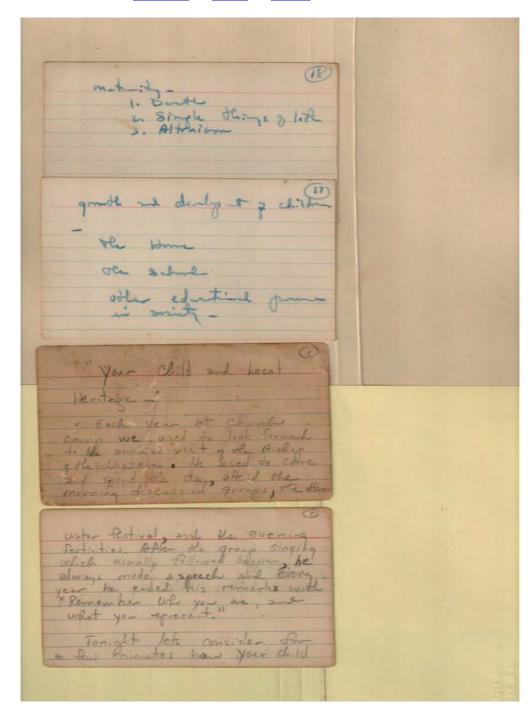
Image 1 r02h06-00-001-0002 <u>Contents</u> <u>Index</u> <u>About</u>



#### Names:

Your Child & Local Heritage

#### Places:

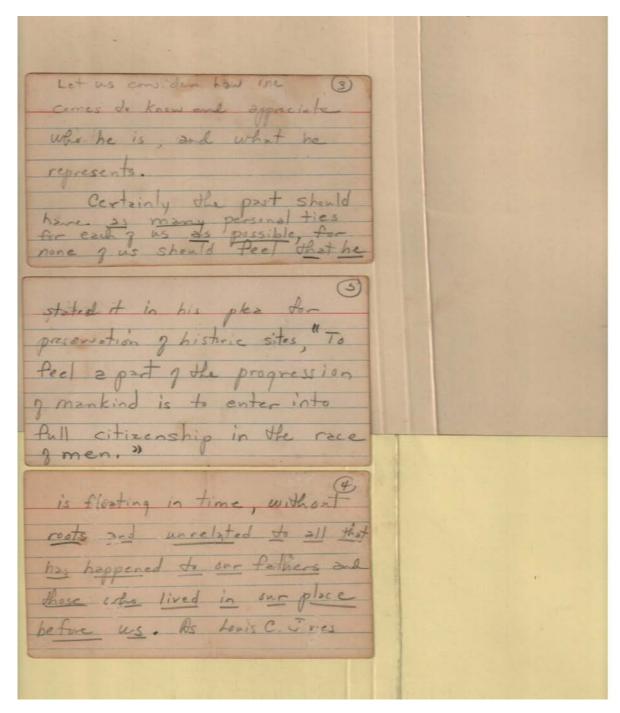
Huntsville, AL

#### **Types:**

Frances Cabaniss Roberts Collection: Series 2, Subseries H, Box 6, Item 1

**Speech Notes, Index Cards** 

Image 2 r02h06-00-001-0003 <u>Contents</u> <u>Index</u> <u>About</u>



### Names:

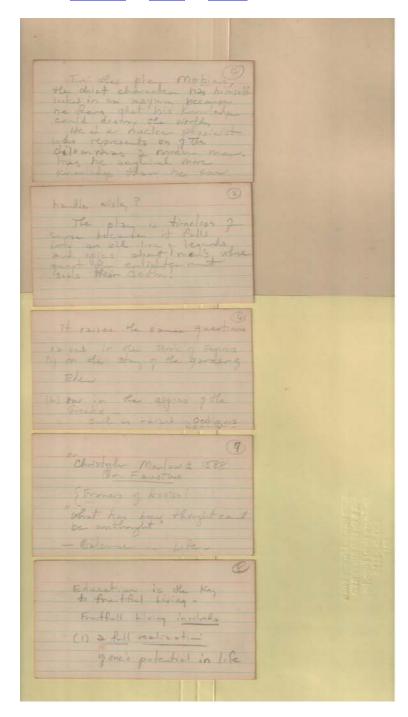
Your Child & Local Heritage

#### **Places:**

Huntsville, AL

## **Types:**

Image 3 r02h06-00-001-0004 Contents Index About



### Names:

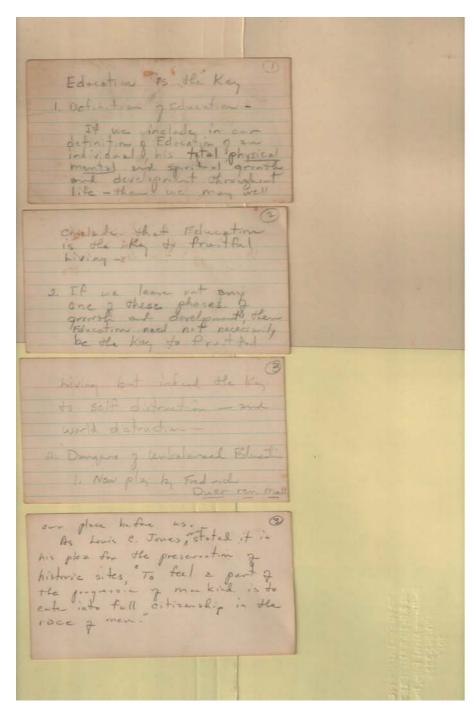
Your Child & Local Heritage

#### Places:

Huntsville, AL

#### **Types:**

Image 4 r02h06-00-001-0005 <u>Contents</u> <u>Index</u> <u>About</u>



Names:

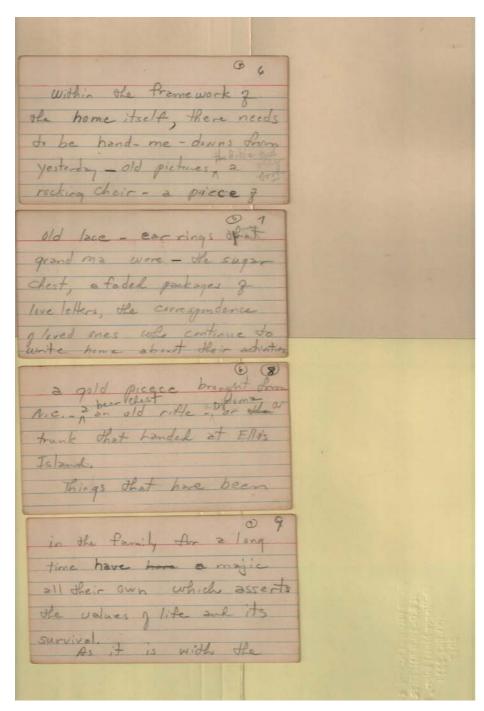
Education is the Key

**Places:** 

Huntsville, AL

**Types:** 

Image 5 r02h06-00-001-0006 Contents Index About



Names:

Education is the Key

**Places:** 

Huntsville, AL

**Types:** 

## **Frances Cabaniss Roberts Collection:** Series 2, Subseries H, Box 6, Item 1 **Speech Notes, Index Cards** Image 6 r02h06-00-001-0007

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family, so it is with commandic	
They too need to have	
facel points of affection which	
reflect the historic ammunity	
Spirit.	
00	
Each Community has &	
herringe, the details may ditter	
but the pottern is the same.	
theolor the community is all	
or new it has a heritage	
which includes the Whose who	
tendered suffess service	
that it might continue-	
And what did share people	
do? (1) They established and	
© (B)	
maintained an economic	
base for familial living -	
( They used the recongent to build, churches, schools	
to build, Churches, schools	
theoler, libraries, lecture	
halls and parks	
@ (B)	1 1 2 2 3
(3) they established community	100
government to propert, life and	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Sollet individuals control not	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
france. 1	
(4) In short day worked to	
The state of the s	
provide a rich and abundant	
Control into	

## Names:

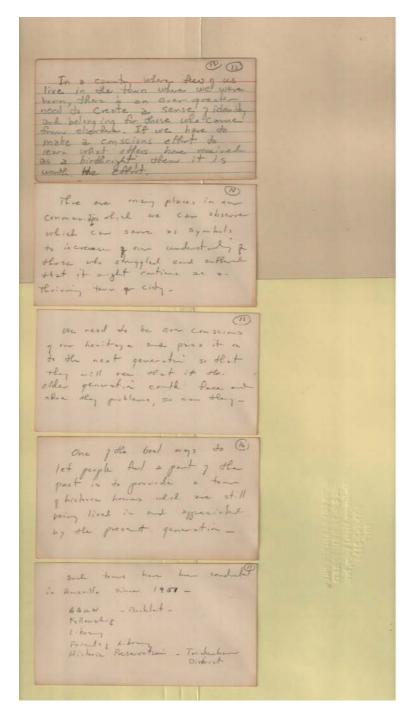
Education is the Key

#### **Places:**

Huntsville, AL

## **Types:**

Image 7 r02h06-00-001-0008 Contents Index About



#### Names:

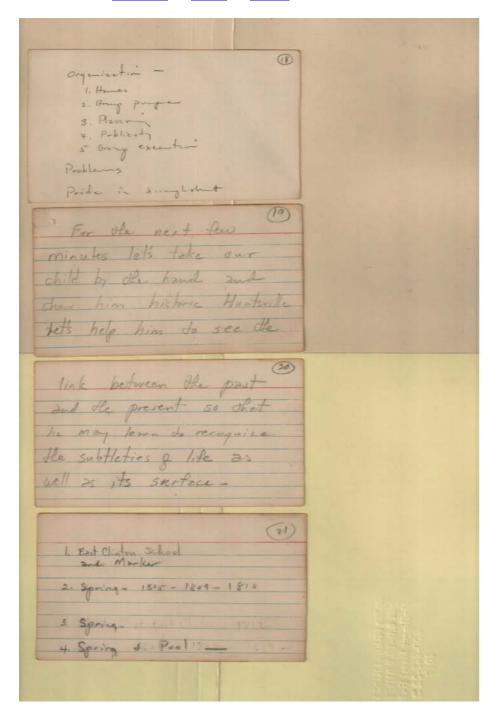
Education is the Key

#### **Places:**

Huntsville, AL

## **Types:**

Image 8 r02h06-00-001-0009 <u>Contents</u> <u>Index</u> <u>About</u>



#### Names:

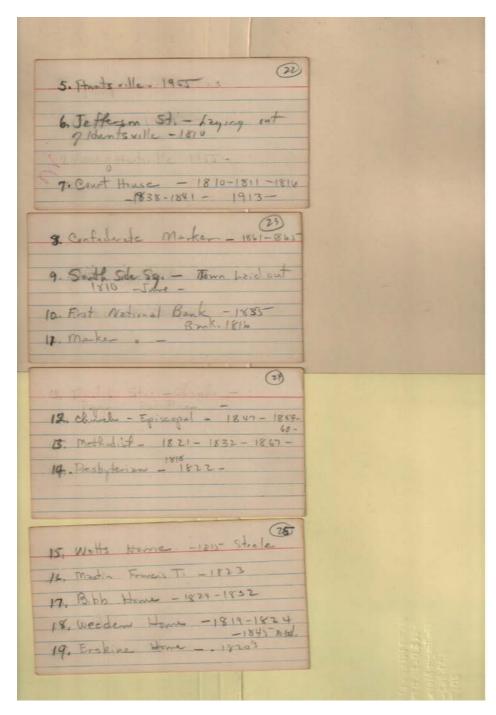
Education is the Key

### **Places:**

Huntsville, AL

#### **Types:**

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Names:

Historic Huntsville

Places

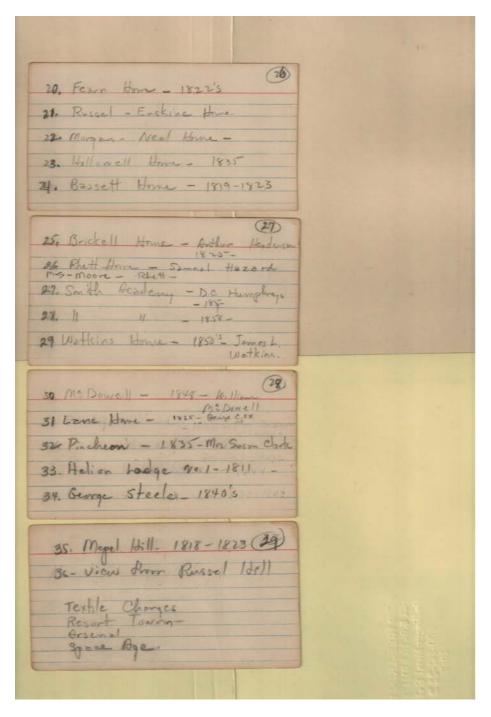
Education is the Key

Places:

Huntsville, AL

**Types:** 

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### Names:

Historic Huntsville Places Education is the Key

**Places:** 

Huntsville, AL

**Types:** 

Frances Cabaniss Roberts Collection: Series 2, Subseries H, Box 6, Item 1

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# **Frances Cabaniss Roberts Collection**

**Preferred Citation:** Frances Cabaniss Roberts Collection, Archives and Special Collections, M. Louis Salmon Library, University of Alabama in Huntsville, Huntsville, AL.

**Collection Scope and Content:** The Collection of 114 Linear ft. includes a total of 156 Archival Boxes. The Frances Cabaniss Roberts collection covers the historical records of the Cabaniss Roberts family. This collection contains extensive correspondence records of the Cabaniss Roberts family circa 1830 to 1930.

Archives/Special Collections Access Restrictions: None

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Provenance: Gift of Johanna Shields on October 28, 2006.



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