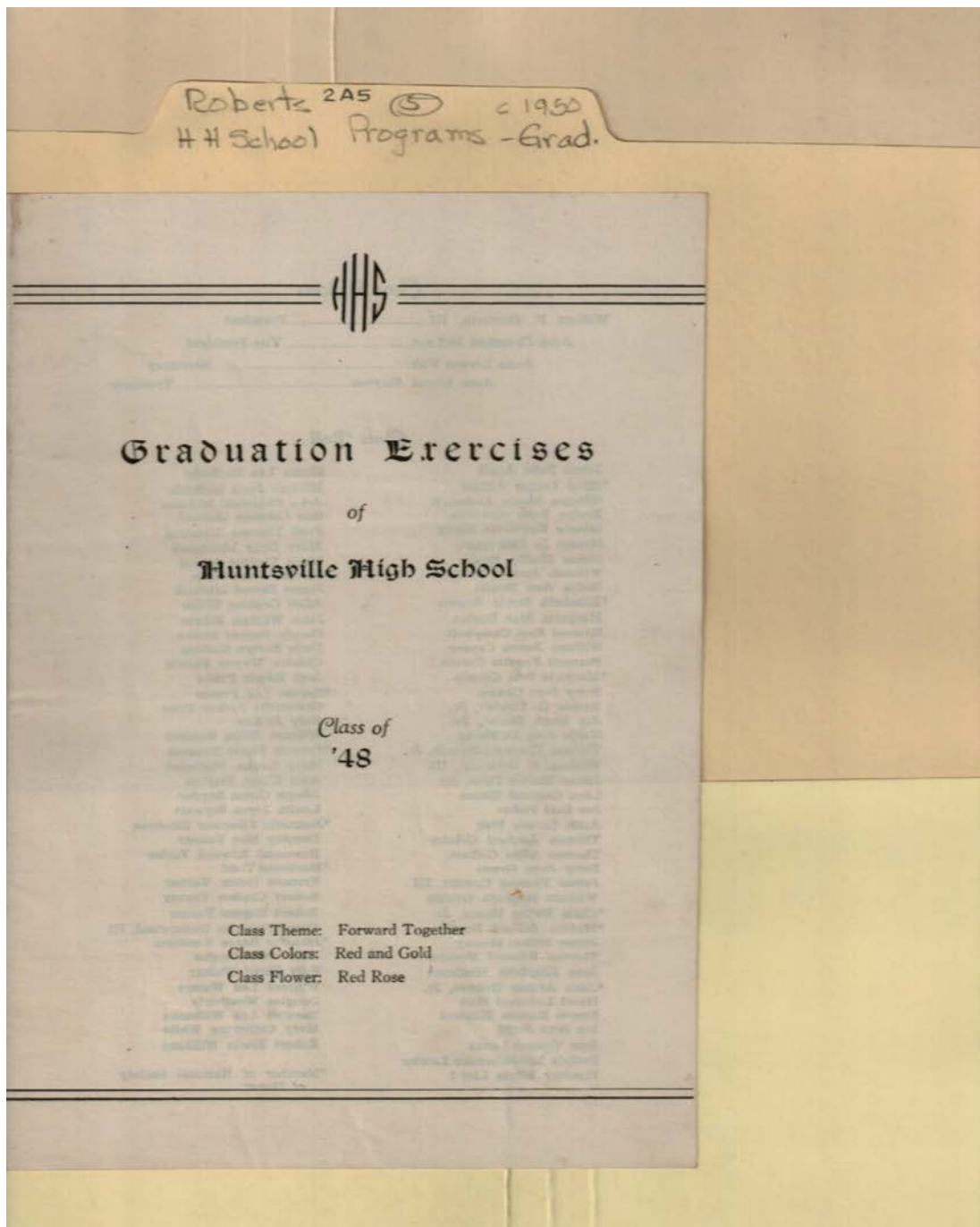


Frances Cabaniss Roberts Collection: Series 2, Subseries A, Box 5, Folder 5

Huntsville High School Programs and Graduations, circa 1950

Image 1 r02a05-05-000-0134 [Contents](#) [Index](#) [About](#)



Names:

Huntsville High School Graduation Exercises

Places:

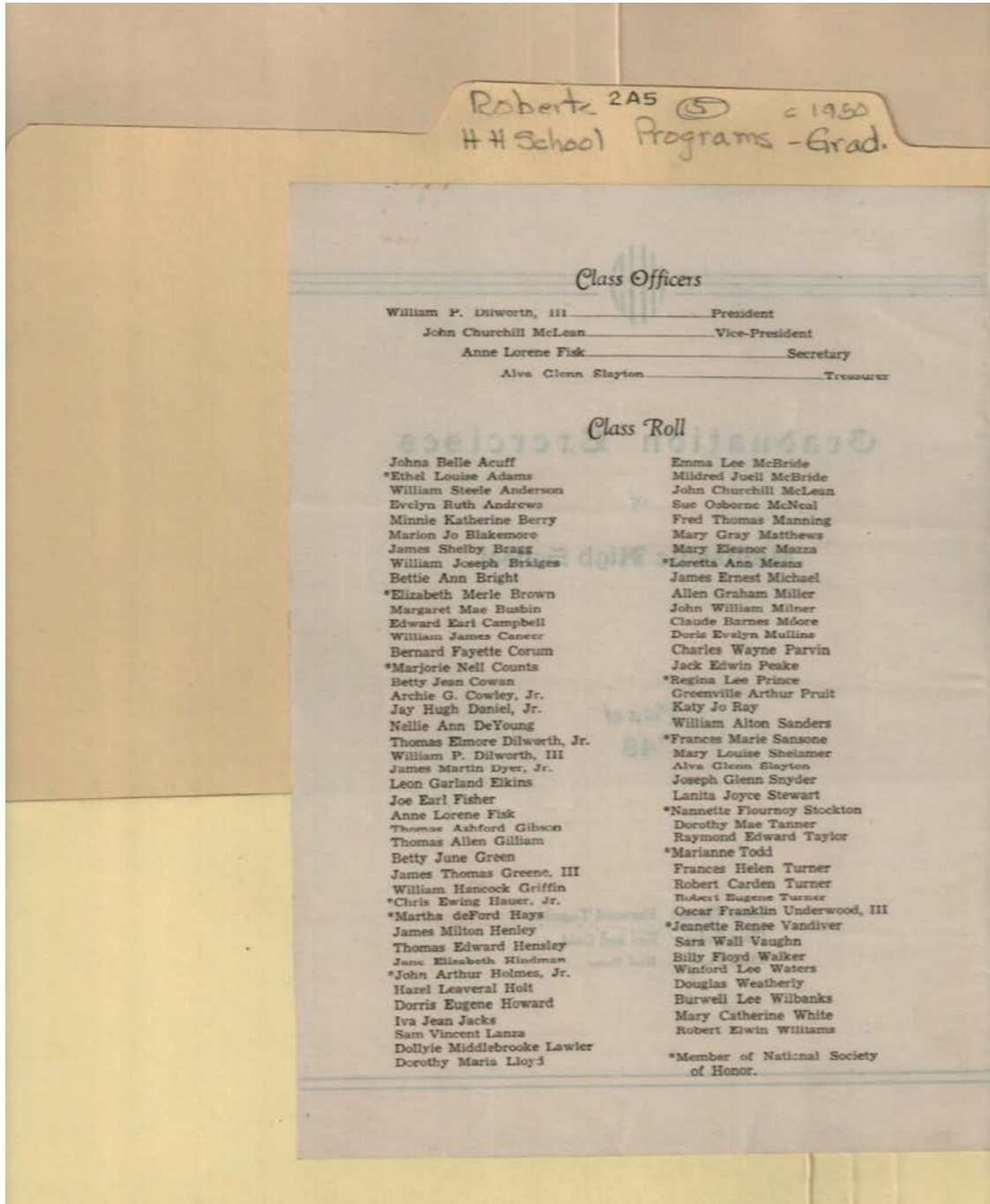
Huntsville, AL

Types:

program

Dates:

1948



Names:

Acuff, Johna Belle
 Adams, Ethel Louise
 Anderson, William
 Steele
 Andrews, Evelyn
 Ruth
 Berry, Minnie
 Katherine
 Blakemore, Marion
 Jo
 Bragg, James Shelby

Bridges, William
 Joseph
 Bright, Bettie Ann
 Brown, Elizabeth
 Merle
 Busbin, Margaret
 Mae
 Campbell, Edward
 Earl
 Caneer, William
 James

Corum, Bernard
 Fayette
 Counts, Marjorie Nell
 Cowan, Betty Jean
 Cowley, Archie G., Jr.
 Daniel, Jay Hugh, Jr.
 DeYoung, Nellie Ann
 Dilworth, Thomas
 Elmore, Jr.
 Dilworth, William P.,
 III

Dyer, James Martin,
 Jr.
 Elkins, Leon Garland
 Fisher, Joe Earl
 Fisk, Anne Lorene
 Gibson, Thomas
 Ashford
 Gilliam, William
 Allen
 Green, Betty June
 Greene, James
 Thomas, III

Griffin, William
Hancock
Haur, Chris Ewing, Jr.
Hays, Martha deFord
Henley, James Milton
Hensley, Thomas
Edward
Hindman, Jane
Elizabeth
Holmes, John Arthur,
Jr.
Holt, Hazel Leaverall
Howard, Dorris
Eugene
Huntsville High
School Class of
1948
Jacks, Iva Jean
Lanza, Sam Vincent
Lawler, Dollyie
Middlebrooke

Lloyd, Dorothy Maria
Manning, Fred
Thomas
Matthews, Mary Gray
Mazza, Mary Eleanor
McBride, Emma Lee
McBride, Mildred
Juell
McLean, John
Churchill
McNeal, Sue Osborne
Means, Loretta Ann
Michael, James
Ernest
Miller, Allen Graham
Milner, John William
Moore, Claude
Barnes
Mullins, Doris
Evelyn

Parvin, Charles
Wayne
Peake, Jack Edwin
Prince, Regina Lee
Pruit, Greenville
Arthur
Ray, Katy Jo
Sanders, William
Alton
Sansone, Frances
Marie
Shelamer, Mary
Louise
Slayton, Alva Glenn
Snyder, Joseph Glenn
Stewart, Lanita Joyce
Stockton, Nannette
Flournoy
Tanner, Dorothy Mae
Taylor, Raymond
Edward

Todd, Marianne
Turner, Frances Helen
Turner, Robert
Carden
Turner, Robert
Eugene
Underwood, Oscar
Franklin, III
Vandiver, Jeanette
Renee
Vaughn, Sara Wall
Walker, Billy Floyd
Waters, Winford Lee
Weatherly, Douglas
White, Mary
Catherine
Wilbanks, Burwell
Lee
Williams, Robert
Elwin

Places:

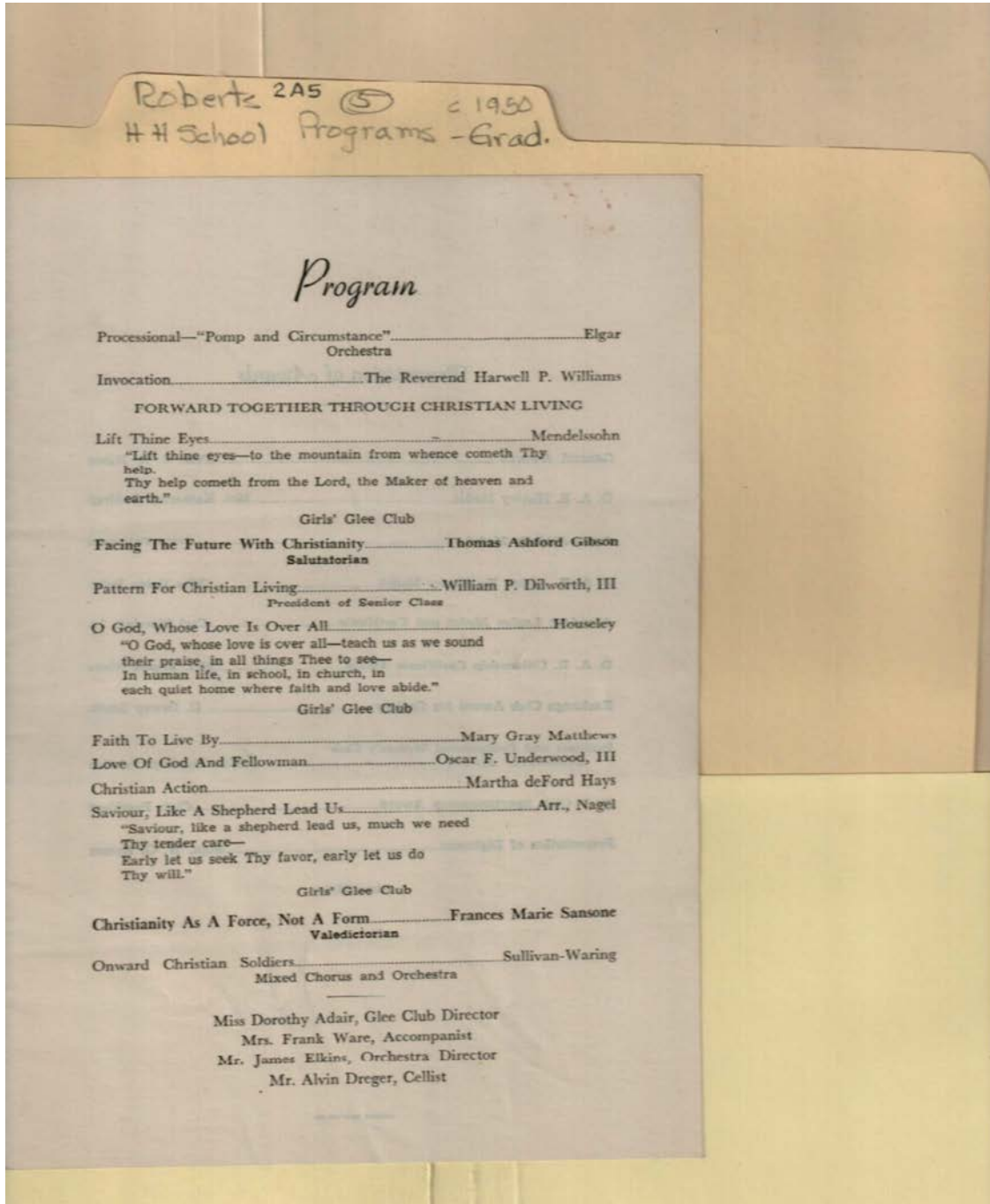
Huntsville, AL

Types:

program

Dates:

1948



Names:

Adair, Dorothy, Miss
Dilworth, William P.,
III
Dreger, Alvin
Elkins, James

Gibson, Thomas
Ashford
Hays, Martha deFord
Matthews, Mary Gray

Sansone, Frances
Marie
Underwood, Oscar
Franklin, III
Ware, Frank, Mrs.

Williams, Harwell P.,
Rev.

Places:

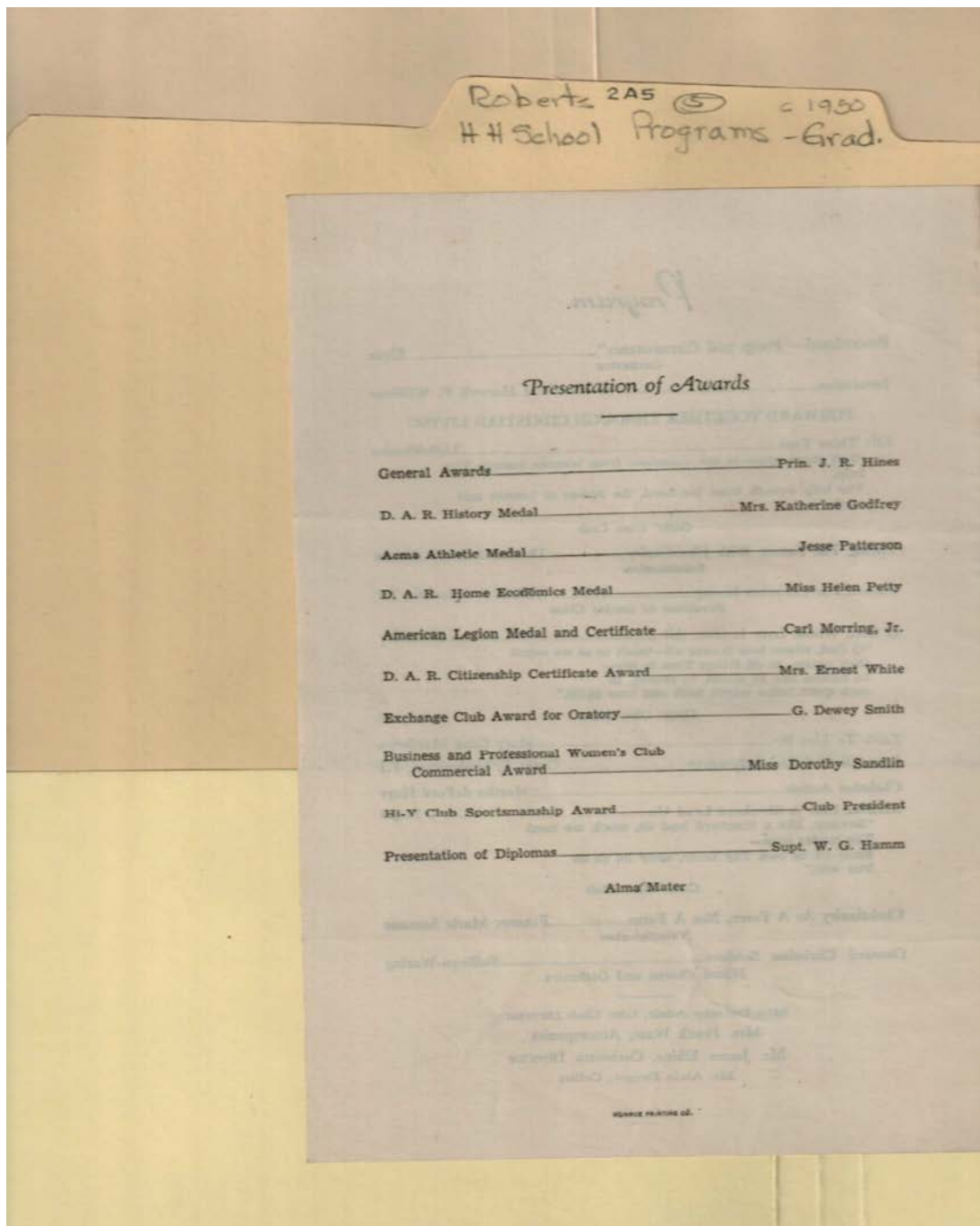
Huntsville, AL

Types:

program

Dates:

1948



Names:

Godfrey, Katherine,
Mrs.
Hamm, W. G., Supt.

Hines, J. R., Principal
Moring, Carl, Jr.
Patterson, Jesse

Petty, Helen, Miss
Sandlin, Dorothy,
Miss

Smith, G. Dewey
White, Ernest, Mrs.

Places:

Huntsville, AL

Types:

program

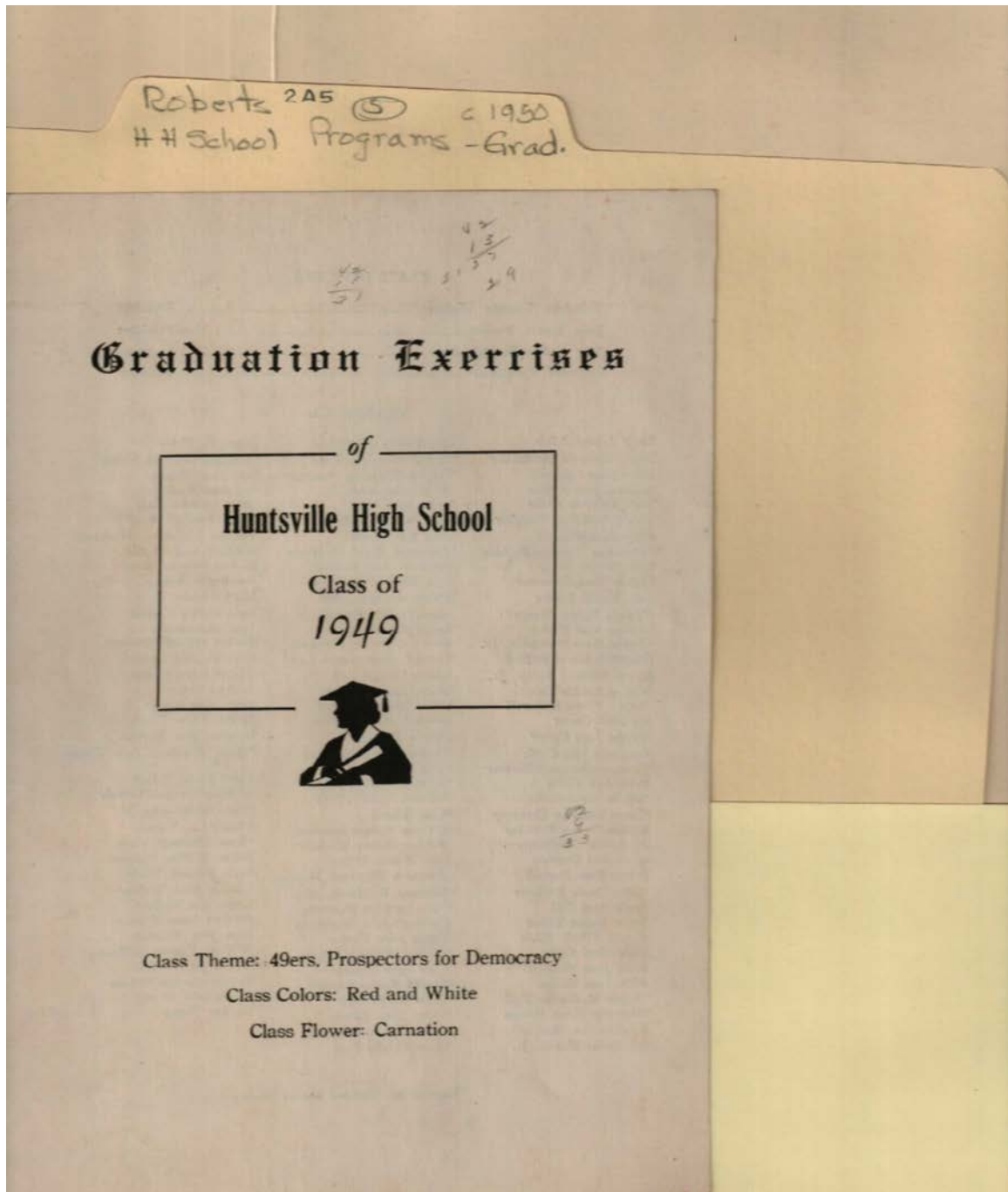
Dates:

1948

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Huntsville High School Programs and Graduations, circa 1950

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Names:

Huntsville High
School Class of

1949

Huntsville High
School Graduation

Exercises

Places:

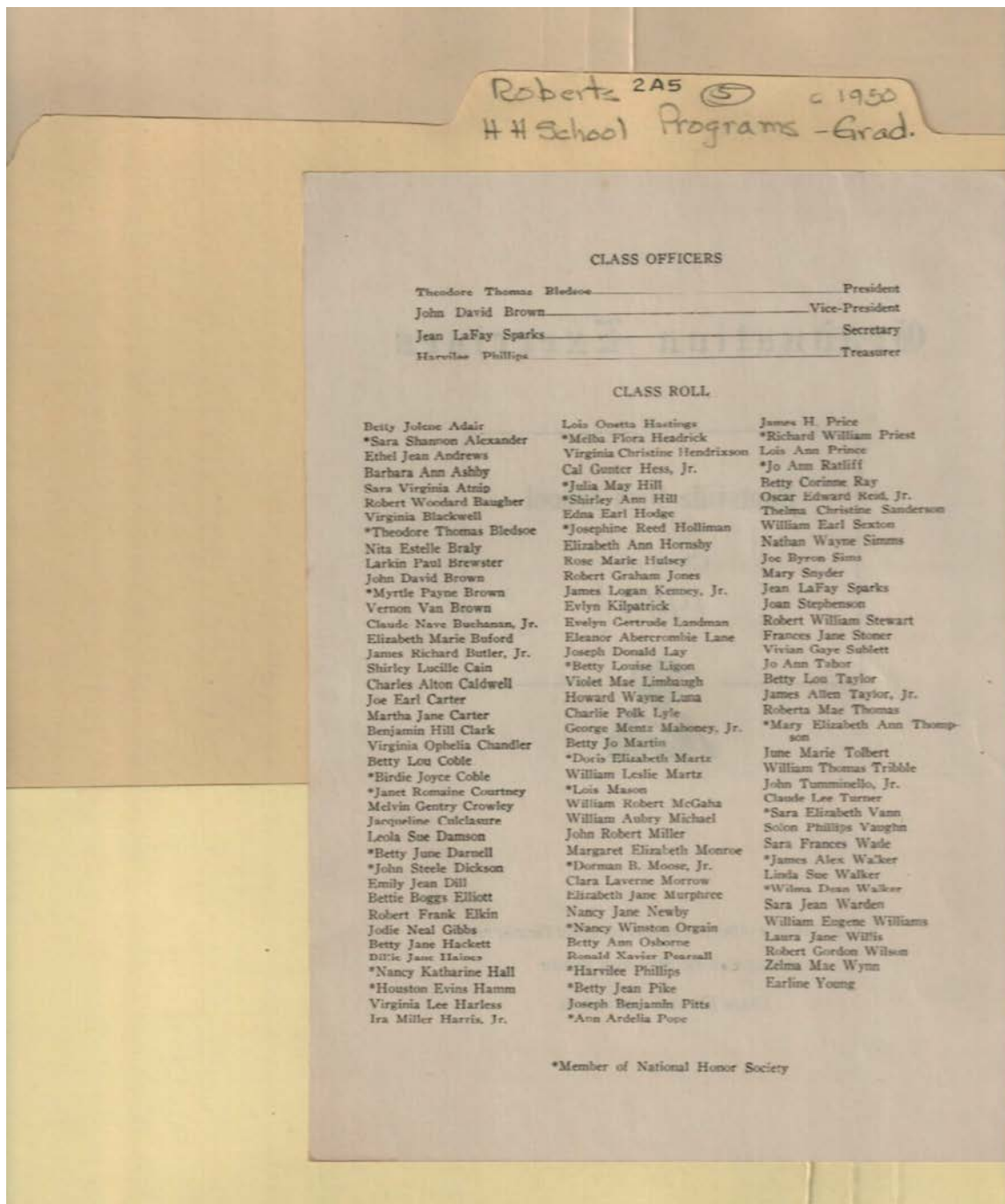
Huntsville, AL

Types:

program

Dates:

1949



Names:

Adair, Betty Jolene
 Alexander, Sara
 Shannon
 Andrews, Ethel Jean
 Ashby, Barbara Ann
 Atnip, Sara Virginia
 Baugher, Robert
 Woodard
 Blackwell, Virginia
 Bledsoe, Theodore
 Thomas
 Braly, Nita Estelle

Brewster, Larkin Paul
 Brown, John David
 Brown, Myrtle Payne
 Brown, Vernon Van
 Buchanan, Claude
 Nave, Jr.
 Buford, Elizabeth
 Marie
 Butler, James
 Richard, Jr.
 Cain, Shirley Lucille

Caldwell, Charles
 Alton
 Carter, Joe Earl
 Carter, Martha Jane
 Chandler, Virginia
 Ophelia
 Clark, Benjamin Hill
 Coble, Betty Lou
 Courtnet, Janet
 Romaine
 Crowley, Melvin
 Gentry

Culclasure,
 Jacqueline
 Damson, Leola Sue
 Darnell, Betty June
 Dickson, John Steele
 Dill, Emily Jean
 Elkin, Robert Frank
 Elliott, Bettie Boggs
 Gibbs, Jodie Neal
 Hackett, Betty Jane
 Haines, Dillie Jane

Hall, Nancy
Katharine
Hamm, Houston
Evins
Harless, Virginia Lee
Harris, Ira Miller, Jr.
Hastings, Lois Onetta
Headrick, Melba
Flora
Hendrixson, Virginia
Christine
Hess, Cal Gunter, Jr.
Hill, Julia May
Hill, Shirley Ann
Hodge, Edna Earl
Holliman, Josephine
Reed
Hornsby, Elizabeth
Ann
Hulsey, Rose Marie
Jones, Robert
Graham
Kenney, James
Logan, Jr.
Kilpatrick, Evelyn
Landman, Evelyn
Gertrude
Lane, Eleanor
Abercrombie

Lay, Joseph Donald
Ligon, Betty Louise
Limbaugh, Violet
Mae
Luna, Howard Wayne
Lyle, Charlie Polk
Mahoney, George
Mentz, Jr.
Martin, Betty Jo
Martz, Doris
Elizabeth
Martz, William Leslie
Mason, Lois
McGaha, William
Robert
Michael, William
Aubry
Miller, John Robert
Monroe, Margaret
Elizabeth
Moose, Dorman B.,
Jr.
Morrow, Clara
Laverne
Murphree, Elizabeth
Jane
Newby, Nancy Jane
Orgain, Nancy
Winston

Osborne, Betty Ann
Pearsall, Ronald
Xavier
Phillips, Harvilee
Pike, Betty Jean
Pitts, Joseph
Benjamin
Pope, Ann Ardelia
Price, James H.
Priest, Richard
William
Prince, Lois Ann
Ratliff, Jo Ann
Ray, Betty Corinne
Reid, Oscar Edward,
Jr.
Sanderson, Thelma
Christine
Sexton, William Earl
Simms, Nathan
Wayne
Sims, Joe Byron
Snyder, Mary
Sparks, Jean LaFay
Stephenson, Joan
Stewart, Robert
William
Stoner, Frances Jane
Sublett, Vivian Gaye

Tabor, Jo Ann
Taylor, Betty Lou
Taylor, James Allen,
Jr.
Thomas, Roberta
Mae
Thompson, Mary
Elizabeth Ann
Tolbert, June Marie
Tribble, William
Thomas
Tumminello, John, Jr.
Turner, Claude Lee
Vann, Sara Elizabeth
Vaughn, Solon
Phillips
Wade, Sara Frances
Walker, James Alex
Walker, Wilma Dean
Warden, Sara Jean
Williams, William
Eugene
Willis, Laura Jane
Wilson, Robert
Gordon
Wynn, Zelma Mae
Young, Earline

Places:

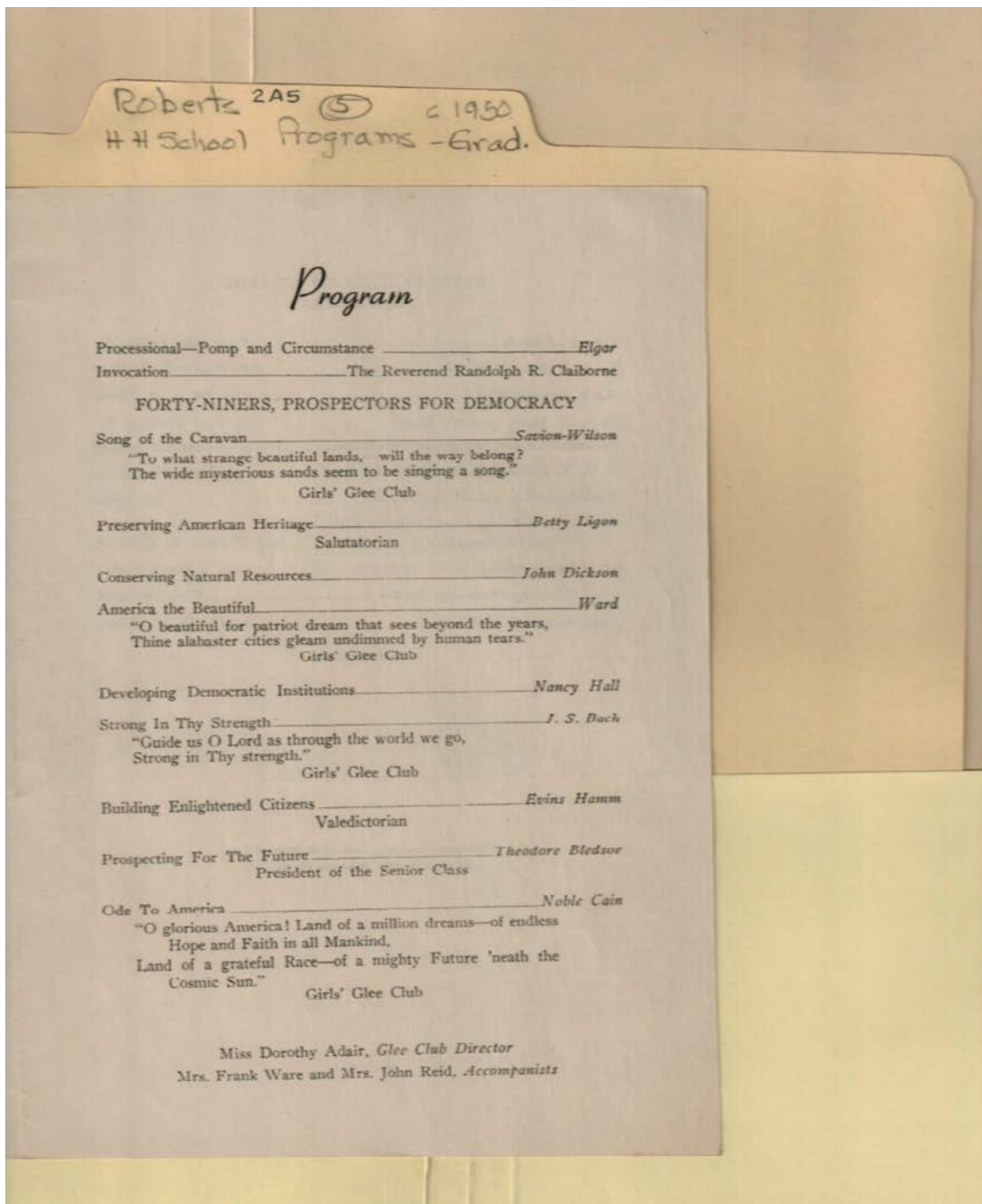
Huntsville, AL

Types:

program

Dates:

1949



Names:

Adair, Dorothy, Miss
Bledsoe, Theodore
Cain, Noble

Claiborne, Randolph
R., Rev.
Dickson, John

Hall, Nancy
Hamm, Evins
Ligon, Betty

Reid, John, Mrs.
Ware, Frank, Mrs.

Places:

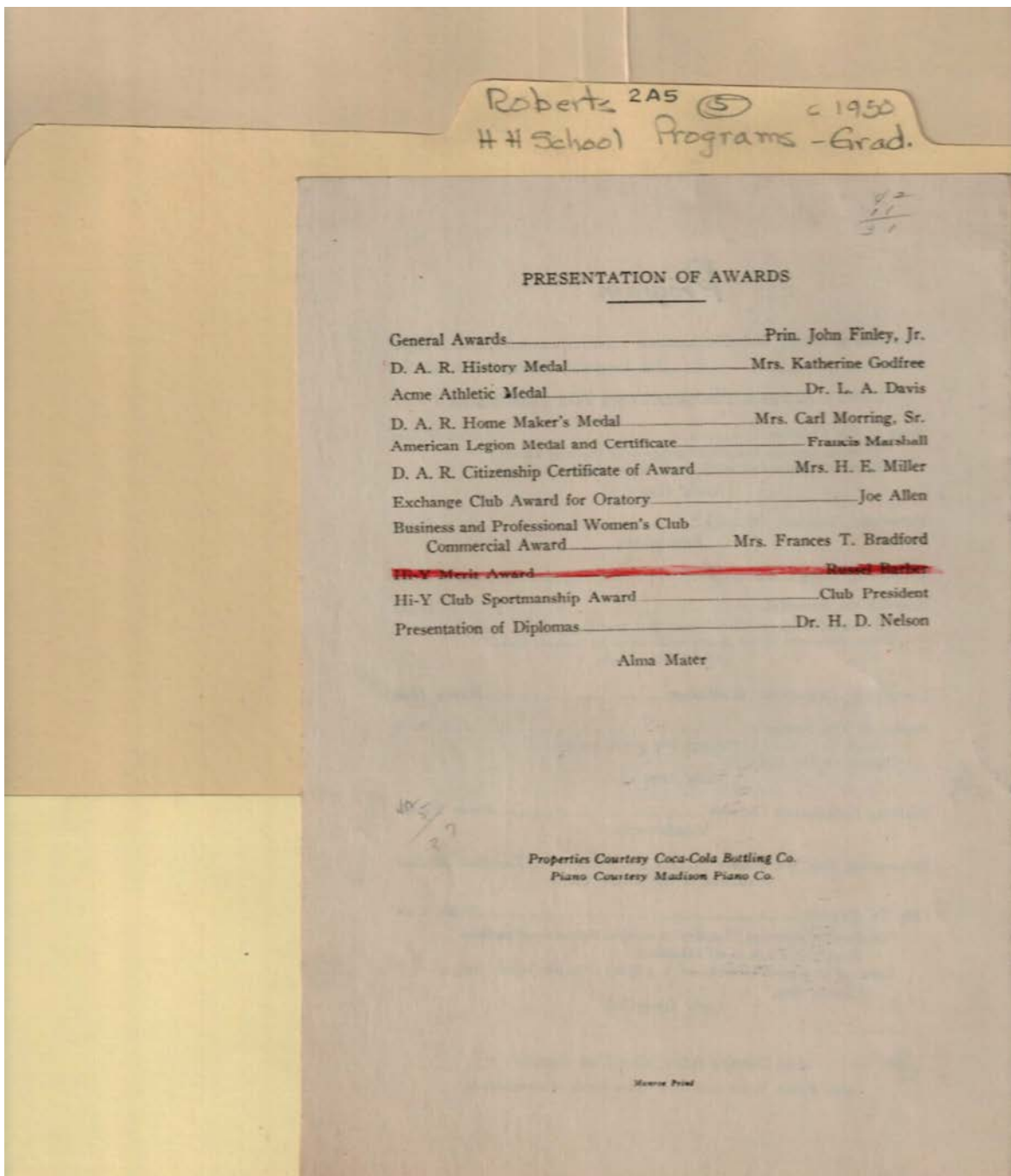
Huntsville, AL

Types:

program

Dates:

1949



Names:

Allen, Joe
Bradford, Frances T.,
Mrs.
Davis, L. A., Dr.

Finley, John, Jr.,
Principal
Godfree, Katherine,
Mrs.

Marshall, Francis
Miller, H. E., Mrs.
Morring, Carl, Sr.,
Mrs.

Nelson, H. D., Dr.

Places:

Huntsville, AL

Types:

program

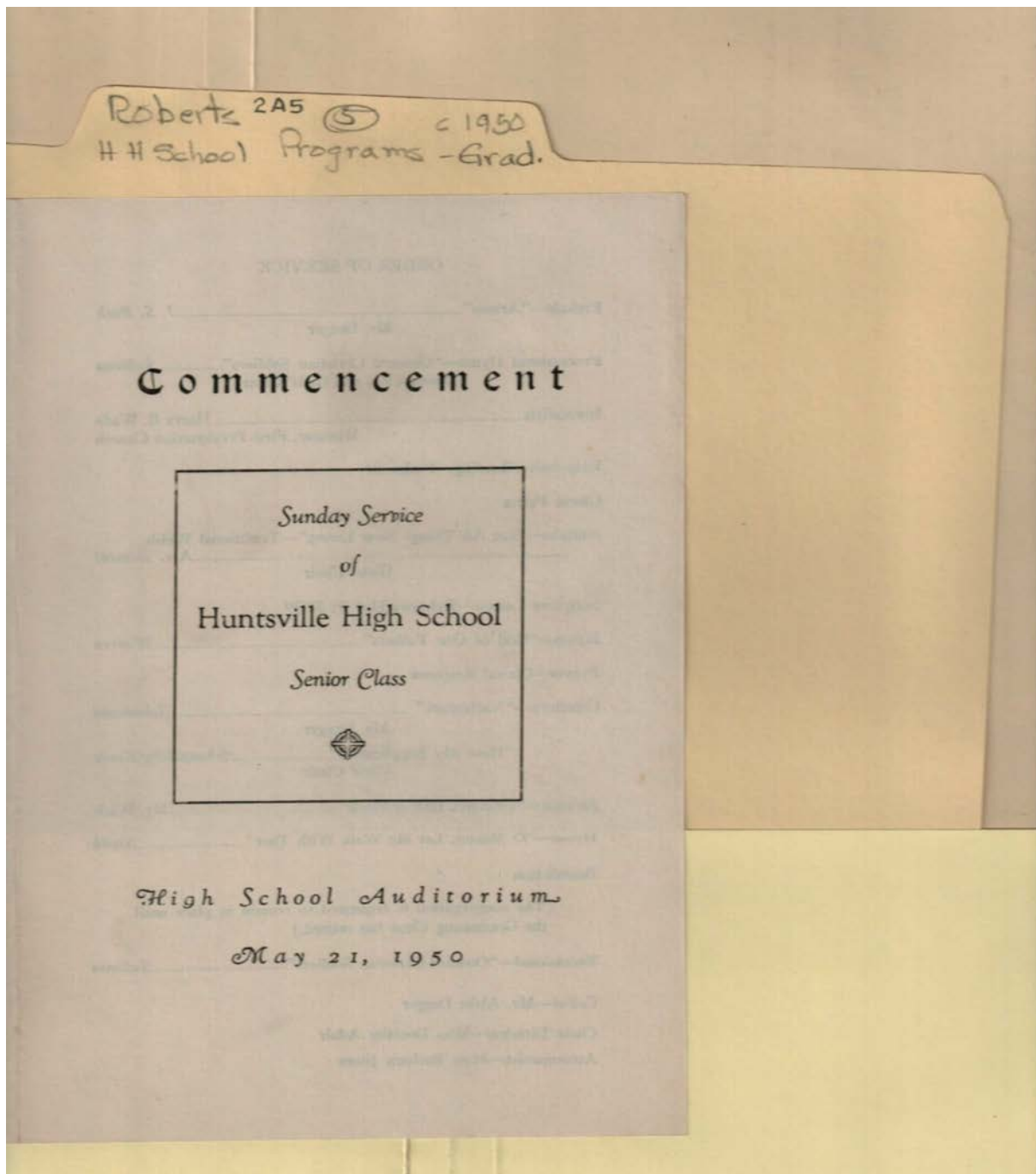
Dates:

1949

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Huntsville High School Programs and Graduations, circa 1950

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Names:

Huntsville High
School

Commencement

Places:

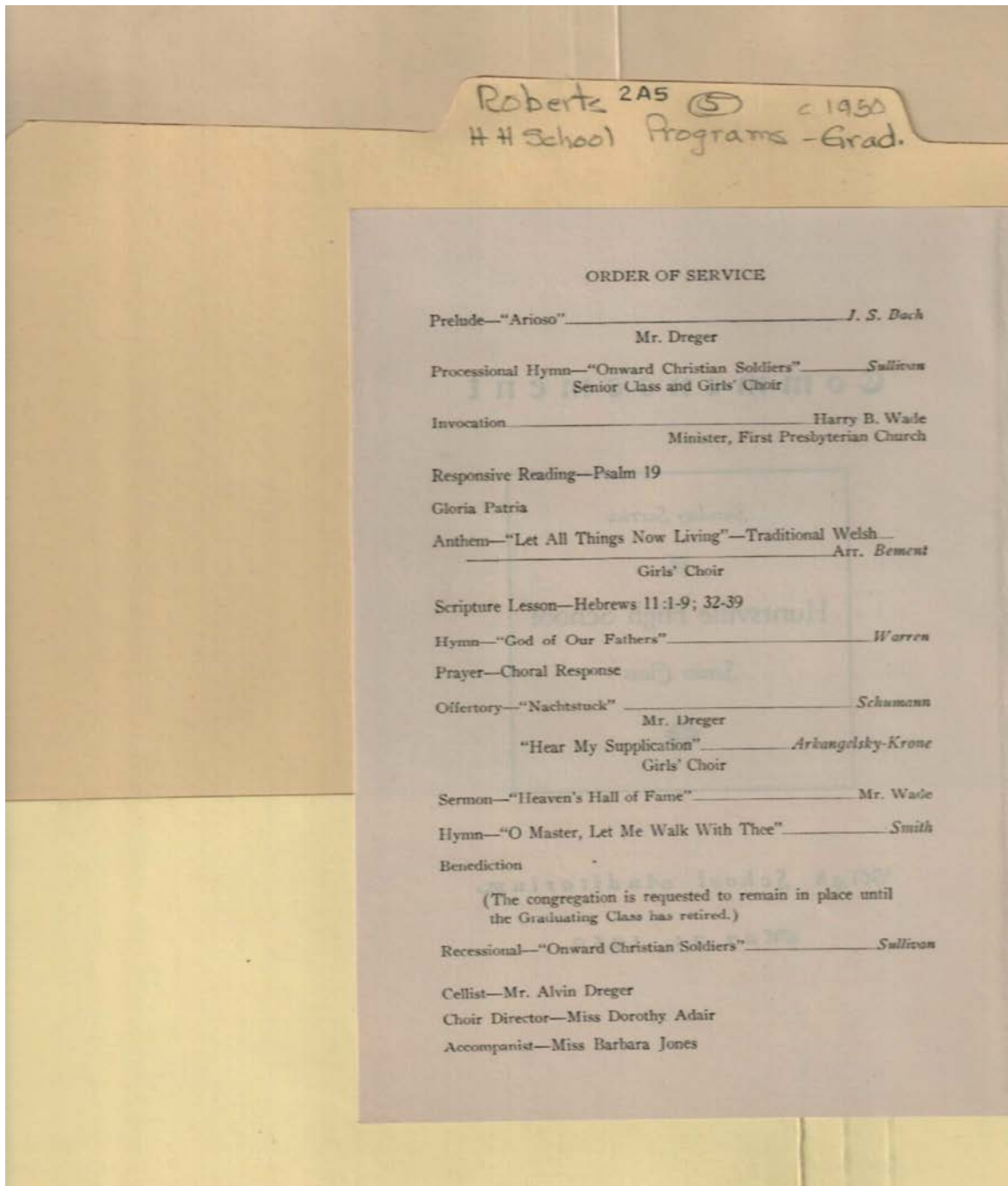
Huntsville, AL

Types:

program

Dates:

May 21, 1950



Names:

Adair, Dorothy, Miss

Dreger, Alvin

Jones, Barbara, Miss

Wade, Harry B., Rev.

Places:

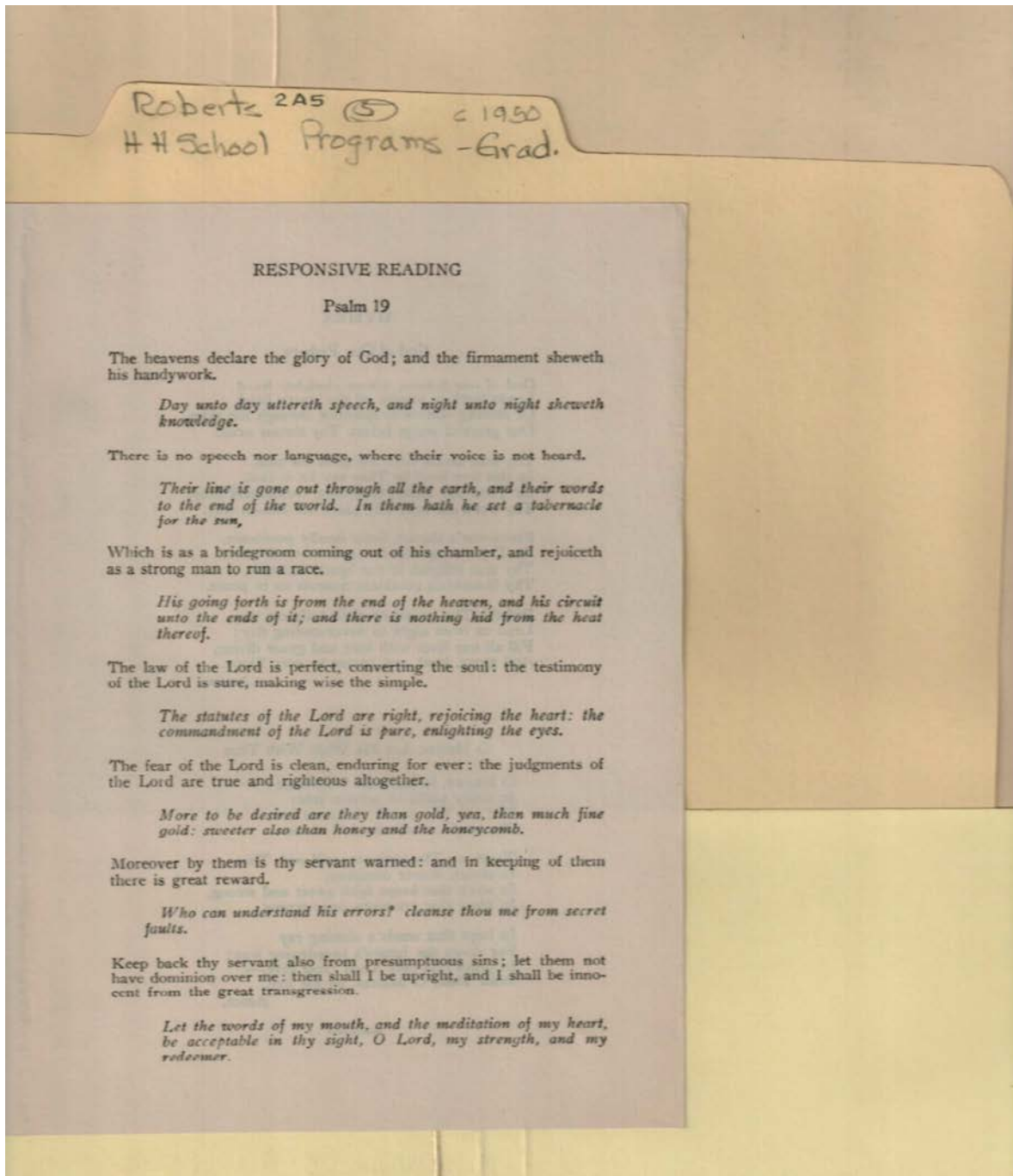
Huntsville, AL

Types:

program

Dates:

May 21, 1950



Names:

Responsive Reading

Places:

Huntsville, AL

Types:

program

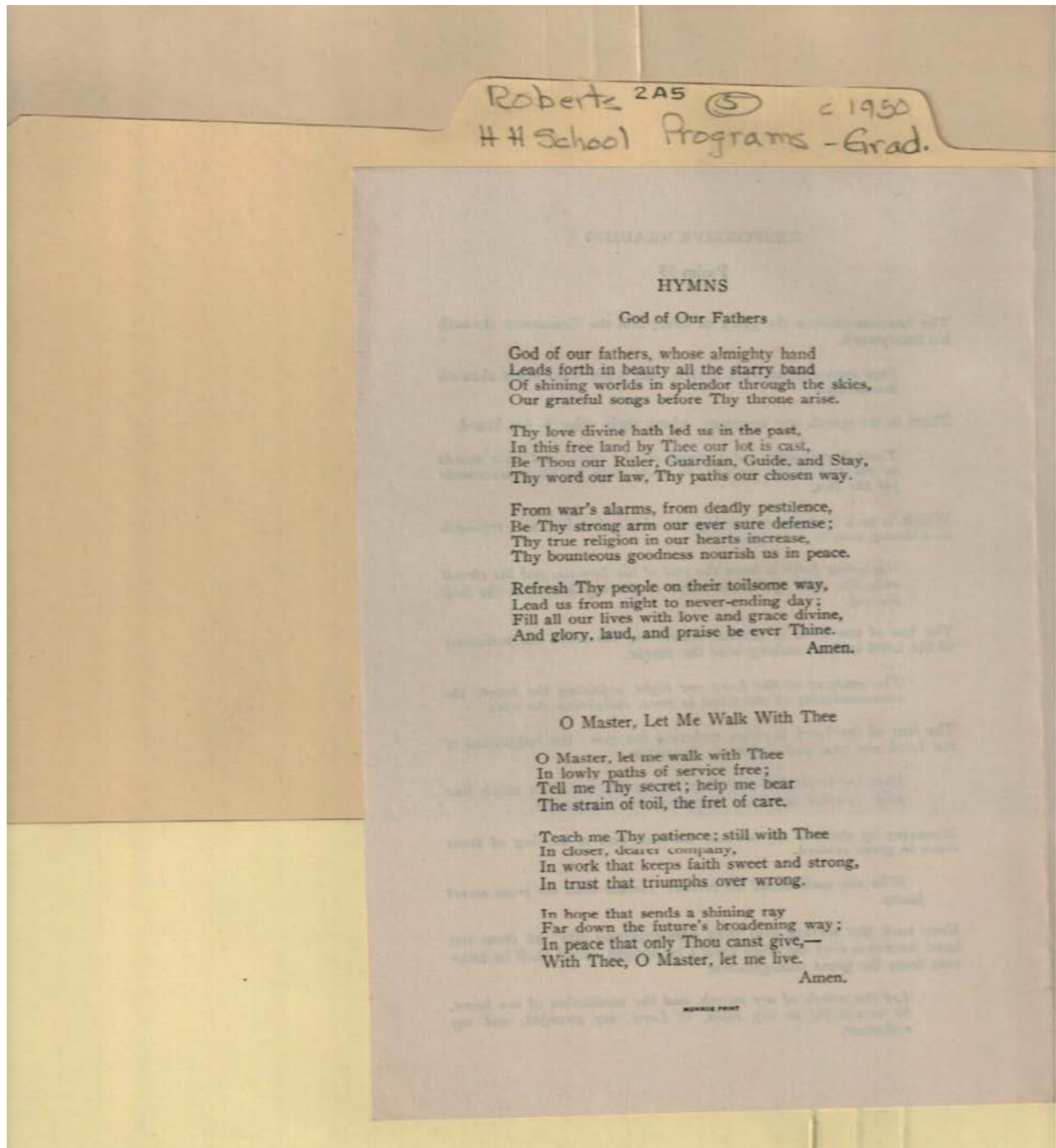
Dates:

May 21, 1950

Frances Cabaniss Roberts Collection: Series 2, Subseries A, Box 5, Folder 5

Huntsville High School Programs and Graduations, circa 1950

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Names:

Hymns

Places:

Huntsville, AL

Types:

program

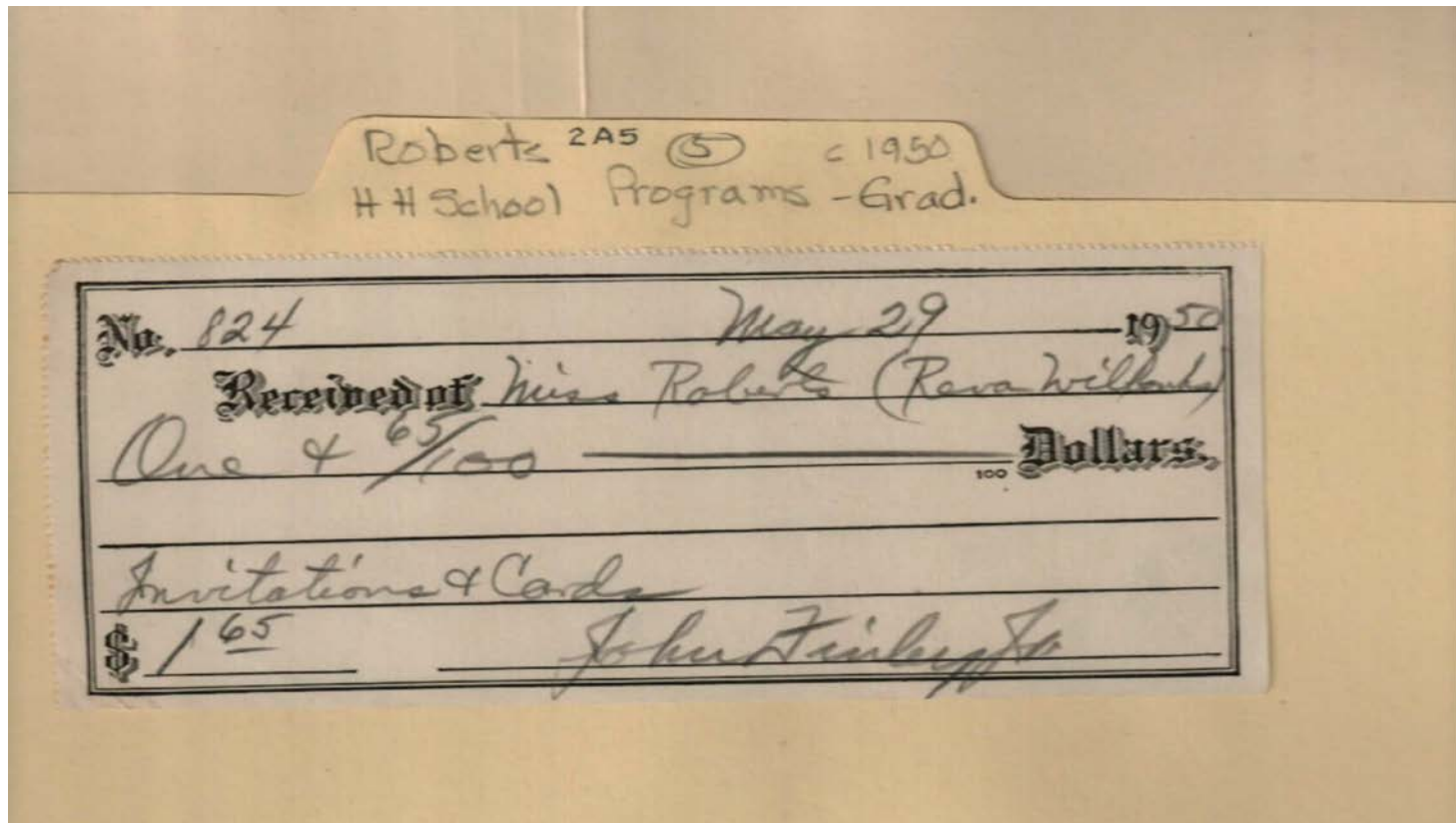
Dates:

May 21, 1950

Frances Cabaniss Roberts Collection: Series 2, Subseries A, Box 5, Folder 5

Huntsville High School Programs and Graduations, circa 1950

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Names:

Finley, John, Jr.

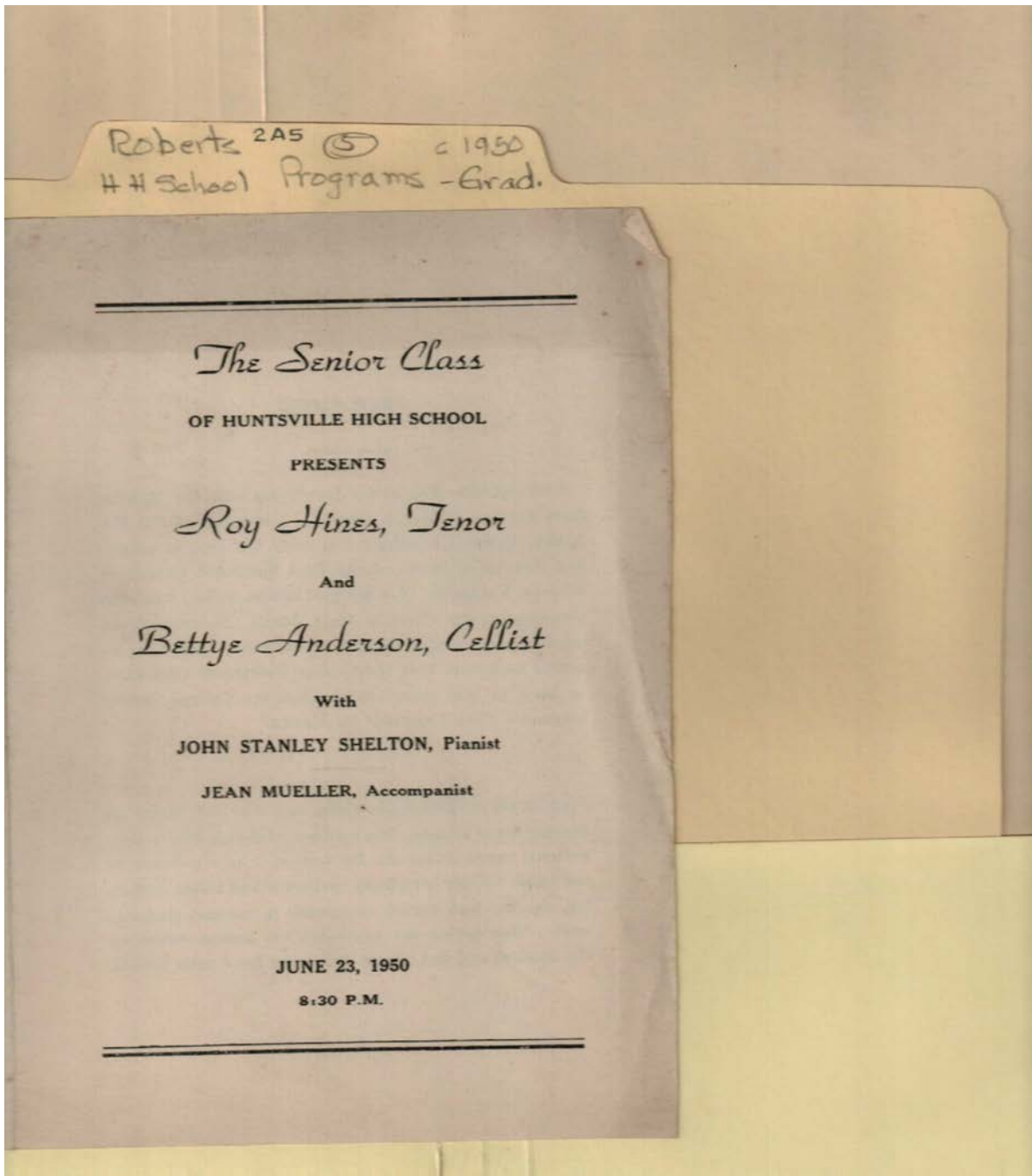
Roberts, Frances,
Miss

Types:

receipt

Dates:

May 29, 1950



Topics:

cellist

pianist

tenor

Names:

Anderson, Bettye

Hines, Roy

Mueller, Jean

Shelton, John Stanley

Places:

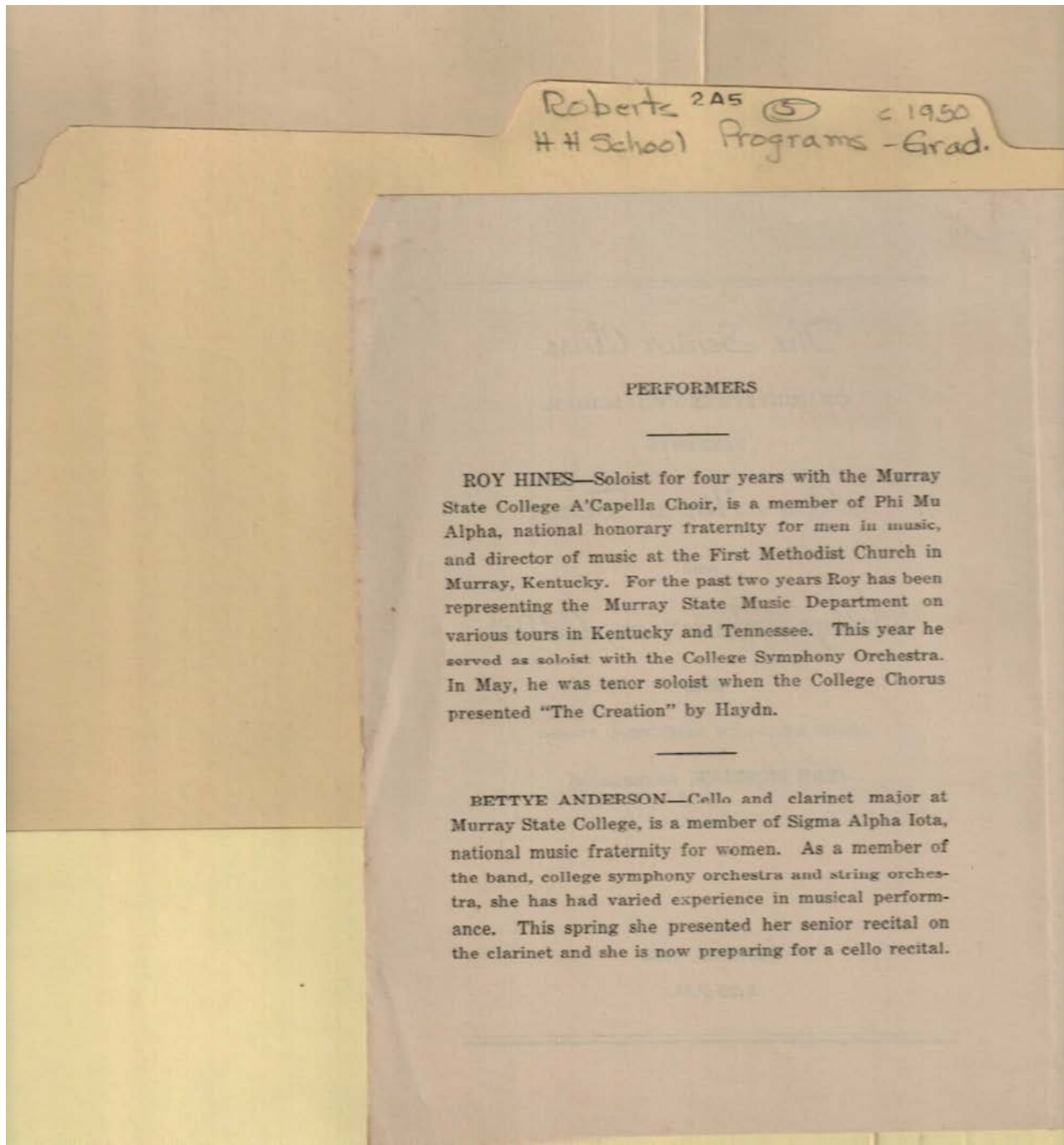
Huntsville, AL

Types:

program

Dates:

June 23, 1950



Names:

Anderson, Bettye,
performer

Hines, Roy,
performer

Places:

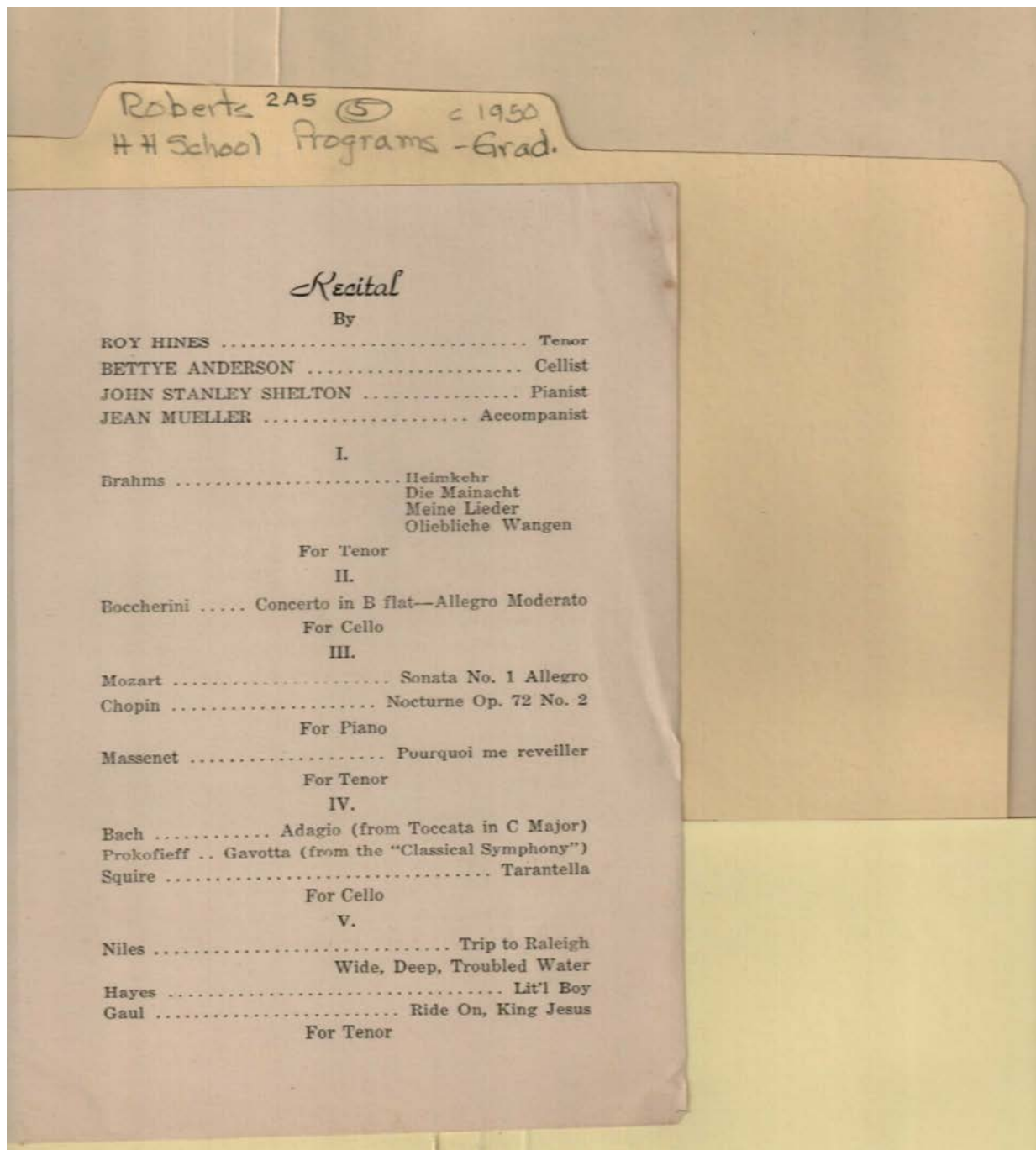
Huntsville, AL

Types:

program

Dates:

June 23, 1950



recital

Names:

Anderson, Bettye

Hines, Roy

Mueller, Jean

Shelton, John Stanley

Places:

Huntsville, AL

Types:

program

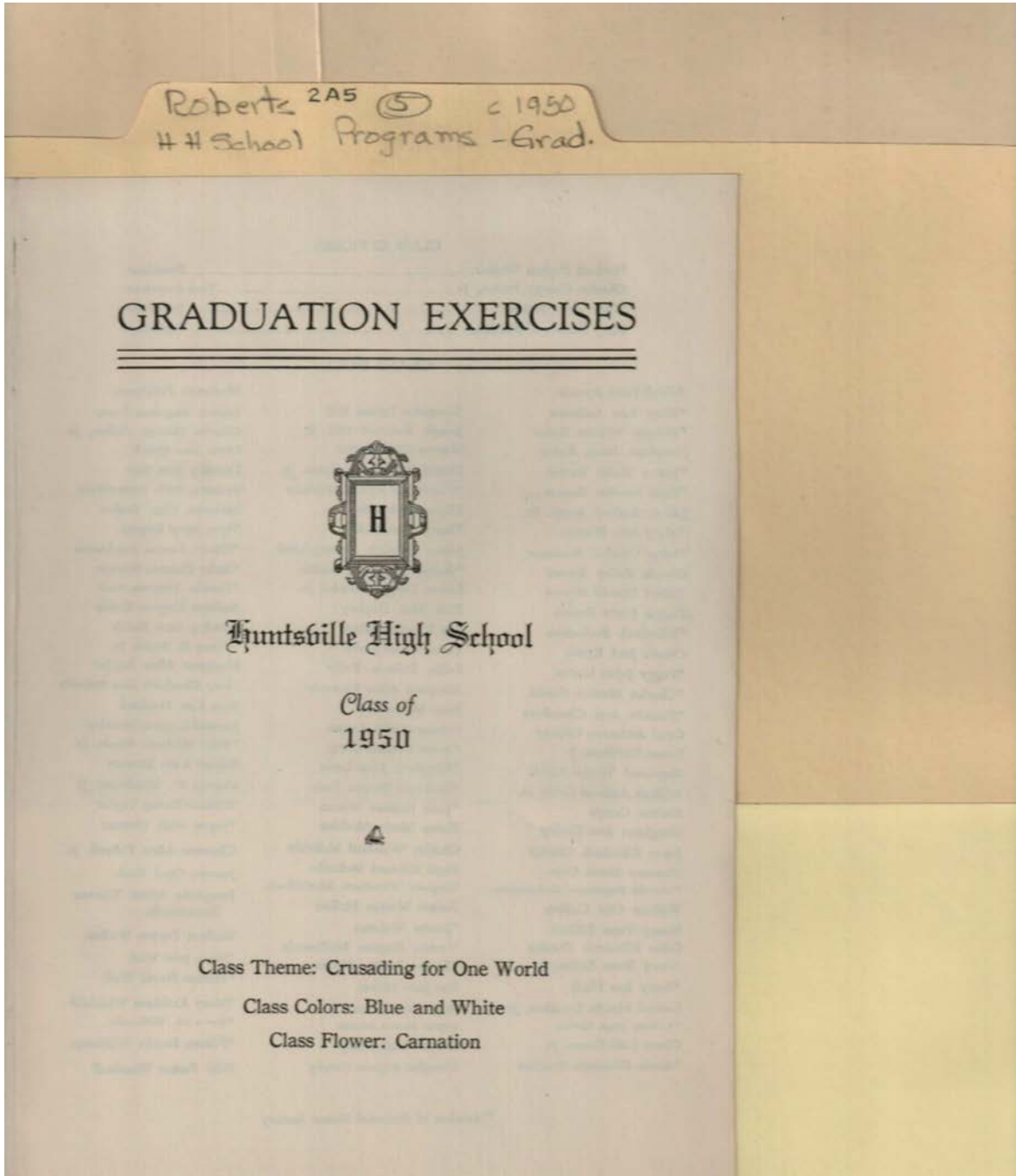
Dates:

June 23, 1950

Frances Cabaniss Roberts Collection: Series 2, Subseries A, Box 5, Folder 5

Huntsville High School Programs and Graduations, circa 1950

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Names:

Huntsville High
School Class of

1948

Huntsville High
School Graduation

Exercises

Places:

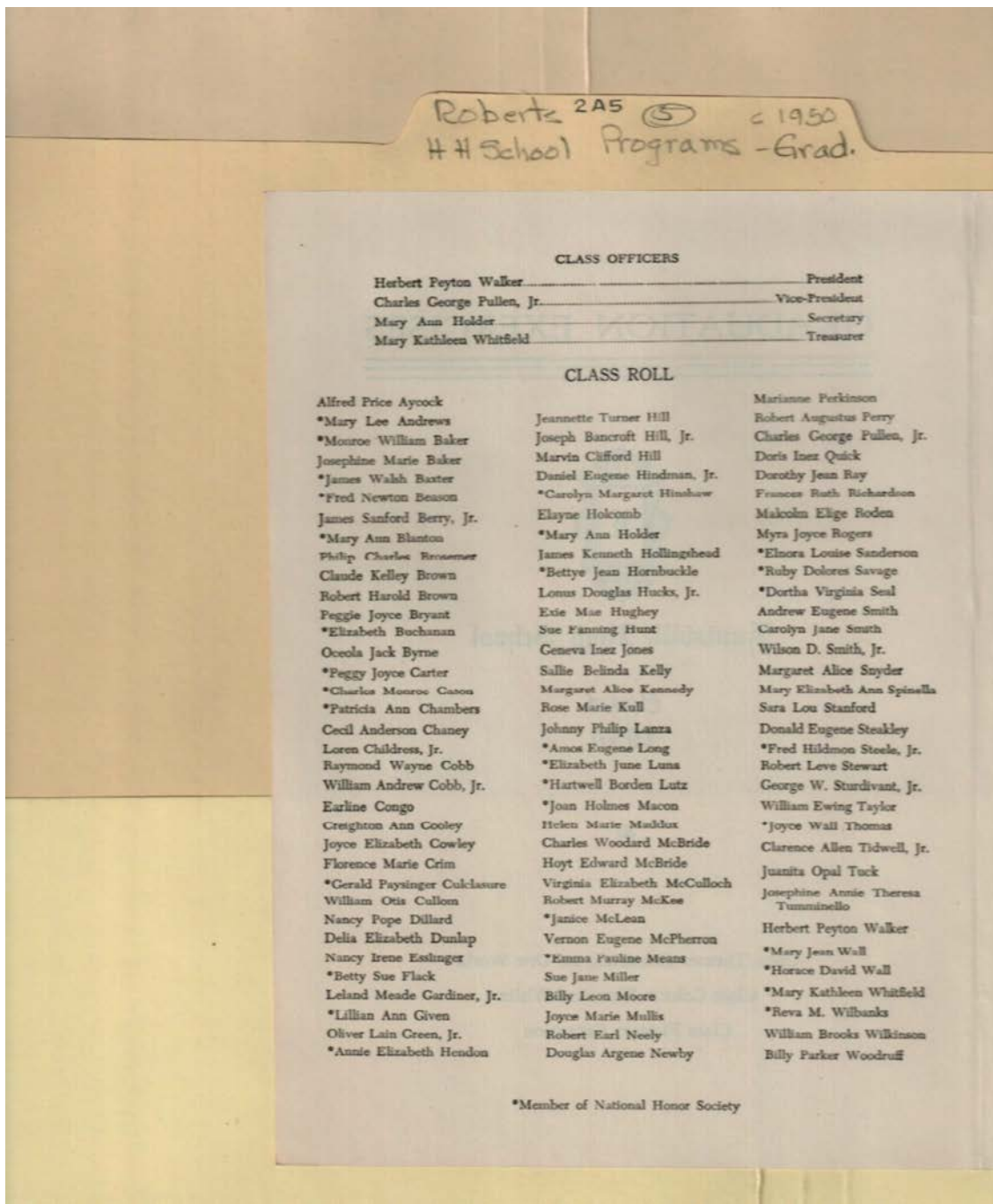
Huntsville, AL

Types:

program

Dates:

1950



Names:

Andrews, Mary Lee
 Aycock, Alfred Price
 Baker, Josephine Marie
 Baker, Monroe William
 Baxter, James Walsh
 Beason, Fred Newton
 Berry, James Sanford, Jr.
 Blanton, Mary Ann

Brosemer, Philip Charles
 Brown, Claude Kelley
 Brown, Robert Harold
 Bryant, Peggie Joyce
 Buchanan, Elizabeth
 Byrne, Oceola Jack
 Carter, Peggy Joyce
 Cason, Charles Monroe

Chambers, Patricia Ann
 Chaney, Cecil Anderson
 Childress, Loren, Jr.
 Cobb, Raymond Wayne
 Cobb, William Andrew, Jr.
 Congo, Earline
 Cooley, Creighton Ann

Cowley, Joyce Elizabeth
 Crim, Florence Marie
 Culclasure, Gerald Paysinger
 Cullom, William Otis
 Dillard, Nancy Pope
 Dunlap, Delia Elizabeth
 Esslinger, Nancy Irene
 Flack, Betty Sue

Gardiner, Leland
Meade, Jr.
Given, Lillian Ann
Green, Oliver Lain,
Jr.
Hendon, Annie
Elizabeth
Hill, Jeanette Turner
Hill, Joseph Bancroft,
Jr.
Hill, Marvin Clifford
Hindman, Daniel
Eugene, Jr.
Hinshaw, Carolyn
Margaret
Holcomb, Elayne
Holder, Mary Ann
Hollingshead, James
Kenneth
Hornbuckle, Bettye
Jean
Hucks, Lonus
Douglas, Jr.
Hughes, Exie Mae
Hunt, Sue Fanning
Jones, Geneva Inez
Kelly, Sallie Belinda

Kennedy, Margaret
Alice
Kull, Rose Marie
Lanza, Johnny Philip
Long, Amos Eugene
Luna, Elizabeth June
Lutz, Hartwell
Borden
Macon, Joan Holmes
Maddox, Helen Marie
McBride, Charles
Woodard
McBride, Hoyt
Edward
McCulloch, Virginia
Elizabeth
McKee, Robert
Murray
McLean, Janice
McPherron, Vernon
Eugene
Means, Emma
Pauline
Miller, Sue Jane
Moore, Billy Leon
Mullis, Joyce Marie
Neely, Robert Earl

Newby, Douglas
Argene
Perkinson, Marianne
Perry, Robert
Augustus
Pullen, Charles
George, Jr.
Quick, Doris Inez
Ray, Dorothy Jean
Richardson, Frances
Ruth
Roden, Malcolm
Elige
Rogers, Myra Joyce
Sanderson, Elnora
Louise
Savage, Ruby
Dolores
Seal, Dortha Virginia
Smith, Andrew
Eugene
Smith, Carolyn Jane
Smith, Wilson D., Jr.
Snyder, Margaret
Alice
Spinella, Mary
Elizabeth Ann
Stanford, Sara Lou

Steakley, Donald
Eugene
Steele, Fred Hildmon,
Jr.
Stewart, Robert Leve
Sturdivant, George
W., Jr.
Taylor, William
Ewing
Thomas, Joyce Wall
Tidwell, Clarence
Allen, Jr.
Tuck, Juanita Opal
Tumminello,
Josephine Annie
Theresa
Walker, Herbert
Peyton
Wall, Horace David
Wall, Mary Jean
Whitfield, Mary
Kathleen
Wilbanks, Reva M.
Wilkinson, William
Brooks
Woodruff, Billy
Parker

Places:

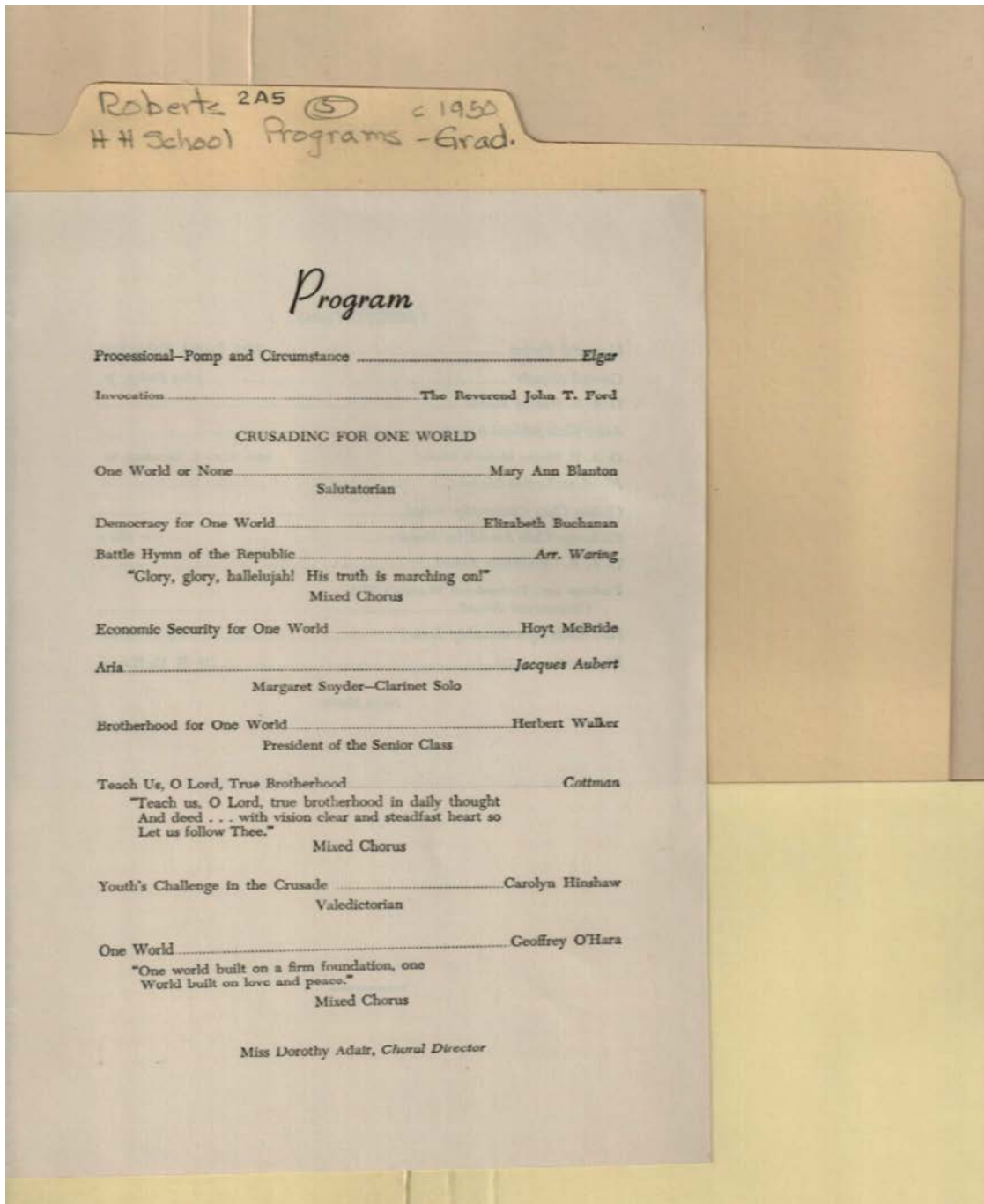
Huntsville, AL

Types:

program

Dates:

1950



Names:

Adair, Dorothy, Miss
Blanton, Mary Ann
Buchanan, Elizabeth

Ford, John T., Rev.
Hinshaw, Carolyn
McBride, Hoyt

O'Hara, Geoffrey
Snyder, Margaret
Walker, Herbert

Places:

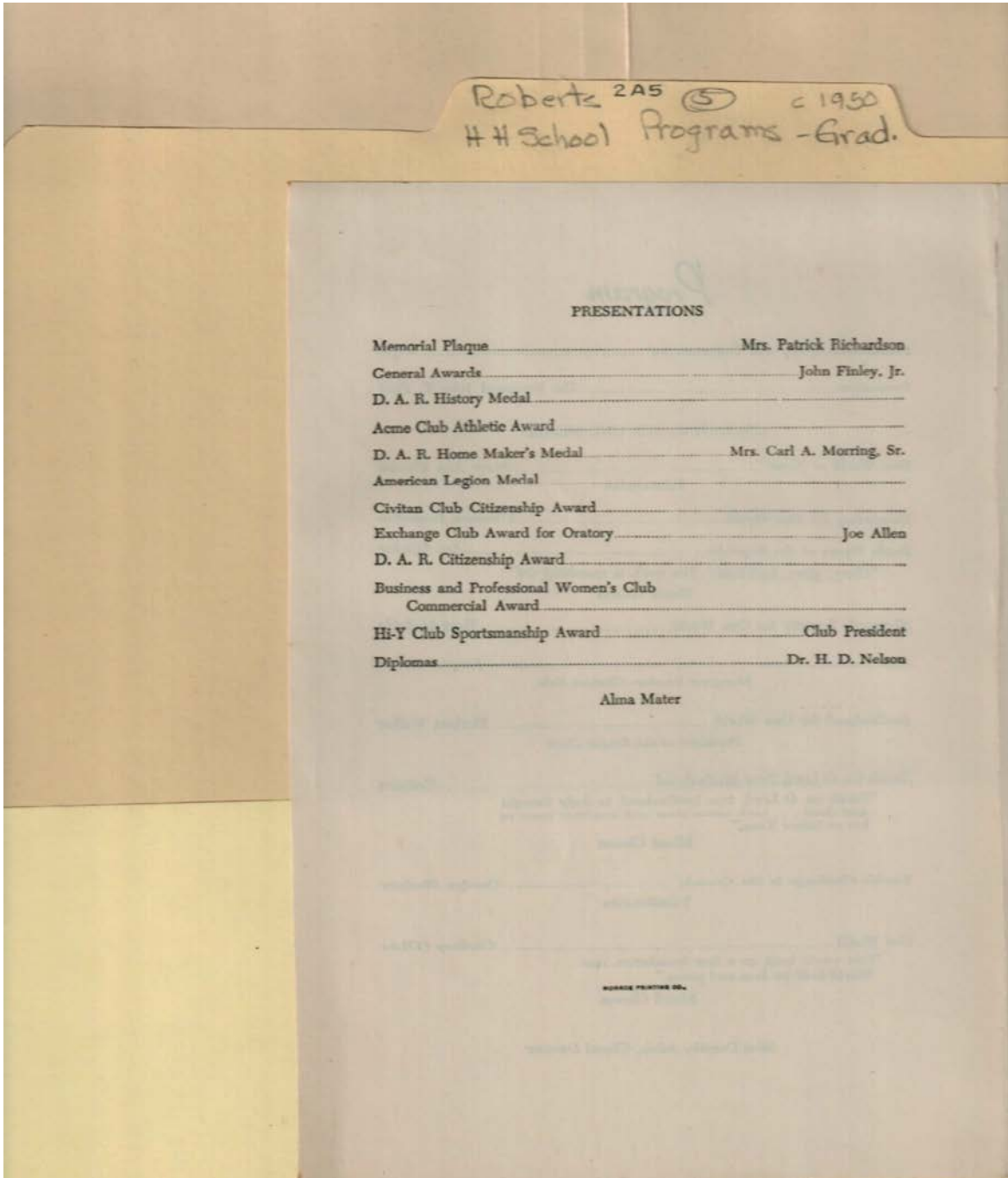
Huntsville, AL

Types:

program

Dates:

1950



Names:

Allen, Joe
Finley, John, Jr.

Moring, Carl A., Sr.,
Mrs.

Nelson, H. D., Dr.

Richardson, Patrick,
Mrs.

Places:

Huntsville, AL

Types:

program

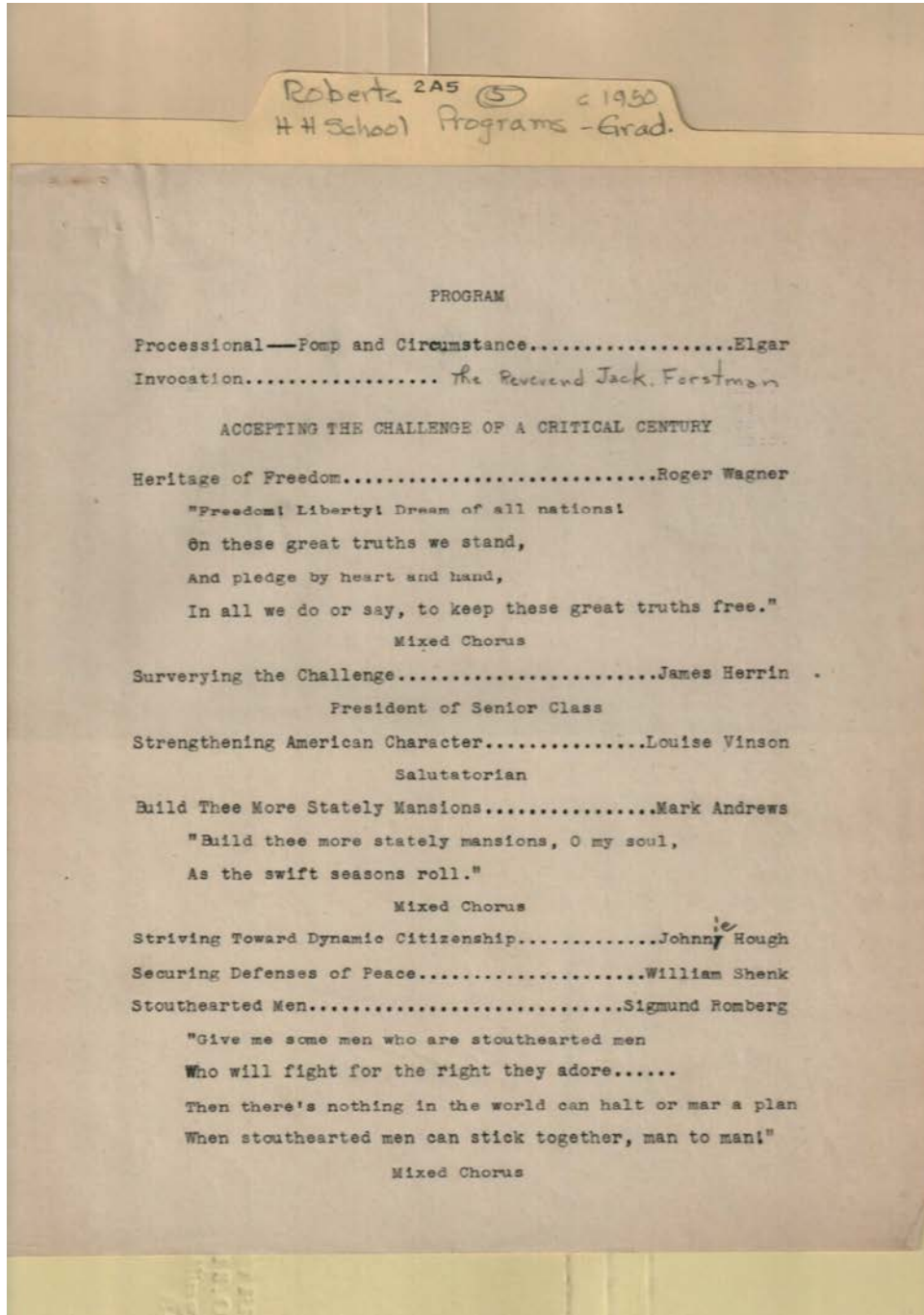
Dates:

1950

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Huntsville High School Programs and Graduations, circa 1950

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Names:

Andrews, Mark
Forstman, Jack, Rev.
Herrin, James

Hough, Johnnie
Huntsville High
School Graduation

Exercises
Romberg, Sigmund
Shenk, William

Vinson, Louise
Wagner, Roger

Places:

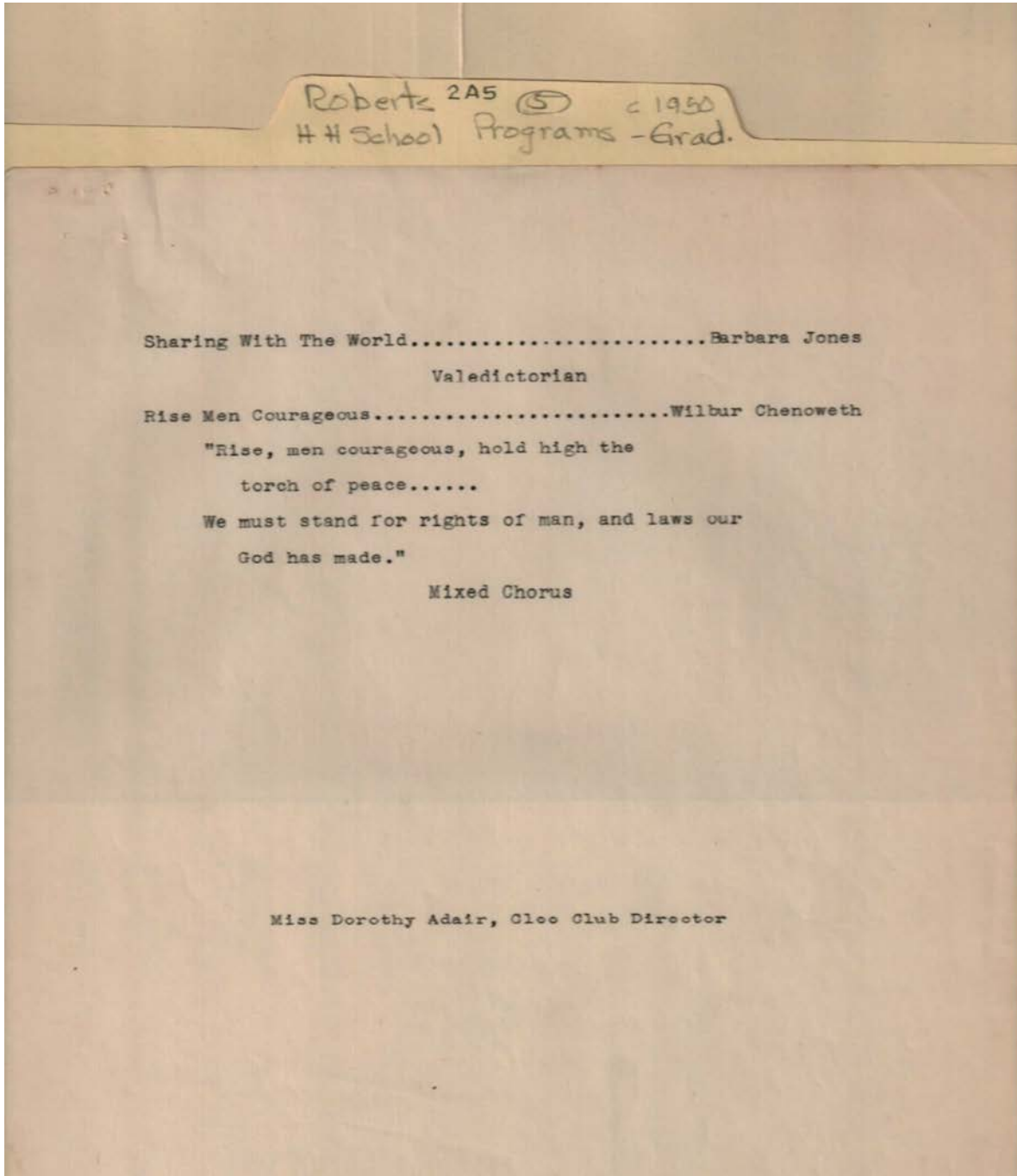
Huntsville, AL

Types:

program

Dates:

c. 1951



Names:

Adair, Dorothy, Miss

Chenoweth, Wilbur

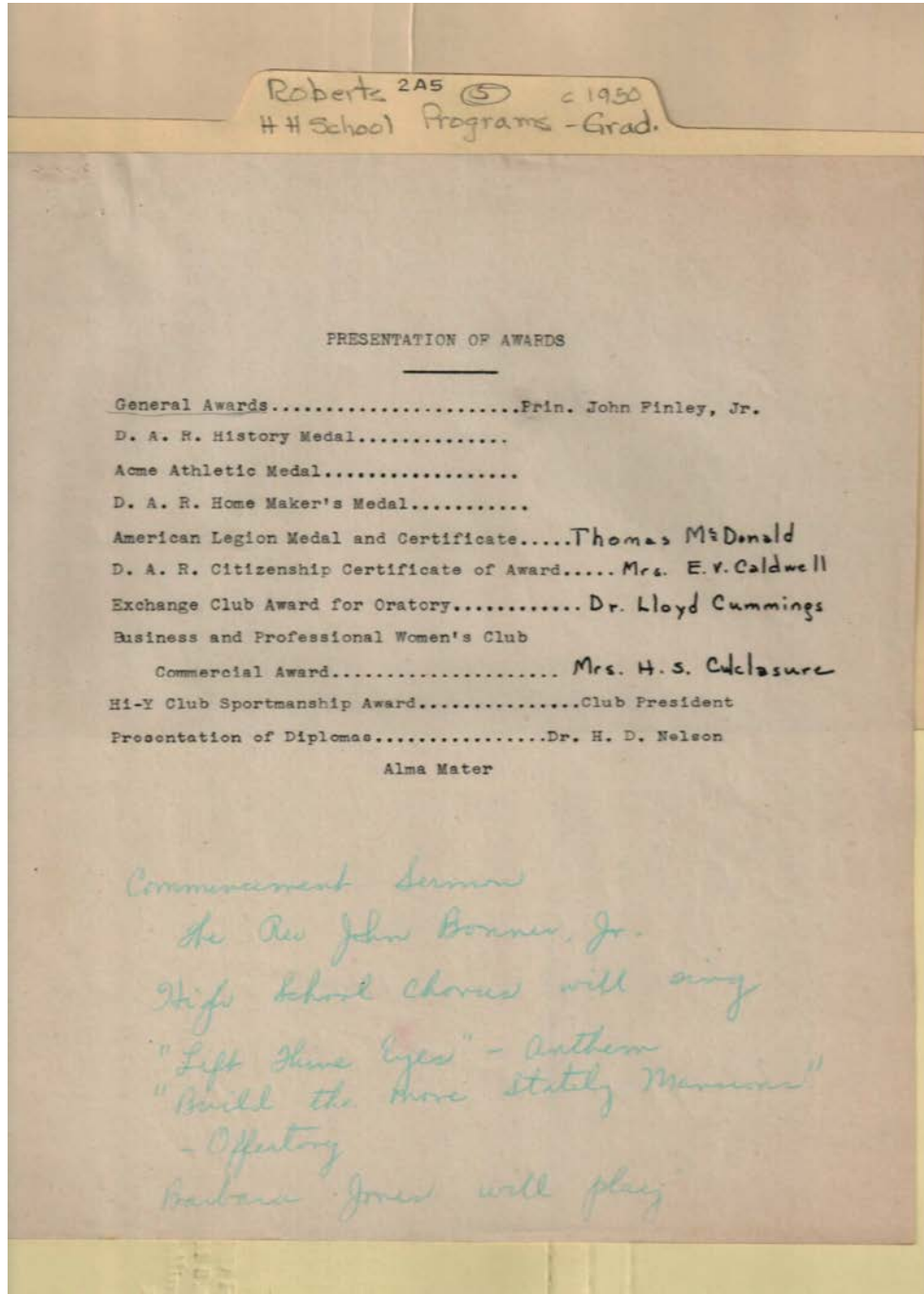
Jones, Barbara

Places:

Huntsville, AL

Types:

program



Names:

Bonner, John, Jr.,
Rev.
Caldwell, E. V., Mrs.

Culclasure, H. S.,
Mrs.
Cummings, Lloyd,
Dr.

Finley, John, Jr.,
Principal
Jones, Barbara, Miss
McDonald, Thomas

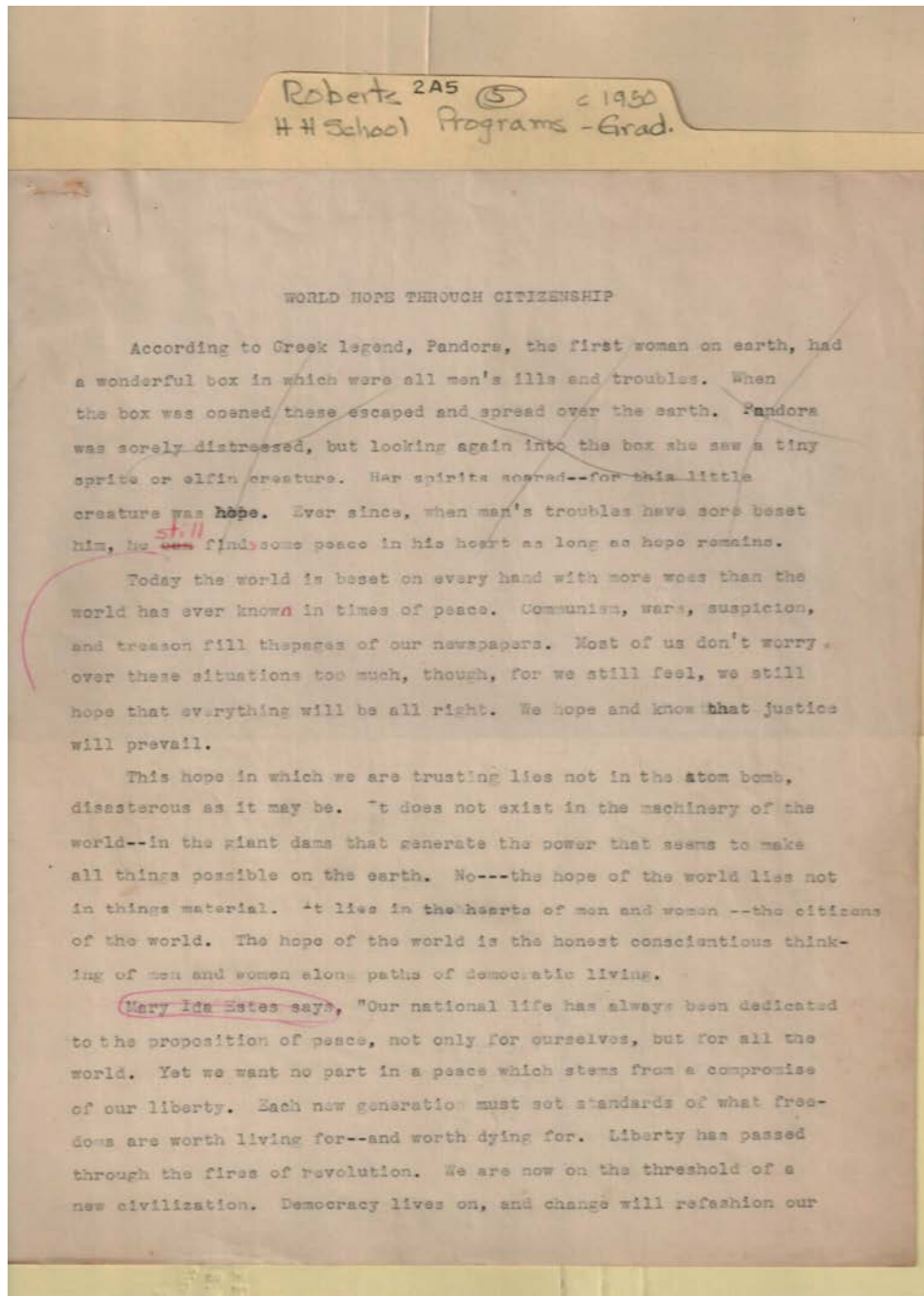
Nelson, H. D., Dr.

Places:

Huntsville, AL

Types:

program



Names:

World Hope Through
Citizenship

Types:

essay

Roberts 2A5 ⑤ c 1950
HHS School Programs - Grad.

social forms. We shall shape our new era mostly through citizenship but never through catastrophs."

Stephen Vincent Benet who won the Pulitzer Prize for poetry in 1928 speaks along these same lines when he says that "Democracy is not merely a privilege to be enjoyed--it is a trust to keep and maintain."

James H. Breasted in his great book THE DAWN OF CONSCIENCE says: The supreme problem of our society in our day . . . is the retention of the essence of our liberties--freedom of education, opportunity, choice of career, suffrage, speech, press, and assembly--while creating and establishing the controls of a democratic social order in which individual lives merge in a supreme entity of purpose, and being that in itself is the ultimate goal. This means, inevitably, a vast stepping up of the functions of government on all levels; it means a vastly increased emphasis in our schools upon education for civic and economic understanding and competence; it means a fundamental shift in emphasis throughout our whole educational program, from helping to educate the individual in his own right to become a valuable member of society to the preparation of the individual for the realization of his best self in the higher loyalty, of serving the basic ideals and aims of our society . . . ?

..... The ultimate community is, the world community, functioning in the full meaning of the term as a family of nations.

An individual's first community is the family. Consequently, a harmonious family life is the most important contribution parents can make toward the educating of a patriotic and internationally minded citizen.

With the atomic bomb the probable weapon of future warfare, with the annihilation of time and space a practicality, and with instantaneous communication with all parts of the world an actuality, this awful product of technology has made one world the theater of all political, social and economic progress; it has made the achievement of just, workable, and

Roberts 2A5 (5) c 1950
School Programs - Grad.

satisfying relationships within, between, and among nations / compelling necessity.

Our task begins at home in our local communities. We have read and I believe, "That the Home is no bounded by the four walls of a house. It is the heart of life. To it life comes, in it life is nurtured, ideals born, knowledge gained. Upon it the hope of the nation is built." There are serious weaknesses in our community and national life. These weaknesses must be corrected before our nation can play well in one world the role which is hoped will be its destiny. It must itself have a fuller oneness of social and economic life. It must provide for the fuller development of its own human resources, physically, morally, intellectually, and spiritually. It must make fuller use of the material and power resources at its command in satisfying the needs of all its people. It will be by granting and enforcing the rights of our minority groups of whatever color, creed, or race; by vastly improving the standards of living of our economically underprivileged groups; by resolving, through eminently fair standards and competent methods of arbitration, the clashes of economic interests; by being good neighbors with other peoples everywhere; in short, by making the ideals of our free society work in practice, that the influence of America upon the world will be given its best expression.

These are the ends of the utmost importance not only to our country, but to the peoples of the world everywhere. They should challenge the immediate endeavors of every educational agency in our society. But it will be in the schools principally that future citizens will acquire or fail to acquire the understanding of other people, the world-mindedness, and social, political, and economic vision and competence necessary for their accomplishment. The development of these

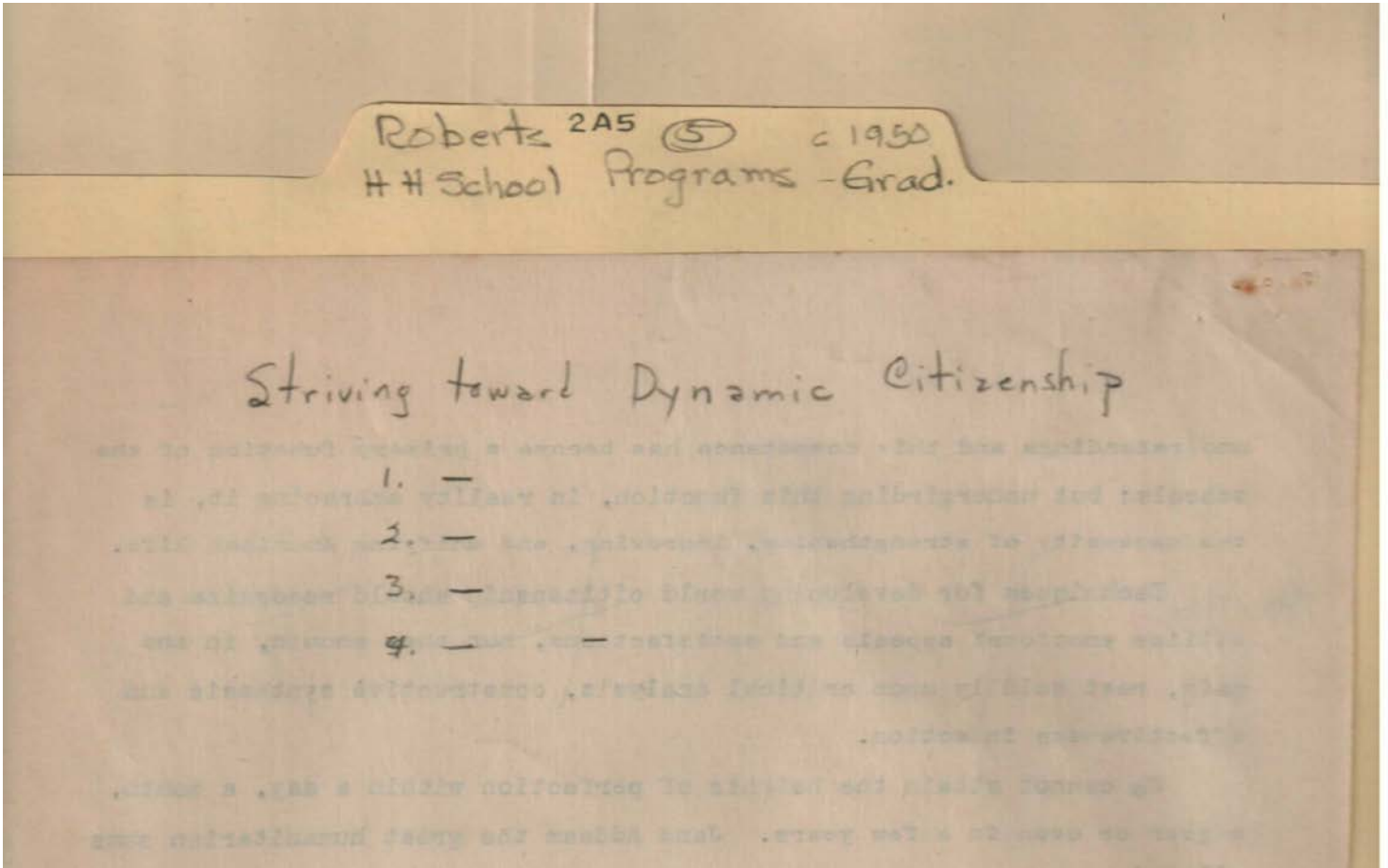
Roberts 2A5 ⑤ c 1950
H# School Programs - Grad.

understandings and this competence has become a primary function of the schools; but undergirding this function, in reality embracing it, is the necessity of strengthening, improving, and unifying American life.

Techniques for developing world citizenship should recognize and utilize emotional appeals and satisfactions, but they should, in the main, rest solidly upon critical analysis, constructive synthesis and effectiveness in action.

We cannot attain the heights of perfection within a day, a month, a year or even in a few years. Jane Addams the great humanitarian sums all this up when she says, "Progress is not automatic: the world grows better because people wish that it should and take the right steps to make it better.

It is easy to take a hard-boiled or so-called realistic point of view and to ridicule efforts to achieve world unity and peace. There are those who say that the selfishness and greed of man make war and poverty inevitable. Not so long ago this same attitude was taken in regard to the possibility of reducing disease, but the conquests of medicine now open up unbelieved dreams for the well-being of physical man, provided he can be prevented from self-destruction or destruction by other man. . .The greatest hope for the future is intelligent planning and action on the part of the leaders of today and a sound program of education that will develop the understandings, ideals, and competence required for further progress by the citizens of tomorrow.



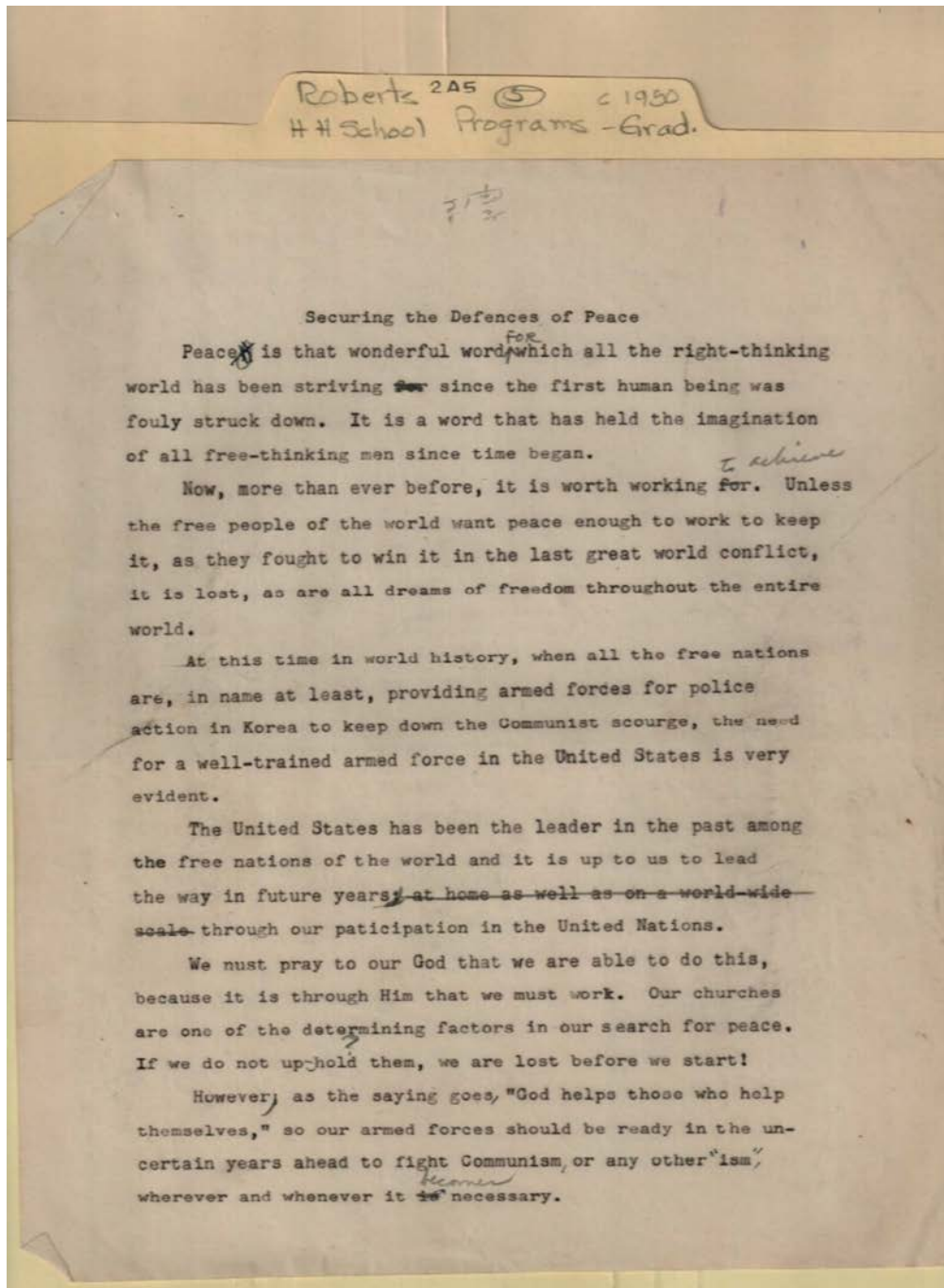
Names:

Striving Toward
Dynamic

Citizenship

Types:

memo



by William Shenk

Names:

Securing the
Defenses of Peace

Types:

address

Roberts 2A5 (5) c 1950
HHS School Programs - Grad.

We must continue to help other friendly countries to stick together in the United Nations so as to show a solid front which no country would dare attempt to destroy.

We must do this soon for every day that we lag, the Communistic forces of the Soviet are marching forward, not only by outward show of force, but also as a poison, seeping into the minds of susceptible ^{people} countries throughout the world.

Unless something substantial in the way of a free, strong, international alliance is quickly formed; freedom seems doomed!

The United Nations has thus far failed to live up to the world's expectations. Within its borders there is still much disunity and unrest. ^{until} Unless something solid is worked out and stuck to, particularly among the larger nations, the small nations can not have much hope, and Communism appeals to hopeless nations.

~~One school of thought contends~~ One school of thought contends we can not hope to maintain land forces large enough to control the Soviet hordes. We need to build our air forces and naval power to such a level as could defend Europe. We should not send land forces into the quick-sands of either Europe or China where they would be headed "As the Sea's self should head a pebble-cast," ^{that think} these countries are too large to control with land forces, but with a naval blockade and air power we can subdue them. ^{which ever factor is right}

²¹¹ ~~Again I say~~ the United States must lead the way. We must build our armed forces so as to provide a balance among nations.

On the other hand, however, there are those who believe that we must continue to supply land forces to complete the Roman ^{miserable} project and use them also, if necessary, to carry the major part of our offensive to the heart of the enemy's homeland.

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Huntsville High School Programs and Graduations, circa 1950

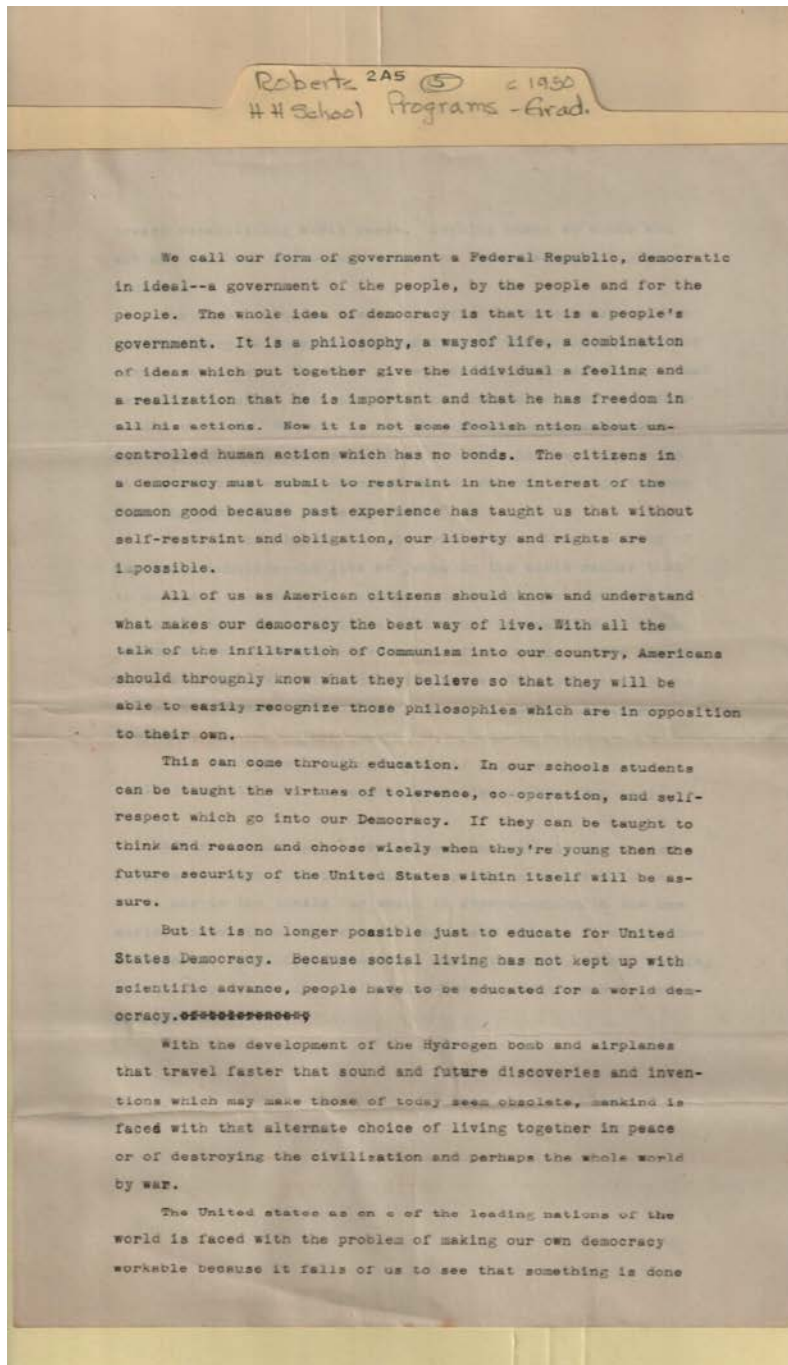
Image 31 r02a05-05-000-0164 [Contents](#) [Index](#) [About](#)

Roberts 2A5 (5) c 1950
H H School Programs - Grad.

We have failed in our job thus far, but there is still
time to form our solid front, ^{not} ~~not~~ for aggressive action, but
for policing units to protect a free world. Once this is es-
tablished, with the help of Almighty God; we can maintain
peace and in truth "Turn our swords into plowshares."

Frances Cabaniss Roberts Collection: Series 2, Subseries A, Box 5, Folder 5
Huntsville High School Programs and Graduations, circa 1950

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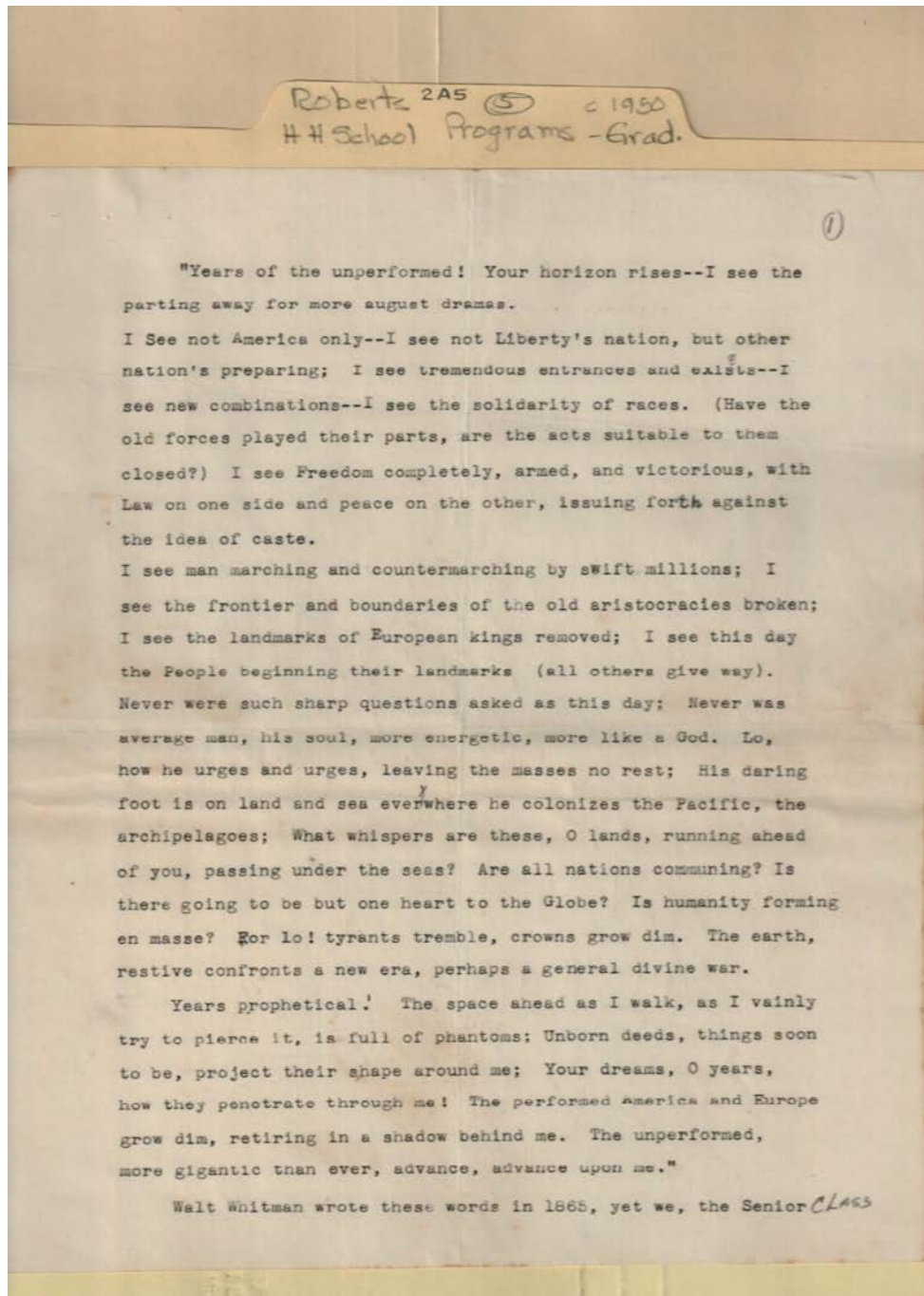
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Striving Toward
Dynamic

Citizenship

Types:

address



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Names:

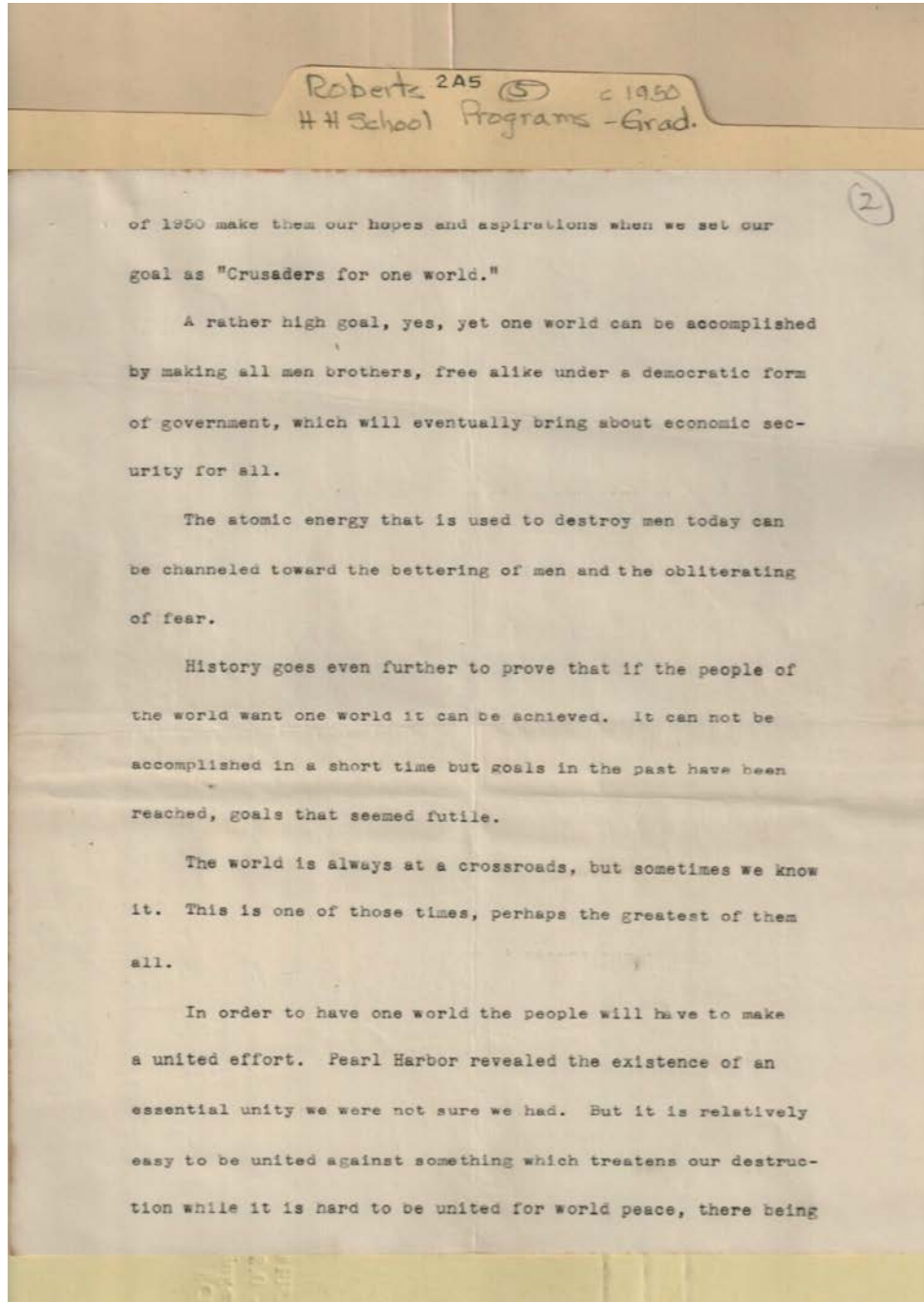
Graduation address

Types:

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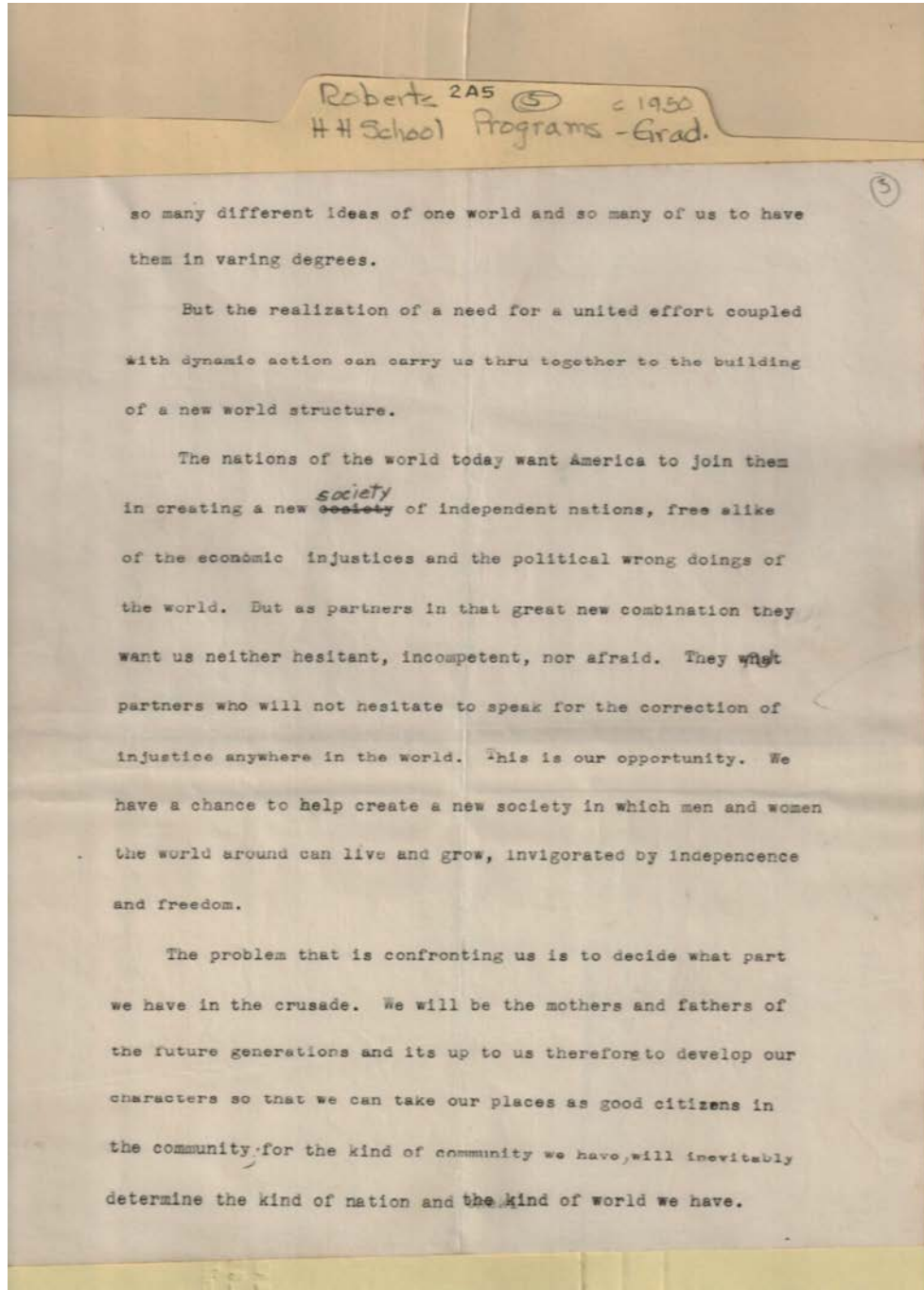
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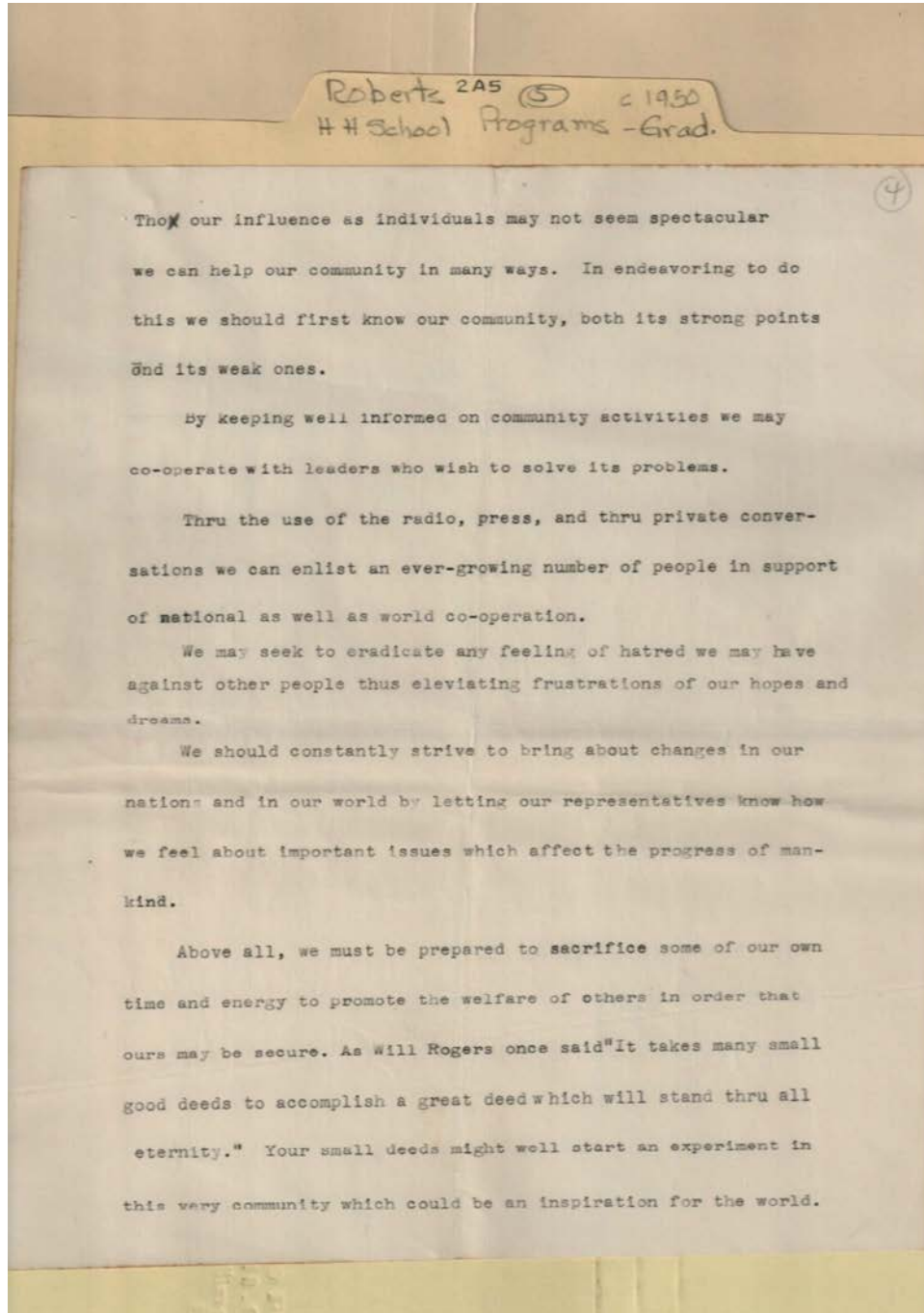
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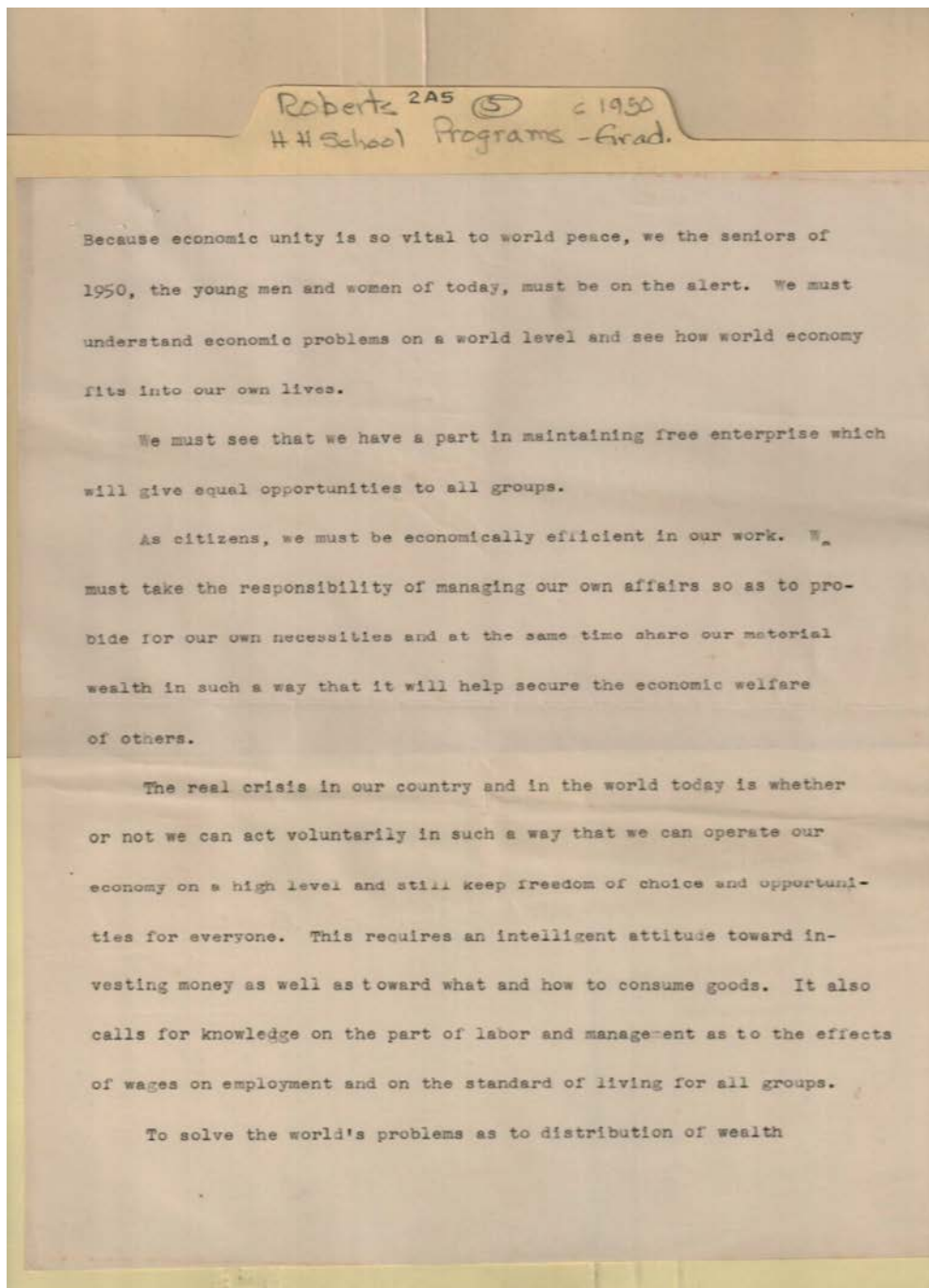
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Striving Toward
Dynamic

Citizenship

Types:

address

Roberts 2A5 (5) c 1950
H H School Programs - Grad.

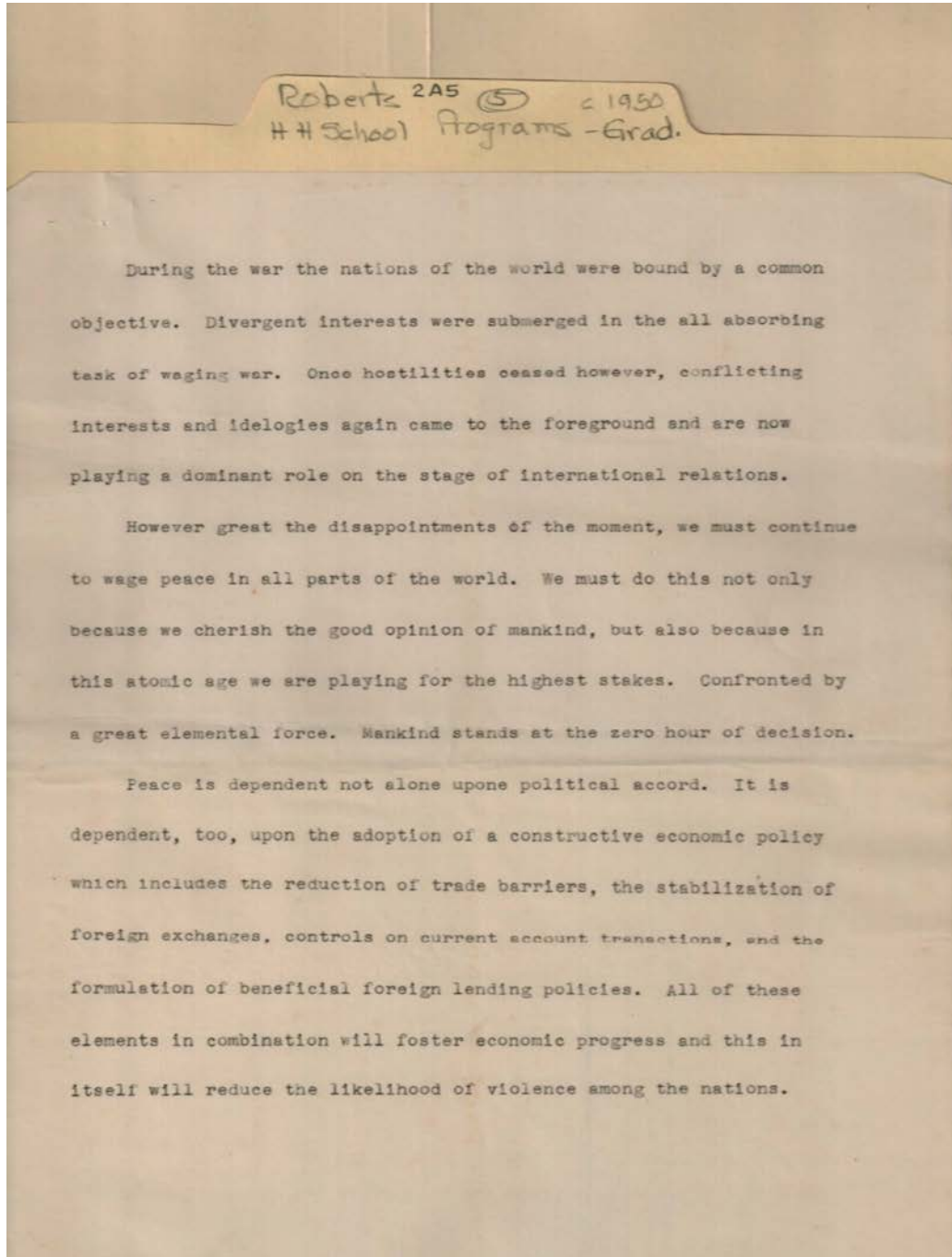
we must learn the economic problems of the individual countries. We must be educated to see their needs for until we know the needs of the people we can never distribute fairly the wealth of the world.

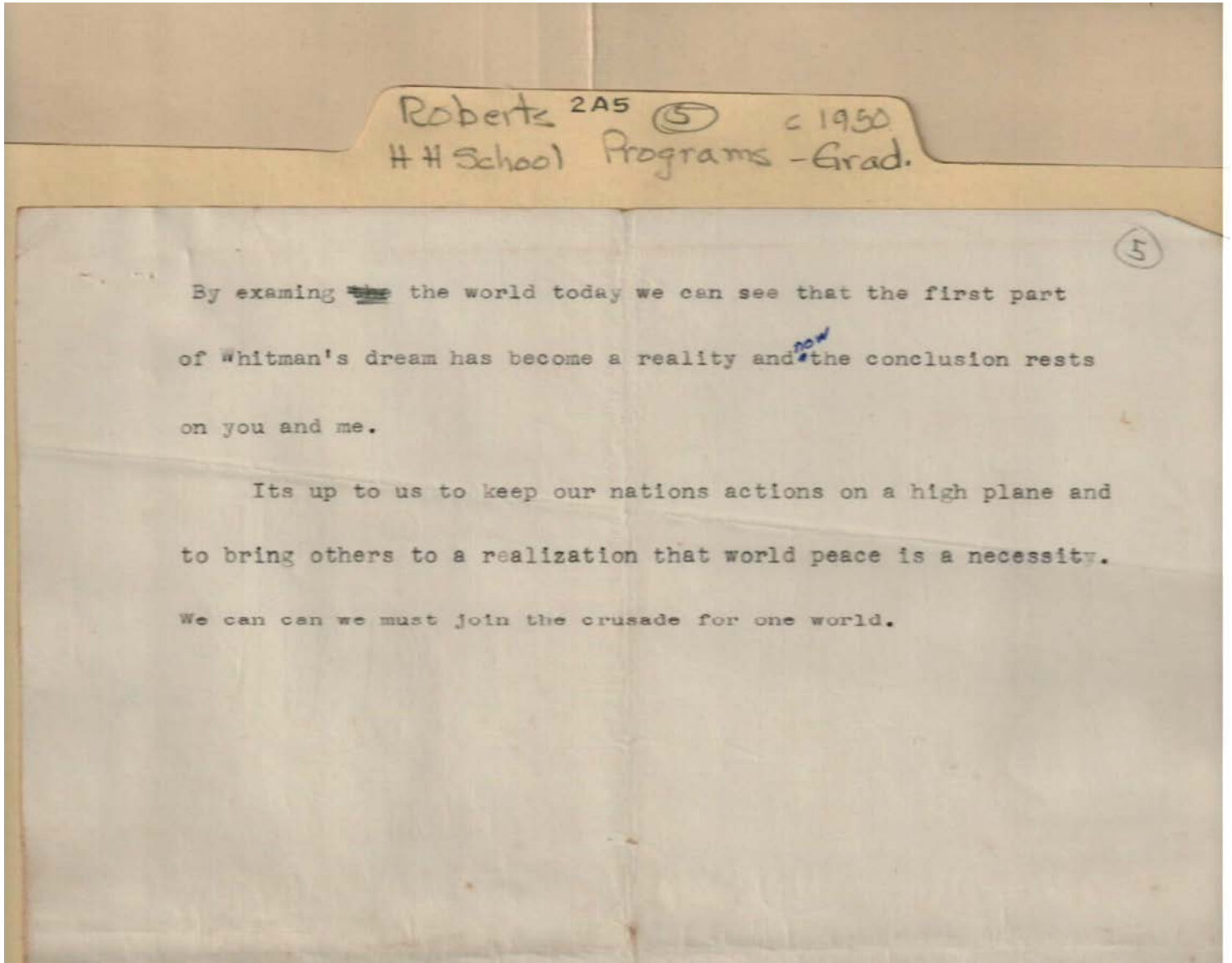
Then, the last and by far the greatest need in distributing the world's wealth is to create in man a consideration of others. Once this feeling is established then and then only will we be able to have economic efficiency throughout the world.

The time has come for the nations of the world to step forward-- to change economic difficulties into opportunities and thus light the way to a better, happier world for the generations of the future.

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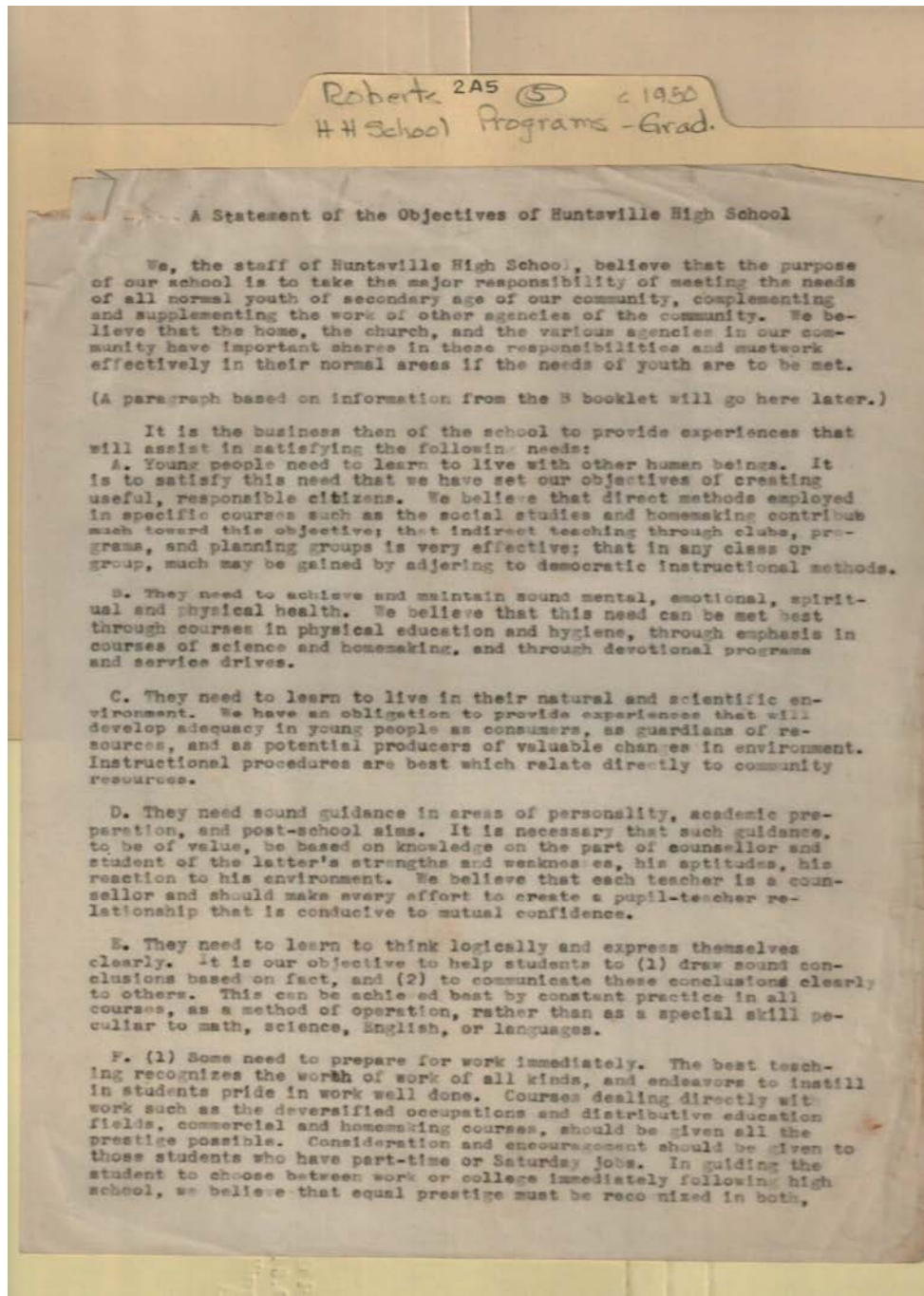
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Types:

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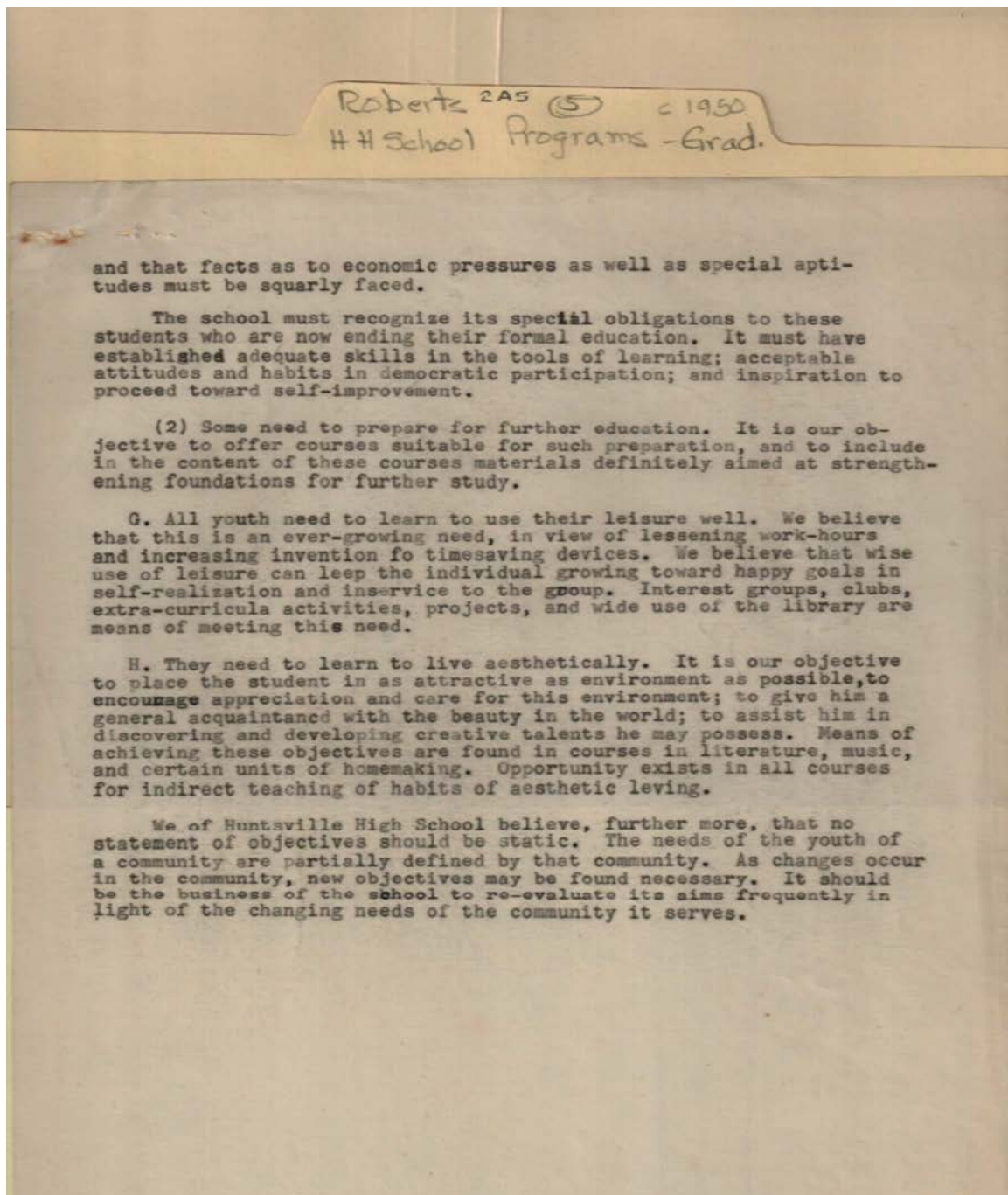
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Huntsville High

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Names:

Objectives of School
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Frances Cabaniss Roberts Collection

Preferred Citation: Frances Cabaniss Roberts Collection, Archives and Special Collections, M. Louis Salmon Library, University of Alabama in Huntsville, Huntsville, AL.

Collection Scope and Content: The Collection of 114 Linear ft. includes a total of 156 Archival Boxes. The Frances Cabaniss Roberts collection covers the historical records of the Cabaniss Roberts family. This collection contains extensive correspondence records of the Cabaniss Roberts family circa 1830 to 1930.

Archives/Special Collections Access Restrictions: None

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