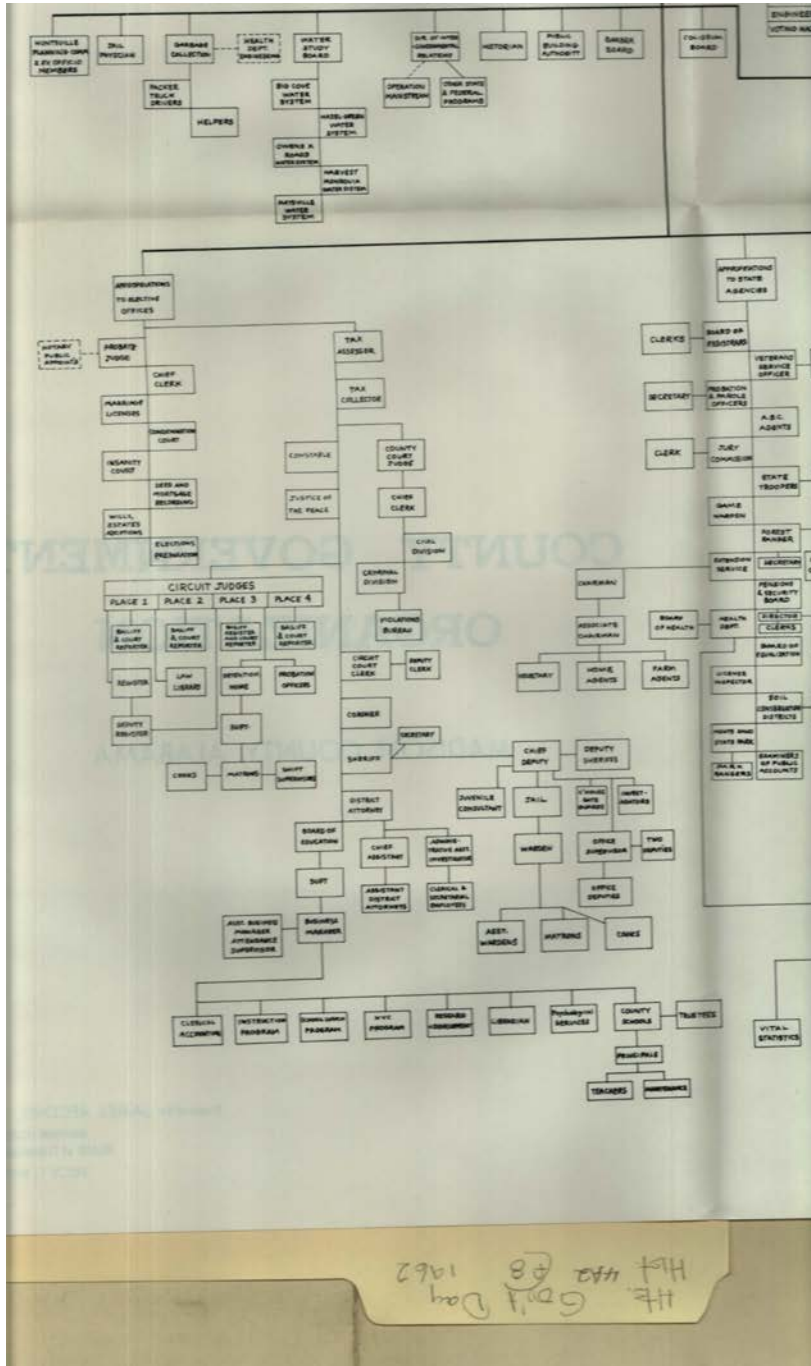
Dates:

Jul 07, 1967

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8

Government Day, 1962

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Names:

Chart, Organization of County

Places:

Madison County, AL

Types:

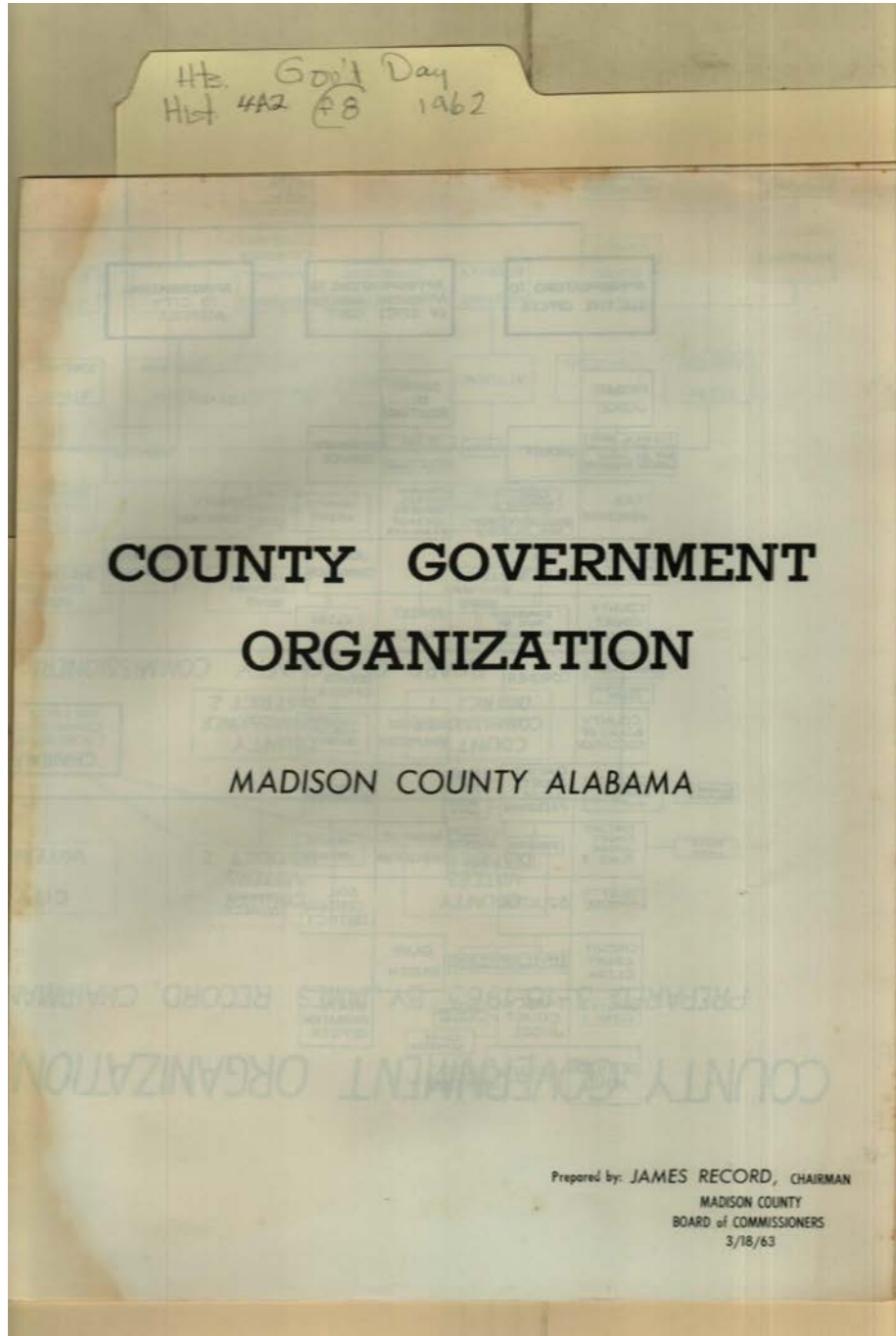
booklet

Dates:

Jul 07, 1967

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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Names:

County Government
Organization

Record, James

Places:

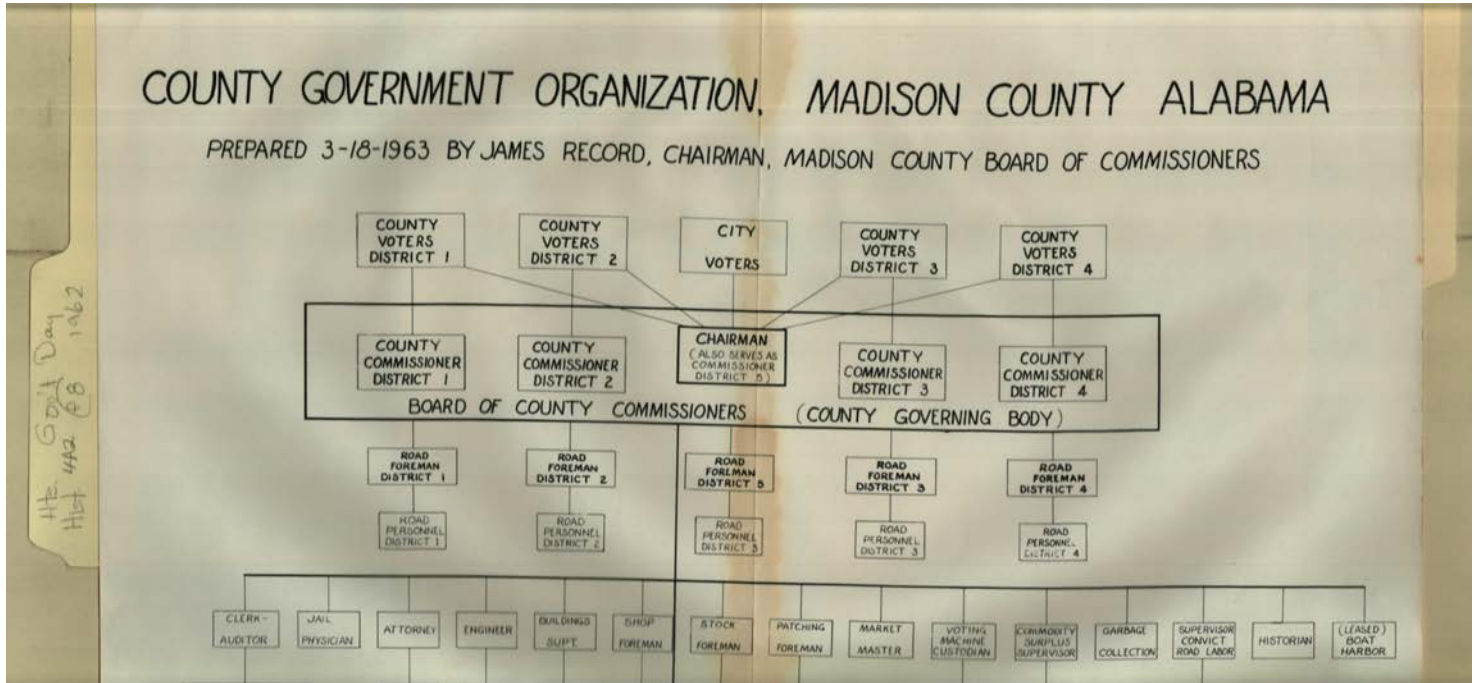
Madison County, AL

Types:

booklet

Dates:

Mar 18, 1963



Names:

Chart, Organization of County

Places:

Madison County, AL

Types:

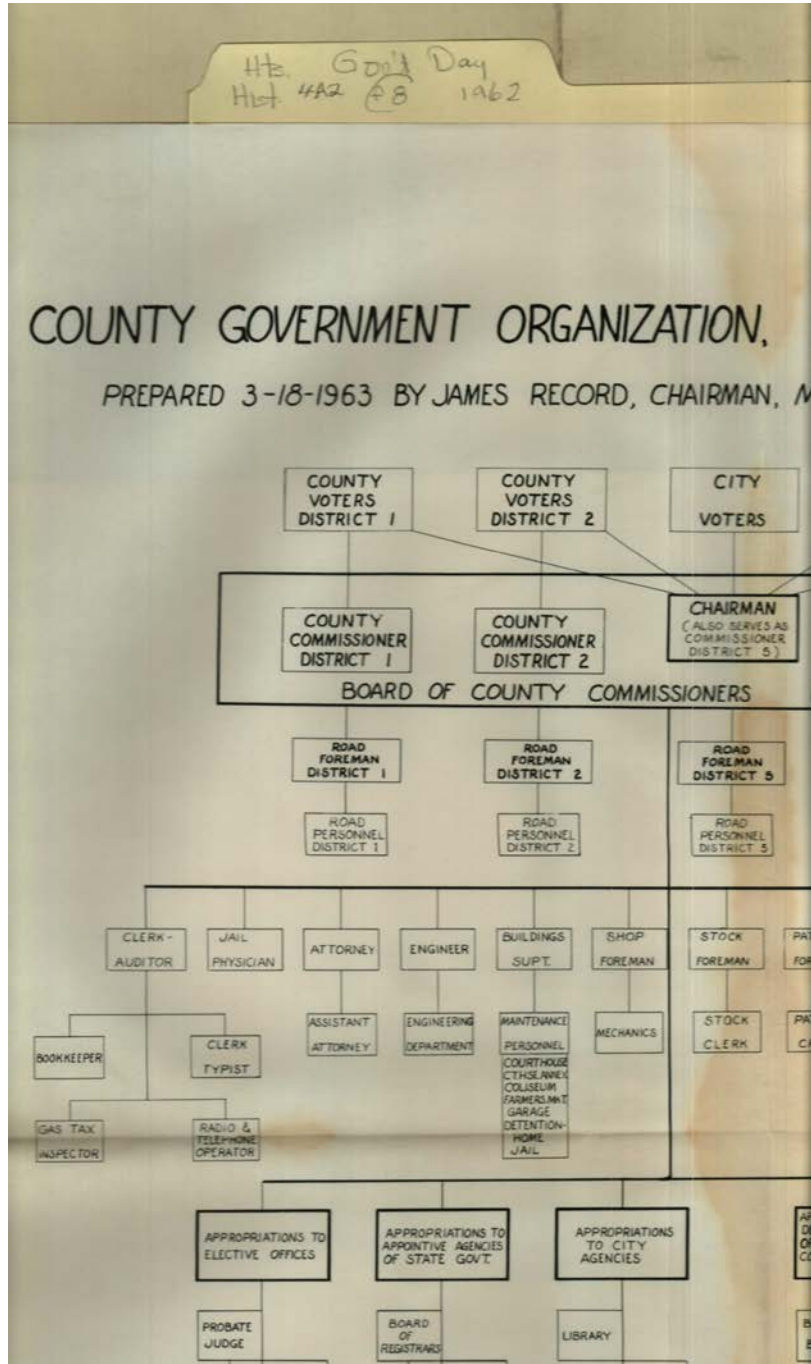
booklet

Dates:

Mar 18, 1963

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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Names:

Chart, Organization of County

Places:

Madison County, AL

Types:

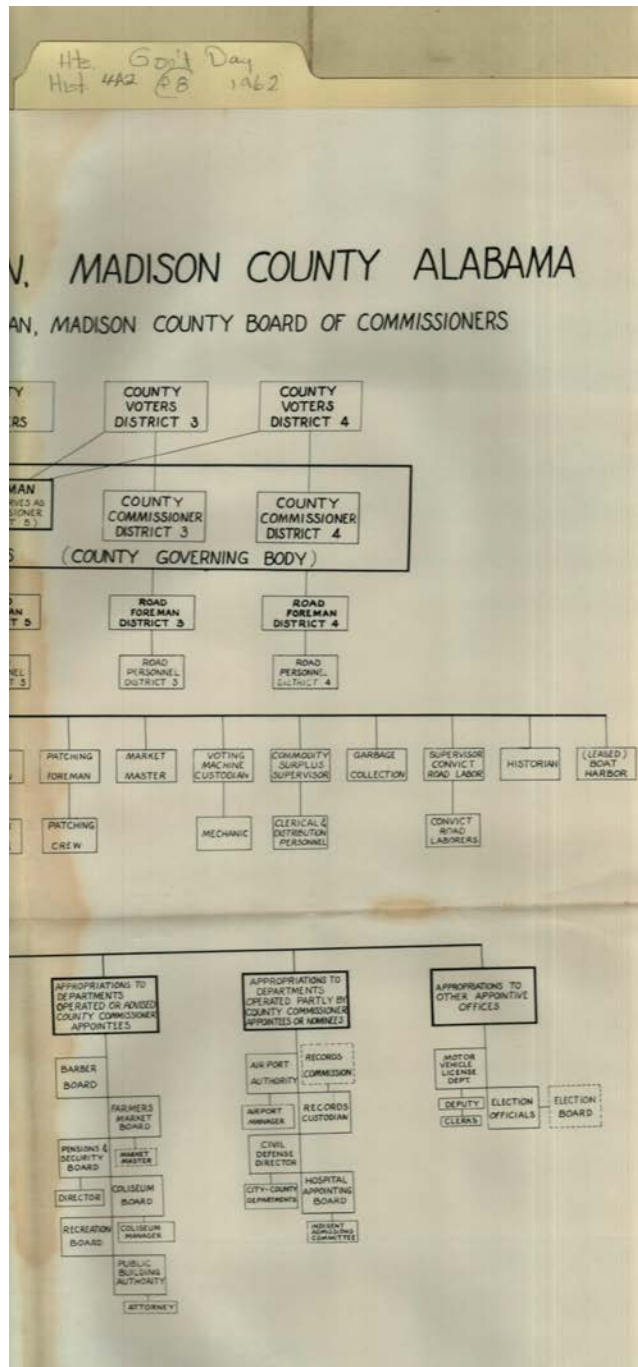
booklet

Dates:

Mar 18, 1963

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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Names:

Chart, Organization
of County

Places:

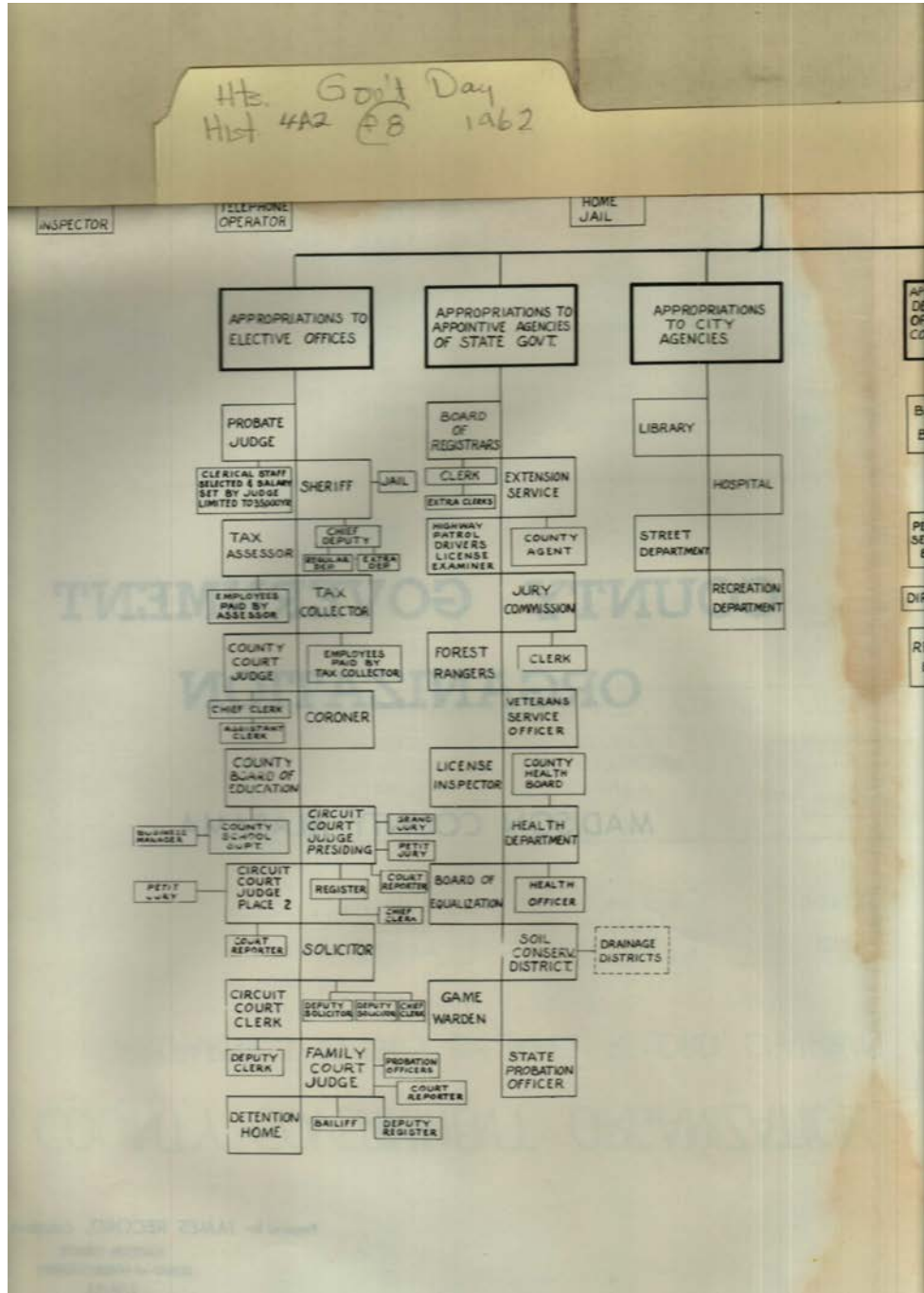
Madison County, AL

Types:

booklet

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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Names:
Chart, Organization of County

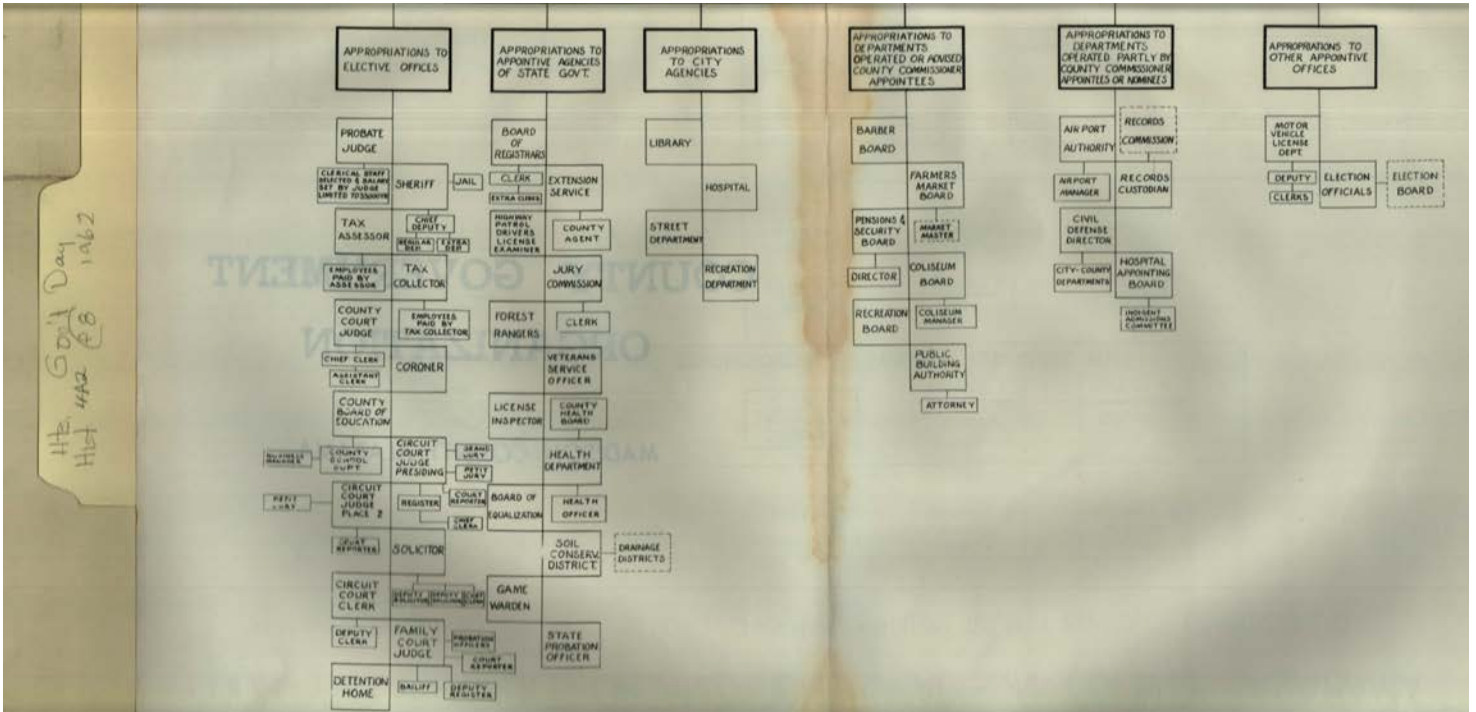
Places:
Madison County, AL

Types:
booklet

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8

Government Day, 1962

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Names:

Chart, Organization of County

Places:

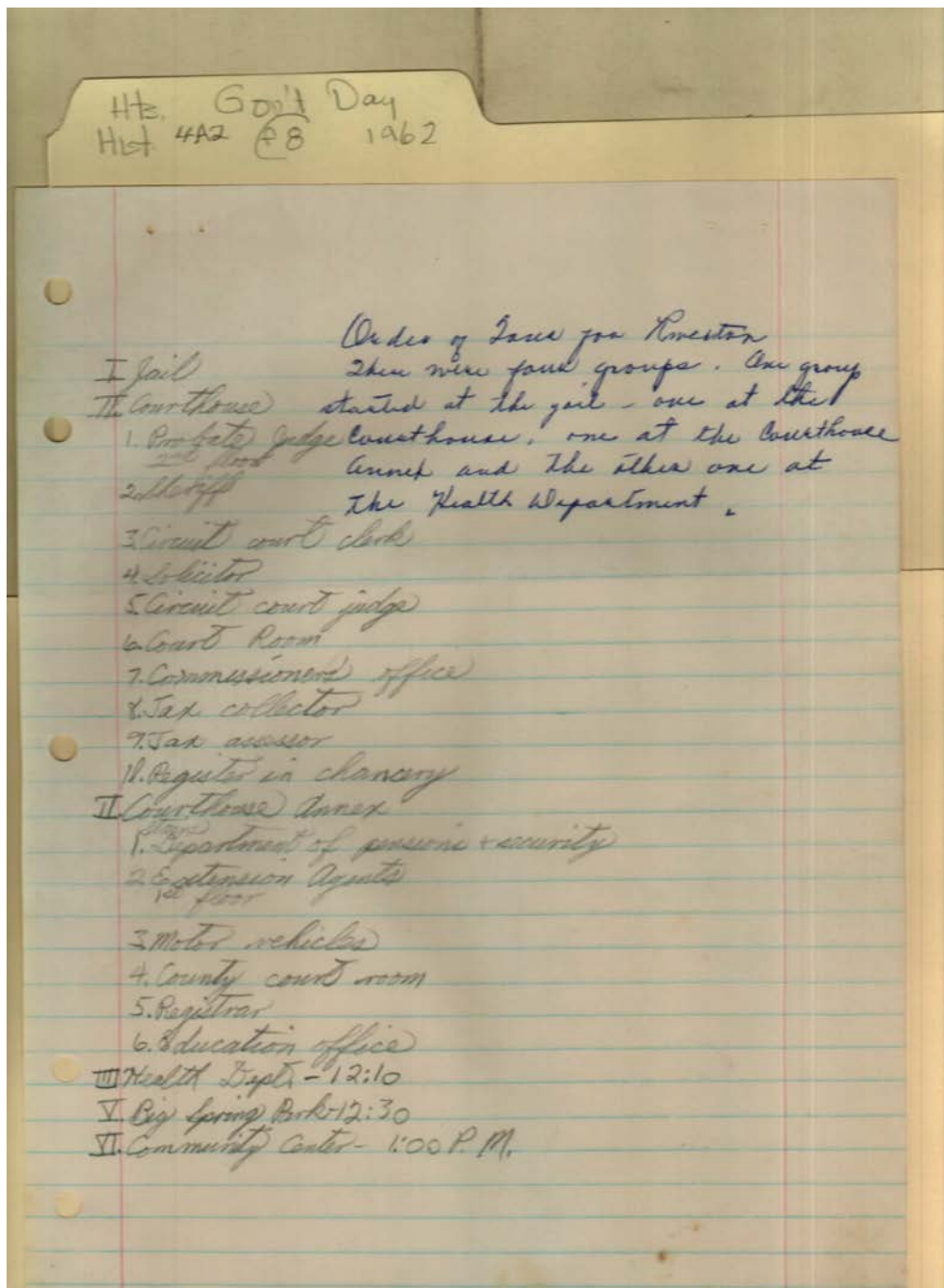
Madison County, AL

Types:

booklet

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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Names:

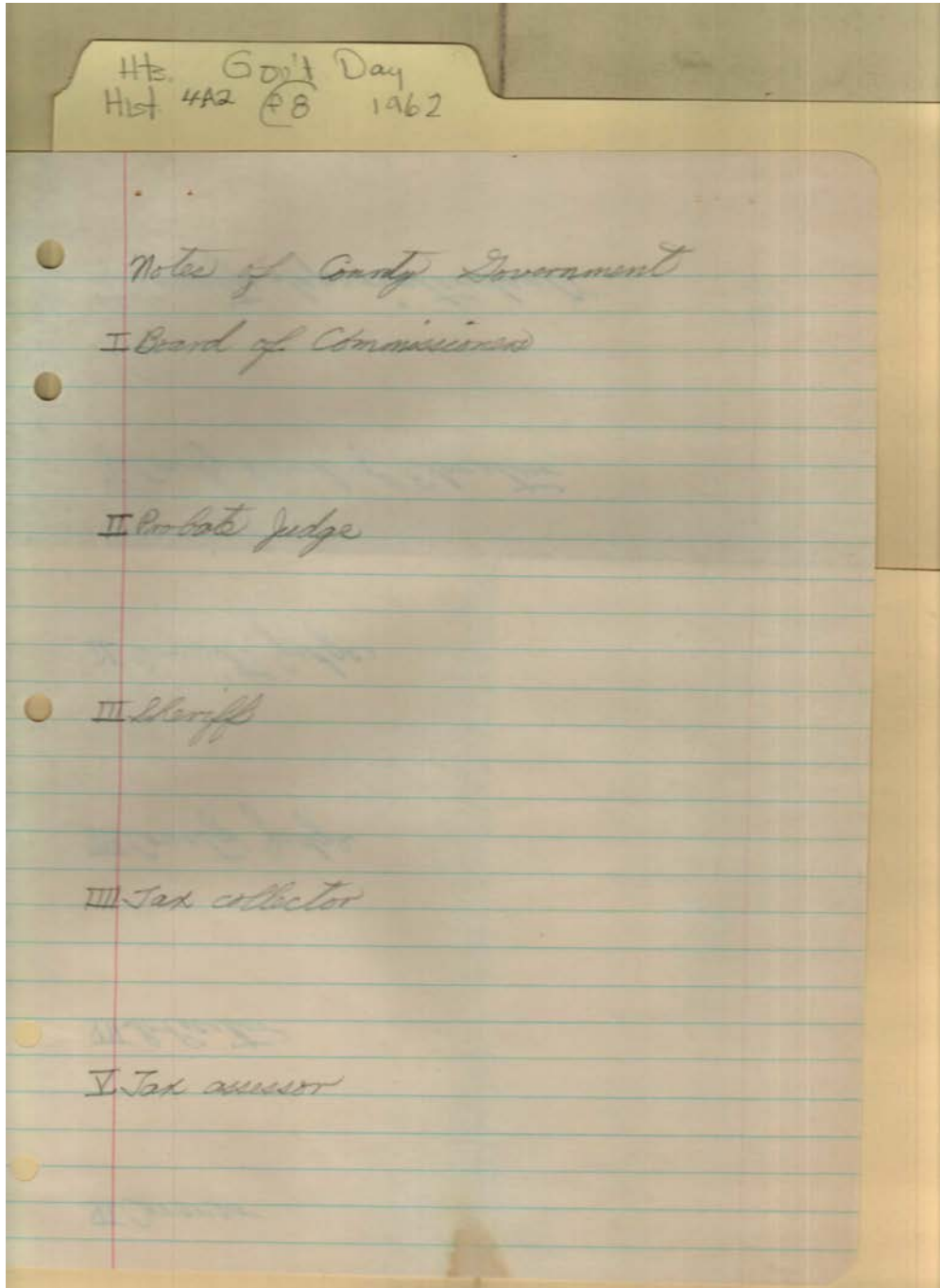
Riverton Tour of
County sites

Types:

note

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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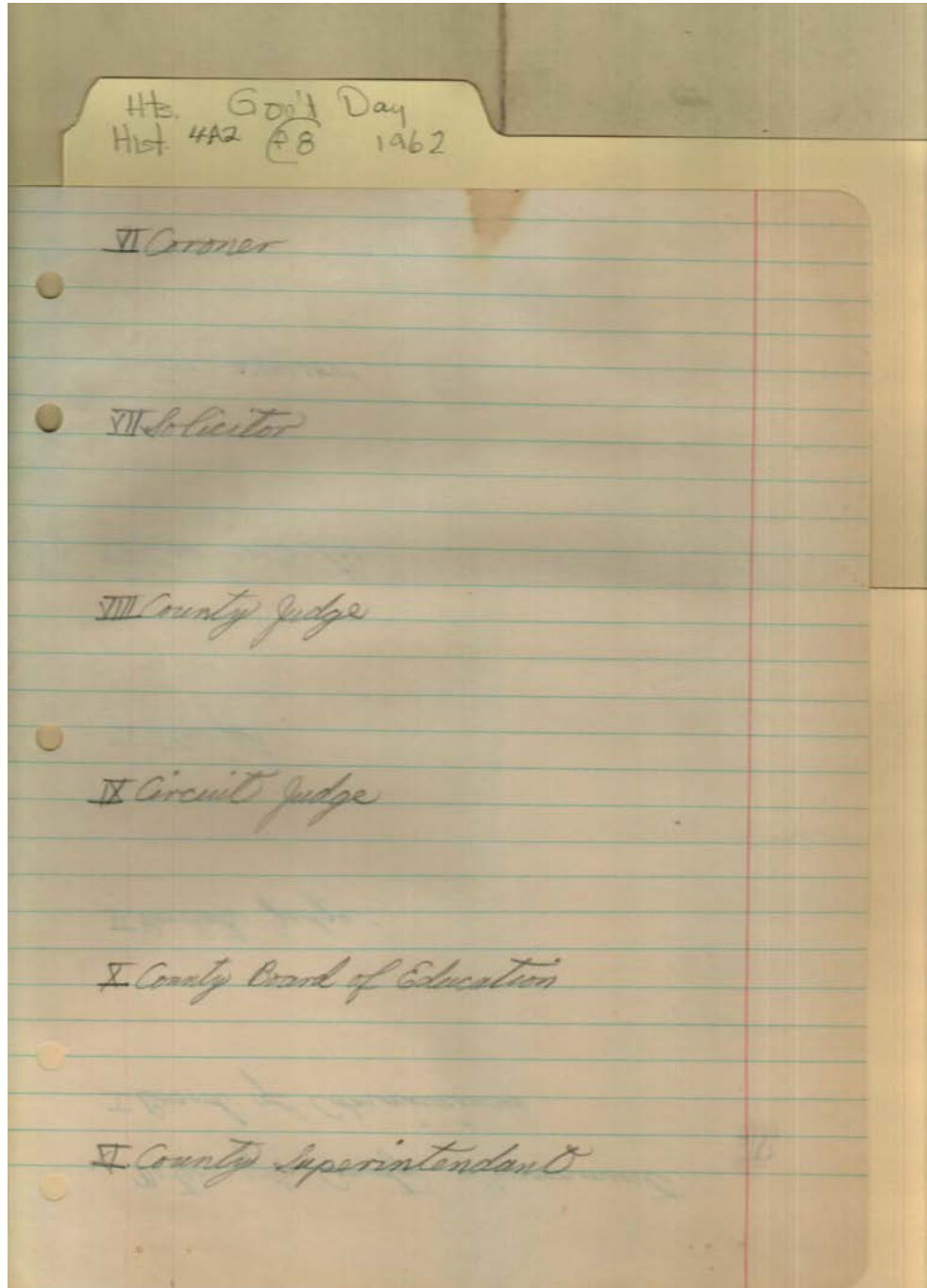


Names:
Notes about County

Types:
note

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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Names:

Notes about County

Types:

note

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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HE. Gov't Day
Hbt 4A2 PB 1962

we gave each official this outline. From this information one class wrote a biographical sketch of the official. This was published in the local paper along with an article about the duties etc. of the official.

Name _____
Address _____
Office you hold in county government _____
Other professions or jobs _____
Born what _____ where _____
Parents _____
Education _____
Married to whom _____
Children's names _____
How long have you held this office _____
How did you become interested in politics _____
Church affiliation _____
Positions of leadership in Church _____
Civic Clubs or organizations you are a member of _____
Leadership held in these clubs _____
Political affiliation _____
War record _____
What awards if any have you received _____
Recreation or hobbies _____
Any other interest story about yourself _____

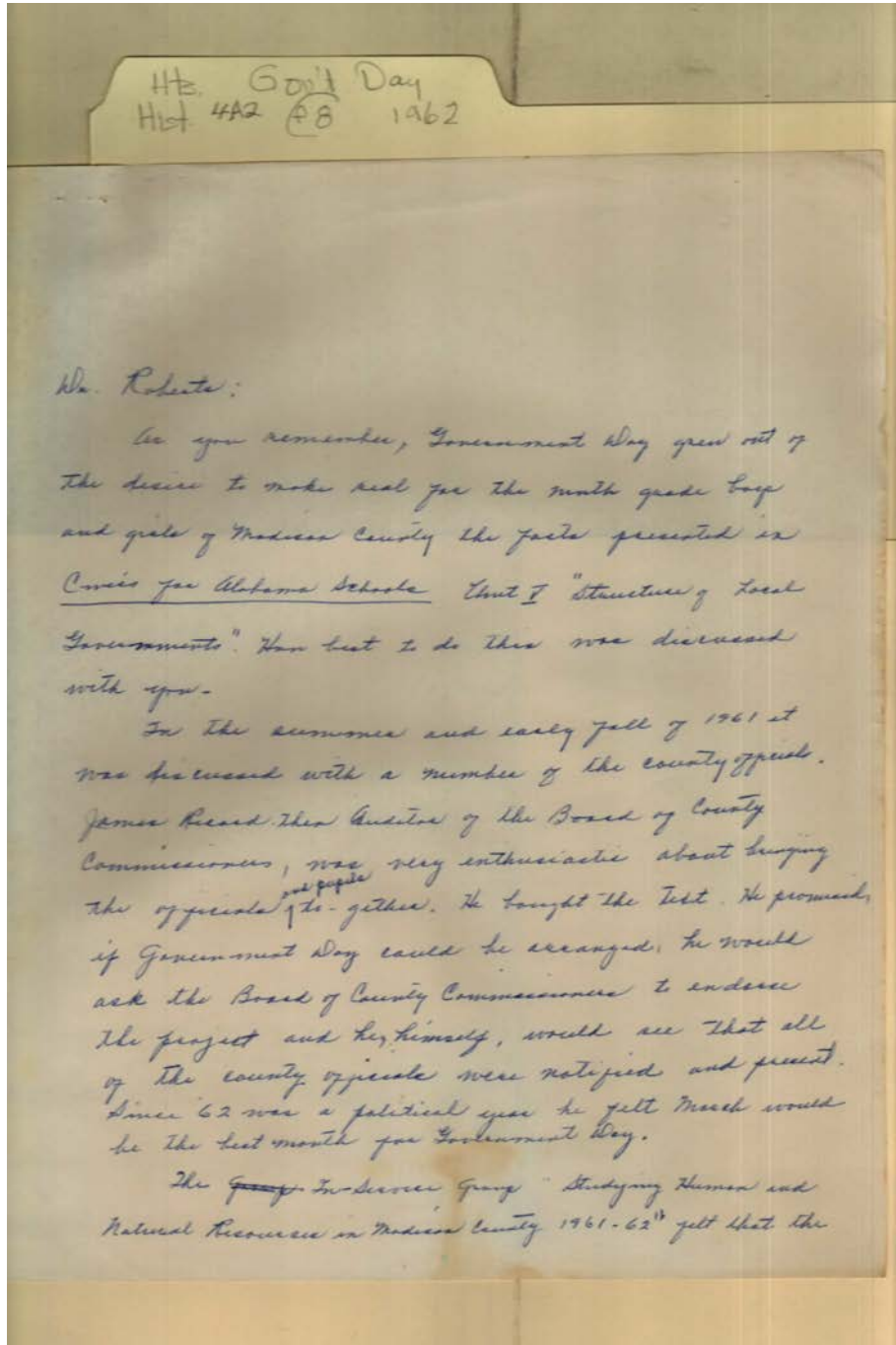
Thanks, Dr. Roberts
for your help, as well as,
for this material. I will
return your other
after thanking
& have
Time to
4. Gov Day
11. 2. 1962

Names:
Roberts, Dr.

Types:
note

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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Names:

Record, James
Roberts, Dr.

Structure of Local
Governments

Types:

letter

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
Government Day, 1962

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He. Gov't Day
Hbt 4A2 (P8) 1962

greatest resource for the realization of an informed citizenry was the local government area itself. How best to utilize this resource became one of the objectives for the year. Various ways of utilizing it were examined. Every boy and girl should be politically literate. Due to the growth of the county in population to the extent that it was impossible to maintain a personal relationship between the officials and each citizen, every sixth grade student should be given the privilege of seeing his local government in action.

Each step of the plan was taken with the help, the cooperation and the approval of Miss Bernice Dilworth, Madison County Supervisor of Instruction.

The steps taken are on a separate sheet. The letter of 1-4-62 is included and also the list given to each sixth grade student, two weeks before the Day - I do not have an extra copy of the program or of the other letters but feel that Miss Dilworth does.

Our students returned with a different conviction of the word politician in reference to Madison County Government. It resembled statesman.

Laura Hereford Wilbourn
10-29-62

Names:

Dilworth, Bernice

Wilbourn, Laura

Hereford

Types:

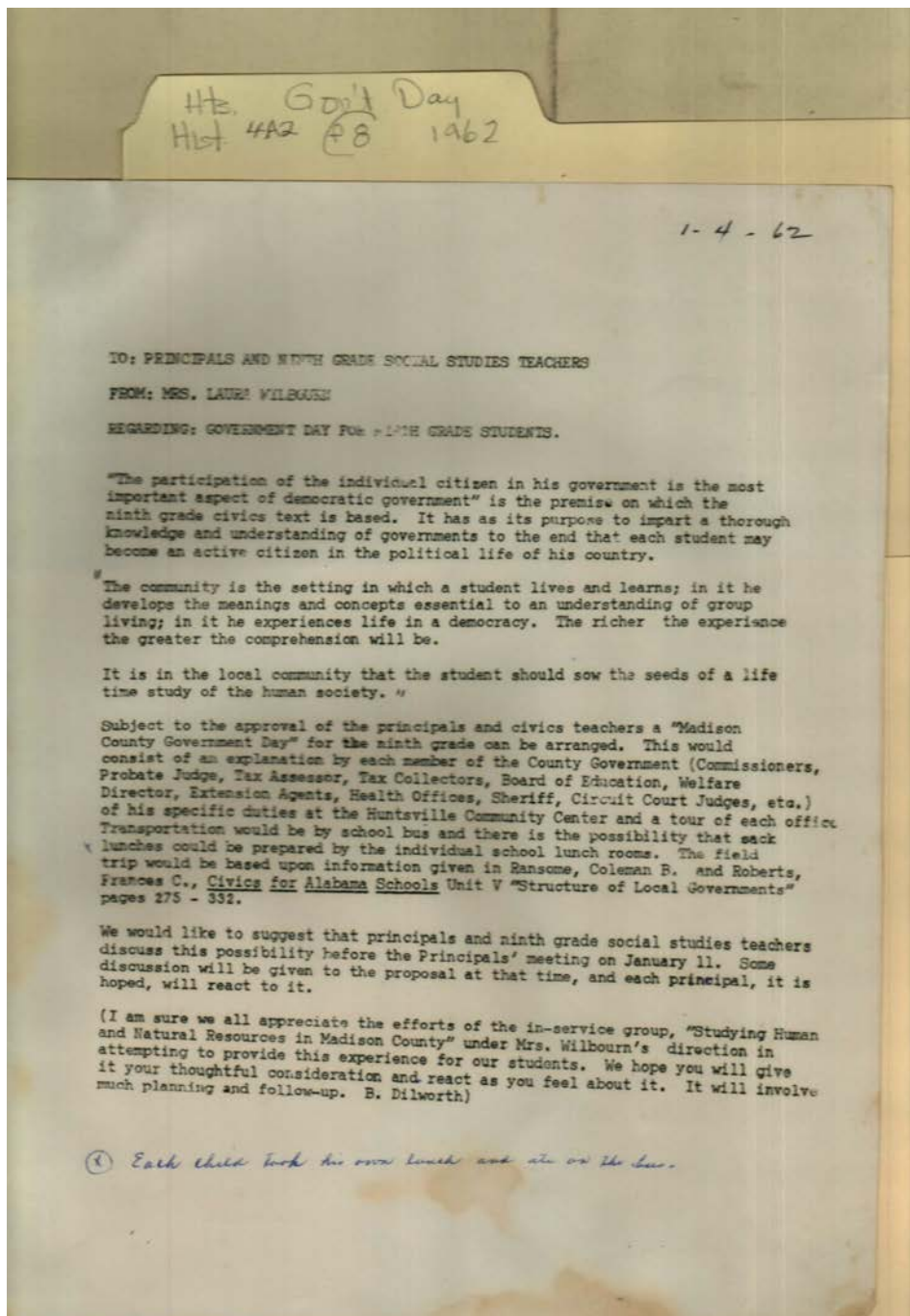
letter

Dates:

Oct 29, 1962

Frances Cabaniss Roberts Collection: Series 4, Subseries A, Box 2, Folder 8
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TO: PRINCIPALS AND NINTH GRADE SOCIAL STUDIES TEACHERS

FROM: MRS. LAURE WILBURN

REGARDING: GOVERNMENT DAY FOR NINTH GRADE STUDENTS.

"The participation of the individual citizen in his government is the most important aspect of democratic government" is the premise on which the ninth grade civics text is based. It has as its purpose to impart a thorough knowledge and understanding of governments to the end that each student may become an active citizen in the political life of his country.

The community is the setting in which a student lives and learns; in it he develops the meanings and concepts essential to an understanding of group living; in it he experiences life in a democracy. The richer the experience the greater the comprehension will be.

It is in the local community that the student should sow the seeds of a life time study of the human society. "

Subject to the approval of the principals and civics teachers a "Madison County Government Day" for the ninth grade can be arranged. This would consist of an explanation by each member of the County Government (Commissioners, Probate Judge, Tax Assessor, Tax Collectors, Board of Education, Welfare Director, Extension Agents, Health Offices, Sheriff, Circuit Court Judges, etc.) of his specific duties at the Huntsville Community Center and a tour of each office. Transportation would be by school bus and there is the possibility that sack lunches could be prepared by the individual school lunch rooms. The field trip would be based upon information given in Ransome, Coleman B. and Roberts, Frances C., Civics for Alabama Schools Unit V "Structure of Local Governments" pages 275 - 332.

We would like to suggest that principals and ninth grade social studies teachers discuss this possibility before the Principals' meeting on January 11. Some discussion will be given to the proposal at that time, and each principal, it is hoped, will react to it.

(I am sure we all appreciate the efforts of the in-service group, "Studying Human and Natural Resources in Madison County" under Mrs. Wilbourn's direction in attempting to provide this experience for our students. We hope you will give it your thoughtful consideration and react as you feel about it. It will involve much planning and follow-up. B. Dilworth)

ⓧ Each child took his own lunch and ate on the bus.

Names:

Government Day

Wilburn, Laura

Types:

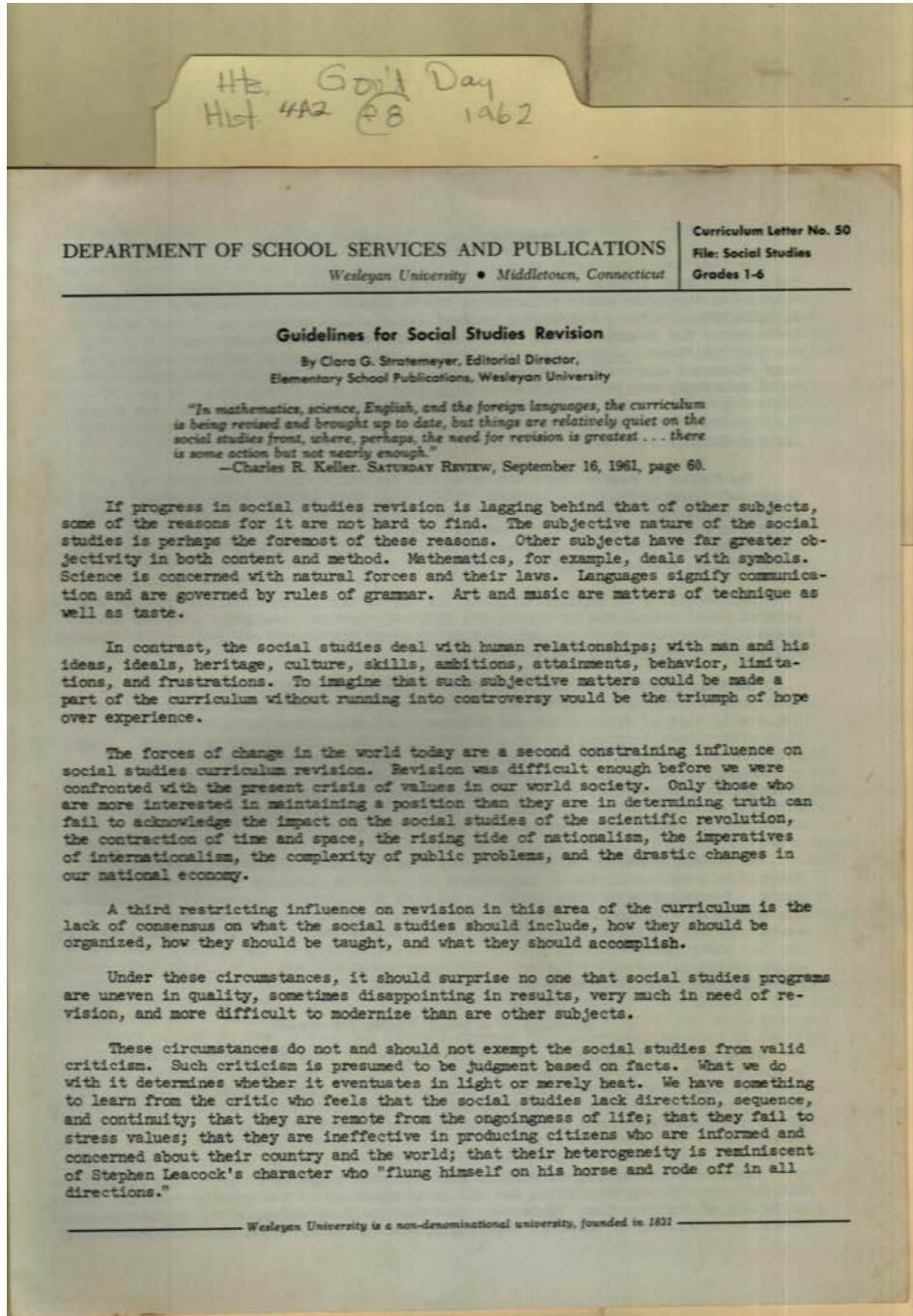
letter

Dates:

Jan 04, 1962

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Guidelines for Social
Studies

Keller, Charles R.
Stratemeyer, Clara G.

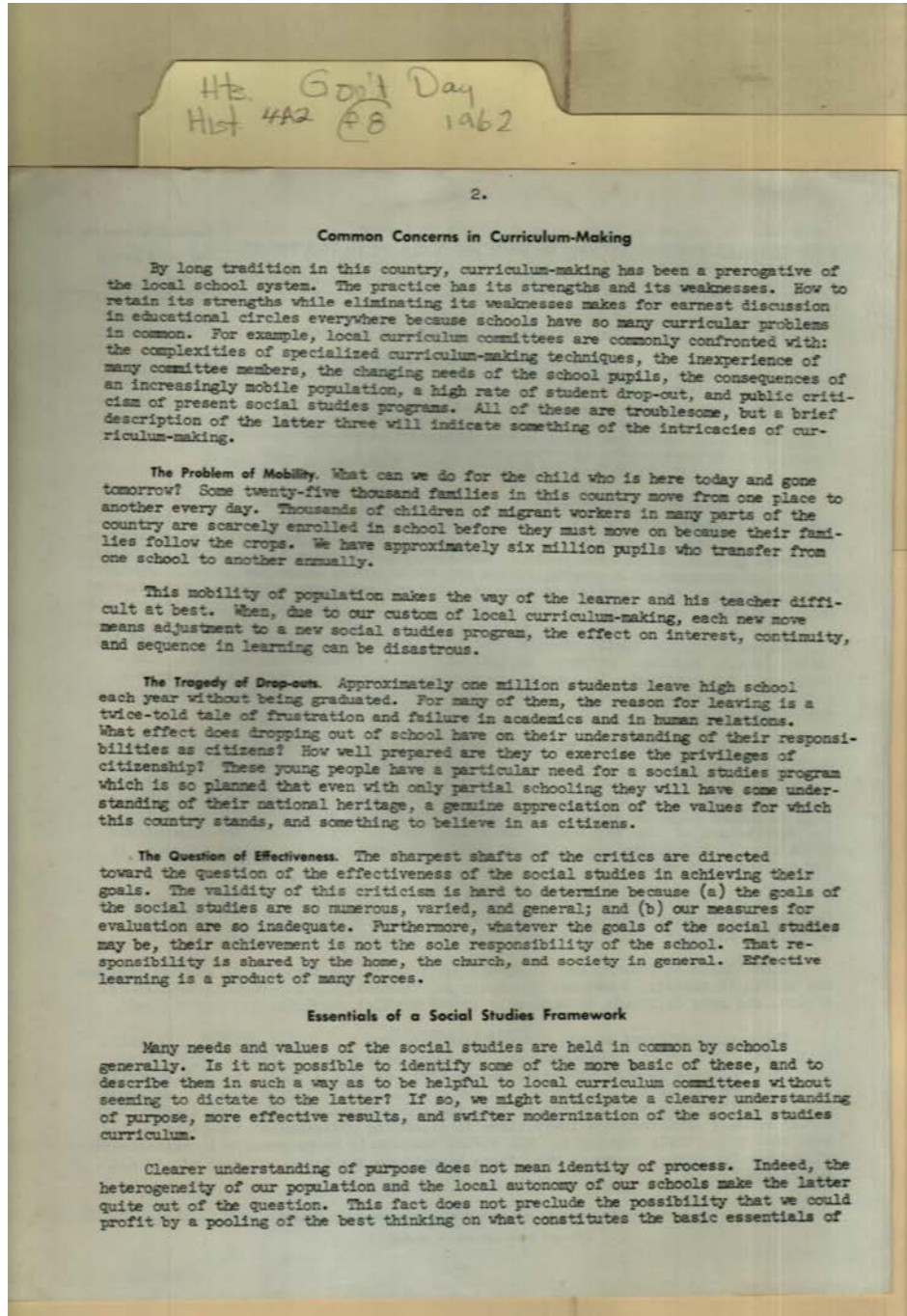
Wesleyan University

Places:

Middletown, CT

Types:

brochure

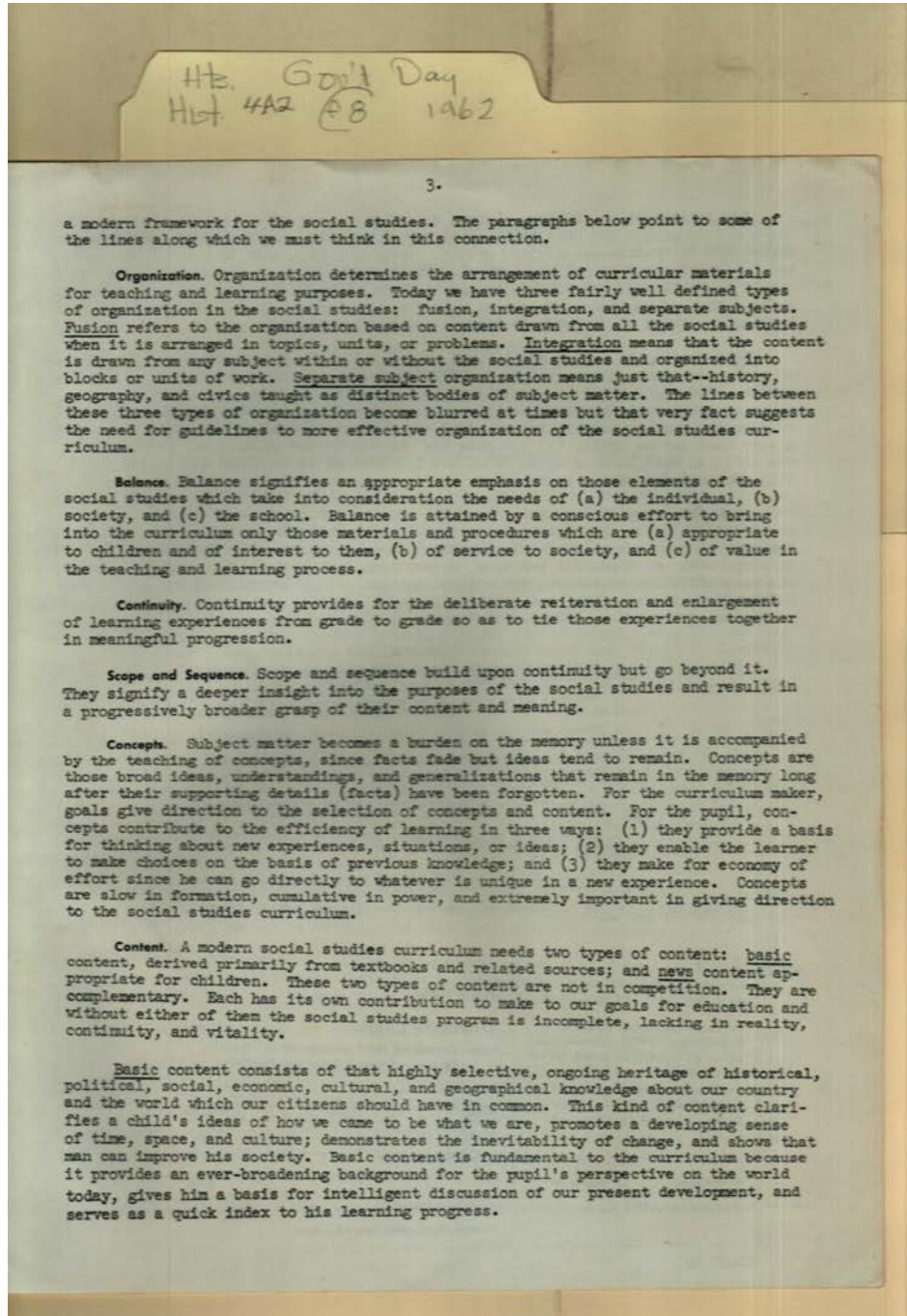


Names:
Curriculum Making

Types:
brochure

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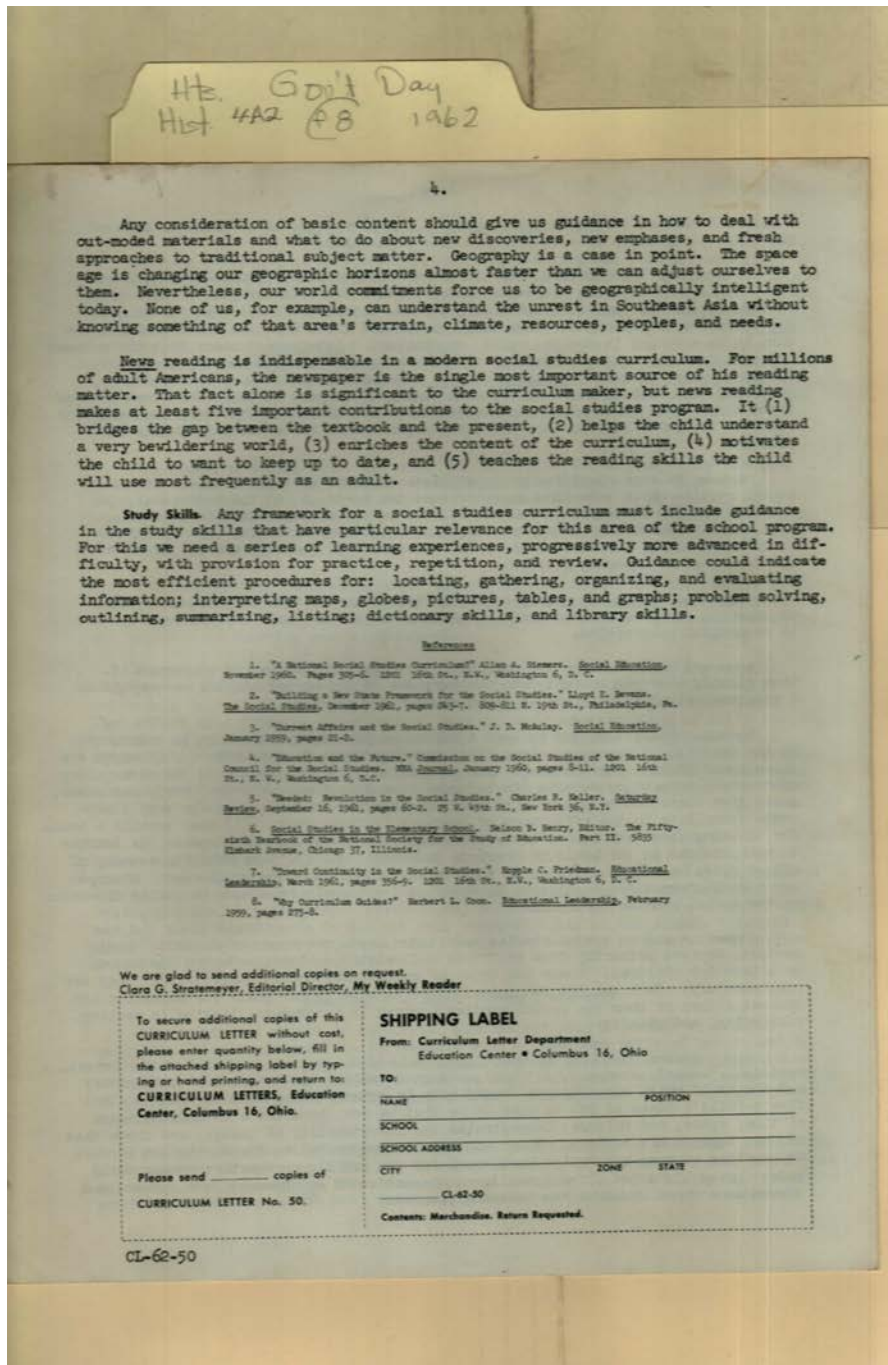
Concepts, Content

Types:

brochure

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4.

Any consideration of basic content should give us guidance in how to deal with out-moded materials and what to do about new discoveries, new emphases, and fresh approaches to traditional subject matter. Geography is a case in point. The space age is changing our geographic horizons almost faster than we can adjust ourselves to them. Nevertheless, our world commitments force us to be geographically intelligent today. None of us, for example, can understand the unrest in Southeast Asia without knowing something of that area's terrain, climate, resources, peoples, and needs.

News reading is indispensable in a modern social studies curriculum. For millions of adult Americans, the newspaper is the single most important source of his reading matter. That fact alone is significant to the curriculum maker, but news reading makes at least five important contributions to the social studies program. It (1) bridges the gap between the textbook and the present, (2) helps the child understand a very bewildering world, (3) enriches the content of the curriculum, (4) motivates the child to want to keep up to date, and (5) teaches the reading skills the child will use most frequently as an adult.

Study Skills. Any framework for a social studies curriculum must include guidance in the study skills that have particular relevance for this area of the school program. For this we need a series of learning experiences, progressively more advanced in difficulty, with provision for practice, repetition, and review. Guidance could indicate the most efficient procedures for: locating, gathering, organizing, and evaluating information; interpreting maps, globes, pictures, tables, and graphs; problem solving, outlining, summarizing, listing; dictionary skills, and library skills.

References

1. "A National Social Studies Curriculum" Allan A. Stearns. *Social Education*, November 1960. Pages 305-6. 1301 15th St., N.W., Washington 5, D. C.
2. "Building a New State Framework for the Social Studies." Lloyd L. Bevans. *The Social Studies*, December 1961, pages 243-7. 308-Bil. E. 17th St., Philadelphia, Pa.
3. "Current Affairs and the Social Studies." J. D. McCalay. *Social Education*, January 1959, pages 21-2.
4. "Education and the Future." Commission on the Social Studies of the National Council for the Social Studies. *The Channel*, January 1960, pages 5-11. 1301 15th St., N. W., Washington 5, D.C.
5. "Needs: Revolution in the Social Studies." Charles F. Keller. *Schooling Today*, September 15, 1961, pages 60-2. 25 W. 43rd St., New York 36, N.Y.
6. *Social Studies in the Elementary School*. Nelson P. Henry, Editor. The Fifty-fourth Yearbook of the National Society for the Study of Education. Part II. 5825 Elmhurst Avenue, Chicago 37, Illinois.
7. "Toward Continuity in the Social Studies." Haple C. Friedman. *Educational Leadership*, March 1961, pages 205-9. 1301 15th St., N.W., Washington 5, D. C.
8. "My Curriculum Outlook" Herbert L. Cook. *Educational Leadership*, February 1959, pages 275-8.

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Clara G. Stratemeyer, Editorial Director, *My Weekly Reader*.

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Weekly Reader

Types:

brochure

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Hb. Gov't Day
 Hist 4A2 (8) 1962

Preparation for County Government Day - March 22, 1962 *Madison County.*

Letter on following sheet

1-4-62 Letter to principals and civics teachers explaining possibilities.

1-18-62 In-Service Meeting. Date tentatively selected- 3-22-62.

2-6-62 Schools responded and meeting set for 2-13-62 for committee.

2-13-62 Meeting: Mr. James Record-county government official, Dr. Frances Roberts-author of text, Miss Dilworth-Supervisor of Instruction, Mrs. Reba Neaves-civics teacher, Mrs. Julia Walker-civics teacher, Mrs. Louise Thomas-civics teacher, Mr. Donald Sanders-civics teacher, Mrs. E. H. Wilbourn-chairman of Human and Natural Resources Group.

1. Date set 3-22-62 for Day.
2. Program tentatively outlined.
3. Mr. Record to contact county officials and get permission for tour of offices.
4. Letter from Ed. Office to follow.
5. Miss Dilworth to contact Board of Education and Health Department.
6. Mrs. Wilbourn to route tour.
7. Mr. Sanders to arrange for Community Center and other physical facilities.
8. Meeting set for 2-20-62 to crystallize plans.

2-20-62 Meeting: Miss Dilworth, Mr. Larry Burks, Mr. James Bozeman, Mrs. Wilbourn.

1. Tour routes approved.
2. Program approved.
3. Meeting for all ninth grade civics teachers set for 3-6-62.
4. Cardboard for kits donated by White Swan.

3-1-62 Letter sent to principals and ninth grade teachers about meeting 3-6-62.

3-2-62 Board of County Commissioners approve and endorse project.

3-6-62 Meeting: Mr. Almon, Miss Dilworth, Mr. Donald Sanders, Mrs. Louise Thomas, Mr. C. B. Phillips, Mr. Ferrell Taber, Mr. James Bozeman, Mr. Bill Homer, Mr. Howard Kitchens, Mr. Robert Bryan Kennedy, Mrs. Elizabeth Gonzalez, Mrs. Reba Neave Mrs. Wilbourn.

1. Kits (county government organization program) given to each one and sent to each school not represented.
2. Regulation of clothes to be worn and standards of conduct agreed upon.
3. Meadow Gold to furnish refreshments.
4. Tour routes distributed.

3-14-62 Letter from Mr. Almon to all participants in the program.

3-19-62 Letter ~~sent~~ of last minute reminders to teachers.

3-19-62 Transportation final plans made by Mr. Hall. *Selected transportation manager (The City has Police escort for road group)*

3-22-62 COUNTY GOVERNMENT DAY - *Community Center - Huntsville - Alabama*

NFA Journal - October, 1961 was very helpful.

Names:

Almon,
 Bozeman, James
 Burks, Larry
 County Government
 Day Prep
 Dilworth,

Gonzales, Elizabeth
 Hall, Mr.
 Homer, Bill
 Kennedy, Robert
 Bryan
 Kitchens, Howard

Neaves, Reba
 Phillips, C. B.
 Record, James
 Roberts, Frances, Dr.
 Sanders, Donald,
 Taber, Ferrell

Thomas, Louise
 Walker, Julia
 Wilbourn, E. H., Mrs.

Types:

note

Dates:

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