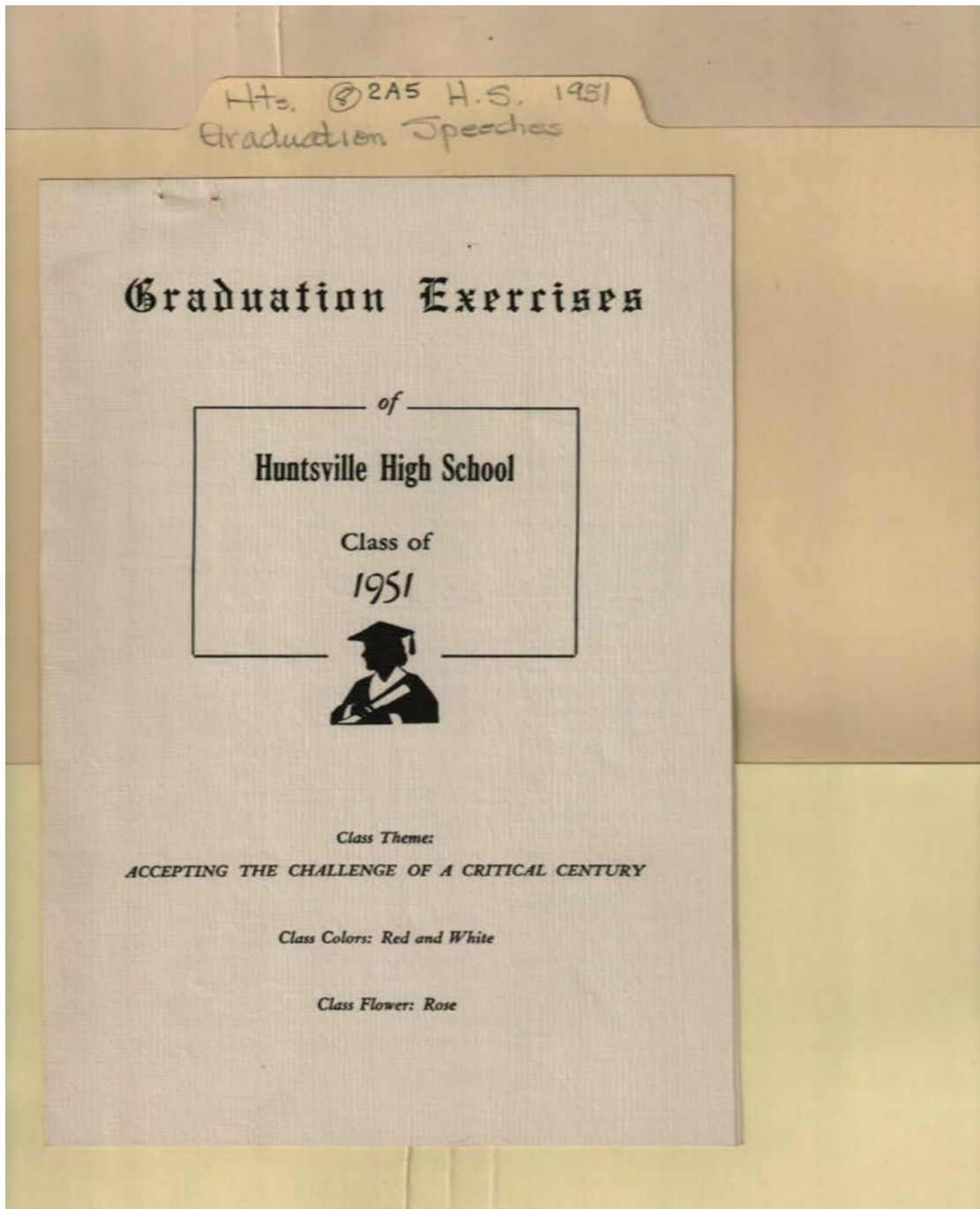


Frances Cabaniss Roberts Collection: Series 2, Subseries A, Box 5, Folder 8

Huntsville High School Graduation Speeches, 1951

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**Names:**

Graduation Exercises  
of Huntsville High

School

**Places:**

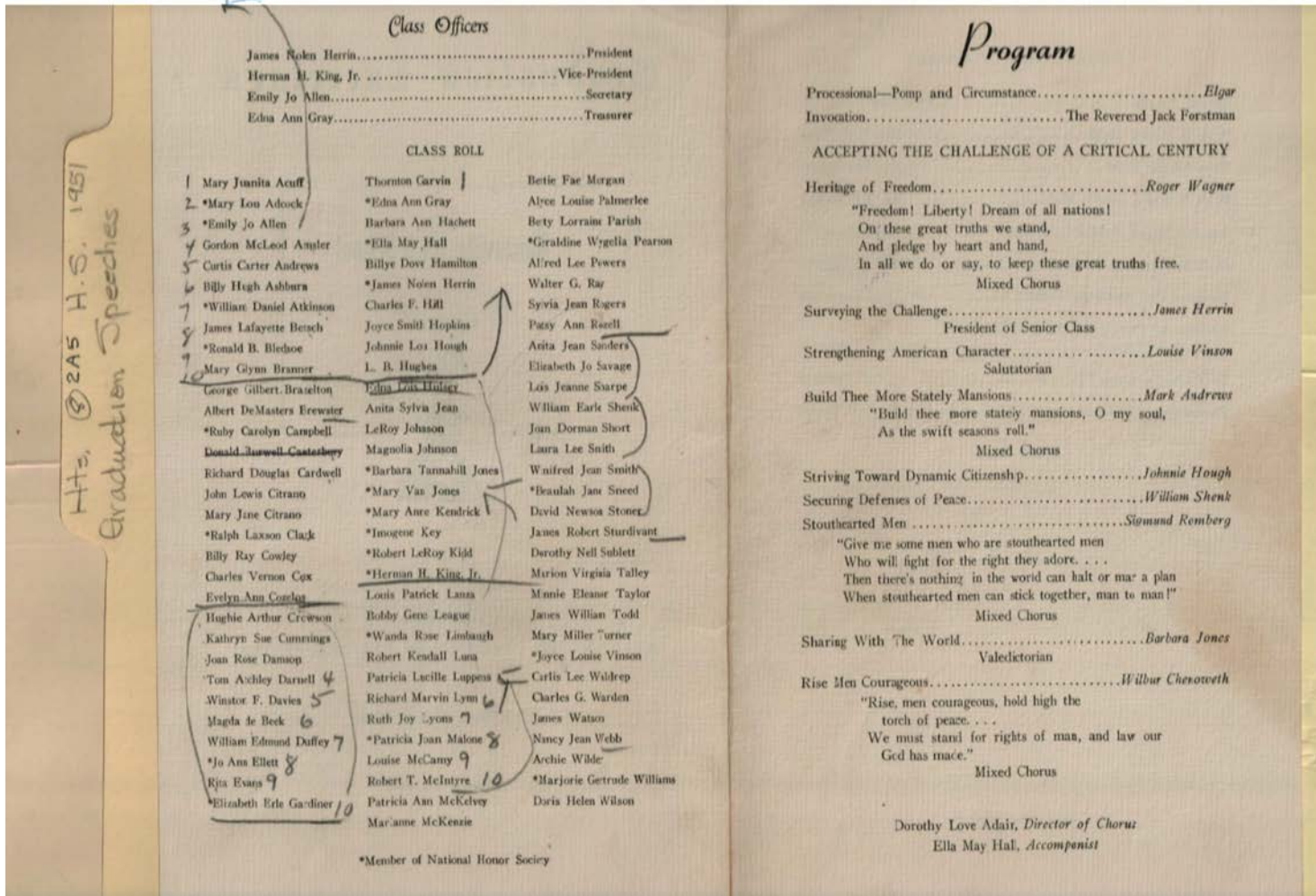
Huntsville, AL

**Types:**

program

**Dates:**

1951



**Names:**

- |                     |                      |                      |                        |
|---------------------|----------------------|----------------------|------------------------|
| Acuff, Mary Juanita | Canterbury, Donald   | Gardiner, Elizabeth  | King, Herman H., Jr.   |
| Adair, Dorothy Love | Burwell              | Erle                 | Lanza, Louis Patrick   |
| Adcock, Mary Lou    | Cardwell, Richard    | Garvin, Thornton     | League, Bobby Gene     |
| Allen, Emily Jo     | Douglas              | Gray, Edna Ann       | Limbaugh, Wanda        |
| Amsler, Gordon      | Chenoweth, Wilbur    | Hachett, Barbara Ann | Rose                   |
| McLeod              | Citrano, John Lewis  | Hall, Ella May       | Luna, Robert Kendall   |
| Andrews, Curtis     | Citrano, Mary Jane   | Hamilton, Billye     | Luppens, Patricia      |
| Carter              | Clark, Ralph Laxson  | Dove                 | Lucille                |
| Andrews, Mark       | Cowley, Billy Ray    | Herrin, James Nolen  | Lynn, Richard          |
| Ashburn, Billy Hugh | Cox, Charles Vernon  | Hill, Charles F.     | Marvin                 |
| Atkinson, William   | Cozelos, Evelyn Ann  | Hopkins, Joyce Smith | Lyons, Ruth Joy        |
| Daniel              | Crowson, Hughie      | Hough, Johnnie Lou   | Malone, Patricia Joan  |
| Betsch, James       | Arthur               | Hughes, L. B.        | McCamy, Louise         |
| Lafayette           | Cummings, Kathryn    | Hulsey, Edna Lois    | McIntyre, Robert T.    |
| Bledsoe, Ronald B.  | Sue                  | Jean, Anita Sylvia   | McKelvey, Patricia     |
| Branner, Mary Glynn | Damson, Joan Rose    | Johnson, LeRoy       | Ann                    |
| Brazelton, George   | Darnell, Tom Atchley | Johnson, Magnolia    | McKenzie, Marianne     |
| Gilbert             | Davies, Winston F.   | Jones, Barbara       | Morgan, Bettie Fae     |
| Brewster, Albert    | Duffey, William      | Tannahill            | Palmerlee, Alyce       |
| DeMasters           | Edmund               | Jones, Mary Vann     | Louise                 |
| Campbell, Ruby      | Ellett, Jo Ann       | Kendrick, Mary Anne  | Parish, Betty Lorraine |
| Carolyn             | Evans, Rita          | Key, Imogene         | Pearson, Geraldine     |
|                     |                      | Kidd, Robert LeRoy   | Wygelia                |

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Ray, Walter G.  
Rogers, Sylvia Jean  
Romberg, Sigmund  
Rozell, Patsy Ann  
Sanders, Anita Jean  
Savage, Elizabeth Jo  
Sharpe, Lois Jeanne  
Shenk, William Earle

Short, Joan Dorman  
Smith, Laura Lee  
Smith, Winifred Jean  
Sneed, Beulah Jane  
Stoner, David  
Newson  
Sturdivant, James  
Robert  
Sublett, Dorothy Nell

Talley, Marion  
Virginia  
Taylor, Minnie  
Eleanor  
Todd, James William  
Turner, Mary Miller  
Vinson, Joyce Louise  
Wagner, Roger  
Waldrep, Carlis Lee

Warden, Charles G.  
Watson, James  
Webb, Nancy Jean  
Wilder, Archie  
Williams, Marjorie  
Gertrude  
Wilson, Doris Helen  
de Beek, Magda

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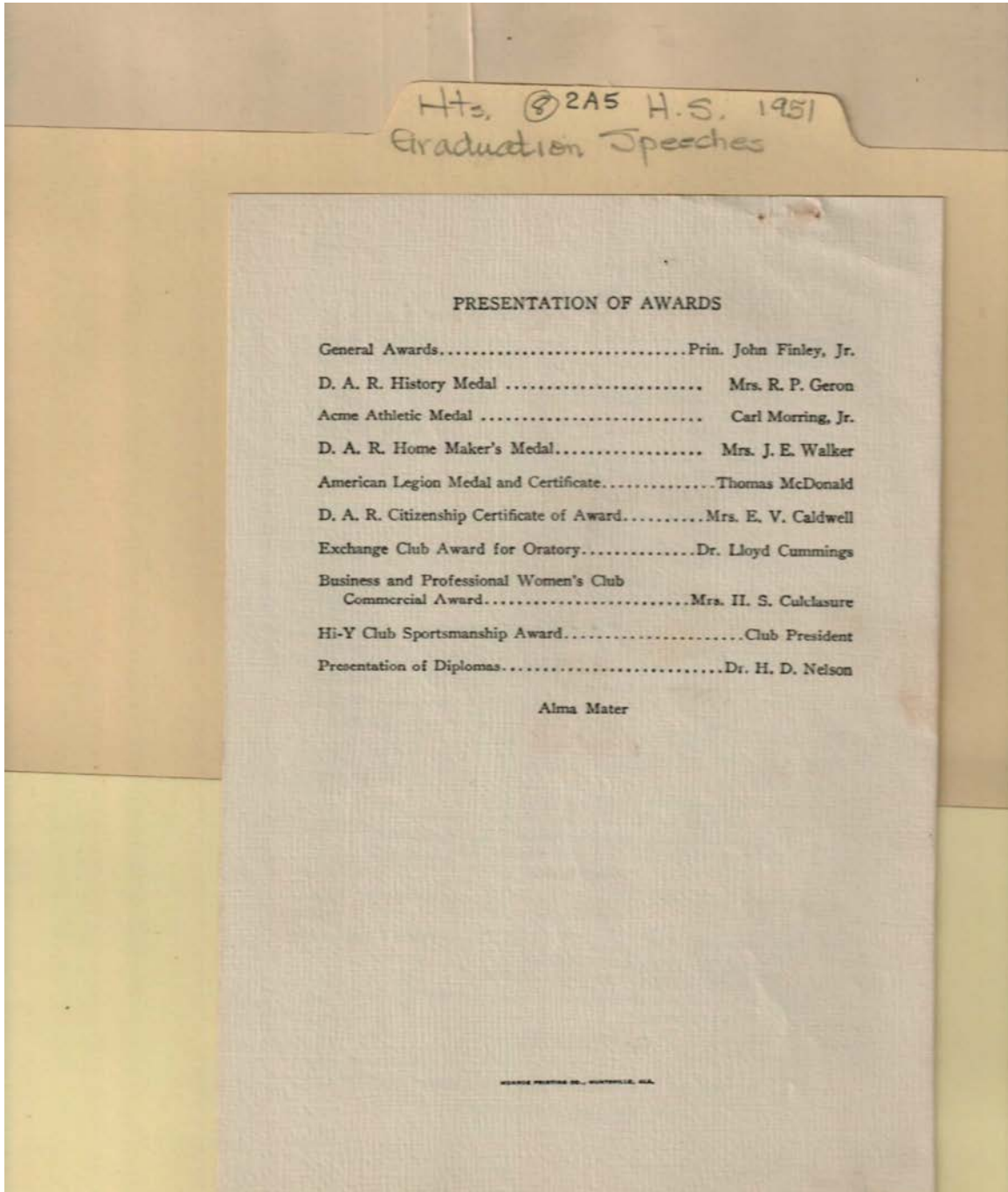
Huntsville, AL

**Types:**

program

**Dates:**

1951



**Names:**

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Culclasure, H. S.,  
Mrs.

Cummings, Lloyd,  
Dr.  
Finley, John, Jr., prin.

Geron, R. P., Mrs.  
McDonald, Thomas  
Moring, Carl, Jr.

Nelson, H. D., Dr.  
Walker, J. E., Mrs.

**Places:**

Huntsville, AL

**Types:**

program

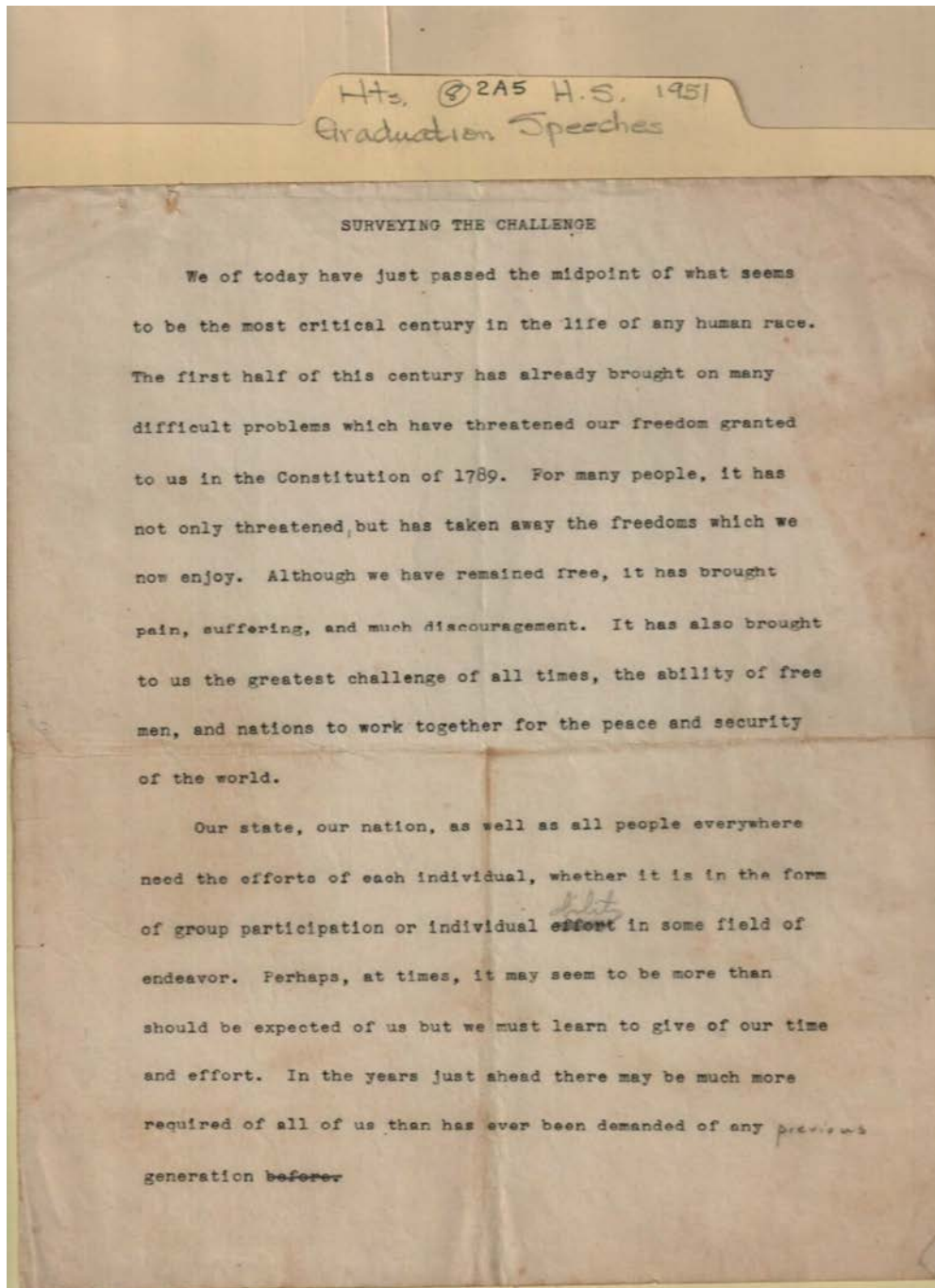
**Dates:**

1951

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by James Herrin

**Names:**

Surveying the  
Challenge

**Places:**

Huntsville, AL

**Types:**

graduation address

**Dates:**

1951

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Huntsville High School Graduation Speeches, 1951

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Hts. @ 2A5 H.S. 1951  
Graduation Speeches

In this new era, the atomic age in which we are living, we must face new problems as they arise. We must make decisions which are in accordance with the times, and which will help in developing world peace. We alone cannot make all of them. We must put feith in our leaders in the hope that they will make decisions which will bring about permanent world peace.

These decisions which pertain to international matters can and must be worked out among the nations of the world. The recognition of this need brought about the establishment of the United Nations in 1945. Today if this organization does not fail as the League of Nations did after World War I, then we must make the waging of peace as satisfying to men's minds as the victory which comes from waging successful wars.

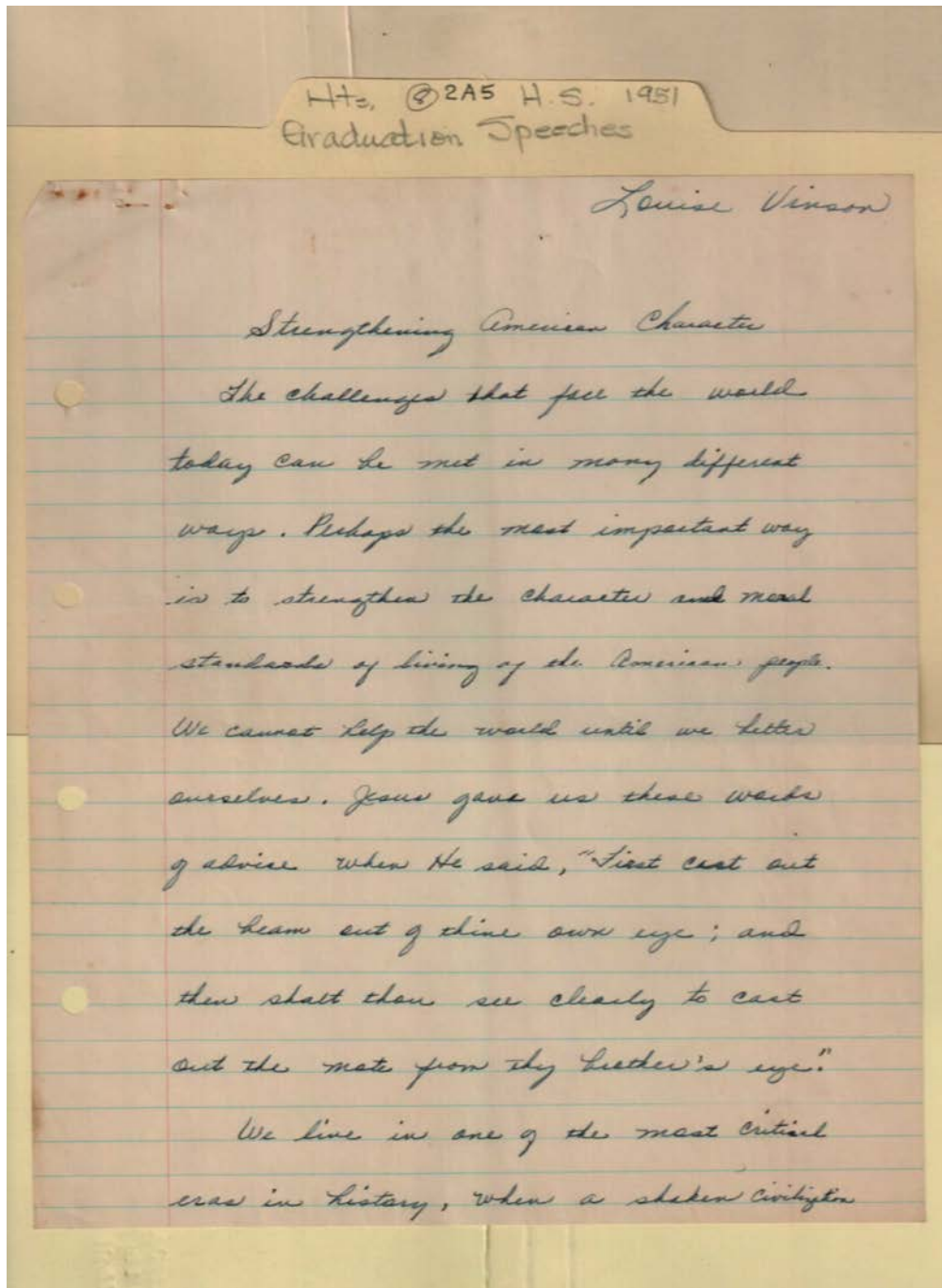
Although we are in a critical century, there have been other such times before us. For instance, the century after the crucifixion of Christ was critical, because people wondered whether or not Christianity would survive. It did survive, but only through the courage and the leadership of a small group of Christians. In this country, the time from 1775 to 1800 was very critical. Could a nation, under the idea that

Hts, @2A5 H.S. 1951  
Graduation Speeches

it was "conceived in liberty and dedicated to the proposition that all men are created equal," survive? And for the same reasons, courage, leadership, and vision of Americans everywhere, it did survive.

Why is this century so critical? Because this time, everything we have is at stake, the basis for our progress, our culture, our freedom, economic security, our sacred rights, our very survival as national beings and children of God.

Now, we must realize that we are standing on the threshold of disaster. We must find the answers to the greatest problems of all times. There is no set formula which we can follow on our road to the future, but there are certain guide posts, which have led men onward through ages past. The development of strong moral character, the building of enlightened citizenship, and the creation of the spirit of sharing with the world can do much to secure a workable peace for all mankind.



**Names:**

Vinson, Louise

Strengthening  
American Character

**Places:**

Huntsville, AL

**Types:**

graduation address

**Dates:**

1951



Hts. @ 2A5 H.S. 1951  
Graduation Speeches

is striving desperately to get on its feet again, when there are great enterprises to see, great books to read, and great thoughts to think.

Yet we fill our lives with trivialities. We are guilty of one of the <sup>most</sup> ~~common~~ failures in character - the crowding out of things that really matter by the things that do not matter so much.

To strengthen our character we must follow the steps of Jesus. During His lifetime of service to God and to His fellowmen, He set many examples for us. He taught love, friendship,

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Graduation Speeches

obedience, self-respect, and love of  
God.

All high character depends on  
inward obedience to moral law, and  
it is this inward substance of Jesus'  
character that we sometimes miss. We  
are touched by His gentleness, pity,  
compassion, and kindness. But the  
core of His character lay underneath  
all this. "Thy will be done, as in  
Heaven, so in earth;" "I came down  
from Heaven, not to do mine own  
will, but the will of Him that sent  
me;" "Whosoever shall do the will

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Graduation Speeches

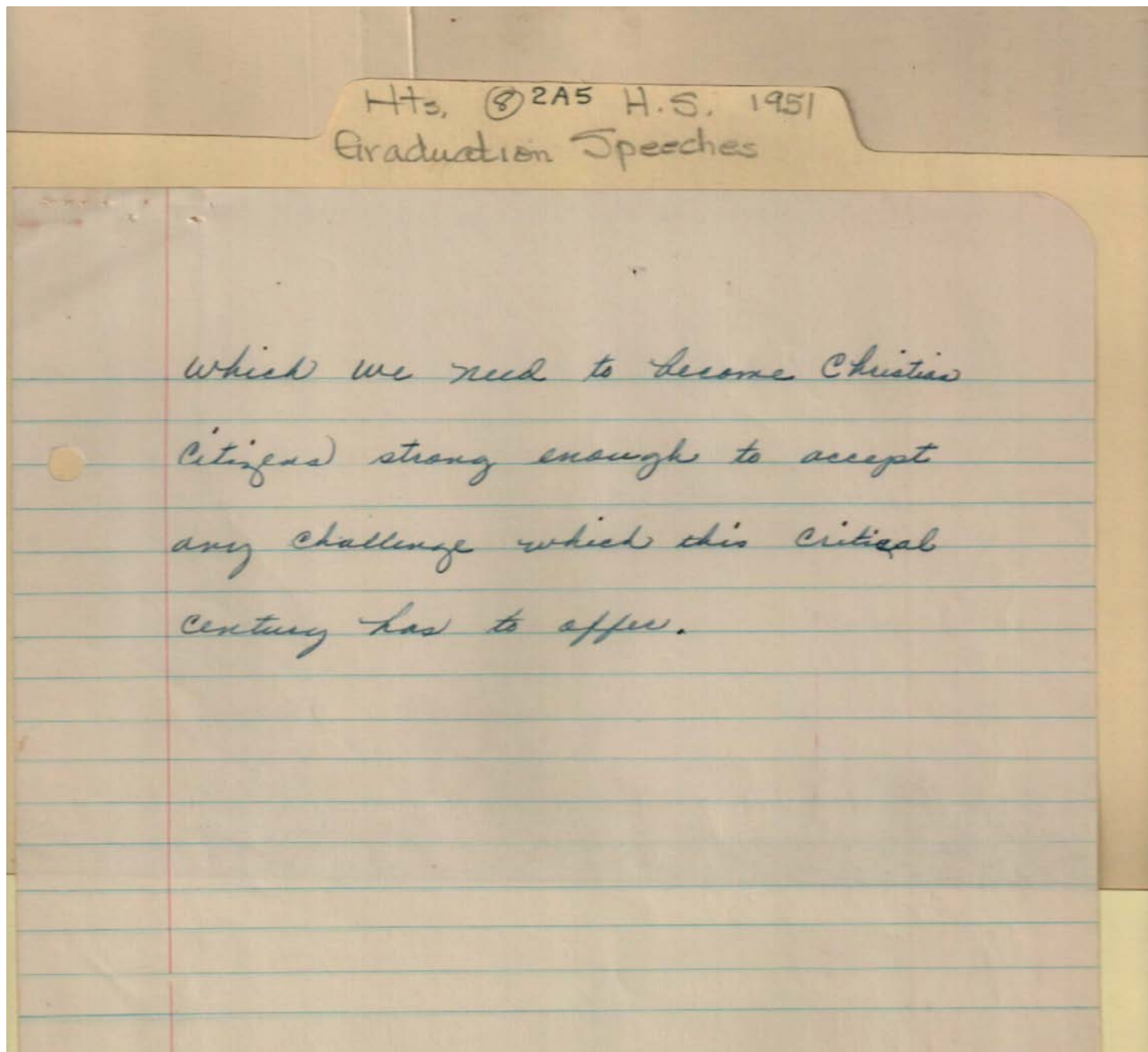
of God, the same is my brother, and my sister, and my Mother; "Not my will, but Thine be done." All of these sayings indicate that at the center of the Master's life was a glad but absolute obedience to His Father's will.

Jesus's teaching of friendship can also be used in molding our character. Friendship is the fundamental need of the world today. For it is an expansive spirit that overthrows vindictiveness and takes in enemies, overpasses jealousy, and embraces

Hts. 2A5 H.S. 1951  
Graduation Speeches

rivals, is too great and too glad  
to be stopped by prejudice, and seeks  
the good of all sects and conditions  
of folk across the barriers that can  
be erected by caste, class, and race.  
Such lasting friendship is an elemental  
test of character. Such undiscoverable  
good-will is the very foundation  
for the brotherhood of man.

There is ~~no~~ set pattern which  
we as Seniors can follow in assuming  
the full development of our character,  
but the Master Teacher has given  
us all the essential principles



by Johnnie Hough

**Names:**

Striving Toward  
Dynamic

Citizenship

**Places:**

Huntsville, AL

**Types:**

graduation address

**Dates:**

1951

Hts. @2A5 H.S. 1951  
Graduation Speeches

STRIVING TOWARD DYNAMIC CITIZENSHIP

Today the world is beset on every hand with more woes than the world has ever known in times of peace. Communism, wars, suspicion, and treason fill the pages of our newspapers. Most of us don't worry over these situations too much, though, for we still feel, we still hope that everything will be all right. We hope and know that justice will prevail.

This hope in which we are trusting lies not in the atom bomb, disastrous as it may be. It does not exist in the machinery of the world--in the giant dams that generate the power that seems to make all things possible on the earth. No--the hope of the world lies not in things material. It lies in the hearts of men and women--the citizens of the world. The hope of the world is the honest conscientious thinking of men and women along paths of democratic living.

Our national life has always been dedicated to the proposition of peace, not only for ourselves, but for all the world. Yet we want no part in a peace which stems from a compromise of our liberty. Each new generation must set standards of what freedoms are worth living for--and worth dying for. Liberty can not be inherited. It must be won over and over again. America has passed through the fires of revolution. We are now on the threshold of a new civilization. Democracy lives on, and change will refashion our social forms. We shall shape our new era mostly through citizenship but never through catastrophe.

The supreme problem of our society in our day. . . . is the retention of the essence of our liberties--freedom of education, opportunity, choice of career, suffrage, speech, press, and assembly--while creating and establishing the controls of a democratic social order in which individual lives merge in a supreme entity of purpose, and being that in

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Graduation Speeches

itself is the ultimate goal. This means, inevitably, a vast stepping up of the functions of government on all levels; it means a vastly increased emphasis in our schools upon education for civic and economic understanding and competence; it means a fundamental shift in emphasis throughout our whole educational program, from helping to educate the individual in his own right to become a valuable member of society to the preparation of the individual for the realization of his best self in the higher loyalty, of serving the basic ideals and aims of our society.

Our task begins at home in our local communities. The home is not bounded by the four walls of a house. It is the heart of life. To it life comes, in it life is nurtured, ideals born, knowledge gained. Upon it the hope of the nation is built. There are serious weaknesses in our community and national life. These weaknesses must be corrected before our nation can play well in one world the role which is hoped will be its destiny. It must itself have a fullness of social and economic life. It must provide for the fuller development of its own human resources, physically, morally, intellectually and spiritually. It must make fuller use of the material and power resources at its command in satisfying the needs of all its people. It will be granting and enforcing the rights of our minority groups of whatever color, creed, or race; by vastly improving the standards of living of our economically underprivileged groups; by resolving, through eminently fair standards and competent methods of arbitration, the clashes of economic interests; by being good neighbors with other peoples everywhere; in short, by making the ideals of our free society

Hts. @ 2A5 H.S. 1951  
Graduation Speeches

work in practice, that the influence of America upon the world will be given its best expression.

These are the ends of the utmost importance not only to our country, but to the peoples of the world everywhere. They should challenge the immediate endeavors of every educational agency in our society. But it will be in the schools primarily that future citizens will acquire or fail to acquire the understanding of other people, the world-mindedness, and social, political, and economic vision and competence necessary for their accomplishment. The development of these understandings and this competence has become a primary function of the schools; but undergirding this function, in reality embracing it, is the necessity of strengthening, improving and unifying American life.

We cannot attain the heights of perfection within a day, a month, a year or even in a few years. Jane Addams the great humanitarian summed all this up when she said, "Progress is not automatic; the world grows better because people wish that it should and take the right steps to make it better."

It is easy to take a hard-boiled or so-called realistic point of view and to ridicule efforts to achieve world unity and peace. There are those who say that the selfishness and greed of man make war and poverty inevitable. Not so long ago this same attitude was taken in regard to the possibility of reducing disease, but the conquests of medicine now open up unbelieved dreams for the well-being of physical man, provided he can be prevented from self-destruction or destruction by other man. . . .The greatest hope for the future is intelligent planning and action on the part of the leaders of today and a sound



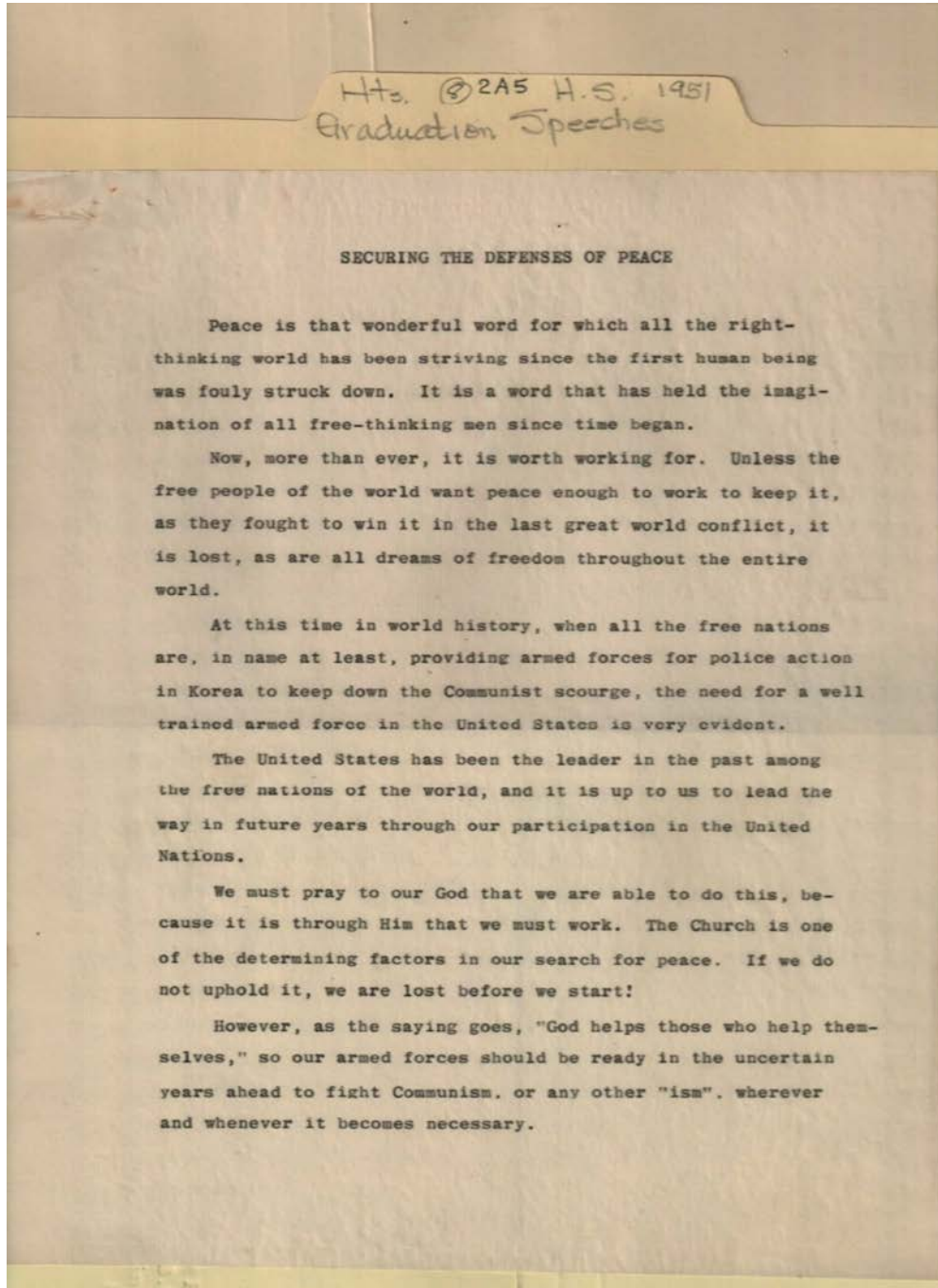
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Graduation Speeches

program of education that will develop the understandings, ideals,  
and competence required for further progress by the citizens of to-  
morrow.



by William Shenk

**Names:**

Securing the  
Defenses of Peace

**Places:**

Huntsville, AL

**Types:**

graduation address

**Dates:**

1951

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We must continue to help other friendly countries to stick together in the United Nations so as to present a solid front which no country would dare attempt to destroy.

We must do this soon for every day that we lag, the Communist forces of the Soviet are marching forward, not only by outward show of force, but also as a poison, seeping into the minds of susceptible people throughout the world.

Unless something substantial in the way of a free, strong, international alliance is quickly formed; freedom seems doomed!

The United Nations has thus far failed to live up to the world's expectations. Within its ranks there is still such disunity and unrest. Until something solid is worked out and stuck to, particularly among the larger nations, the small nations can not have much hope, and Communism appeals to hopeless nations.

One school of thought contends we can not hope to maintain land forces large enough to control the Soviet hordes. We need to build our air forces and naval power to such a level as could defend Europe and we should not send land forces into the quicksands of either Europe or China where they would be heeded "As the Sea's self should heed a pebble-cast". They think these countries are too large to control with land forces, but with a naval blockade and air power we can subdue them.

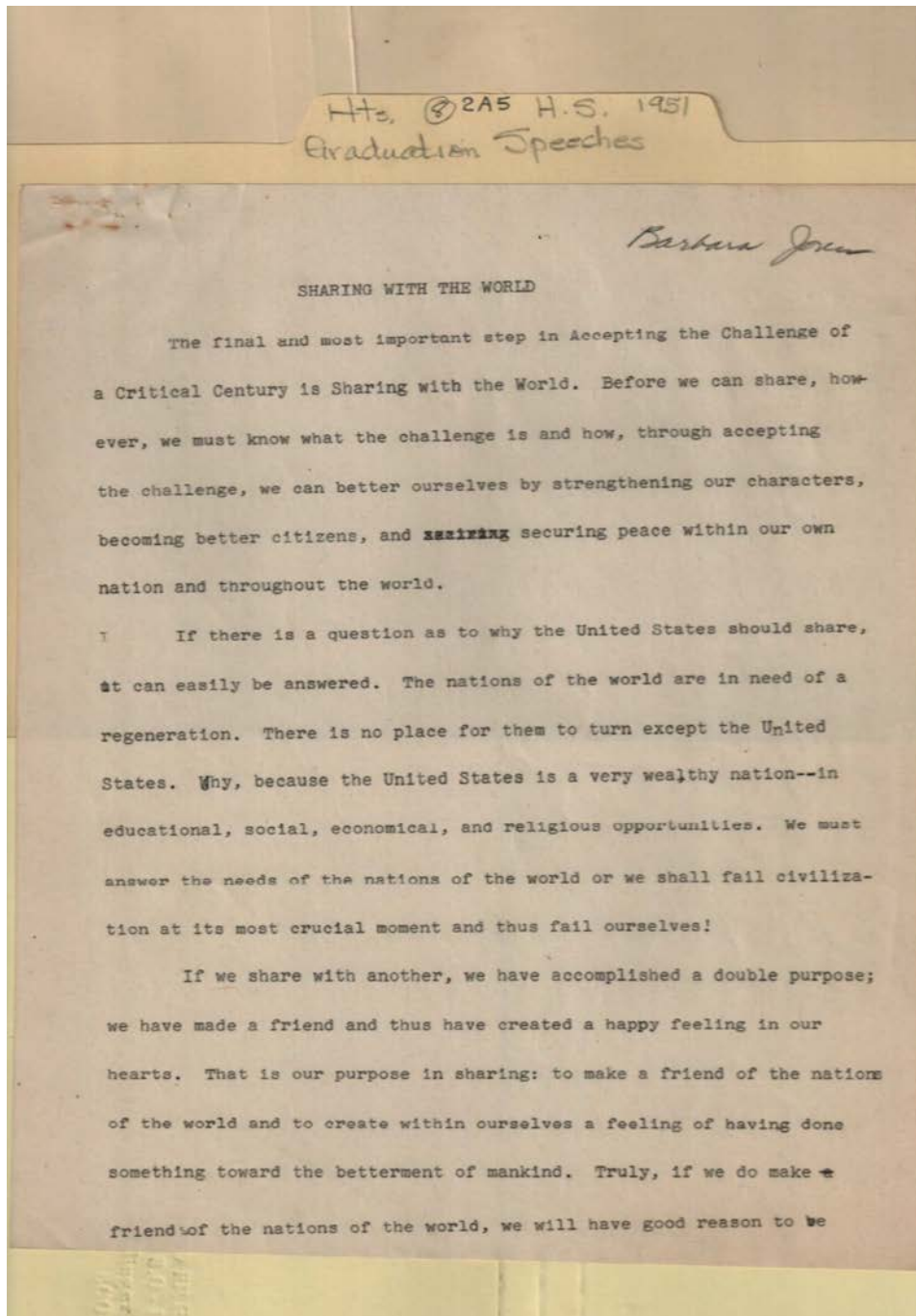
On the other hand, however, there are those who believe that we must continue to supply land forces to complete the Korean mission and use them also, if necessary, to carry the major part of our offensive to the very heart of the enemies' homeland.

Whichever faction is right the United States must lead the way. Now we must build all our armed forces so as to provide a

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Graduation Speeches

balance among nations.

We have failed in part in our job thus far, but there is still time to form our solid front, not for aggressive action, but for policing units to protect a free world. Once this is established, with the help of Almighty God; we can maintain peace and in truth "Turn our swords into plowshares".



**Names:**

Jones, Barbara

Sharing With the  
World

**Places:**

Huntsville, AL

**Types:**

graduation address

**Dates:**

1951

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Graduation Speeches

happy. For a friend, as defined by our friend Webster, is one not hostile, one not a foe. To expand the meaning in our own words, a ~~friend~~ friend is someone who will stick by us, no matter what happens. Is this not something toward which to work?

If we are to accept the challenge to preserve civilization ~~through~~ through sharing with the nations of the world, it means a great effort on our parts, greater even than that exerted during the war. It will mean hard work, consisting of sweat and thrift, to make the things the world needs, to help feed, clothe, and shelter the peoples of the world, to help educate <sup>and to</sup> spiritualize them. The common desires of the human race plead first for food, clothing, and shelter. After these essentials have been supplied, man begins to want things on a higher plane.

We, the United States, one of the richest nations in the world, can help supply these common ~~essentials~~ essentials of man. Already, by means of ~~the~~ the United Nations Relief and Rehabilitation Administration, the Marshall Plan, the <sup>UNESCO</sup> United Nations Educational, Scientific, and Cultural Organization, and other programs started after World War II, we have helped the nations of the world by giving them material and spiritual food. UNRRA, which ended its work in 1947, has revived agriculture in Europe; the Marshall Plan, called the greatest single blow which

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Graduation Speeches

has been given Communism, has led to economic restoration in Europe; UNESCO is working toward spreading science and knowledge to the world; Through these programs we have helped rehabilitate the world. We have made many friends through this foresight of our leaders and to keep these friends we must keep on ~~helping~~ helping them until they are ready to stand on their own feet.

Working individually, we can share with the world through such ~~max~~ organizations as Foster Parents Inc., CARE, and various relief stores and organizations. Through these organizations needy, war-severed families are helped until they can find some means of support.

After we have shared our material goods with the world, we must think about the spiritual things of which the nations are in need. Through Christian missionaries, people can learn about the perfect peace, the "peace of God which passeth all understanding". These missionaries set up churches, schools and hospitals. This is sharing too. The missionaries share their knowledge of and belief in Christianity with people who know nothing about it. On top of this, they are educating the people and doctoring them when they are ill.

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Graduation Speeches

We can share through education, too. There are many educational funds set up in this country of which students from other countries can make use. By means of exchange students, a foreign student can come to the United States to learn while an American student takes his place in a school in the country from which the foreign student comes. Yes, we the people of the United States are sharing in many ways: we are sending overseas the basic needs of the people, we are supplying them with their spiritual needs. But something is wrong somewhere; this sharing hasn't brought us peace. And it will never bring us peace unless we put it on a LARGE SCALE! To put this idea of sharing on a large scale, it will take the help of every one of us. Let us band together in this our final hour, our final opportunity, to secure the peace which has once already in our lifetime escaped us and is threatening now to escape us.

In the words of Stephen Crane,

The wayfarer,

Perceiving the pathway to truth,

Was struck with astonishment.

It was thickly grown with weeds.

"Ha," he said, "I see that none has passed here



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Graduation Speeches

In a long time."

Later he saw that each weed was a singular knife.

"Well," he mumbled at last, ~~Ex~~ "Doubtless there are  
Other Roads."

Yes, doubtless there are other roads. But if we are to Accept the  
Challenge of a Critical Century, there is only one road for us, the  
road to peace and truth, the road in which, after strengthening our-  
selves, we share what we have with others. Yes, let us accept the  
challenge tonight and with the help of God, go forward

~~Forward~~  
"Till sin's fierce war shall cease,

And holiness shall ~~whip~~ whisper

The sweet Amen of peace;

For not with swords loud clashing,

Nor roll of stirring drums,

But deeds of love and mercy,

The heavenly kingdom comes."

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# Frances Cabaniss Roberts Collection

**Preferred Citation:** Frances Cabaniss Roberts Collection, Archives and Special Collections, M. Louis Salmon Library, University of Alabama in Huntsville, Huntsville, AL.

**Collection Scope and Content:** The Collection of 114 Linear ft. includes a total of 156 Archival Boxes. The Frances Cabaniss Roberts collection covers the historical records of the Cabaniss Roberts family. This collection contains extensive correspondence records of the Cabaniss Roberts family circa 1830 to 1930.

**Archives/Special Collections Access Restrictions:** None

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**Provenance:** Gift of Johanna Shields on October 28, 2006.



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